

## ***2006-07 Academic Excellence Indicator System***

***District Name: COPPELL ISD***

***District #: 057922***

***2007 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***AP/IB Results (2005-06)***

***College Admissions (Class of 2006)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: COPPELL ISD  
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	88%	99%	91%	96%	99%	*	> 99%	99%	99%	94%	92%	93%	95%
	2006	90%	89%	99%	94%	98%	> 99%	> 99%	> 99%	98%	> 99%	99%	93%	94%	97%
Mathematics	2007	82%	83%	95%	85%	88%	96%	*	98%	95%	94%	80%	76%	81%	80%
	2006	83%	84%	96%	80%	93%	96%	> 99%	> 99%	97%	95%	99%	89%	92%	89%
All Tests	2007	78%	79%	95%	85%	87%	96%	*	98%	95%	94%	82%	77%	80%	80%
	2006	79%	80%	95%	74%	91%	96%	> 99%	99%	96%	95%	97%	83%	87%	86%
<b>TAKS Met 2007 Standard Grade 4 (English)</b>															
Reading	2007	84%	84%	97%	89%	93%	98%	80%	96%	96%	97%	92%	85%	83%	83%
	2006	83%	83%	95%	91%	94%	97%	*	90%	93%	98%	88%	88%	82%	84%
Mathematics	2007	86%	87%	96%	89%	92%	97%	> 99%	99%	97%	96%	93%	90%	78%	85%
	2006	84%	85%	96%	73%	92%	97%	*	99%	94%	97%	88%	86%	94%	86%
Writing	2007	91%	91%	97%	92%	96%	97%	> 99%	99%	97%	98%	90%	97%	80%	89%
	2006	92%	92%	99%	> 99%	> 99%	99%	*	98%	98%	> 99%	97%	91%	96%	98%
All Tests	2007	75%	76%	92%	78%	85%	93%	80%	94%	92%	92%	83%	78%	53%	66%
	2006	74%	75%	92%	68%	88%	94%	*	90%	89%	95%	81%	76%	79%	74%
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	82%	96%	94%	89%	97%	*	96%	95%	97%	82%	92%	79%	80%
	2006	81%	80%	97%	84%	95%	98%	*	96%	97%	97%	93%	92%	73%	85%
Mathematics	2007	86%	85%	97%	74%	95%	99%	*	98%	97%	97%	91%	87%	88%	85%
	2006	82%	83%	96%	81%	92%	98%	*	96%	97%	95%	93%	83%	74%	79%
Science	2007	78%	77%	96%	82%	88%	98%	*	95%	96%	95%	90%	83%	81%	82%
	2006	76%	76%	94%	85%	90%	95%	*	93%	94%	94%	88%	80%	72%	76%
All Tests	2007	69%	69%	91%	63%	77%	95%	*	92%	91%	91%	74%	73%	63%	63%
	2006	66%	66%	90%	67%	86%	93%	*	89%	91%	90%	84%	75%	57%	63%
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	94%	99%	96%	> 99%	> 99%	*	98%	99%	> 99%	94%	99%	87%	94%
	2006	92%	94%	99%	> 99%	95%	> 99%	*	97%	98%	> 99%	94%	92%	82%	95%
Mathematics	2007	80%	81%	95%	81%	92%	97%	*	97%	95%	96%	79%	85%	81%	80%
	2006	81%	84%	97%	78%	95%	98%	*	99%	98%	96%	88%	89%	91%	83%
All Tests	2007	78%	80%	95%	80%	92%	97%	*	96%	94%	96%	77%	85%	75%	77%
	2006	78%	82%	97%	79%	93%	98%	*	97%	97%	96%	85%	90%	83%	81%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: COPPELL ISD  
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	87%	98%	94%	95%	99%	*	98%	98%	99%	89%	95%	80%	91%
	2006	80%	81%	97%	86%	94%	97%	*	98%	96%	97%	92%	84%	80%	83%
Mathematics	2007	77%	79%	98%	97%	98%	98%	*	98%	99%	97%	92%	> 99%	> 99%	92%
	2006	71%	73%	96%	89%	93%	97%	*	96%	96%	96%	87%	89%	80%	79%
Writing	2007	93%	94%	99%	94%	> 99%	99%	*	> 99%	99%	99%	95%	> 99%	> 99%	98%
	2006	91%	90%	99%	97%	97%	99%	*	99%	98%	99%	> 99%	93%	82%	93%
All Tests	2007	71%	74%	96%	88%	94%	97%	*	98%	97%	95%	80%	95%	80%	84%
	2006	65%	67%	94%	79%	89%	95%	*	96%	93%	94%	81%	79%	64%	69%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	90%	98%	95%	96%	99%	*	99%	98%	99%	92%	92%	71%	90%
	2006	84%	85%	98%	95%	98%	99%	*	96%	97%	99%	90%	94%	93%	92%
Mathematics	2007	73%	74%	96%	83%	90%	97%	*	98%	95%	97%	92%	79%	83%	73%
	2006	68%	69%	96%	83%	85%	97%	*	95%	96%	95%	95%	79%	86%	80%
* Science	2007	71%	72%	95%	83%	90%	97%	*	95%	94%	97%	77%	75%	50%	66%
