Early Childhood Report Card Indicator Rubric

(E)merging, (D)eveloping, (P)roficient

Social and Emotional	1st 9 weeks	2nd 9 weeks	3rd 9 weeks	4th 9 weeks
Follows classroom rules and routines with occasional reminders	E= Does not follow classroom rules and routines with reminders D= Sometimes follows classroom rules and routines with reminders. P= Follows classroom rules and routines with occasional reminders	E= Does not follow classroom rules and routines with reminders D= Sometimes follows classroom rules and routines with reminders. P= Follows classroom rules and routines with occasional reminders	E= Does not follow classroom rules and routines with reminders D= Sometimes follows classroom rules and routines with reminders. P= Follows classroom rules and routines with occasional reminders	E= Does not follow classroom rules and routines with reminders D= Sometimes follows classroom rules and routines with reminders. P= Follows classroom rules and routines with occasional reminders
Can communicate basic emotions/feelings	E= Rarely communicates basic emotions/feelings D= Sometimes communicates basic emotions/feelings P= Consistently communicates basic emotions/feelings	E= Rarely communicates basic emotions/feelings D= Sometimes communicates basic emotions/feelings P= Consistently communicates basic emotions/feelings	E= Rarely communicates basic emotions/feelings D= Sometimes communicates basic emotions/feelings P= Consistently communicates basic emotions/feelings	E= Rarely communicates basic emotions/feelings D= Sometimes communicates basic emotions/feelings P= Consistently communicates basic emotions/feelings
Remains focused on engaging group activities for up to 20 minutes at a time		E= Remains focused on engaging group activities for up to 5 minutes D= Remains focused on engaging group activities for 6-10 minutes P= Remains focused on engaging group activities for 11-20 minutes	E= Remains focused on engaging group activities for up to 5 minutes D= Remains focused on engaging group activities for 6-10 minutes P= Remains focused on engaging group activities for 11-20 minutes	E= Remains focused on engaging group activities for up to 5 minutes D= Remains focused on engaging group activities for 6-10 minutes P= Remains focused on engaging group activities for 11-20 minutes
Initiates problem-solving strategies and seeks adult help when necessary	E= Rarely initiates problem-solving strategies D= Sometimes initiates problem-solving strategies with adult help provided P= Consistently initiates problem-solving strategies and seeks adult help when necessary.	E= Rarely initiates problem-solving strategies D= Sometimes initiates problem-solving strategies with adult help provided P= Consistently initiates problem-solving strategies and seeks adult help when necessary.	E= Rarely initiates problem-solving strategies D= Sometimes initiates problem-solving strategies with adult help provided P= Consistently initiates problem-solving strategies and seeks adult help when necessary.	E= Rarely initiates problem-solving strategies D= Sometimes initiates problem-solving strategies with adult help provided P= Consistently initiates problem-solving strategies and seeks adult help when necessary.
Interacts with a variety of playmates and may have preferred friends	E= Does not interact with a variety of playmates and does not have preferred friends	E= Does not interact with a variety of playmates and does not have preferred friends	E= Does not interact with a variety of playmates and does not have preferred friends	E= Does not interact with a variety of playmates and does not have preferred friends

