

2008-09 Academic Excellence Indicator System

District Name: COPPELL ISD

District #: 057922

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

AP/IB Results (2007-08)

College Admissions (Class of 2008)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: COPPELL ISD
District #: 057922

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|----------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|-----|
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 90% | 91% | > 99% | > 99% | 99% | > 99% | * | 99% | 99% | > 99% | > 99% | 98% | 98% | 99% |
| | 2008 | 89% | 89% | 99% | > 99% | 99% | 99% | * | 97% | 98% | 99% | > 99% | > 99% | 93% | 96% |
| Mathematics | 2009 | 86% | 87% | 97% | 90% | 93% | 98% | * | 99% | 97% | 98% | 97% | 88% | 88% | 92% |
| | 2008 | 85% | 86% | 96% | 80% | 95% | 97% | * | 97% | 96% | 96% | 88% | 92% | 94% | 87% |
| All Tests | 2009 | 82% | 84% | 97% | 90% | 92% | 98% | * | 99% | 96% | 98% | 97% | 88% | 87% | 91% |
| | 2008 | 80% | 82% | 95% | 81% | 95% | 96% | * | 94% | 95% | 95% | 88% | 92% | 88% | 83% |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 3 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 84% | 83% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 83% | 78% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 79% | 76% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 78% | 74% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 75% | 79% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 73% | 68% | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 86% | 87% | 97% | 86% | 92% | 98% | * | 97% | 95% | 98% | 89% | 84% | 79% | 87% |
| | 2008 | 85% | 85% | 97% | 83% | 97% | 98% | * | 98% | 97% | 97% | 93% | 88% | 93% | 84% |
| Mathematics | 2009 | 88% | 89% | 96% | 79% | 94% | 97% | * | 98% | 96% | 96% | 88% | 86% | 84% | 83% |
| | 2008 | 87% | 87% | 97% | 78% | 99% | 97% | * | 99% | 97% | 97% | 94% | 88% | 94% | 82% |
| Writing | 2009 | 92% | 93% | 99% | 96% | 95% | > 99% | * | 99% | 98% | 99% | 97% | 91% | 87% | 93% |
| | 2008 | 93% | 93% | 98% | 93% | 97% | 98% | * | > 99% | 97% | 99% | 95% | 96% | 97% | 94% |
| All Tests | 2009 | 78% | 80% | 94% | 72% | 88% | 96% | * | 96% | 93% | 95% | 84% | 77% | 74% | 78% |
| | 2008 | 77% | 78% | 95% | 76% | 98% | 95% | * | 98% | 94% | 95% | 88% | 85% | 94% | 77% |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 85% | 85% | 97% | 93% | 93% | 98% | * | 98% | 96% | 98% | > 99% | 89% | 70% | 86% |
| | 2008 | 85% | 85% | 98% | 93% | 95% | 99% | > 99% | 99% | 98% | 99% | 92% | 92% | 83% | 91% |
| Mathematics | 2009 | 86% | 86% | 95% | 77% | 90% | 98% | * | 97% | 96% | 95% | > 99% | 79% | 77% | 75% |
| | 2008 | 86% | 86% | 97% | 82% | 93% | 99% | > 99% | 99% | 98% | 97% | 96% | 88% | 86% | 84% |
| @ Science | 2009 | 85% | 86% | 97% | 93% | 90% | 98% | * | 97% | 97% | 96% | 91% | 88% | 74% | 83% |
| | 2008 | 82% | 82% | 96% | 80% | 95% | 97% | 83% | 98% | 96% | 95% | 86% | 84% | 91% | 81% |
| @ All Tests | 2009 | 73% | 74% | 92% | 78% | 85% | 95% | * | 94% | 92% | 93% | 91% | 72% | 58% | 64% |
| | 2008 | 72% | 73% | 93% | 73% | 86% | 95% | 83% | 97% | 93% | 93% | 80% | 75% | 75% | 69% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: COPPELL ISD
District #: 057922

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|-----------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|-----|
| TAKS Met 2009 Standard Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 93% | 94% | 99% | > 99% | 99% | > 99% | * | 98% | > 99% | 99% | > 99% | 99% | 92% | 97% |
| | 2008 | 94% | 95% | 99% | > 99% | 97% | 99% | * | 97% | 98% | 99% | 88% | 95% | 81% | 91% |
| Mathematics | 2009 | 82% | 85% | 96% | 83% | 97% | 97% | * | 99% | 97% | 96% | > 99% | 90% | 86% | 82% |
| | 2008 | 83% | 85% | 97% | 85% | 96% | 98% | * | 99% | 97% | 98% | 88% | 90% | 93% | 89% |
| All Tests | 2009 | 80% | 83% | 96% | 84% | 96% | 96% | * | 97% | 96% | 96% | > 99% | 88% | 86% | 82% |
| | 2008 | 81% | 83% | 96% | 85% | 95% | 97% | * | 97% | 95% | 97% | 80% | 85% | 74% | 83% |
| TAKS Met 2009 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2009 | 87% | 89% | 98% | 95% | 98% | 98% | * | 98% | 97% | 99% | 86% | 93% | 92% | 92% |
| | 2008 | 88% | 89% | 99% | 96% | 98% | 99% | * | 99% | 99% | 99% | 95% | 97% | > 99% | 95% |
| Mathematics | 2009 | 82% | 83% | 97% | 78% | 95% | 98% | * | > 99% | 97% | 97% | 88% | 90% | 92% | 85% |
| | 2008 | 80% | 81% | 97% | 93% | 97% | 98% | * | 99% | 98% | 97% | 85% | 93% | 93% | 88% |
| Writing | 2009 | 94% | 95% | > 99% | 97% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | > 99% | > 99% | 99% |
| | 2008 | 93% | 93% | 99% | 96% | > 99% | 99% | * | > 99% | 99% | > 99% | 92% | 98% | > 99% | 98% |
| All Tests | 2009 | 76% | 78% | 95% | 73% | 93% | 97% | * | 98% | 95% | 96% | 76% | 83% | 85% | 79% |
| | 2008 | 74% | 76% | 96% | 86% | 97% | 97% | * | 98% | 96% | 97% | 76% | 90% | 93% | 84% |
| TAKS Met 2009 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 95% | 95% | > 99% | 98% | > 99% | > 99% | * | 99% | 99% | > 99% | > 99% | 98% | 83% | 99% |
| | 2008 | 95% | 95% | > 99% | > 99% | 99% | > 99% | * | > 99% | > 99% | > 99% | 97% | 98% | * | 98% |
| Mathematics | 2009 | 82% | 82% | 98% | 88% | 95% | 99% | * | 98% | 98% | 97% | > 99% | 89% | 80% | 87% |
| | 2008 | 79% | 81% | 99% | 89% | 97% | 99% | * | > 99% | 99% | 98% | 96% | 91% | * | 93% |
| @ Science | 2009 | 73% | 75% | 93% | 69% | 85% | 96% | * | 96% | 94% | 93% | 69% | 77% | 67% | 74% |
| | 2008 | 69% | 72% | 94% | 82% | 86% | 95% | * | 98% | 94% | 94% | 60% | 79% | * | 70% |
| @ Soc Studies | 2009 | 92% | 93% | 99% | 93% | 97% | > 99% | * | 99% | 99% | 99% | 91% | 95% | > 99% | 94% |
| | 2008 | 91% | 92% | 99% | 97% | 97% | 99% | * | > 99% | 99% | 99% | 91% | 98% | > 99% | 95% |
| @ All Tests | 2009 | 67% | 69% | 92% | 69% | 82% | 95% | * | 95% | 92% | 92% | 67% | 74% | 63% | 68% |
| | 2008 | 64% | 66% | 93% | 77% | 85% | 94% | * | 98% | 94% | 92% | 60% | 77% | 60% | 67% |

