

# Class Ranking Committee

Coppell ISD, Spring 2010

# Committee

- 25 Members
    - Parents
    - Students
    - Counselors
    - Campus Administrators
    - Curriculum Department Administrators
  - Began Meeting in April
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# Key Questions

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- Does the practice of ranking the students (other than the top 10%) help or hinder CISD students pursuing college admissions and college scholarships?
  - Does class rank in CISD accurately portray our students' level of achievement and readiness for college?
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# Data Considered by the Committee

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# College Admission Process

- The committee researched the most common colleges to which our graduates apply.
  - In cases where a student does not provide a class rank, the college considers other factors including GPA, the SAT/ACT, and the school profile.
  - Some colleges will generate an estimated class rank in cases where the high school does not provide one.
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# What Does Rank Mean?

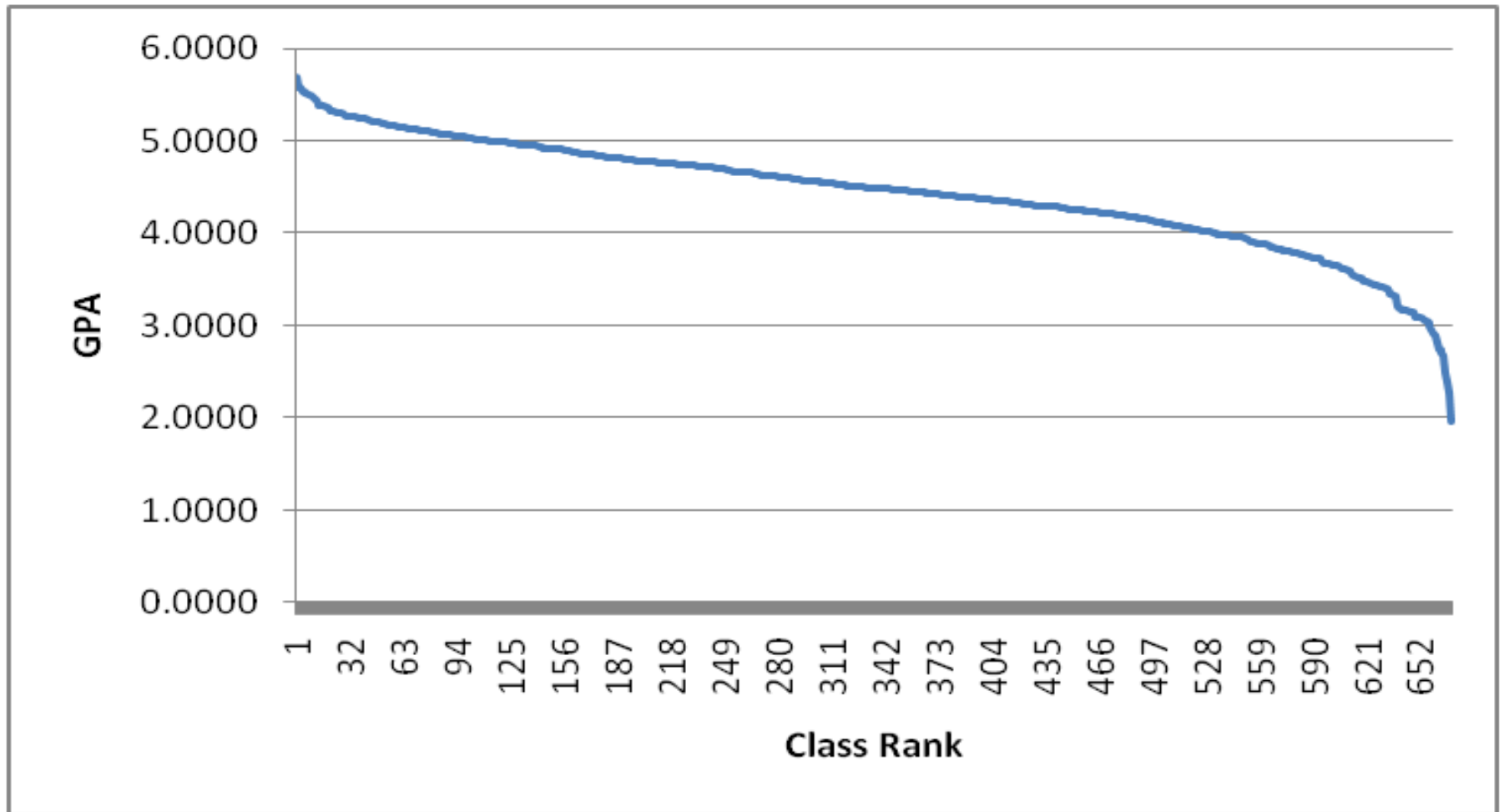
- Class rank is a representation of how a student performs compared to the others in his/her class.
  - The academic strength of a high school class varies from high school to high school.
  - Thus, class rank is an imperfect way to measure the academic achievement between students attending different high schools.
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# Very Little Differences

