

WILSON ELEMENTARY SCHOOL-PARENT COMPACT 2020-2021



"Wilson Rangers LEAD the Way"

What is a School-Parent Compact?

- Focuses on Achievement
- An agreement that parents, students, and teachers develop together
- Provides insight on how parents and teachers will work together to make sure all our students reach or exceed grade-level standards

Communication about Student Learning

Wilson Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly student communication
- Grade level newsletters
- Progress reports and report cards

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs

- PTO & PTO Website
- Curriculum Night
- Curbside Library
- Global Read Aloud
- Two Books One School

Collectively Developed

The parents, students, and staff worked together and shared ideas to develop the School-Parent Compact. Title I Committee meetings are held each year to review and revise the Compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

Our Goals For Student Achievement

District Priorities:

- Engagement
- Great Teaching
- Relationships
- Redefining Success

Authentic Contributions: We as CISD will demonstrate personal responsibility and integrity by using our unique passions, gifts, and talents as productive members of the global community.

Campus Priorities:

- Closing the achievement gap with students from poverty and second language learners.
- Developing the "Whole Child"
- Character Education
- Reading Fluency & Academic Vocabulary
- Building Number Sense & Place Value Awareness
- Developing Problem-Solving & Critical Thinking

TEACHERS

Wilson Educators and Staff will work with learners and their families to take collective responsibility to ensure that each learner is successful by:

- Developing and setting goals for learners
- Customizing curricular units to meet all learners' needs
- Use the PLC process to ensure all learners are learning at high levels
- Educating the whole child by implementing Great Expectations Tenants daily
- Offering a variety of extracurricular activities to provide real-world experiences for our learners

PARENTS

- Will practice with their kids grade level reading strategies for comprehension and vocabulary building
- Will read with their kids at least 20 minutes each day
- Will use application problems and other strategies to help children make real world/math concept connections
- Will practice math facts with their child

STUDENTS

- Give 100 percent effort each day
- Celebrate success and growth
- Practice virtuous living by following the Life Principles