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

District Name: COPPELL ISD
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| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|------------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|-----|
| TAKS Met 2009 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2009 | 91% | 92% | 99% | 97% | 97% | > 99% | * | 99% | 99% | 99% | > 99% | 95% | 82% | 98% |
| | 2008 | 87% | 88% | 98% | 93% | 94% | 99% | * | > 99% | 98% | 99% | 88% | 91% | 93% | 92% |
| Mathematics | 2009 | 71% | 74% | 94% | 79% | 88% | 95% | * | 99% | 94% | 95% | 67% | 76% | 73% | 77% |
| | 2008 | 64% | 66% | 95% | 85% | 88% | 96% | * | 98% | 94% | 96% | 65% | 80% | 92% | 72% |
| All Tests | 2009 | 70% | 73% | 94% | 80% | 89% | 95% | * | 99% | 94% | 95% | 71% | 75% | 75% | 78% |
| | 2008 | 63% | 65% | 95% | 83% | 86% | 96% | * | 98% | 94% | 95% | 67% | 78% | 88% | 71% |
| TAKS Met 2009 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 90% | 91% | 99% | > 99% | 95% | 99% | * | > 99% | 98% | > 99% | 83% | 94% | 90% | 94% |
| | 2008 | 89% | 89% | 97% | 91% | 92% | 98% | * | 96% | 95% | 98% | 86% | 84% | 74% | 92% |
| Mathematics | 2009 | 69% | 70% | 92% | 79% | 80% | 94% | * | 94% | 93% | 92% | 83% | 79% | 60% | 65% |
| | 2008 | 66% | 68% | 91% | 69% | 80% | 93% | * | 94% | 89% | 92% | 56% | 68% | 60% | 66% |
| @ Science | 2009 | 67% | 69% | 92% | 67% | 86% | 95% | * | 93% | 93% | 91% | 53% | 74% | 50% | 64% |
| | 2008 | 65% | 66% | 90% | 71% | 85% | 93% | * | 90% | 92% | 89% | 57% | 69% | 55% | 69% |
| @ Soc Studies | 2009 | 91% | 92% | 99% | 97% | 97% | > 99% | * | > 99% | 99% | 99% | 94% | 94% | 90% | 95% |
| | 2008 | 89% | 90% | 98% | 81% | 98% | 99% | * | 97% | 98% | 98% | 84% | 92% | 80% | 93% |
| @ All Tests | 2009 | 57% | 59% | 88% | 62% | 75% | 91% | * | 92% | 90% | 87% | 38% | 66% | 50% | 50% |
| | 2008 | 55% | 56% | 84% | 58% | 68% | 87% | * | 88% | 83% | 85% | 39% | 50% | 48% | 54% |
| TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) | | | | | | | | | | | | | | | |
| ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 93% | 93% | 99% | 91% | 98% | 99% | * | 98% | 98% | 99% | 72% | 98% | 78% | 95% |
| | 2008 | 91% | 92% | 98% | > 99% | 96% | 98% | * | 99% | 98% | 98% | 88% | 94% | 80% | 93% |
| Mathematics | 2009 | 82% | 82% | 96% | 88% | 89% | 97% | * | 99% | 96% | 96% | 67% | 86% | 86% | 88% |
| | 2008 | 80% | 80% | 97% | 81% | 92% | 98% | * | > 99% | 97% | 97% | 71% | 90% | 81% | 87% |
| Science | 2009 | 86% | 86% | 97% | 91% | 96% | 99% | * | 96% | 98% | 97% | 64% | 88% | 73% | 90% |
| | 2008 | 81% | 82% | 96% | 85% | 92% | 98% | * | 97% | 97% | 95% | 62% | 87% | 75% | 87% |
| Soc Studies | 2009 | 97% | 97% | > 99% | > 99% | 98% | > 99% | * | 99% | 99% | > 99% | 96% | > 99% | 91% | 98% |
| | 2008 | 95% | 96% | > 99% | > 99% | > 99% | > 99% | * | 98% | > 99% | 99% | 93% | > 99% | 94% | 98% |
| All Tests | 2009 | 76% | 77% | 94% | 83% | 88% | 97% | * | 93% | 94% | 95% | 48% | 77% | 57% | 81% |
| | 2008 | 72% | 73% | 94% | 78% | 88% | 96% | * | 96% | 94% | 95% | 57% | 87% | 65% | 79% |