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	D= Sometimes interacts with a variety of playmates and may have preferred friends. P= Consistently interacts with a variety of playmates and may have preferred friends.	D= Sometimes interacts with a variety of playmates and may have preferred friends. P= Consistently interacts with a variety of playmates and may have preferred friends.	D= Sometimes interacts with a variety of playmates and may have preferred friends. P= Consistently interacts with a variety of playmates and may have preferred friends.	D= Sometimes interacts with a variety of playmates and may have preferred friends. P= Consistently interacts with a variety of playmates and may have preferred friends.
Language and Communication				
Shows understanding by following two-step oral directions and usually follows three-step directions. [EL - Child shows understanding by following one- to two-step oral directions in English.]	E= Does not follow one step oral directions D= Follows one (EL) to two step directions P= Follows two (EL) to three step directions.	E= Does not follow one step oral directions D= Follows one (EL) to two step directions P= Follows two (EL) to three step directions.	E= Does not follow one step oral directions D= Follows one (EL) to two step directions P= Follows two (EL) to three step directions.	E= Does not follow one step oral directions D= Follows one (EL) to two step directions P= Follows two (EL) to three step directions.
Investigates and demonstrates growing understanding of the sounds and intonation of language. [EL - Child investigates and demonstrates growing understanding of the sounds and intonation of the English language.]			E= Does not understand sounds and intonation of language D= Sometimes investigates and demonstrates understanding of sound and intonation of language P= Consistently investigates and demonstrates understanding of sound and intonation of language	E= Does not understand sounds and intonation of language D= Sometimes investigates and demonstrates understanding of sound and intonation of language P= Consistently investigates and demonstrates understanding of sound and intonation of language
Increases listening vocabulary and begins to develop vocabulary of object names and common phrases	E= does not apply vocabulary heard to objects and phrases D= sometimes applies vocabulary heard to objects and phrases P= applies vocabulary heard to objects and phrases	E= does not apply vocabulary heard to objects and phrases D= sometimes applies vocabulary heard to objects and phrases P= applies vocabulary heard to objects and phrases	E= does not apply vocabulary heard to objects and phrases D= sometimes applies vocabulary heard to objects and phrases P= applies vocabulary heard to objects and phrases	E= does not apply vocabulary heard to objects and phrases D= sometimes applies vocabulary heard to objects and phrases P= applies vocabulary heard to objects and phrases
Emergent Literacy: Reading				
Engages in pre-reading and reading-related activities	E= Does not demonstrate understanding of	E= Does not demonstrate understanding of	E= Does not demonstrate understanding of	E= Does not demonstrate understanding of

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	pre-reading and reading-related activities D= Demonstrates partial understanding of pre-reading and reading-related activities P= Demonstrates understanding of pre-reading and reading-related activities	pre-reading and reading-related activities D= Demonstrates partial understanding of pre-reading and reading-related activities P= Demonstrates understanding of pre-reading and reading-related activities	pre-reading and reading-related activities D= Demonstrates partial understanding of pre-reading and reading-related activities P= Demonstrates understanding of pre-reading and reading-related activities	pre-reading and reading-related activities D= Demonstrates partial understanding of pre-reading and reading-related activities P= Demonstrates understanding of pre-reading and reading-related activities
Blends syllables into words	Blends syllables in: E= 0-1 word D= 2-3 word P= 4 words	Blends syllables or onset and rime in: E= 1-2 words D= 3-4 word P= 5-6 words	Blends onset and rime or phonemes in: E= 0-2 D= 3-4 P= 5-6	Blends onset and rime and phonemes in: E= 0-3 words D= 4-5 words P= 6 words
Can segment a syllable from a word			E= Cannot segment D= Segments a syllable in 1 word P=Segments syllables in 2 words	E= Cannot segment D= Segments a syllable in 1 word P=Segments syllables in 2 words
Can recognize rhyming words	Can recognize rhymes for: E= 0 words D= 1-2 words P= 3 words	Can recognize rhymes for: E= 0-1 words D= 2 words P= 3 words	Can recognize rhymes for: E= 0-1 words D= 2 words P= 3 words	Can recognize rhymes for: E= 0-2 words D= 3 words P= 4 words
Names at least 20 upper- and at least 20 lower-case letters in the language of instruction	E= 0-4 D= 5-10 P= 11 or more	E= 0-8 D= 9-13 P= 14 or more	E= 0-11 D= 11-17 P= 18 or more	E= 0-20 D=20 P=All letters
Produces at least 20 distinct letter sound correspondences in the language of instruction	E= 0-1 D= 2-4 P= 5 or more	E= 0-2 D= 3-5 P= 6 or more	E= 0-3 D= 4-8 P= 9 or more	E= 0-14 D= 15-19 P= 20 or more
Retells or re-enacts a story after it is read aloud	E= Does not retell or re-enact a story after it is read aloud D= Can partially retell or re-enact a story after it is read aloud P= Is able to retell or re-enact a story after it is read aloud	E= Does not retell or re-enact a story after it is read aloud D= Can partially retell or re-enact a story after it is read aloud P= Is able to retell or re-enact a story after it is read aloud	E= Does not retell or re-enact a story after it is read aloud D= Can partially retell or re-enact a story after it is read aloud P= Is able to retell or re-enact a story after it is read aloud	E= Does not retell or re-enact a story after it is read aloud D= Can partially retell or re-enact a story after it is read aloud P= Is able to retell or re-enact a story after it is read aloud
Asks and responds to questions relevant to the text read aloud	E= Does not ask or respond to questions relevant to the text D= Sometimes asks or responds to questions	E= Does not ask or respond to questions relevant to the text D= Sometimes asks or responds to questions	E= Does not ask or respond to questions relevant to the text D= Sometimes asks or responds to questions	E= Does not ask or respond to questions relevant to the text D= Sometimes asks or responds to questions