	2006	63%	65%	87%	55%	81%	90%	*	88%	87%	88%	76%	53%	23%	59%
Soc Studies	2007	87%	89%	99%	> 99%	96%	99%	*	> 99%	99%	99%	96%	95%	83%	92%
	2006	84%	85%	98%	97%	98%	99%	*	96%	97%	99%	> 99%	88%	85%	92%
* All Tests	2007	61%	63%	93%	81%	84%	95%	*	95%	92%	94%	78%	69%	57%	57%
	2006	54%	56%	85%	56%	77%	89%	*	84%	86%	85%	75%	49%	29%	54%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	87%	98%	93%	98%	99%	*	95%	98%	98%	89%	89%	50%	91%
	2006	88%	88%	99%	97%	99%	99%	*	98%	99%	99%	90%	94%	> 99%	97%
Mathematics	2007	61%	62%	89%	67%	76%	91%	*	91%	89%	88%	56%	58%	56%	60%
	2006	58%	60%	90%	67%	81%	91%	*	98%	91%	89%	56%	74%	60%	65%
All Tests	2007	60%	61%	88%	71%	77%	91%	*	89%	89%	88%	56%	60%	38%	58%
	2006	57%	59%	90%	68%	82%	91%	*	96%	91%	89%	63%	76%	60%	65%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	86%	98%	91%	99%	*	97%	98%	99%	84%	> 99%	91%	95%	
	2006	86%	86%	98%	93%	> 99%	*	98%	97%	99%	82%	97%	> 99%	95%	
Mathematics	2007	65%	66%	97%	89%	89%	*	> 99%	96%	97%	74%	88%	70%	85%	
	2006	62%	64%	91%	59%	87%	*	96%	91%	91%	50%	76%	86%	72%	
Science	2007	59%	61%	90%	66%	82%	*	94%	91%	90%	79%	92%	64%	65%	
	2006	61%	63%	89%	74%	80%	*	88%	92%	87%	64%	79%	57%	70%	
Soc Studies	2007	87%	88%	98%	97%	97%	*	97%	99%	98%	89%	92%	64%	93%	
	2006	84%	86%	99%	96%	96%	*	99%	99%	98%	96%	> 99%	> 99%	96%	
All Tests	2007	51%	53%	88%	63%	79%	*	91%	88%	89%	62%	83%	45%	60%	
	2006	50%	53%	84%	62%	79%	*	86%	85%	83%	44%	70%	57%	56%	
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	92%	98%	91%	98%	*	97%	99%	98%	94%	> 99%	83%	94%	
	2006	89%	89%	99%	93%	98%	> 99%	*	96%	99%	99%	92%	80%	67%	96%
Mathematics	2007	81%	81%	97%	82%	94%	*	99%	97%	98%	93%	89%	93%	90%	
	2006	78%	79%	98%	79%	96%	*	99%	98%	97%	67%	> 99%	94%	91%	
Science	2007	78%	80%	97%	86%	88%	*	98%	98%	95%	93%	93%	93%	90%	
	2006	76%	77%	97%	80%	98%	*	91%	98%	96%	75%	90%	56%	88%	
Soc Studies	2007	94%	95%	99%	91%	96%	> 99%	*	96%	> 99%	97%	> 99%	> 99%	95%	
	2006	94%	95%	99%	87%	96%	> 99%	*	97%	99%	98%	> 99%	90%	97%	
All Tests	2007	70%	72%	94%	74%	88%	*	94%	95%	93%	90%	85%	64%	81%	
	2006	66%	68%	95%	73%	93%	*	91%	95%	95%	67%	70%	55%	84%	

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	98%	94%	97%	99%	96%	98%	98%	99%	92%	94%	84%	93%
	2006	87%	87%	98%	94%	97%	99%	95%	97%	97%	99%	92%	92%	89%	94%
Mathematics	2007	77%	78%	96%	84%	91%	97%	92%	98%	96%	96%	85%	84%	82%	81%
	2006	75%	76%	95%	78%	91%	96%	> 99%	98%	96%	95%	87%	86%	89%	82%
Writing	2007	92%	92%	98%	93%	98%	98%	> 99%	> 99%	98%	98%	92%	98%	88%	94%
	2006	91%	91%	99%	98%	99%	99%	> 99%	98%	98%	99%	98%	92%	92%	95%
Science	2007	71%	72%	94%	78%	86%	96%	> 99%	96%	95%	94%	87%	87%	81%	80%
	2006	70%	72%	93%	81%	89%	95%	*	91%	94%	92%	79%	80%	63%	79%
Soc Studies	2007	89%	90%	99%	97%	96%	99%	> 99%	98%	99%	98%	94%	95%	71%	94%
	2006	87%	88%	99%	95%	97%	99%	> 99%	97%	99%	98%	98%	94%	87%	95%
All Tests	2007	70%	71%	93%	78%	86%	95%	88%	94%	93%	93%	78%	79%	67%	72%
	2006	67%	69%	92%	75%	87%	94%	95%	94%	92%	93%	81%	78%	74%	73%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	98%	94%	97%	99%	96%	98%	98%	99%	92%	94%	84%	92%
	2006	87%	87%	98%	94%	97%	99%	95%	97%	97%	99%	91%	92%	89%	93%
Mathematics	2007	77%	78%	96%	84%	91%	97%	92%	97%	96%	96%	84%	84%	82%	81%
	2006	75%	76%	95%	78%	91%	96%	> 99%	98%	95%	95%	86%	86%	89%	81%
Writing	2007	92%	92%	98%	93%	98%	98%	> 99%	> 99%	98%	98%	92%	98%	88%	94%
	2006	91%	91%	99%	98%	99%	99%	> 99%	98%	98%	99%	98%	92%	92%	95%
