



Coppell ISD Middle Schools

Discussion

April 7, 2010

CHS Lecture Hall

People cheat to meet standards. I think it's just the way the American school system is set up. We don't need to learn; we just need to memorize and regurgitate information. Colleges don't see if you do or do not cheat. They just see the grades, and that's what's important.

CHS Student
March 2010

College Ready

Fewer than two in ten eighth graders are on target to be ready for college-level work by the time they graduate from high school.

ACT
The Forgotten Middle

Importance of Middle School

The level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness by the time they graduate from high school than anything that happens academically in high school.

ACT

The Forgotten Middle

Middle School Strategic Plan Mission Statement

The mission of Coppell Middle School, the centerpiece of the CISD learning continuum and a unified dynamic community, is to empower our students to learn, value and apply the tools for success in an ever-changing society through supportive middle school specialists who ensure rigorous and engaging learning experiences individualized to inspire student-driven exploration, risk-taking, and responsibility to both school and community.

Objective 1

Every middle school student will participate in the development, implementation and annual review of his/her personal success plan.

Objective 2

Every middle school student will value and demonstrate exceptional character.

Objective 3

Every middle school student will be on target for college and career readiness by the end of eighth grade.

Tactic 1

We will implement a personal success plan that encompasses engaging academics, character development, student driven goals, and college and career explorations.

Tactic 2

We will develop personal professional plans that include content expertise, knowledge of the developmental needs of middle school students, and the ability to build relationships with students and each other to ensure that all middle school personnel become middle school specialist.

Tactic 3

We will equip students with all of the necessary tools to be successful in an ever-changing society.

Tactic 4

We will build supportive student centered relationships that positively impact student successes.

Tactic 5

We will implement a flexible schedule.

Tactic 6

We will engage students in learning experiences through rigorous, relevant, and student-centered instruction to be on target for college and career readiness.

Middle School Strategic Plan

Success for ALL students Looks Like...

- Rigor and critical thinking for all students
- College and Career Readiness standards
- Gifted and Talented programming state standards
- Time in the school day for support where needed

Schedule Parameters

- 2 years of PE / Athletics
- 1 year of Fine Arts
- 7 periods =
 - Math
 - Language Arts
 - Social Studies
 - Science
 - 3 electives

Middle School Bell Schedule

7:40 – 8:37 a.m.
8:41 – 9:40 a.m.
9:44 – 10:41 a.m.

1st Period
2nd Period
3rd Period

LUNCH PERIODS

10:43 – 11:13 a.m.
11:17 – 12:17 p.m.

A Lunch
4th Period

10:45 – 11:15 a.m.
11:15 – 11:45 a.m.
11:47 – 12:17 p.m.

4th Period
B Lunch
4th Period

10:45 – 11:45 p.m.
11:47 – 12:17 p.m.

4th Period
C Lunch

12:21 – 1:18 p.m.
1:22 – 2:19 p.m.
2:23 – 3:20 p.m.