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| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---------------------------------------------------------------------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|-----|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 92% | 99% | 96% | 97% | 99% | > 99% | 99% | 98% | 99% | 93% | 95% | 90% | 96% |
| | 2008 | 91% | 91% | 99% | 94% | 97% | 99% | 96% | 99% | 98% | 99% | 93% | 94% | 91% | 94% |
| Mathematics | 2009 | 82% | 84% | 96% | 84% | 92% | 97% | > 99% | 99% | 96% | 96% | 89% | 87% | 85% | 85% |
| | 2008 | 80% | 81% | 97% | 85% | 94% | 97% | 96% | 99% | 96% | 97% | 85% | 88% | 90% | 84% |
| Writing | 2009 | 93% | 94% | 99% | 97% | 97% | > 99% | * | 99% | 99% | > 99% | 98% | 95% | 92% | 96% |
| | 2008 | 93% | 93% | 99% | 94% | 99% | 99% | * | > 99% | 98% | > 99% | 93% | 97% | 98% | 96% |
| Science | 2009 | 78% | 79% | 95% | 80% | 89% | 97% | 70% | 95% | 95% | 94% | 74% | 82% | 69% | 80% |
| | 2008 | 74% | 75% | 94% | 79% | 90% | 95% | 71% | 96% | 95% | 93% | 70% | 80% | 73% | 77% |
| Soc Studies | 2009 | 93% | 94% | 99% | 96% | 97% | > 99% | 88% | > 99% | 99% | 99% | 93% | 96% | 92% | 97% |
| | 2008 | 91% | 93% | 99% | 92% | 99% | 99% | 88% | 98% | 99% | 99% | 89% | 96% | 88% | 95% |
| All Tests | 2009 | 74% | 76% | 94% | 78% | 89% | 96% | 82% | 96% | 94% | 94% | 78% | 80% | 76% | 79% |
| | 2008 | 72% | 74% | 94% | 78% | 90% | 95% | 81% | 96% | 94% | 94% | 73% | 81% | 82% | 75% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 96% | > 99% | 98% | > 99% | > 99% | > 99% | > 99% | > 99% | > 99% | 96% | 98% | 97% | 98% |
| Mathematics | 2009 | 89% | 90% | 98% | 91% | 95% | 99% | > 99% | 99% | 98% | 98% | 93% | 92% | 90% | 92% |
| Writing | 2009 | 97% | 97% | > 99% | 98% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | > 99% | > 99% | 99% |
| Science | 2009 | 83% | 84% | 97% | 86% | 92% | 98% | 80% | 97% | 97% | 97% | 76% | 86% | 74% | 87% |
| Soc Studies | 2009 | 98% | 98% | > 99% | > 99% | 99% | > 99% | 88% | > 99% | > 99% | > 99% | 95% | 99% | 95% | 99% |
| All Tests | 2009 | 84% | 85% | 97% | 86% | 93% | 98% | 86% | 98% | 97% | 97% | 85% | 87% | 84% | 88% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 37% | 64% | 44% | 52% | 67% | 50% | 67% | 60% | 68% | 43% | 41% | 26% | 37% |
| | 2008 | 34% | 36% | 64% | 41% | 53% | 67% | 65% | 66% | 61% | 68% | 38% | 37% | 25% | 31% |
| Mathematics | 2009 | 31% | 35% | 65% | 34% | 48% | 65% | 50% | 80% | 65% | 64% | 43% | 34% | 40% | 32% |
| | 2008 | 28% | 32% | 61% | 30% | 48% | 62% | 50% | 76% | 63% | 59% | 40% | 36% | 45% | 26% |
| Writing | 2009 | 34% | 37% | 64% | 44% | 52% | 65% | * | 71% | 55% | 74% | 31% | 46% | 24% | 31% |
| | 2008 | 33% | 35% | 63% | 46% | 51% | 64% | * | 71% | 57% | 70% | 33% | 31% | 27% | 34% |
| Science | 2009 | 26% | 28% | 51% | 26% | 42% | 53% | 30% | 58% | 55% | 47% | 26% | 24% | 11% | 20% |
| | 2008 | 22% | 25% | 47% | 21% | 36% | 49% | 29% | 54% | 52% | 41% | 24% | 28% | 24% | 15% |
| Soc Studies | 2009 | 44% | 48% | 75% | 58% | 65% | 77% | 38% | 79% | 79% | 71% | 38% | 53% | 38% | 46% |
| | 2008 | 36% | 41% | 64% | 37% | 54% | 65% | 25% | 70% | 69% | 58% | 27% | 35% | 17% | 32% |
| All Tests | 2009 | 16% | 19% | 42% | 20% | 29% | 43% | 32% | 53% | 41% | 44% | 25% | 18% | 15% | 17% |
| | 2008 | 15% | 17% | 40% | 19% | 30% | 41% | 27% | 50% | 41% | 40% | 22% | 17% | 14% | 11% |

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2008-09 District Performance

District Name: COPPELL ISD
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| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|----------------------------------------------------------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 82% | 81% | 79% | 82% | 79% | * | 85% | 83% | 74% | 81% | 83% | 73% | 84% |
| Mathematics | 2009 | 69% | 70% | 60% | 58% | 73% | 55% | * | 70% | 63% | 52% | 60% | 82% | 80% | 75% |
| Writing | 2009 | 72% | 72% | 82% | * | * | 83% | * | * | 81% | * | 82% | * | * | 75% |
| Science | 2009 | 51% | 51% | 47% | 25% | * | 39% | * | 60% | 50% | 40% | 47% | 57% | * | 64% |
| Soc Studies | 2009 | 64% | 64% | 48% | * | * | 42% | * | * | 53% | 33% | 48% | * | * | * |
| All Tests | 2009 | 57% | 59% | 59% | 42% | 73% | 59% | * | 62% | 60% | 54% | 59% | 72% | 69% | 74% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 89% | 98% | 93% | 96% | 99% | > 99% | 98% | 97% | 99% | 83% | 92% | 87% | 93% |
| | 2008 | 86% | 87% | 98% | 91% | 96% | 99% | 96% | 98% | 97% | 99% | 87% | 92% | 88% | 91% |
| Mathematics | 2009 | 80% | 82% | 96% | 83% | 92% | 97% | > 99% | 98% | 96% | 96% | 82% | 86% | 84% | 83% |
| | 2008 | 78% | 79% | 96% | 83% | 93% | 97% | 96% | 98% | 96% | 96% | 80% | 87% | 89% | 82% |
| Writing | 2009 | 92% | 93% | 99% | 97% | 97% | > 99% | * | 99% | 99% | > 99% | 95% | 96% | 91% | 95% |
| | 2008 | 91% | 91% | 98% | 94% | 99% | 98% | * | > 99% | 98% | 99% | 90% | 97% | 98% | 95% |
| Science | 2009 | 78% | 79% | 95% | 80% | 89% | 97% | 70% | 95% | 95% | 94% | 74% | 82% | 69% | 80% |
| | 2008 | 74% | 75% | 94% | 79% | 90% | 95% | 71% | 96% | 95% | 93% | 70% | 80% | 73% | 77% |
| Soc Studies | 2009 | 93% | 94% | 99% | 96% | 97% | > 99% | 88% | > 99% | 99% | 99% | 93% | 96% | 92% | 97% |
| | 2008 | 91% | 93% | 99% | 92% | 99% | 99% | 88% | 98% | 99% | 99% | 89% | 96% | 88% | 95% |
| All Tests | 2009 | 72% | 74% | 93% | 76% | 87% | 95% | 82% | 96% | 93% | 94% | 68% | 78% | 73% | 76% |
| | 2008 | 69% | 71% | 93% | 76% | 89% | 94% | 81% | 95% | 93% | 94% | 68% | 81% | 79% | 73% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 88% | 98% | 92% | 96% | 98% | > 99% | 98% | 97% | 99% | 82% | 92% | 86% | 93% |
| Mathematics | 2009 | 80% | 81% | 95% | 81% | 91% | 96% | > 99% | 98% | 95% | 96% | 77% | 86% | 84% | 83% |
| Writing | 2009 | 91% | 92% | 99% | 96% | 97% | 99% | * | 99% | 98% | > 99% | 93% | 96% | 91% | 94% |
| Science | 2009 | 76% | 78% | 94% | 78% | 89% | 96% | 73% | 95% | 95% | 94% | 68% | 81% | 69% | 80% |
| Soc Studies | 2009 | 92% | 93% | 99% | 94% | 97% | 99% | 88% | 99% | 98% | 99% | 84% | 95% | 90% | 96% |
| All Tests | 2009 | 71% | 73% | 93% | 74% | 87% | 95% | 82% | 95% | 92% | 94% | 64% | 78% | 73% | 76% |
| TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview) | | | | | | | | | | | | | | | |
| All Tests | 2009 | 84% | 79% | 85% | < 1% | 90% | 87% | * | > 99% | 93% | 76% | 85% | 86% | > 99% | * |

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2008-09 District Performance

