

CISD Bond Committee Meeting
6:00 p.m. - December 3, 2015

Co-Chairmen, Dev and Larry, made introductions and recapped the presentations from the November meeting. They explained the night's agenda and that Sid would share the project rankings they had completed in the previous meeting and complimented the unity among the groups and hard work done so far in the process.

- **New Middle School Visioning - Dr. Denison**

A brief overview of the Middle School design committee's scope of work was given. Working from the framework of Community, Environment, Technology and Building, Dr. Denison shared information the students had compiled (purple sheet). Their "I likes" and "I wonders" were referenced on the back of the sheet for reflection purposes.

- Divergent Thinking
- Education of the Future
- Learner Empowerment
- Essential Tools
- Interdependence
- Educator as Advisor
- Learner Voice preparation

I. HS learner presentation: Education of the Future (Created by: Senor Lee's AP Spanish IV Class) Students addressed the following...

- A Future of Gardens and Outdoor Learning - ex. Rooftop Gardens
- The Interior 3D model was shown
- Curriculum - option to teach themselves or to take an old-fashioned class subject
- Technology for a hands on experience
- Monitors and not teachers
- Different learning styles promoted
- Physical fitness
- Educator role: more self-directed and personalized learning, blended labs/ flipped classrooms, via technology, online resources vs. traditional textbooks
- Learning at their own pace
- More time for collaboration
- Coppell sponsors
- Job Shadowing
- Benefits
- A Central Community
- Summer Opportunities

II. **Technology (Infrastructure Needs)**

In the building – need efficient system for background checks

Digital clocks in every classroom and in the hallways

Screens with announcements in the hallways or an audio system that is easy to hear

Interactive technology

All students have access to technology (iPad or Macbook)

Every teacher needs to have same technology and training

Lessons incorporating technology and teacher-to-student and student-to-student interaction

Backup plan for service interruptions

Extra-Curricular funding and advancements – *Fine & Performing Arts:*

Add an Orchestra Program, Art and Choir, separate Fine Arts

Facility; *Athletics:* technology oriented for sports incl. the wt. rm.

III. **MS learner feedback**

Online on Google Docs: having more community access, dance recitals, opportunities for outdoor learning, sustainability presentation

IV. **Educator feedback**

Asked the question, “*What would you change?*” Questions were asked of the Lee Teachers who’d already gone through the process of envisioning at a different type of school. What type of culture do you have to have for this to be successful?

V. **Deconstruct pedagogy**

Gathered ideas from educators, went on tours in Northwest ISD, Little Elm ISD, Plano ISD, and at Bottlerocket/Addison

Marilyn explained that the next part of the planning process will narrow the thinking and dive deeper into these quadrants: 1) deconstruct pedagogy, 2) vision goals, 3) create a school, and 4) thought phase. Architects will take over at this phase.

• **Bond Project List Prioritization Overview - Sid Grant**

Sid shared the 2016 Proposed Bond Projects (five year plan) *Draft*

He explained the prioritization as a 1, 2 or 3. Six different groups ranked each project. (It was noted that there was not a lot of variation, pretty consistent across the board.)

Priorities were listed for each page. 1st, 2nd and then finally 3rd.

Groups completed a Large Project Prioritization Exercise, ranking and circling items in the following categories:

New Middle School
CHS renovation
9th grade center conversion and renovation
Coppell Middle School East
Elem. Solution for Future Growth

Each table completed the Large Project Prioritization Exercise once again, this time with estimated costs attached to each project. Sid will tabulate and share results at the December 10 meeting.

- **Dev and Larry** again thanked the group for their work and turned the meeting over to Brad Hunt to close. Brad mentioned the next steps in the process including preparation of a recommendation for the December 14 board meeting.
- **Next Meeting** - Thursday, December 10, 6-8 p.m., at Support Services Center/ 1303 Wrangler Cr./Coppell, Tx. (behind CMS West).