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	relevant to the text P= Asks and responds to questions relevant to the text	relevant to the text P= Asks and responds to questions relevant to the text	relevant to the text P= Asks and responds to questions relevant to the text	relevant to the text P= Asks and responds to questions relevant to the text
Makes inferences and predictions about text		E= Does not make inferences or predictions about text D= sometimes makes inferences or predictions about text P= makes inferences and predictions about text	E= does not make inferences or predictions about text D= sometimes makes inferences or predictions about text P= makes inferences and predictions about text	E= does not make inferences or predictions about text D= sometimes makes inferences or predictions about text P= makes inferences and predictions about text
Can distinguish between elements of print including letters, words, and pictures	E= Does not identify a letter or end punctuation D= can identify a letter or end punctuation P= recognizes letters and end punctuation	E= Does not identify print elements or features D= Identifies some print elements and features P= Identifies print elements and features	E= Does not identify print elements or features D= Identifies some print elements and features P= Identifies print elements and features	E= Does not identify print elements or features D= Identifies some print elements and features P= Identifies print elements and features
Demonstrates understanding of print directionality including left to right and top to bottom	E= does not demonstrate understanding of print directionality D= demonstrates partial understanding of print directionality P= demonstrates understanding of print directionality	E= does not demonstrate understanding of print directionality D= demonstrates partial understanding of print directionality P= demonstrates understanding of print directionality	E= does not demonstrate understanding of print directionality D= demonstrates partial understanding of print directionality P= demonstrates understanding of print directionality	E= does not demonstrate understanding of print directionality D= demonstrates partial understanding of print directionality P= demonstrates understanding of print directionality
Emergent Literacy: Writing				
Intentionally uses marks, letters, or symbols to record language and verbally shares meaning		E= does not use marks, letters, or symbols to record language and verbally shares meaning D= sometimes uses marks, letters, or symbols to record language and verbally shares meaning P= consistently uses marks, letters, or symbols to record language and verbally shares meaning	E= does not use marks, letters, or symbols to record language and verbally shares meaning D= sometimes uses marks, letters, or symbols to record language and verbally shares meaning P= consistently uses marks, letters, or symbols to record language and verbally shares meaning	E= does not use marks, letters, or symbols to record language and verbally shares meaning D= sometimes uses marks, letters, or symbols to record language and verbally shares meaning P= consistently uses marks, letters, or symbols to record language and verbally shares meaning
Writes own name (first name or frequent nickname) using legible letters in proper sequence			E= Does not write own name D= Can partially write	EE= Does not write own name D= Can partially write

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(E)merging, (D)eveloping, (P)roficient

			their one name P= Can write own name using legible letters in proper sequence	their one name P= Can write own name using legible letters in proper sequence
Moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing	E= Uses scribbles to write D= Moves from scribbles to some letter-sound correspondence P= Writes with some letter-sound correspondence using beginning and ending sounds	E= Uses scribbles to write D= Moves from scribbles to some letter-sound correspondence P= Writes with some letter-sound correspondence using beginning and ending sounds	E= Uses scribbles to write D= Moves from scribbles to some letter-sound correspondence P= Writes with some letter-sound correspondence using beginning and ending sounds	E= Uses scribbles to write D= Moves from scribbles to some letter-sound correspondence P= Writes with some letter-sound correspondence using beginning and ending sounds