Science	2007	66%	67%	92%	73%	84%	94%	> 99%	94%	93%	91%	65%	77%	71%	72%
	2006	64%	66%	89%	68%	85%	91%	86%	88%	90%	88%	59%	70%	53%	70%
Soc Studies	2007	87%	88%	98%	95%	96%	99%	> 99%	97%	98%	97%	83%	93%	71%	91%
	2006	86%	87%	98%	92%	96%	98%	> 99%	96%	98%	97%	82%	94%	85%	93%
All Tests	2007	67%	69%	92%	75%	84%	94%	88%	94%	92%	92%	70%	76%	64%	69%
	2006	65%	67%	91%	68%	86%	92%	95%	92%	91%	90%	71%	75%	70%	69%

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2006-07 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	32%	57%	40%	46%	60%	52%	60%	53%	62%	33%	37%	18%	24%
	2006	27%	29%	53%	32%	43%	56%	40%	52%	49%	58%	34%	29%	20%	26%
Mathematics	2007	25%	28%	56%	27%	39%	57%	40%	72%	58%	55%	34%	34%	33%	21%
	2006	23%	26%	53%	25%	37%	54%	40%	66%	55%	51%	33%	28%	37%	21%
Writing	2007	30%	32%	60%	36%	47%	62%	33%	65%	53%	67%	38%	41%	16%	28%
	2006	30%	31%	59%	46%	51%	62%	40%	59%	52%	67%	28%	47%	16%	29%
Science	2007	19%	21%	40%	18%	26%	42%	40%	46%	46%	34%	24%	26%	23%	14%
	2006	16%	17%	34%	10%	27%	35%	*	41%	39%	29%	25%	24%	18%	13%
Soc Studies	2007	35%	39%	67%	42%	52%	70%	60%	69%	72%	61%	37%	41%	19%	32%
	2006	30%	34%	61%	40%	54%	62%	57%	63%	67%	55%	31%	36%	13%	30%
All Tests	2007	13%	15%	36%	16%	24%	37%	20%	45%	35%	37%	17%	19%	10%	9%
	2006	11%	13%	32%	14%	20%	33%	10%	39%	32%	32%	17%	13%	11%	9%

**SDAA II Examinations (Sum of All Grades Tested)  
Met ARD Expectations  
(Standard Accountability & AEA Indicator)**

2007	89%	89%	95%	91%	97%	95%	*	94%	95%	95%	95%	91%	98%	94%
2006	84%	86%	98%	> 99%	97%	98%	*	> 99%	98%	99%	98%	> 99%	> 99%	98%

**SDAA II Examinees (Sum of All Grades Tested)  
Met ARD Expectations**

Reading/ELA	2007	91%	91%	94%	89%	96%	94%	*	> 99%	95%	92%	94%	85%	95%	94%
	2006	87%	89%	97%	> 99%	96%	97%	*	> 99%	97%	98%	97%	> 99%	> 99%	96%
Mathematics	2007	90%	90%	96%	96%	96%	97%	*	94%	96%	97%	96%	92%	> 99%	96%
	2006	86%	89%	99%	> 99%	96%	99%	*	> 99%	99%	99%	99%	> 99%	> 99%	98%
Writing	2007	79%	79%	91%	*	> 99%	91%	*	83%	90%	92%	91%	> 99%	> 99%	89%
	2006	68%	70%	98%	> 99%	> 99%	97%	*	*	97%	> 99%	98%	> 99%	> 99%	> 99%
All Tests	2007	82%	82%	92%	88%	93%	92%	*	90%	91%	94%	92%	86%	95%	92%
	2006	74%	77%	97%	> 99%	94%	97%	*	> 99%	97%	99%	97%	> 99%	> 99%	96%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.4%	98.5%	99.2%	96.7%	99.5%	100.0%	95.6%	98.4%	98.7%	97.9%	97.5%	69.1%	92.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	96.3%	92.3%	93.3%	97.8%	93.8%	94.4%	95.5%	97.2%	72.7%	92.8%	64.0%	87.6%
Not on TAKS	6.7%	6.2%	2.2%	6.9%	3.4%	1.7%	6.3%	1.2%	2.9%	1.5%	25.1%	4.7%	5.1%	5.2%
TAKS-I Only	0.3%	0.2%	0.1%	0.0%	0.4%	0.1%	0.0%	0.2%	0.1%	0.1%	1.6%	0.2%	0.0%	0.6%
SDAA II Only	4.6%	4.4%	1.4%	5.3%	2.5%	1.1%	6.3%	0.8%	2.0%	0.8%	16.3%	2.9%	4.4%	3.4%
TAKS-Alt Only	0.4%	0.3%	0.2%	0.5%	0.0%	0.1%	0.0%	0.1%	0.1%	0.3%	2.3%	0.2%	0.0%	0.0%
Combination	1.4%	1.2%	0.4%	1.1%	0.4%	0.5%	0.0%	0.2%	0.6%	0.2%	4.9%	1.4%	0.7%	1.1%
<b>By Acct Status</b>														
Acct System	91.6%	91.4%	95.7%	91.3%	92.5%	97.8%	84.4%	92.2%	95.5%	96.2%	91.1%	92.4%	66.9%	90.0%
Non-Acct System	6.1%	6.0%	2.8%	7.9%	4.2%	1.7%	15.6%	3.4%	2.9%	2.5%	6.7%	5.1%	2.2%	2.7%
Mobile	5.4%	5.4%	2.4%	7.4%	3.7%	1.4%	15.6%	3.2%	2.6%	2.1%	2.8%	4.7%	2.2%	2.1%
Non-Acct Test	0.7%	0.6%	0.3%	0.5%	0.4%	0.2%	0.0%	0.2%	0.3%	0.4%	3.9%	0.4%	0.0%	0.6%
<b>Not Tested</b>	2.3%	2.6%	1.5%	0.8%	3.3%	0.5%	0.0%	4.4%	1.6%	1.3%	2.1%	2.5%	30.9%	7.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