District Name: COPPELL ISD
District #: 057922

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|----------------------------------------------|------------------|----------------|--------------|------------------|------------|--------------|-----------------|------------------|--------------|--------------|------------|------------|------------|--------------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 98.4% | 98.9% | 99.7% | 96.9% | 99.7% | 91.7% | 97.4% | 98.8% | 98.9% | 100.0% | 97.3% | 79.0% | 94.9% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 90.8% | 95.9% | 92.0% | 92.8% | 97.0% | 91.7% | 95.6% | 95.0% | 97.0% | 53.7% | 92.0% | 72.5% | 86.9% |
| Not on TAKS | 7.7% | 7.6% | 2.9% | 7.7% | 4.0% | 2.7% | 0.0% | 1.8% | 3.9% | 1.9% | 46.3% | 5.3% | 6.5% | 8.0% |
| TAKS(Acc) Only | 2.3% | 2.2% | 1.1% | 2.4% | 1.3% | 1.1% | 0.0% | 0.5% | 1.4% | 0.7% | 16.9% | 2.0% | 1.5% | 4.2% |
| TAKS-M Only | 3.3% | 3.3% | 0.9% | 3.7% | 1.2% | 0.8% | 0.0% | 0.6% | 1.3% | 0.5% | 14.9% | 2.2% | 2.8% | 2.1% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.4% | 0.5% | 0.5% | 0.4% | 0.0% | 0.5% | 0.5% | 0.4% | 7.0% | 0.3% | 0.6% | 0.0% |
| Combination | 1.3% | 1.4% | 0.5% | 1.1% | 1.0% | 0.4% | 0.0% | 0.2% | 0.7% | 0.2% | 7.4% | 0.8% | 1.5% | 1.8% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 87.5% | 94.4% | 86.7% | 90.2% | 96.3% | 91.7% | 93.0% | 93.9% | 94.9% | 63.4% | 88.5% | 67.0% | 86.7% |
| Non-Acct System | 11.2% | 10.8% | 4.4% | 13.0% | 6.6% | 3.4% | 0.0% | 4.5% | 4.9% | 3.9% | 36.6% | 8.8% | 12.0% | 8.2% |
| Mobile | 4.7% | 4.6% | 2.2% | 7.2% | 3.4% | 1.3% | 0.0% | 2.9% | 1.9% | 2.5% | 0.7% | 4.8% | 6.8% | 2.7% |
| Non-Acct Test | 6.4% | 6.2% | 2.3% | 5.8% | 3.3% | 2.0% | 0.0% | 1.6% | 3.0% | 1.4% | 35.9% | 4.0% | 5.2% | 5.5% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.5% | 1.6% | 1.1% | 0.3% | 3.1% | 0.3% | 8.3% | 2.6% | 1.2% | 1.1% | 0.0% | 2.7% | 21.0% | 5.1% |
| Absent | 0.1% | 0.2% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.0% | 0.8% | 0.3% | 2.3% | 0.1% | 4.2% | 2.3% | 0.9% | 0.8% | 0.0% | 1.8% | 18.2% | 4.4% |
| Other | 0.4% | 0.4% | 0.2% | 0.0% | 0.8% | 0.1% | 4.2% | 0.3% | 0.2% | 0.3% | 0.0% | 0.8% | 2.8% | 0.8% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 478,323 | 7,035 | 377 | 768 | 4,388 | 24 | 1,478 | 3,629 | 3,405 | 443 | 599 | 324 | 1,309 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.2% | 98.7% | 99.2% | 97.4% | 99.7% | 100.0% | 95.5% | 98.5% | 98.9% | 99.6% | 97.9% | 73.8% | 93.2% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 91.1% | 95.7% | 90.9% | 93.3% | 97.0% | 96.6% | 93.9% | 94.6% | 96.9% | 61.5% | 91.1% | 67.0% | 85.5% |
| Not on TAKS | 7.5% | 7.2% | 3.0% | 8.3% | 4.1% | 2.7% | 3.4% | 1.6% | 3.9% | 2.0% | 38.1% | 6.8% | 6.8% | 7.7% |
| TAKS(Acc) | 2.7% | 2.3% | 1.0% | 2.0% | 1.4% | 1.1% | 0.0% | 0.2% | 1.2% | 0.8% | 12.7% | 2.1% | 1.2% | 3.5% |
| TAKS-M Only | 2.9% | 3.1% | 1.2% | 4.8% | 2.0% | 0.9% | 3.4% | 0.6% | 1.8% | 0.5% | 15.2% | 3.4% | 3.7% | 2.9% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.4% | 0.5% | 0.3% | 0.4% | 0.0% | 0.4% | 0.4% | 0.4% | 4.9% | 0.6% | 0.6% | 0.0% |
| Combination | 1.2% | 1.2% | 0.4% | 1.0% | 0.4% | 0.4% | 0.0% | 0.4% | 0.6% | 0.2% | 5.3% | 0.8% | 1.2% | 1.3% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 87.2% | 93.9% | 84.1% | 91.0% | 96.1% | 89.7% | 91.2% | 93.0% | 95.0% | 69.5% | 86.7% | 64.8% | 84.7% |
| Non-Acct System | 11.3% | 11.1% | 4.7% | 15.1% | 6.4% | 3.6% | 10.3% | 4.4% | 5.4% | 3.9% | 30.1% | 11.2% | 9.0% | 8.5% |
| Mobile | 5.1% | 5.1% | 2.4% | 8.8% | 3.0% | 1.5% | 6.9% | 3.1% | 2.3% | 2.5% | 0.5% | 5.1% | 3.4% | 3.1% |
| Non-Acct Test | 6.2% | 6.0% | 2.3% | 6.3% | 3.4% | 2.1% | 3.4% | 1.2% | 3.1% | 1.4% | 29.6% | 6.1% | 5.6% | 5.4% |
| Not Tested | 1.6% | 1.8% | 1.3% | 0.8% | 2.6% | 0.3% | 0.0% | 4.5% | 1.5% | 1.1% | 0.4% | 2.1% | 26.2% | 6.8% |
| Absent | 0.2% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | 0.1% | 0.0% | 0.0% | 0.3% | 0.2% |
| LEP Exempt | 0.9% | 1.1% | 1.1% | 0.5% | 2.5% | 0.1% | 0.0% | 3.8% | 1.2% | 0.9% | 0.4% | 1.9% | 23.8% | 6.0% |
| Other | 0.5% | 0.5% | 0.2% | 0.3% | 0.1% | 0.1% | 0.0% | 0.5% | 0.2% | 0.1% | 0.0% | 0.2% | 2.2% | 0.6% |
| Total Count | 3,075,682 | 469,698 | 7,040 | 397 | 734 | 4,511 | 29 | 1,369 | 3,689 | 3,349 | 551 | 526 | 324 | 1,259 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2009 | 86% | 87% | 98% | 83% | 99% | 98% | * | 99% | 97% | 98% | 75% | 94% | 89% | 93% |
| Class of 2008 | 86% | 86% | 97% | 85% | 93% | 99% | 86% | 97% | 97% | 97% | 78% | 89% | 92% | 91% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