Math				
Uses words to rote count from 1 to 30	E= 1-2 D= 3-5 P= 6 or higher	E= 1-5 D= 6-10 P= 11 or higher	E= 1-10 D= 11-20 P= 21 or higher	E= 1-21 D= 22-29 P= 30 or higher
Counts up to 10 items and demonstrates that the last count indicates how many items were counted	E= counts 1 object D= counts 2-3 objects P= counts 4 or more objects	E= counts 0-4 objects D= counts 5 objects P= counts 6 or more objects	E= counts 0-7 objects D= counts 8 objects P= counts 9 or more objects	E= counts 0-8 objects D= counts 9 objects P= counts 10 or more objects
Verbally identifies, without counting, the number of objects from 1 to 5	E= Does not identify without counting D= Can identify 2 objects without counting P= Can identify 3 objects without counting	E= Does not identify without counting D= Can identify 2 objects without counting P= Can identify 3 objects without counting	E= Does not identify without counting D= Can identify 3 objects without counting P= Can identify 4 objects without counting	E= Does not identify without counting D= Can identify 3-4 objects without counting P= Can identify 5 objects without counting
Recognizes and names one-digit numerals, 0–9	E= Recognizes 4-5 numerals D= Recognizes 6-8 numerals P= Recognizes numerals 0-9	E= Names 1-2 numerals D= Names 3-5 numerals P= Names 6 or more numerals	E= Names 1-4 numerals D= Names 5-7 numerals P= Names 8 or more numerals	E= Names 1-5 numerals D= Names 6-8 numerals P= Names 9 or more numerals
Uses concrete models or makes a verbal word problem for adding/subtracting 0–5 objects from a set			E= Does not use concrete models or make a verbal word problem for adding 0-5 objects D= can sometimes use concrete models or make a verbal word problem for adding 0-5 objects P= can use concrete	E= Does not use concrete models or make a verbal word problem for subtracting 0-5 objects D= can sometimes use concrete models or make a verbal word problem for subtracting 0-5 objects

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(E)merging, (D)eveloping, (P)roficient

			models or make a verbal word problem for adding 0-5 objects	P= can use concrete models or make a verbal word problem for subtracting 0-5 objects
Names common shapes	E= Names 0 shapes D= Names 1 shape P= Names 2 shapes	E= Names 0 shapes D= Names 1-2 shapes P= Names 3 shapes	E= Names 0-1 shapes D= Names 2-3 shapes P= Names 4 shapes	E= Names 0-2 shapes D= Names 3-4 shapes P= Names 5 shapes
Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different	E= Does not sort objects that are the same and different D= Can sort objects that are the same and different P= Can sort objects that are the same and different into groups and uses language to describe how the groups are similar and different	E= Does not sort objects that are the same and different D= Can sort objects that are the same and different P= Can sort objects that are the same and different into groups and uses language to describe how the groups are similar and different	E= Does not sort objects that are the same and different D= Can sort objects that are the same and different P= Can sort objects that are the same and different into groups and uses language to describe how the groups are similar and different	E= Does not sort objects that are the same and different D= Can sort objects that are the same and different P= Can sort objects that are the same and different into groups and uses language to describe how the groups are similar and different
Recognizes and creates patterns	E= Does not recognize pattern D= Can recognize pattern P= Can recognize AB pattern	E= Does not recognize pattern D= Can recognize AB pattern but cannot extend P= Can recognize and extend AB pattern	E= Does not recognize pattern D= Can recognize AAB pattern but cannot extend P= Can recognize and extend AAB pattern	E= Does not recognize pattern D= Can create a mostly correct pattern P= Can create a pattern

Science				
Observes, investigates, describes, and discusses properties and characteristics of common objects	E= Does not observe, investigate, describe or discuss properties and characteristics of common objects D= Can sometimes observe, investigate, describe or discuss properties and characteristics of common objects P= Can observe, investigate, describe and discuss properties and characteristics of common objects	E= Does not observe, investigate, describe or discuss properties and characteristics of common objects D= Can sometimes observe, investigate, describe or discuss properties and characteristics of common objects P= Can observe, investigate, describe and discuss properties and characteristics of common objects	E= Does not observe, investigate, describe or discuss properties and characteristics of common objects D= Can sometimes observe, investigate, describe or discuss properties and characteristics of common objects P= Can observe, investigate, describe and discuss properties and characteristics of common objects	E= Does not observe, investigate, describe or discuss properties and characteristics of common objects D= Can sometimes observe, investigate, describe or discuss properties and characteristics of common objects P= Can observe, investigate, describe and discuss properties and characteristics of common objects
Observes, investigates, describes, and discusses position and motion of objects				E= Does not observe,