ARD Exempt	0.3%	0.3%	0.1%	0.5%	0.0%	0.1%	0.0%	0.2%	0.1%	0.1%	1.3%	0.4%	0.4%	0.2%
LEP Exempt	1.0%	1.3%	0.8%	0.0%	1.5%	0.2%	0.0%	2.9%	0.8%	0.7%	0.2%	1.2%	20.2%	4.4%
Other	0.8%	0.8%	0.6%	0.3%	1.8%	0.2%	0.0%	1.2%	0.6%	0.5%	0.7%	0.8%	10.3%	2.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>462,048</b>	<b>7,013</b>	<b>379</b>	<b>670</b>	<b>4,641</b>	<b>32</b>	<b>1,279</b>	<b>3,648</b>	<b>3,357</b>	<b>609</b>	<b>489</b>	<b>272</b>	<b>1,237</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	96.6%	98.0%	99.0%	94.8%	99.2%	100.0%	94.9%	98.1%	98.1%	94.3%	96.0%	69.3%	93.1%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.5%	95.8%	92.5%	91.1%	97.3%	90.9%	93.6%	95.2%	96.5%	68.2%	90.2%	63.9%	86.9%
Not on TAKS	6.4%	6.1%	2.2%	6.5%	3.7%	1.9%	9.1%	1.3%	2.8%	1.6%	26.1%	5.9%	5.3%	6.2%
TAKS-I Only	0.1%	0.1%	0.2%	0.5%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	2.3%	0.4%	0.0%	0.9%
SDAA II Only	5.4%	5.2%	1.5%	4.1%	2.8%	1.3%	9.1%	1.0%	2.0%	1.0%	17.9%	5.0%	4.7%	4.1%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.8%	0.8%	0.4%	0.0%	0.2%	0.5%	0.5%	5.9%	0.4%	0.6%	1.3%
<b>By Acct Status</b>														
Acct System	90.5%	90.0%	95.0%	79.5%	91.7%	97.6%	100.0%	91.0%	94.6%	95.4%	89.6%	82.2%	66.1%	88.8%
Non-Acct System	6.5%	6.6%	3.1%	19.4%	3.1%	1.6%	0.0%	3.9%	3.5%	2.6%	4.7%	13.8%	3.1%	4.4%
Mobile	5.6%	5.5%	2.3%	9.3%	2.6%	1.3%	0.0%	3.8%	2.6%	2.1%	2.1%	5.2%	3.1%	1.8%
Non-Acct Test	0.2%	0.2%	0.2%	0.5%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	2.3%	0.4%	0.0%	0.9%
Katrina/Rita	0.8%	0.8%	0.6%	9.6%	0.3%	0.0%	0.0%	0.0%	0.7%	0.4%	0.3%	8.2%	0.0%	1.7%
<b>Not Tested</b>	2.9%	3.4%	2.0%	1.0%	5.2%	0.8%	0.0%	5.1%	1.9%	1.9%	5.7%	4.0%	30.7%	6.9%
Absent	0.2%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
ARD Exempt	0.7%	0.6%	0.3%	1.0%	0.6%	0.2%	0.0%	0.2%	0.2%	0.4%	3.4%	0.6%	0.6%	0.2%
LEP Exempt	1.0%	1.4%	1.0%	0.0%	2.8%	0.3%	0.0%	3.6%	1.3%	0.8%	0.3%	1.9%	23.5%	5.1%
Other	1.0%	1.0%	0.5%	0.0%	1.8%	0.2%	0.0%	1.3%	0.5%	0.6%	2.0%	1.5%	6.6%	1.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>455,319</b>	<b>7,172</b>	<b>386</b>	<b>653</b>	<b>4,875</b>	<b>22</b>	<b>1,233</b>	<b>3,721</b>	<b>3,448</b>	<b>614</b>	<b>478</b>	<b>319</b>	<b>1,355</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: COPPELL ISD  
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	18%	5%	9%	11%	4%	*	4%	6%	4%	20%	8%	21%	20%
2006	20%	21%	3%	16%	5%	2%	*	4%	4%	3%	7%	10%	27%	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	90%	99%	97%	99%	99%	*	98%	98%	99%	92%	98%	93%	94%
2006	89%	88%	98%	93%	97%	99%	*	99%	99%	98%	93%	92%	84%	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	76.6%	80.0%	*	*	*	-	*	*	*	*	*	*	*
2005	69.9%	70.3%	71.4%	*	*	*	-	-	66.7%	*	*	*	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	55%	59%	*	*	*	*	*	*	*	*	*	*	*	*
2006	57%	63%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>														
2007	68%	67%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	67%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	15%	4%	26%	5%	2%	*	2%	3%	4%	9%	13%	13%	16%
2006	19%	18%	4%	23%	8%	2%	*	4%	3%	5%	7%	18%	26%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	91%	99%	85%	97%	> 99%	*	99%	99%	98%	98%	93%	94%	93%
2006	90%	90%	98%	88%	97%	99%	*	99%	98%	98%	96%	93%	89%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	74.3%	83.3%	*	*	*	-	-	*	*	*	*	*	100.0%