District Name: COPPELL ISD
District #: 057922

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|-------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 6% | 5% | 1% | 2% | < 1% | 1% | * | 1% | 1% | < 1% | < 1% | 2% | 17% | 1% |
| 2008 | 6% | 6% | 1% | < 1% | 1% | < 1% | * | 1% | 1% | 1% | 3% | 2% | * | 3% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 97% | 97% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | > 99% | > 99% | > 99% |
| 2008 | 97% | 97% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | 97% | > 99% | * | 99% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 88.5% | 86.2% | * | - | - | * | - | - | - | * | * | - | - | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 18% | 18% | 3% | 13% | 5% | 2% | * | 2% | 2% | 3% | < 1% | 11% | 20% | 13% |
| 2008 | 21% | 19% | 1% | 11% | 3% | 1% | * | < 1% | 1% | 2% | 4% | 9% | * | 7% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 87% | 87% | 99% | 88% | 97% | > 99% | * | 99% | 99% | 98% | > 99% | 93% | > 99% | 94% |
| 2008 | 86% | 87% | 99% | 94% | 97% | > 99% | * | > 99% | 99% | 99% | 96% | 93% | * | 95% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2008 | 90.5% | 88.7% | 100.0% | * | * | * | - | - | * | * | * | * | - | 100.0% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| 2009 | 15% | 20% | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | 78% | 94% | * | 90% | 97% | * | 96% | 92% | 96% | 72% | 87% | 92% | 92% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 95.9% | 96.9% | 96.5% | 96.6% | 96.8% | 96.1% | 97.5% | 96.9% | 96.9% | 96.3% | 96.1% | 97.4% | 96.4% |
| 2006-07 | 95.5% | 95.7% | 97.0% | 96.7% | 96.7% | 96.9% | 96.6% | 97.8% | 97.1% | 97.0% | 96.6% | 96.3% | 97.3% | 96.2% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 0.3% | 0.3% | 0.1% | 0.0% | 0.0% | 0.1% | * | 0.0% | 0.0% | 0.1% | 0.7% | 0.0% | 0.0% | 0.0% |
| 2006-07 | 0.4% | 0.5% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 2.2% | 2.4% | 0.4% | 0.4% | 0.6% | 0.3% | 5.3% | 0.4% | 0.4% | 0.3% | 1.5% | 1.2% | 1.4% | 1.2% |
| 2006-07 | 2.7% | 2.9% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | 0.1% | 0.3% | 0.7% | 0.0% | 0.4% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 3.5% | 0.5% | 0.6% | 1.0% | 0.4% | 6.7% | 0.6% | 0.6% | 0.4% | 2.1% | 2.0% | 2.1% | 1.6% |
| 2006-07 | 3.9% | 4.1% | 0.2% | 0.0% | 0.4% | 0.2% | 0.0% | 0.2% | 0.3% | 0.1% | 0.5% | 1.3% | 0.0% | 0.6% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: COPPELL ISD
District #: 057922

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|-------------------------------------------------------------------------------------------------------------|-------------|--------------|------------|---------------------|------------|------------|--------------------|----------------------|------------|------------|---------------|---------------|------------|------------|------------|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | | |
| Graduated | 79.1% | 77.8% | 97.4% | 91.7% | 96.8% | 98.2% | * | 96.0% | 96.7% | 98.2% | 89.4% | 91.2% | 86.7% | 92.0% | |
| Received GED | 1.5% | 1.3% | 0.3% | 0.0% | 0.0% | 0.4% | * | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.6% | |
| Continued HS | 8.9% | 9.5% | 0.6% | 4.2% | 0.0% | 0.4% | * | 0.8% | 0.8% | 0.3% | 0.0% | 2.9% | 0.0% | 1.1% | |
| Dropped Out (4-yr) | 10.5% | 11.3% | 1.8% | 4.2% | 3.2% | 1.0% | * | 3.2% | 2.3% | 1.2% | 10.6% | 5.9% | 13.3% | 6.3% | |
| Class of 2007 | | | | | | | | | | | | | | | |
| Graduated | 78.0% | 77.1% | 96.9% | 90.5% | 96.8% | 97.5% | * | 95.1% | 95.8% | 97.9% | 92.5% | 77.3% | 70.6% | 90.2% | |
| Received GED | 2.0% | 1.5% | 1.0% | 4.8% | 0.0% | 1.2% | * | 0.0% | 1.9% | 0.0% | 2.5% | 4.5% | 0.0% | 3.8% | |
| Continued HS | 8.7% | 9.2% | 1.6% | 0.0% | 3.2% | 0.8% | * | 4.9% | 1.9% | 1.2% | 5.0% | 13.6% | 23.5% | 4.3% | |
| Dropped Out (4-yr) | 11.4% | 12.2% | 0.6% | 4.8% | 0.0% | 0.6% | * | 0.0% | 0.3% | 0.9% | 0.0% | 4.5% | 5.9% | 1.6% | |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | | |
| Class of 2008 | 89.5% | 88.7% | 98.2% | 95.8% | 96.8% | 99.0% | * | 96.8% | 97.7% | 98.8% | 89.4% | 94.1% | 86.7% | 93.7% | |
| Class of 2007 | 88.6% | 87.8% | 99.4% | 95.2% | 100.0% | 99.4% | * | 100.0% | 99.7% | 99.1% | 100.0% | 95.5% | 94.1% | 98.4% | |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Class of 2008 | 88.0% | 87.3% | 97.9% | 95.8% | 96.8% | 98.6% | * | 96.8% | 97.4% | 98.5% | 89.4% | 94.1% | 86.7% | 93.1% | |
| Class of 2007 | 86.7% | 86.3% | 98.4% | 90.5% | 100.0% | 98.2% | * | 100.0% | 97.8% | 99.1% | 97.5% | 90.9% | 94.1% | 94.6% | |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | | |
| 2007-08 | 23.1% | 24.5% | 40.9% | 15.3% | 28.8% | 40.4% | 28.6% | 57.4% | 39.5% | 42.5% | 8.2% | 20.6% | 18.7% | 17.4% | |
| 2006-07 | 22.1% | 23.4% | 38.3% | 19.7% | 29.9% | 38.1% | 44.4% | 48.7% | 37.5% | 39.2% | 8.5% | 12.5% | 12.2% | 14.2% | |
| RHSP/DAP Graduates | | | | | | | | | | | | | | | |
| Class of 2008 | 81.4% | 80.8% | 85.4% | 71.4% | 81.7% | 84.9% | * | 91.5% | 83.2% | 87.8% | 23.4% | 77.4% | 80.0% | 60.6% | |
| Class of 2007 | 77.9% | 78.5% | 83.6% | 40.9% | 85.7% | 84.1% | * | 88.8% | 81.6% | 85.5% | 14.3% | 47.1% | 63.6% | 54.5% | |
| AP/IB Results | | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | | |
| 2008 | 20.9% | 26.5% | 41.0% | 23.8% | 30.5% | 38.0% | 0.0% | 62.2% | 39.2% | 43.1% | n/a | n/a | n/a | n/a | |
| 2007 | 20.0% | 24.5% | 38.6% | 14.7% | 33.6% | 36.9% | * | 52.9% | 37.4% | 39.8% | n/a | n/a | n/a | n/a | |
| Examinees >= Criterion | | | | | | | | | | | | | | | |
| 2008 | 50.1% | 53.7% | 73.9% | 50.0% | 70.0% | 75.9% | - | 71.7% | 74.6% | 73.2% | n/a | n/a | n/a | n/a | |
| 2007 | 50.5% | 54.6% | 84.8% | 80.0% | 86.5% | 84.4% | * | 86.5% | 83.9% | 85.7% | n/a | n/a | n/a | n/a | |
| Scores >= Criterion | | | | | | | | | | | | | | | |
| 2008 | 46.0% | 48.3% | 67.2% | 47.4% | 61.3% | 70.0% | - | 64.0% | 67.8% | 66.5% | n/a | n/a | n/a | n/a | |
| 2007 | 46.8% | 50.0% | 76.1% | 71.4% | 77.5% | 78.3% | * | 71.0% | 77.3% | 74.9% | n/a | n/a | n/a | n/a | |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 63% | 64% | 87% | 74% | 81% | 91% | * | 79% | 81% | 92% | 44% | 63% | 22% | 66% |
| | 2008 | 57% | 58% | 82% | 67% | 78% | 84% | * | 80% | 78% | 86% | 54% | 58% | 33% | 61% |
| Mathematics | 2009 | 62% | 64% | 90% | 73% | 85% | 90% | * | 96% | 90% | 89% | 33% | 64% | 77% | 66% |
| | 2008 | 56% | 58% | 90% | 59% | 82% | 92% | * | 96% | 91% | 89% | 52% | 71% | 63% | 69% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: COPPELL ISD
District #: 057922