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				investigate, describe or discuss position or motion of objects D= Can sometimes observe, investigate, describe or discuss position or motion of objects P= Can observe, investigate, describe or discuss position or motion of objects
Uses simple measuring devices to learn about objects	E= Does not use simple measuring devices to learn about objects D= Can sometimes use simple measuring devices to learn about objects P= Can use simple measuring devices to learn about objects	E= Does not use simple measuring devices to learn about objects D= Can sometimes use simple measuring devices to learn about objects P= Can use simple measuring devices to learn about objects	E= Does not use simple measuring devices to learn about objects D= Can sometimes use simple measuring devices to learn about objects P= Can use simple measuring devices to learn about objects	E= Does not use simple measuring devices to learn about objects D= Can sometimes use simple measuring devices to learn about objects P= Can use simple measuring devices to learn about objects
Demonstrates the importance of caring for our environment and our planet		E= Does not demonstrate the importance of caring for our environment and or planet D= Sometimes demonstrates the importance of caring for our environment and planet P= Demonstrates the importance of caring for our environment and planet	E= Does not demonstrate the importance of caring for our environment and or planet D= Sometimes demonstrates the importance of caring for our environment and planet P= Demonstrates the importance of caring for our environment and planet	E= Does not demonstrate the importance of caring for our environment and or planet D= Sometimes demonstrates the importance of caring for our environment and planet P= Demonstrates the importance of caring for our environment and planet
Social Studies				
Identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences	E= Does not identify similarities and differences D= Can sometimes identify similarities and differences P= Can identify similarities/differences	E= Does not identify similarities and differences D= Can sometimes identify similarities and differences P= Can identify similarities/differences	E= Does not identify similarities and differences D= Can sometimes identify similarities and differences P= Can identify similarities/differences	E= Does not identify similarities and differences D= Can sometimes identify similarities and differences P= Can identify similarities/differences

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Connects [his] life to events, time, and routines		E= Does not connect life to events, time, or routines. D= Can sometimes connect life to events, time, and routines P= Can connect life to events, time, and routines	E= Does not connect life to events, time, or routines. D= Can sometimes connect life to events, time, and routines P= Can connect life to events, time, and routines	E= Does not connect life to events, time, or routines. D= Can sometimes connect life to events, time, and routines P= Can connect life to events, time, and routines
Identifies flags of the United States and Texas	E= Does not identify the flags of the US and TX D= Can identify at least one flag of the US or TX P= Can identify the flags of the US and TX	E= Does not identify the flags of the US and TX D= Can identify at least one flag of the US or TX P= Can identify the flags of the US and TX	E= Does not identify the flags of the US and TX D= Can identify at least one flag of the US or TX P= Can identify the flags of the US and TX	E= Does not identify the flags of the US and TX D= Can identify at least one flag of the US or TX P= Can identify the flags of the US and TX

Fine Arts				
Uses a variety of art materials and activities for sensory experience and exploration	E= Does not use a variety of art materials and activities D= Sometimes uses a variety of art materials and activities P= Consistently uses a variety of art materials and activities	E= Does not use a variety of art materials and activities D= Sometimes uses a variety of art materials and activities P= Consistently uses a variety of art materials and activities	E= Does not use a variety of art materials and activities D= Sometimes uses a variety of art materials and activities P= Consistently uses a variety of art materials and activities	E= Does not use a variety of art materials and activities D= Sometimes uses a variety of art materials and activities P= Consistently uses a variety of art materials and activities
Participates in classroom music activities including singing, playing musical instruments, and moving to rhythms	E= Does not participate D= Sometimes participates P= Consistently participates	E= Does not participate D= Sometimes participates P= Consistently participates	E= Does not participate D= Sometimes participates P= Consistently participates	E= Does not participate D= Sometimes participates P= Consistently participates