2005	69.6%	71.2%	83.3%	*	-	*	-	-	*	*	-	*	-	100.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	25%	24%	40%	*	*	*	*	*	*	*	*	*	*	40%
2006	28%	36%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>														
2007	74%	72%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	74%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	73%	92%	86%	88%	92%	*	94%	91%	95%	50%	88%	88%	88%
2005-06	66%	69%	90%	> 99%	81%	91%	*	93%	88%	93%	52%	82%	86%	86%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: COPPELL ISD  
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2005-06	95.5%	95.8%	96.8%	96.2%	96.4%	96.7%	96.5%	97.7%	96.8%	96.8%	96.1%	95.9%	97.4%	96.1%
2004-05	95.7%	95.9%	96.7%	96.2%	96.1%	96.5%	97.0%	97.6%	96.7%	96.6%	96.0%	95.5%	97.0%	95.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.6%	0.2%	0.0%	0.0%	0.2%	0.0%	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	2.8%	0.4%	0.4%	0.5%	0.4%	0.0%	0.6%	0.4%	0.4%	0.3%	1.0%	1.3%	1.1%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	4.1%	0.6%	0.6%	0.7%	0.5%	0.0%	0.8%	0.6%	0.6%	0.5%	1.9%	2.0%	1.5%
<b>Completion/Student Status Rate (Gr 9-12) Class of 2006</b>														
Graduated	80.4%	79.8%	97.1%	100.0%	94.1%	97.6%	*	95.7%	97.4%	96.7%	90.5%	79.2%	84.6%	92.6%
Received GED	2.3%	1.9%	0.4%	0.0%	2.0%	0.4%	*	0.0%	0.6%	0.3%	0.0%	4.2%	0.0%	0.7%
Continued HS	8.6%	8.6%	1.3%	0.0%	0.0%	1.2%	*	2.6%	1.2%	1.5%	9.5%	4.2%	7.7%	3.7%
Dropped Out (4-yr)	8.8%	9.7%	1.2%	0.0%	3.9%	0.8%	*	1.7%	0.9%	1.5%	0.0%	12.5%	7.7%	3.0%
<b>Class of 2005</b>														
Graduated	84.0%	84.5%	96.5%	92.0%	98.2%	96.6%	*	95.9%	95.1%	97.9%	75.7%	94.4%	100.0%	94.9%
Received GED	3.8%	3.2%	1.7%	0.0%	0.0%	2.2%	*	0.0%	2.1%	1.2%	8.1%	0.0%	0.0%	3.4%
Continued HS	7.9%	8.4%	1.5%	8.0%	1.8%	1.0%	*	2.7%	2.4%	0.6%	16.2%	5.6%	0.0%	0.9%
Dropped Out (4-yr)	4.3%	3.9%	0.3%	0.0%	0.0%	0.2%	*	1.4%	0.3%	0.3%	0.0%	0.0%	0.0%	0.9%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	90.3%	98.8%	100.0%	96.1%	99.2%	*	98.3%	99.1%	98.5%	100.0%	87.5%	92.3%	97.0%
Class of 2005	95.7%	96.1%	99.7%	100.0%	100.0%	99.8%	*	98.6%	99.7%	99.7%	100.0%	100.0%	100.0%	99.1%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	88.4%	98.4%	100.0%	94.1%	98.8%	*	98.3%	98.6%	98.2%	100.0%	83.3%	92.3%	96.3%
Class of 2005	91.9%	92.9%	98.0%	100.0%	100.0%	97.6%	*	98.6%	97.6%	98.5%	91.9%	100.0%	100.0%	95.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	22.3%	33.7%	10.2%	20.9%	34.0%	33.3%	46.2%	32.0%	35.5%	8.0%	15.9%	19.1%	13.6%
2004-05	20.5%	20.9%	29.6%	14.5%	19.6%	29.5%	50.0%	39.8%	26.7%	32.6%	11.3%	18.2%	21.0%	13.7%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	77.0%	82.7%	47.6%	70.6%	83.6%	*	90.4%	80.2%	85.5%	18.4%	57.9%	81.8%	51.2%
Class of 2005	72.3%	75.3%	83.6%	81.8%	74.1%	83.7%	*	89.7%	77.6%	89.4%	25.0%	63.2%	46.2%	49.5%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: COPPELL ISD  
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results Tested</b>															
	2006	18.9%	23.7%	39.2%	11.6%	29.5%	38.7%	*	50.9%	34.1%	44.5%	n/a	n/a	n/a	n/a
	2005	18.4%	23.1%	35.5%	16.3%	21.3%	35.7%	*	45.4%	29.0%	42.2%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	54.2%	76.3%	100.0%	74.2%	76.0%	*	76.2%	74.7%	77.6%	n/a	n/a	n/a	n/a
	2005	51.8%	54.8%	76.8%	57.1%	73.7%	77.5%	-	77.3%	78.1%	75.9%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	49.5%	70.6%	72.7%	63.3%	70.2%	88.9%	73.0%	71.0%	70.3%	n/a	n/a	n/a	n/a