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2008 | 65.0% | 63.9% | 95.3% | ? | 80.0% | 92.4% | * | ? | 94.5% | 96.2% | n/a | n/a | n/a | n/a |
| Class of 2007 | 68.2% | 68.0% | 94.7% | 56.3% | 86.7% | 92.9% | ? | ? | 96.7% | 92.8% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2008 | 27.2% | 32.9% | 55.3% | 26.3% | 43.2% | 58.2% | * | 54.0% | 57.7% | 52.8% | n/a | n/a | n/a | n/a |
| Class of 2007 | 27.0% | 32.0% | 56.7% | 22.2% | 50.0% | 57.5% | * | 60.0% | 58.6% | 54.7% | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2008 | 987 | 1011 | 1118 | 983 | 1086 | 1122 | * | 1137 | 1143 | 1092 | n/a | n/a | n/a | n/a |
| Class of 2007 | 992 | 1011 | 1135 | 1009 | 1110 | 1136 | * | 1165 | 1145 | 1124 | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2008 | 20.5 | 21.3 | 24.2 | 18.4 | 24.3 | 24.1 | * | 25.8 | 24.4 | 24.1 | n/a | n/a | n/a | n/a |
| Class of 2007 | 20.2 | 21.1 | 23.7 | * | 22.2 | 23.8 | * | 24.0 | 23.7 | 23.6 | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2008 | 59% | 62% | 86% | 63% | 80% | 89% | * | 80% | 83% | 90% | 40% | 79% | 45% | 65% |
| Class of 2007 | 49% | 52% | 79% | 47% | 82% | 81% | * | 72% | 76% | 83% | 25% | 50% | 38% | 54% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2008 | 58% | 61% | 87% | 50% | 78% | 87% | * | 92% | 88% | 85% | 32% | 75% | 83% | 63% |
| Class of 2007 | 56% | 57% | 86% | 57% | 85% | 86% | * | 88% | 87% | 84% | 18% | 55% | 44% | 57% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2008 | 44% | 48% | 78% | 44% | 64% | 81% | * | 78% | 78% | 78% | 17% | 65% | 45% | 47% |
| Class of 2007 | 37% | 40% | 73% | 36% | 76% | 75% | * | 68% | 72% | 75% | 18% | 45% | 13% | 39% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|----------------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 9,915 | 100.0% | 4,728,204 | 100.0% |
| Students By Grade: Early Childhood Education | 12 | 0.1% | 12,356 | 0.3% |
| Pre-Kindergarten | 107 | 1.1% | 199,371 | 4.2% |
| Kindergarten | 679 | 6.8% | 361,929 | 7.7% |
| Grade 1 | 659 | 6.6% | 379,066 | 8.0% |
| Grade 2 | 716 | 7.2% | 371,402 | 7.9% |
| Grade 3 | 779 | 7.9% | 368,131 | 7.8% |
| Grade 4 | 764 | 7.7% | 355,435 | 7.5% |
| Grade 5 | 769 | 7.8% | 352,252 | 7.5% |
| Grade 6 | 798 | 8.0% | 345,576 | 7.3% |
| Grade 7 | 817 | 8.2% | 342,912 | 7.3% |
| Grade 8 | 804 | 8.1% | 343,389 | 7.3% |
| Grade 9 | 820 | 8.3% | 387,777 | 8.2% |
| Grade 10 | 741 | 7.5% | 331,936 | 7.0% |
| Grade 11 | 760 | 7.7% | 302,959 | 6.4% |
| Grade 12 | 690 | 7.0% | 273,713 | 5.8% |
| Ethnic Distribution: African American | 531 | 5.4% | 669,371 | 14.2% |
| Hispanic | 1,150 | 11.6% | 2,264,367 | 47.9% |
| White | 5,993 | 60.4% | 1,608,515 | 34.0% |
| Native American | 43 | 0.4% | 16,649 | 0.4% |
| Asian/Pacific Islander | 2,198 | 22.2% | 169,302 | 3.6% |
| Economically Disadvantaged | 925 | 9.3% | 2,681,474 | 56.7% |
| Limited English Proficient (LEP) | 756 | 7.6% | 799,801 | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 67 | 0.6% | 103,727 | 2.1% |
| At-Risk | 2,181 | 22.0% | 2,285,954 | 48.3% |
| Graduates (Class of 2008): | | | | |
| Total Graduates | 711 | 100.0% | 252,121 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 21 | 3.0% | 33,873 | 13.4% |
| Hispanic | 60 | 8.4% | 94,571 | 37.5% |
| White | 509 | 71.6% | 112,983 | 44.8% |
| Native American | 3 | 0.4% | 944 | 0.4% |
| Asian/Pacific Islander | 118 | 16.6% | 9,750 | 3.9% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 104 | 14.6% | 46,999 | 18.6% |
| Recommended H.S. Pgm./DAP | 607 | 85.4% | 205,122 | 81.4% |
| Special Education Graduates | 47 | 6.6% | 26,091 | 10.3% |