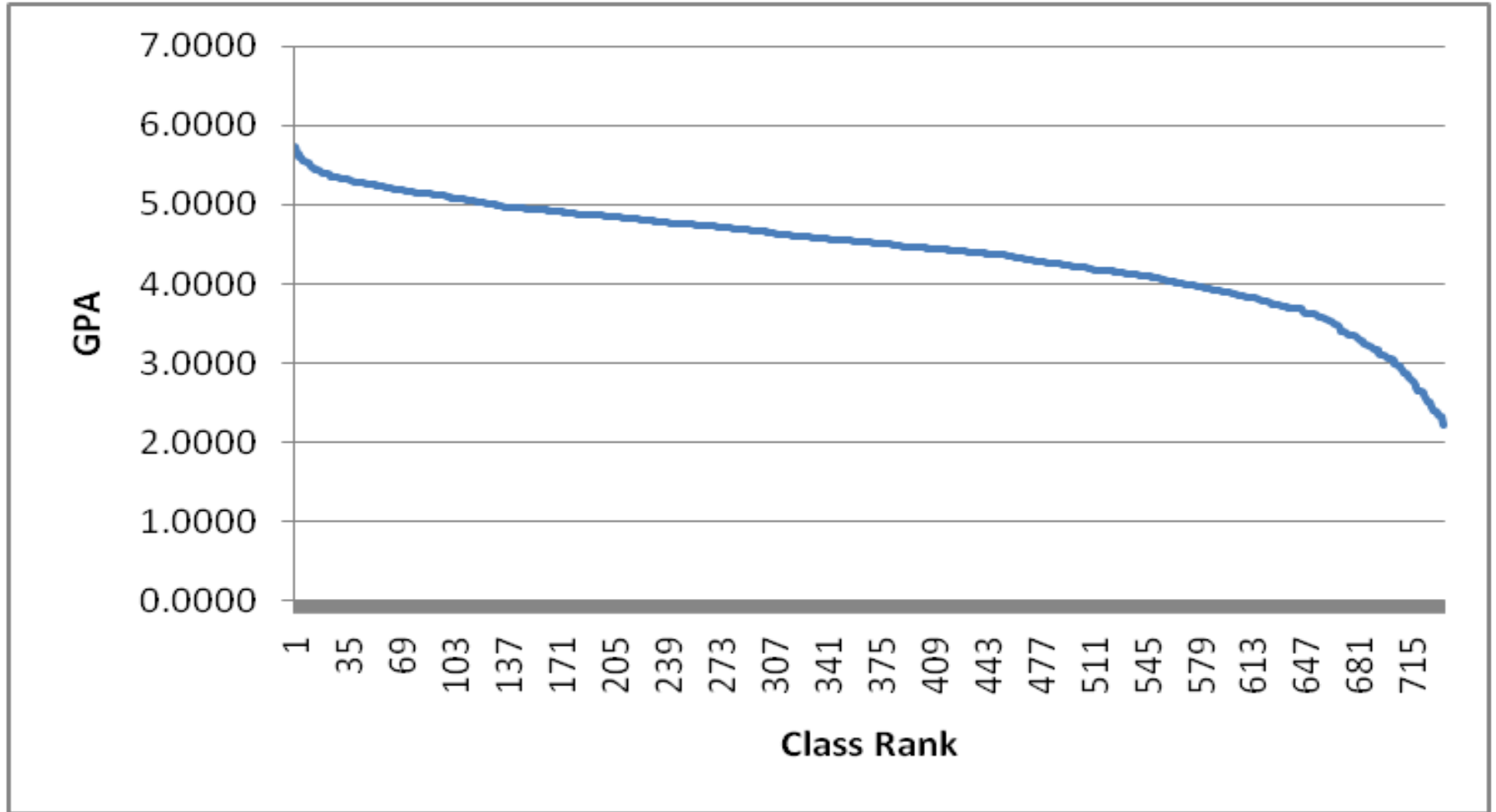
- Data from recent graduating classes reveal that there are very small differences in GPA for most students in the class.
  - Less than 0.5 of a grade point separates a student from the bottom half of the class to the top 20%.
  - A CISD graduate could have an A average and an SAT score of more than 1600 (state average is about 1505) and be in the bottom half of the class based on rank.
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# GPA Distribution



# GPA Distribution 2



Would students  
benefit from a policy  
change to discontinue  
ranking below the  
top 10%?

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