



Our Mission Statement

CISD Pathways will provide opportunities for adult students in special education to have the highest quality of life possible and to achieve maximum levels of personal independence. Components of transition-related services provide the framework for developing a coordinated set of activities which include:

- ⇒ Providing adult students in special education continuous educational and vocational experiences
- ⇒ Promotes community involvement
- ⇒ Reflects individual needs for independency
- ⇒ Collaboration with adult service providers
- ⇒ Promotes seamless transitions
- ⇒ Commitment to access of community and entering the world of work
- ⇒ Promotes self-determination
- ⇒ Promotes personal advocacy skills
- ⇒ Addresses transition toward post-secondary adult living
- ⇒ Collaborative planning includes all members of a support team

"The goal of transition is for the last day of public school services to look like the first day of the rest of the adult student's life."
Lou Brown

Adult Student Responsibilities:

- Arrive on time and organized to begin work/activities.
- Notify supervising teacher if absence is required.
- Maintain flexibility with schedule adjustments.
- Work cooperatively with employer.
- Dress appropriately for job interviews, training activities, community explorations, and/or work.
- Develop and maintain daily/weekly planner.



Parent Responsibilities:

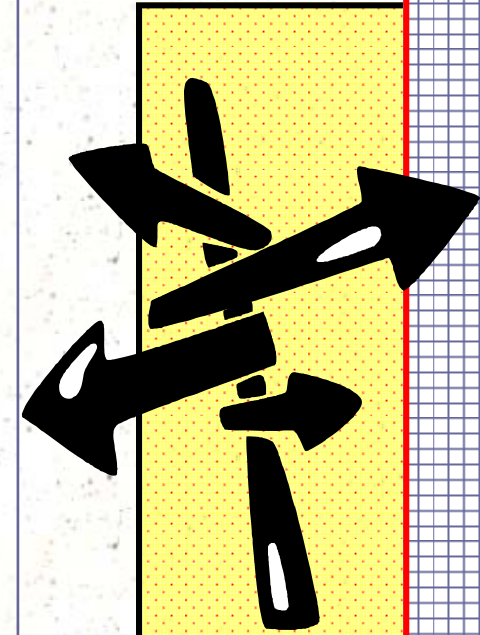
- Actively participate in transition planning efforts, teacher conferences and ARD meetings.
- Maintain flexibility with schedule changes.
- Work cooperatively with staff to secure employment and agency support.
- Assist and encourage adult student to achieve personal independence.
- Facilitate increasing shift of support for adult student over time, toward graduation/exit date.

Teacher Responsibilities:

- Work cooperatively with adult student and parents to achieve goals and objectives.
- Provide necessary support to adult student in obtaining and maintaining employment.
- Provide assistance establishing collaborative relationships with adult service providers.
- Document and evaluate adult student progress.
- Maintain open/positive communication with adult student and parents.



PATHWAYS



to

INDEPENDENCE

*Department of
Intervention Services*

268 Southwestern Blvd., Coppell, TX. 75019

214-496-6938

EMPLOYMENT,

COMMUNITY &

INDEPENDENT LIVING

Which is best for you...

EXIT
OPTIONS

CAMPUS
PATHWAY
COMPLETE
24 CREDITS

GRADUATE
COMPLETE
24 CREDITS
End of CISD
Services

COMMUNITY
PATHWAY
COMPLETE
24 CREDITS

Pathway
Choice:
Transition
Planning

ARD
decision

Instruction

Community

Experiences

Functional
Vocational
Assessment

TRANSITION
SERVICES:
A Coordinated Set
of Activities

Employment

Daily

Living

Post-Secondary/
Adult Living

Related
Services

CAMPUS PATHWAY

1. will follow high school schedule
2. occupational preparation, including work-related behaviors and skills
3. job exploration and volunteer opportunities
4. IEP directed
5. focus on personal independence
6. access to community resources & adult service providers
7. focus on continuation of community-based instruction



8. Life
Skills
classes

COMMUNITY PATHWAY

1. not designed to look like a typical high school day
2. employment focused
3. how to locate, secure and maintain employment
4. daily/weekly schedule determined by ARD committee & based on work and transition needs
5. advocate for individual needs & practice self-determination
6. not a program or a specific location
7. community-based employment focus
8. access to community resources & adult service providers