| Retention Rates By Grade: Kindergarten | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|----------------------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| | 4.7% | 2.6% | 20.8% | 11.7% |
| Grade 1 | 1.4% | 5.5% | 10.9% | 10.5% |
| Grade 2 | 0.9% | 3.2% | 1.5% | 4.7% |
| Grade 3 | 0.2% | 2.5% | 2.4% | 3.0% |
| Grade 4 | 0.3% | 1.3% | 0.0% | 1.3% |
| Grade 5 | 0.3% | 1.9% | 0.0% | 2.4% |
| Grade 6 | 0.6% | 0.9% | 0.0% | 1.6% |
| Grade 7 | 0.1% | 1.4% | 0.0% | 2.2% |
| Grade 8 | 0.1% | 1.7% | 1.6% | 3.3% |

| Data Quality: PID Errors (student) Underreported Students | -----District----- | | -----State----- | |
|--------------------------------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| | 12 | 0.1% | 7,343 | 0.1% |
| | 16 | 0.3% | 12,668 | 0.6% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | District | State |
|-----------------------------------------|----------|-------|
| Elementary: Kindergarten | 18.3 | 19.0 |
| Grade 1 | 18.1 | 19.0 |
| Grade 2 | 18.3 | 19.3 |
| Grade 3 | 19.2 | 19.3 |
| Grade 4 | 18.5 | 19.7 |
| Grade 5 | 20.9 | 22.1 |
| Grade 6 | 22.1 | 21.5 |
| Mixed Grades | - | 21.8 |
| Secondary: English/Language Arts | 19.8 | 19.8 |
| Foreign Languages | 21.0 | 21.1 |
| Mathematics | 21.8 | 19.6 |
| Science | 21.4 | 20.5 |
| Social Studies | 22.4 | 21.7 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|-------------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 1,132.5 | 100.0% | 646,815.1 | 100.0% |
| Professional Staff: | 887.0 | 78.3% | 407,135.1 | 62.9% |
| Teachers | 729.5 | 64.4% | 327,662.9 | 50.7% |
| Professional Support | 96.8 | 8.5% | 54,475.5 | 8.4% |
| Campus Administration (School Leadership) | 42.2 | 3.7% | 18,324.9 | 2.8% |
| Central Administration | 18.5 | 1.6% | 6,671.7 | 1.0% |
| Educational Aides: | 56.0 | 4.9% | 62,459.5 | 9.7% |
| Auxiliary Staff: | 189.4 | 16.7% | 177,220.5 | 27.4% |
| Total Minority Staff: | 126.1 | 11.1% | 283,075.3 | 43.8% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 12.0 | 1.6% | 31,745.6 | 9.7% |
| Hispanic | 24.0 | 3.3% | 72,451.6 | 22.1% |
| White | 682.5 | 93.6% | 218,477.4 | 66.7% |
| Native American | 2.0 | 0.3% | 860.1 | 0.3% |
| Asian/Pacific Islander | 9.0 | 1.2% | 4,128.3 | 1.3% |
| Males | 138.0 | 18.9% | 74,947.7 | 22.9% |
| Females | 591.5 | 81.1% | 252,715.2 | 77.1% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,773.0 | 0.8% |
| Bachelors | 550.4 | 75.5% | 254,661.6 | 77.7% |
| Masters | 175.1 | 24.0% | 68,433.3 | 20.9% |
| Doctorate | 4.0 | 0.5% | 1,795.0 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 35.9 | 4.9% | 23,779.1 | 7.3% |
| 1-5 Years Experience | 234.3 | 32.1% | 99,863.0 | 30.5% |
| 6-10 Years Experience | 163.5 | 22.4% | 65,434.1 | 20.0% |
| 11-20 Years Experience | 189.1 | 25.9% | 77,622.5 | 23.7% |
| Over 20 Years Experience | 106.7 | 14.6% | 60,964.2 | 18.6% |
| Number of Students per Teacher: | 13.6 | n/a | 14.4 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|-------------------------------------------------------------------------|--------------------|-----------------|
| Average Years Experience of Teachers: | 10.8 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | 5.5 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$45,928 | \$40,372 |
| 1-5 Years Experience | \$46,527 | \$42,463 |
| 6-10 Years Experience | \$47,524 | \$45,035 |
| 11-20 Years Experience | \$51,898 | \$49,083 |
| Over 20 Years Experience | \$60,648 | \$57,325 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$50,180 | \$47,159 |
| Professional Support | \$57,603 | \$55,819 |
| Campus Administration (School Leadership) | \$75,210 | \$68,891 |
| Central Administration | \$101,553 | \$85,305 |
| Turnover Rate for Teachers: | 15.5% | 14.7% |
| Instructional Staff Percent***: | 74.4% | 63.9% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,294.2 |
| Educational Aides | 0.0 | 228.1 |
| Auxiliary Staff | 0.0 | 670.7 |
| Contracted Instructional Staff: | 0.0 | 2,034.5 |

TAX INFORMATION (CALENDAR YEAR 2008)

| | -----District----- | | -----State----- | |
|------------------------------------------------------------|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.052 |
| Interest and Sinking Fund # | n/a | \$0.239 | n/a | \$0.157 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.279 | n/a | \$1.209 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$7,580,500,568 | n/a | \$1,679,467,429,033 | n/a |
| Value Per Pupil @ | \$764,549 | n/a | \$363,600 | n/a |
| Value by Category | | | | |
| Business | \$4,485,107,510 | 54.0% | \$639,448,221,965 | 33.6% |
| Residential | \$3,625,366,310 | 43.6% | \$1,013,878,237,447 | 53.3% |
| Land | \$196,274,724 | 2.4% | \$119,006,587,048 | 6.3% |
| Oil and Gas | \$1,570,900 | 0.0% | \$121,117,948,450 | 6.4% |
| Other | \$4,848,770 | 0.1% | \$10,519,720,405 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--------------------------------------------------|--------------|-------|-----------------|-------|
| Fund Balance (End of Year 2007-08 audited) | \$26,798,339 | n/a | \$7,066,606,345 | n/a |
| Percent of Total Budgeted Expenditures (2008-09) | n/a | 24.5% | n/a | 18.8% |

ACTUAL REVENUE INFORMATION (2007-08)

| | -----District----- | | | | | | -----State----- | | |
|----------------------------------------------|--------------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$75,057,075 | 100.0% | \$7,559 | \$100,517,790 | 100.0% | \$10,123 | \$45,294,860,186 | 100.0% | \$9,739 |
| Local Tax | \$47,172,055 | 62.8% | \$4,750 | \$63,365,515 | 63.0% | \$6,381 | \$17,930,957,304 | 39.6% | \$3,855 |
| Other Local & Intermediate | \$6,854,161 | 9.1% | \$690 | \$12,517,059 | 12.5% | \$1,261 | \$2,762,287,931 | 6.1% | \$594 |
| State | \$21,030,859 | 28.0% | \$2,118 | \$22,330,890 | 22.2% | \$2,249 | \$20,309,900,694 | 44.8% | \$4,367 |
| Federal | \$0 | 0.0% | \$0 | \$2,304,326 | 2.3% | \$232 | \$4,291,714,257 | 9.5% | \$923 |
| Equity Transfers (excluded from revenues) | \$26,721,015 | n/a | \$2,691 | \$26,721,015 | n/a | \$2,691 | \$1,139,480,329 | n/a | \$245 |