	2005	47.4%	50.0%	70.2%	64.3%	67.5%	69.0%	-	75.1%	71.1%	69.5%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
<b>Eng Lang Arts</b>	2007	53%	55%	84%	45%	75%	88%	*	78%	78%	89%	50%	83%	33%	63%
	2006	40%	42%	63%	53%	67%	66%	*	51%	55%	72%	23%	50%	33%	48%
<b>Mathematics</b>	2007	54%	56%	86%	45%	71%	89%	*	93%	89%	84%	53%	74%	79%	63%
	2006	51%	52%	85%	64%	86%	86%	*	86%	86%	84%	33%	56%	56%	63%
<b>SAT/ACT Results Tested</b>															
<b>Class of 2006</b>		65.8%	66.1%	92.7%	80.0%	73.3%	91.2%	*	99.1%	89.6%	96.1%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	65.0%	92.5%	100.0%	79.6%	91.3%	*	87.2%	89.9%	94.9%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
<b>Class of 2006</b>		27.1%	32.7%	51.3%	25.0%	51.5%	50.1%	*	57.7%	54.1%	48.5%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	32.2%	57.6%	33.3%	51.3%	58.8%	*	64.7%	58.2%	57.1%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
<b>Class of 2006</b>		991	1012	1113	981	1025	1113	*	1165	1130	1095	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		992	1008	1127	949	1094	1134	*	1160	1130	1125	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
<b>Class of 2006</b>		20.1	21.1	22.9	20.4	22.2	23.1	*	23.7	22.9	23.1	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	20.8	23.5	20.9	22.2	23.4	-	25.3	23.4	23.6	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
<b>Eng Lang Arts</b>		48%	53%	69%	41%	60%	69%	*	74%	67%	71%	33%	40%	55%	45%
<b>Mathematics</b>		52%	54%	79%	47%	57%	81%	*	84%	83%	75%	38%	53%	73%	51%
<b>Both Subjects</b>		35%	39%	62%	29%	50%	63%	*	69%	63%	61%	29%	33%	45%	31%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	9,927	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	31	0.3%	12,677	0.3%
Pre-Kindergarten	82	0.8%	186,865	4.1%
Kindergarten	648	6.5%	352,632	7.7%
Grade 1	715	7.2%	372,267	8.1%
Grade 2	737	7.4%	353,570	7.7%
Grade 3	734	7.4%	346,088	7.6%
Grade 4	805	8.1%	340,362	7.4%
Grade 5	802	8.1%	337,035	7.4%
Grade 6	838	8.4%	334,381	7.3%
Grade 7	795	8.0%	331,449	7.2%
Grade 8	774	7.8%	338,263	7.4%
Grade 9	831	8.4%	396,028	8.7%
Grade 10	741	7.5%	326,122	7.1%
Grade 11	707	7.1%	289,688	6.3%
Grade 12	687	6.9%	259,506	5.7%
Ethnic Distribution:				
African American	499	5.0%	660,785	14.4%
Hispanic	1,004	10.1%	2,118,867	46.3%
White	6,512	65.6%	1,631,680	35.7%
Native American	36	0.4%	15,784	0.3%
Asian/Pacific Islander	1,876	18.9%	149,817	3.3%
Economically Disadvantaged	716	7.2%	2,540,888	55.5%
Limited English Proficient (LEP)	643	6.5%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	71	0.7%	108,953	2.3%
At-Risk	2,033	20.5%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	671	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	21	3.1%	32,183	13.4%
Hispanic	51	7.6%	85,455	35.5%
White	483	72.0%	112,994	47.0%
Native American	1	0.1%	816	0.3%
Asian/Pacific Islander	115	17.1%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	116	17.3%	58,504	24.3%
Recommended H.S. Pgm./DAP	555	82.7%	181,981	75.7%
Special Education Graduates	38	5.7%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.4%	2.9%	8.2%	11.9%
Grade 1	2.0%	6.0%	1.3%	10.2%
Grade 2	1.6%	3.6%	2.3%	4.4%
Grade 3	0.2%	3.0%	0.9%	2.3%
Grade 4	0.6%	1.8%	0.0%	1.3%
Grade 5	0.4%	2.9%	1.0%	1.8%
Grade 6	0.4%	1.2%	0.0%	1.7%
Grade 7	0.1%	2.2%	0.0%	2.4%
Grade 8	0.3%	1.6%	3.2%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	8	0.1%	9,174	0.2%