5th Period
6th Period
7th Period

Core Content Classes

- Language Arts
- Pre-AP Language Arts
- GT Language Arts

Language Arts

- Math
- Pre-AP Math
- GT Math
- Algebra I

Math

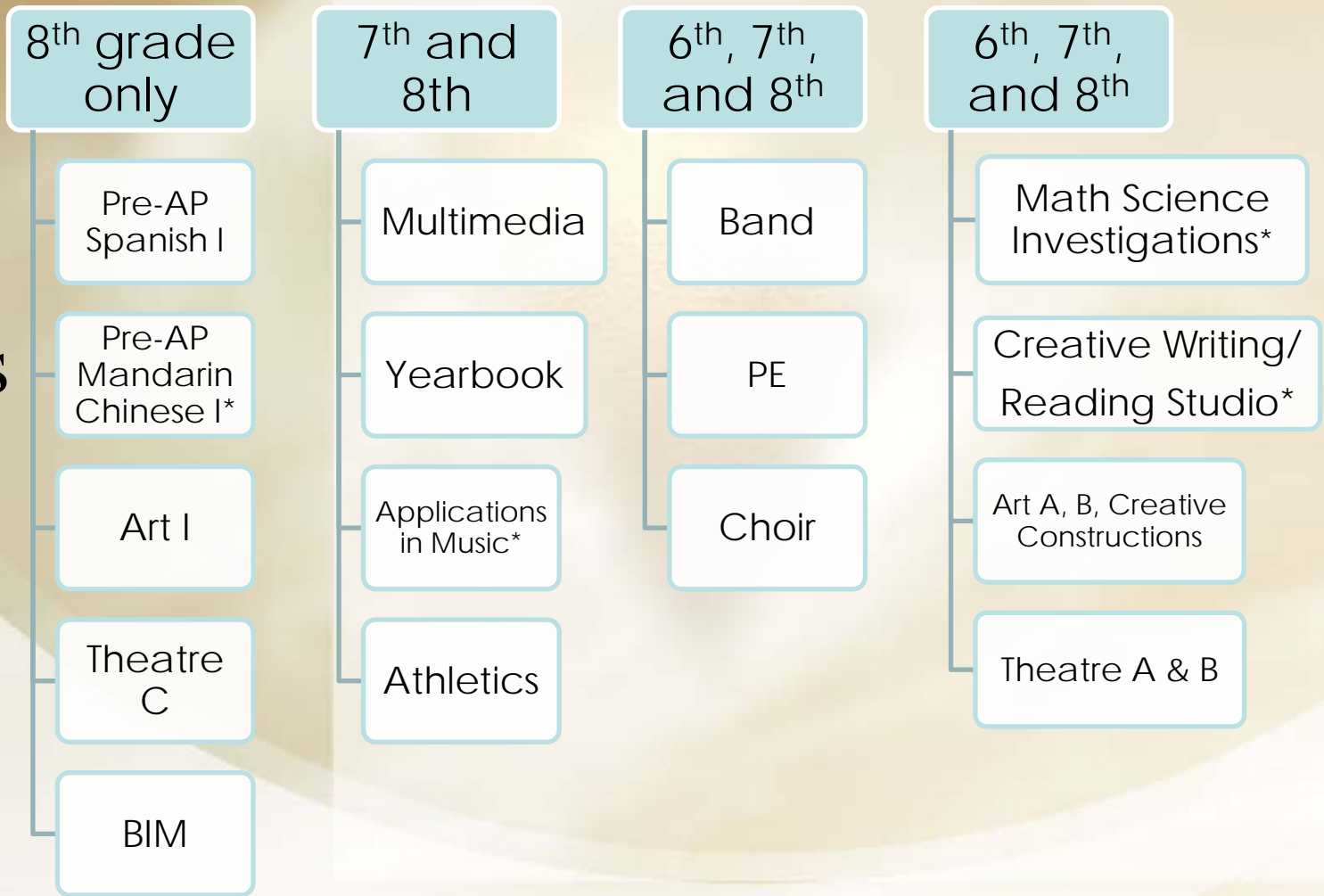
- Social Studies, TX, or US History
- Pre-AP TX or US History
- GT Social Studies, TX, or US History

Social Studies

- Science
- Pre-AP 7th/ 8th Science
- GT Science * NEW

Science

Electives



High School
Credit Courses
for 8th grade
students

Algebra I

Pre-AP
Mandarin
Chinese I

Yearbook
(Desktop
Publishing)

Geometry
I*

Art I

BIM
(formerly BCIS)

Pre-AP
Spanish I

Multimedia

Questions for Discussion

- How is the CISD focus on rigor, relevance, and relationship reflected in the Middle School Strategic Plan?
- What course offerings (core and elective) prepare students for College and Career Readiness?
- How does the Middle School Strategic Plan prepare students for transition to CHS and New Tech (academies & problem-based learning)?
- How does a personal success plan provide opportunities for student success?
- What are the characteristics of a nurturing, relationship-focused learning environment?