Physical Development				
Shows increasing control of tasks that require eye-hand coordination	E= Does not show control of eye-hand coordination D= Sometimes shows control of eye-hand coordination P= Consistently shows eye-hand coordination	E= Does not show control of eye-hand coordination D= Sometimes shows control of eye-hand coordination P= Consistently shows eye-hand coordination	E= Does not show control of eye-hand coordination D= Sometimes shows control of eye-hand coordination P= Consistently shows eye-hand coordination	E= Does not show control of eye-hand coordination D= Sometimes shows control of eye-hand coordination P= Consistently shows eye-hand coordination
Practices good habits of personal safety	E= Does not practice good habits of personal safety D= Sometimes practices	E= Does not practice good habits of personal safety D= Sometimes practices good habits of personal	E= Does not practice good habits of personal safety D= Sometimes practices	E= Does not practice good habits of personal safety D= Sometimes practices

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	good habits of personal safety P= Consistently practices good habits of personal safety	safety P= Consistently practices good habits of personal safety	good habits of personal safety P= Consistently practices good habits of personal safety	good habits of personal safety P= Consistently practices good habits of personal safety
Practices good habits of personal health and hygiene	E= Does not practice good habits of personal health and hygiene D= Sometimes practices good habits of personal health and hygiene P= Consistently practices good habits of personal health and hygiene	E= Does not practice good habits of personal health and hygiene D= Sometimes practices good habits of personal health and hygiene P= Consistently practices good habits of personal health and hygiene	E= Does not practice good habits of personal health and hygiene D= Sometimes practices good habits of personal health and hygiene P= Consistently practices good habits of personal health and hygiene	E= Does not practice good habits of personal health and hygiene D= Sometimes practices good habits of personal health and hygiene P= Consistently practices good habits of personal health and hygiene
Coordinates sequence of movements to perform tasks	E= Does not coordinate sequence of movements to perform tasks D= Sometimes coordinates sequence of movements to perform tasks P= Consistently coordinates sequence of movements to perform tasks	E= Does not coordinate sequence of movements to perform tasks D= Sometimes coordinates sequence of movements to perform tasks P= Consistently coordinates sequence of movements to perform tasks	E= Does not coordinate sequence of movements to perform tasks D= Sometimes coordinates sequence of movements to perform tasks P= Consistently coordinates sequence of movements to perform tasks	E= Does not coordinate sequence of movements to perform tasks D= Sometimes coordinates sequence of movements to perform tasks P= Consistently coordinates sequence of movements to perform tasks
Technology Applications				
Opens and navigates through digital learning applications and programs	E= Does not open and navigate digital learning applications and programs D= Opens and navigates digital learning applications and programs with support. P= Opens and navigates digital learning applications and programs independently.	E= Does not open and navigate digital learning applications and programs D= Opens and navigates digital learning applications and programs with support. P= Opens and navigates digital learning applications and programs independently.	E= Does not open and navigate digital learning applications and programs D= Opens and navigates digital learning applications and programs with support. P= Opens and navigates digital learning applications and programs independently.	E= Does not open and navigate digital learning applications and programs D= Opens and navigates digital learning applications and programs with support. P= Opens and navigates digital learning applications and programs independently.
Uses digital learning applications and programs to create digital products and express own ideas		E= Does not use digital learning applications and programs to create digital products and express own ideas D= Uses digital learning	E= Does not use digital learning applications and programs to create digital products and express own ideas D= Uses digital learning	E= Does not use digital learning applications and programs to create digital products and express own ideas D= Uses digital learning

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		applications and programs to create digital products and express own ideas with support P= Uses digital learning applications and programs to create digital products and express own ideas independently	applications and programs to create digital products and express own ideas with support P= Uses digital learning applications and programs to create digital products and express own ideas independently	applications and programs to create digital products and express own ideas with support P= Uses digital learning applications and programs to create digital products and express own ideas independently
Practices safe behavior while using digital tools and resources		E= Does not practice safe behaviors while using digital tools and resources. D= Can sometimes practice safe behaviors while using digital tools and resources. P= Can practice safe behaviors while using digital tools and resources.	E= Does not practice safe behaviors while using digital tools and resources. D= Can sometimes practice safe behaviors while using digital tools and resources. P= Can practice safe behaviors while using digital tools and resources.	E= Does not practice safe behaviors while using digital tools and resources. D= Can sometimes practice safe behaviors while using digital tools and resources. P= Can practice safe behaviors while using digital tools and resources.