	12	0.2%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.7	19.5
Grade 1	17.4	19.5
Grade 2	18.1	19.6
Grade 3	18.4	19.5
Grade 4	18.6	20.2
Grade 5	21.2	22.3
Grade 6	23.2	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	20.3	20.0
Foreign Languages	21.6	20.9
Mathematics	21.8	20.0
Science	21.1	21.0
Social Studies	22.8	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,137.8	100.0%	613,914.2	100.0%
Professional Staff:	857.5	75.4%	385,100.4	62.7%
Teachers	706.4	62.1%	311,466.3	50.7%
Professional Support	94.6	8.3%	50,333.9	8.2%
Campus Administration (School Leadership)	44.5	3.9%	17,098.1	2.8%
Central Administration	12.0	1.1%	6,202.1	1.0%
Educational Aides:	75.5	6.6%	61,344.6	10.0%
Auxiliary Staff:	204.8	18.0%	167,469.2	27.3%
Total Minority Staff:	118.5	10.4%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	11.0	1.6%	29,062.2	9.3%
Hispanic	16.0	2.3%	64,759.7	20.8%
White	673.4	95.3%	213,201.3	68.5%
Native American	1.0	0.1%	850.2	0.3%
Asian/Pacific Islander	5.0	0.7%	3,592.9	1.2%
Males	126.1	17.9%	71,032.6	22.8%
Females	580.3	82.1%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	547.3	77.5%	241,546.0	77.6%
Masters	156.1	22.1%	65,705.6	21.1%
Doctorate	3.0	0.4%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	49.2	7.0%	25,153.0	8.1%
1-5 Years Experience	222.9	31.6%	90,607.2	29.1%
6-10 Years Experience	149.0	21.1%	60,919.8	19.6%
11-20 Years Experience	168.9	23.9%	73,448.4	23.6%
Over 20 Years Experience	116.4	16.5%	61,337.9	19.7%
Number of Students per Teacher:	14.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,978	\$38,095
1-5 Years Experience	\$42,950	\$39,880
6-10 Years Experience	\$44,715	\$42,380
11-20 Years Experience	\$49,334	\$47,042
Over 20 Years Experience	\$58,020	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$47,333	\$44,897
Professional Support	\$56,159	\$52,940
Campus Administration (School Leadership)	\$70,779	\$65,506
Central Administration	\$97,905	\$80,875
Turnover Rate for Teachers:	20.7%	15.6%
Instructional Staff Percent*:	73.4%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.229	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.599	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$6,484,189,186	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$653,187	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$3,784,805,840	52.1%	\$511,865,205,477	33.1%
Residential	\$3,292,343,330	45.4%	\$834,552,610,794	53.9%
Land	\$177,123,429	2.4%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$4,517,350	0.1%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$17,608,479	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	16.6%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$66,770,855	100.0%	\$6,528	\$88,653,771	100.0%	\$8,667	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$54,477,546	81.6%	\$5,326	\$68,418,230	77.2%	\$6,689	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$5,540,609	8.3%	\$542	\$9,746,158	11.0%	\$953	\$2,500,297,044	6.3%	\$555
State	\$6,725,360	10.1%	\$657	\$7,690,856	8.7%	\$752	\$13,374,931,624	33.9%	\$2,969