ACTUAL EXPENDITURE INFORMATION (2007-08)

| | | | | | | | | | |
|-----------------------|--------------|--------|---------|---------------|--------|----------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$72,549,413 | 100.0% | \$7,306 | \$112,956,121 | 100.0% | \$11,375 | \$51,273,532,249 | 100.0% | \$11,024 |
| Payroll Costs | \$60,150,935 | 82.9% | \$6,057 | \$63,224,525 | 56.0% | \$6,367 | \$31,013,675,795 | 60.5% | \$6,668 |
| Other Operating Costs | \$12,260,948 | 16.9% | \$1,235 | \$17,885,597 | 15.8% | \$1,801 | \$8,348,454,795 | 16.3% | \$1,795 |
| Debt Service | \$0 | 0.0% | \$0 | \$17,983,053 | 15.9% | \$1,811 | \$4,354,710,385 | 8.5% | \$936 |
| Capital Outlay | \$137,530 | 0.2% | \$14 | \$13,862,946 | 12.3% | \$1,396 | \$7,556,691,274 | 14.7% | \$1,625 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|---------------------------------------------------------|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$72,263,582 | 100.0% | \$7,277 | \$80,955,821 | 100.0% | \$8,153 | \$38,800,772,656 | 100.0% | \$8,342 |
| Instruction (11,95) | \$46,033,307 | 63.7% | \$4,636 | \$49,713,606 | 61.4% | \$5,006 | \$22,412,730,229 | 57.8% | \$4,819 |
| Instructional-Related Services (12,13) | \$1,608,309 | 2.2% | \$162 | \$1,863,994 | 2.3% | \$188 | \$1,362,093,753 | 3.5% | \$293 |
| Instructional Leadership (21) | \$1,661,889 | 2.3% | \$167 | \$1,758,856 | 2.2% | \$177 | \$580,207,436 | 1.5% | \$125 |
| School Leadership (23) | \$4,417,047 | 6.1% | \$445 | \$4,425,954 | 5.5% | \$446 | \$2,169,614,250 | 5.6% | \$466 |
| Support Services-Student (31,32,33) | \$3,224,936 | 4.5% | \$325 | \$3,633,812 | 4.5% | \$366 | \$1,856,553,573 | 4.8% | \$399 |
| Student Transportation (34) | \$871,846 | 1.2% | \$88 | \$871,846 | 1.1% | \$88 | \$1,119,008,142 | 2.9% | \$241 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$3,770,204 | 4.7% | \$380 | \$2,028,802,850 | 5.2% | \$436 |
| Cocurricular Activities (36) | \$1,801,182 | 2.5% | \$181 | \$1,820,427 | 2.2% | \$183 | \$1,009,690,375 | 2.6% | \$217 |
| Central Administration (41,92) | \$2,819,038 | 3.9% | \$284 | \$2,859,239 | 3.5% | \$288 | \$1,262,251,460 | 3.3% | \$271 |
| Plant Maintenance and Operations (51) | \$8,205,339 | 11.4% | \$826 | \$8,205,639 | 10.1% | \$826 | \$4,187,268,340 | 10.8% | \$900 |
| Security and Monitoring Services (52) | \$163,303 | 0.2% | \$16 | \$176,024 | 0.2% | \$18 | \$293,809,180 | 0.8% | \$63 |
| Data Processing Services (53) | \$1,457,386 | 2.0% | \$147 | \$1,856,220 | 2.3% | \$187 | \$518,743,068 | 1.3% | \$112 |
| Community Services (61) | \$148,301 | n/a | \$15 | \$154,301 | n/a | \$16 | \$196,446,415 | n/a | \$42 |
| Equity Transfers (excluded from expenditures) | \$26,721,015 | n/a | \$2,691 | \$26,721,015 | n/a | \$2,691 | \$1,139,480,329 | n/a | \$245 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 67.3% | | | | | | 64.4% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$58,283,740 | 100.0% | \$5,869 | \$62,561,097 | 100.0% | \$6,300 | \$29,122,857,968 | 100.0% | \$6,262 |
| Bilingual/ESL Education (25) | \$1,794,190 | 3.1% | \$181 | \$1,909,697 | 3.1% | \$192 | \$1,234,002,476 | 4.2% | \$265 |
| Career & Technical Education (22) | \$1,294,762 | 2.2% | \$130 | \$1,365,805 | 2.2% | \$138 | \$959,193,633 | 3.3% | \$206 |
| Accelerated Education (24,30) | \$188,967 | 0.3% | \$19 | \$378,221 | 0.6% | \$38 | \$3,402,326,008 | 11.7% | \$732 |
| Gifted & Talented Education (21) | \$1,396,760 | 2.4% | \$141 | \$1,396,760 | 2.2% | \$141 | \$416,924,270 | 1.4% | \$90 |
| Regular Education (11) | \$42,864,926 | 73.5% | \$4,317 | \$45,406,166 | 72.6% | \$4,573 | \$17,459,661,507 | 60.0% | \$3,754 |
| Special Education (23) | \$8,740,898 | 15.0% | \$880 | \$10,058,484 | 16.1% | \$1,013 | \$4,625,650,805 | 15.9% | \$995 |
| Athletics/Related Activities (91) | \$1,435,552 | 2.5% | \$145 | \$1,437,573 | 2.3% | \$145 | \$700,538,480 | 2.4% | \$151 |
| Other (26,28,29) | \$567,685 | 1.0% | \$57 | \$608,391 | 1.0% | \$61 | \$324,560,789 | 1.1% | \$70 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|-------------------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 699 | 7.0% | 757,146 | 16.0% |
| Career & Technical Education | 1,650 | 16.6% | 1,011,507 | 21.4% |
| Gifted & Talented Education | 2,197 | 22.2% | 355,801 | 7.5% |
| Special Education | 665 | 6.7% | 444,026 | 9.4% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 23.6 | 3.2% | 24,508.0 | 7.5% |
| Career & Technical Education | 21.2 | 2.9% | 12,776.4 | 3.9% |
| Compensatory Education | 4.1 | 0.6% | 11,885.9 | 3.6% |
| Gifted & Talented Education | 30.7 | 4.2% | 6,514.8 | 2.0% |
| Regular Education | 477.5 | 65.5% | 230,600.5 | 70.4% |
| Special Education | 80.4 | 11.0% | 31,805.5 | 9.7% |
| Other | 92.1 | 12.6% | 9,571.8 | 2.9% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: COPPELL ISD

2008-09 District Performance Report

District #: 057922

For Current Year LEP Students

| Indicator: | State | Region 10 | District | BE Total | BE-Trans. Early Exit | BE-Trans. Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | Total LEP |
|-----------------------------------------------------------------------------------------------------------|-------|--------------|----------|-------------|-------------------------|------------------------|--------------------|--------------------|--------------|----------------|-----------------|--------------------|--------------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 50% | 70% | * | * | * | * | * | * | * | 83% | 78% |
| Mathematics | 2009 | 37% | 36% | 52% | * | * | * | * | < 1% | * | < 1% | * | 11% |