

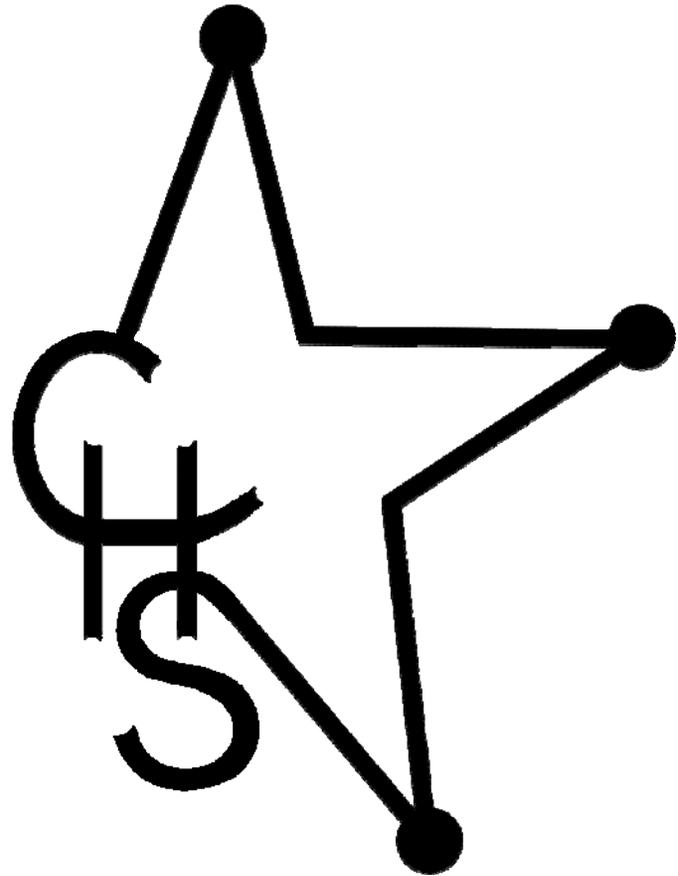


Strategic Plan

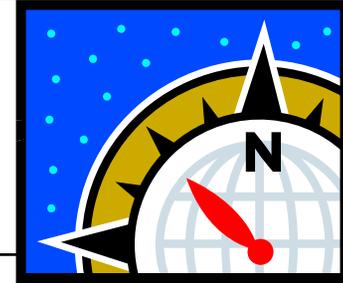
May 2007

Agenda

- What is strategic planning?
- Who are the team members?
- What is the process?
- Who served on action teams?
- What are the tactics?
- How will the strategic plan enhance CHS?



Strategic Planning



- ❑ Encourages creation of new systems to serve extraordinary purposes—not just compliance
- ❑ Capitalizes on the district's uniqueness
- ❑ Immediately actionable
- ❑ Honors the culture of the community
- ❑ Driven by measurable results
- ❑ Provides focus and direction
- ❑ Forces strategic abandonment



Process

- ❑ Visioning with the whole faculty in Oct. 06
- ❑ Planning retreat with SP team in Nov. 06
- ❑ Action planning with over 250 parents, students and faculty members in spring 2007
- ❑ Second planning sessions in April, May 07
- ❑ Next: Create timeline and implement!

Strategic School Plan

Statement of Beliefs

Strategic Parameters

Mission

Objective Objective

Tactics

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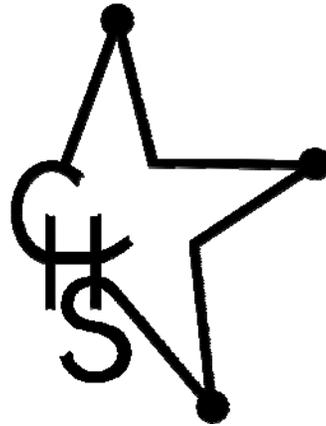
Action Plans

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Introductions



- Strategic Plan Team Members
- Action Team Leaders
- Action Team Members



CHS Strategic Plan Team

The strategic plan team created a mission, objectives, and tactics as the framework of a 3-5 year plan.

The mission of Coppel High School, a unified educational community embracing a common vision, is to develop self-reliant learners who maximize their potential in an ever-changing global society through the utilization of community resources and relevant, customized educational opportunities that foster problem-solving, critical thinking and character development.



Strategic Objectives

Definition: An uncompromising commitment to achieve specific measurable, observable, or demonstrable results that exceed present capability.

- **Each student will demonstrate responsibility for his/her personal choices in the school and community.**
- **100% of CHS students will meet or exceed state standards.**
- **Every student will participate in at least one extracurricular or co-curricular activity during each school year.**
- **All students will establish, annually reflect on, and make progress toward their goals in the areas of academic achievement, career planning and personal growth.**
- **All students will consistently demonstrate, within their school and community, identified character traits.**

Tactics

Bold resolutions that dedicate the organization's resources and energies toward the continuous creation of systems to achieve the extraordinary as expressed in the mission and objectives.





Tactics

We will:

- ❑ have students develop and implement a positive character traits program.
- ❑ establish a culture that demands accountability, positive attitude, and respect between staff, students, parents, and the community.
- ❑ develop and implement effective systems of communication between students, staff, parents, and the community.
- ❑ identify and utilize community resources to strengthen educational experiences.
- ❑ create a flexible schedule that meets the needs of all students and optimizes the use of the campus, staff, and community.
- ❑ limit curriculum, instruction, student work, and assessments to relevant and rigorous experiences based on student needs.
- ❑ develop systems that build positive connections among students, staff, and the community.
- ❑ establish a climate that values student input in the decision-making process.



CHS Strategic Plan

Over 250 parents, students, and staff worked on action teams for 2.5 months to create action plans including:

- ❑ a student-driven character and service program
- ❑ new CHS traditions and recognition programs for students and staff
- ❑ enhanced communication avenues
- ❑ a community outreach program
- ❑ a flexible, modular schedule
- ❑ rigorous, relevant student assignments and assessments
- ❑ a mentoring/advisory system
- ❑ a smaller learning community concept
- ❑ an intramural program
- ❑ student advisory groups to the principal



Strategic Plan Testimonials

What do you envision for CHS as a result of the Strategic Plan and how has the process affected you?

“I am thankful to be included in this process.”

“It is great to be on a committee with teachers and community members and have an equal voice and be able to be honest.”

“We now have a way to make our ideas a part of the real action plans for CHS.”

“Live out of your imagination, not your history.”
~Stephen Covey

“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it’s the only thing that ever has.”

~Margaret Mead