Federal	\$27,340	0.0%	\$3	\$2,798,527	3.2%	\$274	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$37,024,078	n/a	\$3,620	\$37,024,078	n/a	\$3,620	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$66,353,848	100.0%	\$6,487	\$91,123,786	100.0%	\$8,908	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$53,659,438	80.9%	\$5,246	\$57,059,818	62.6%	\$5,578	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$11,933,092	18.0%	\$1,167	\$15,493,580	17.0%	\$1,515	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$13,923,878	15.3%	\$1,361	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$761,318	1.1%	\$74	\$4,646,510	5.1%	\$454	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$65,476,260	100.0%	\$6,401	\$72,404,122	100.0%	\$7,078	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$41,318,728	63.1%	\$4,039	\$43,576,828	60.2%	\$4,260	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$1,308,125	2.0%	\$128	\$1,528,830	2.1%	\$149	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$1,434,663	2.2%	\$140	\$1,451,525	2.0%	\$142	\$520,068,828	1.5%	\$115
School Leadership (23)	\$3,749,186	5.7%	\$367	\$3,763,017	5.2%	\$368	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$2,748,226	4.2%	\$269	\$3,181,503	4.4%	\$311	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$753,521	1.2%	\$74	\$753,521	1.0%	\$74	\$947,704,649	2.8%	\$210
Food Services (35)	\$380	0.0%	\$0	\$3,865,936	5.3%	\$378	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$1,698,905	2.6%	\$166	\$1,706,059	2.4%	\$167	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$2,878,287	4.4%	\$281	\$2,925,095	4.0%	\$286	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$7,961,478	12.2%	\$778	\$7,982,829	11.0%	\$780	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$129,577	0.2%	\$13	\$130,098	0.2%	\$13	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$1,495,184	2.3%	\$146	\$1,538,881	2.1%	\$150	\$426,358,392	1.3%	\$95
Community Services (61)	\$116,270	n/a	\$11	\$116,728	n/a	\$11	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$37,024,078	n/a	\$3,620	\$37,024,078	n/a	\$3,620	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		65.8%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$51,654,356	100.0%	\$5,050	\$53,880,575	100.0%	\$5,267	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$1,277,518	2.5%	\$125	\$1,315,878	2.4%	\$129	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$821,109	1.6%	\$80	\$861,976	1.6%	\$84	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$235,782	0.5%	\$23	\$313,977	0.6%	\$31	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$1,240,612	2.4%	\$121	\$1,240,612	2.3%	\$121	\$373,220,231	1.5%	\$83
Regular Education (11)	\$38,584,579	74.7%	\$3,772	\$39,155,222	72.7%	\$3,828	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$8,072,914	15.6%	\$789	\$9,571,068	17.8%	\$936	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$946,129	1.8%	\$92	\$946,129	1.8%	\$92	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$475,713	0.9%	\$47	\$475,713	0.9%	\$47	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	586	5.9%	679,352	14.8%
Career & Technology Education	1,236	12.5%	941,045	20.6%
Gifted & Talented Education	2,231	22.5%	343,132	7.5%
Special Education	854	8.6%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	22.3	3.2%	23,527.3	7.6%
Career & Technology Education	17.5	2.5%	12,154.5	3.9%
Compensatory Education	0.9	0.1%	10,125.6	3.3%
Gifted & Talented Education	31.3	4.4%	6,307.1	2.0%
Regular Education	497.2	70.4%	219,938.5	70.6%
Special Education	68.4	9.7%	31,252.7	10.0%
Other	68.9	9.8%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.