

The progress of our Coppell ISD Pre-Kindergarten learners is monitored throughout the year with scheduled reporting to parents/guardians. Along with informal assessment to guide and support instruction, PK educators utilize CLI Engage as a resource for Beginning of Year (BOY) and End of Year (EOY) as a progress monitoring tool. CLI Engage is included on the Commissioner's List of Approved Pre-Kindergarten Progress Monitoring Instruments which measure five primary domains:

- ***Social and Emotional Development***
- ***Language and Communication***
- ***Emergent Literacy Reading***
- ***Emergent Literacy Writing***
- ***Mathematics***

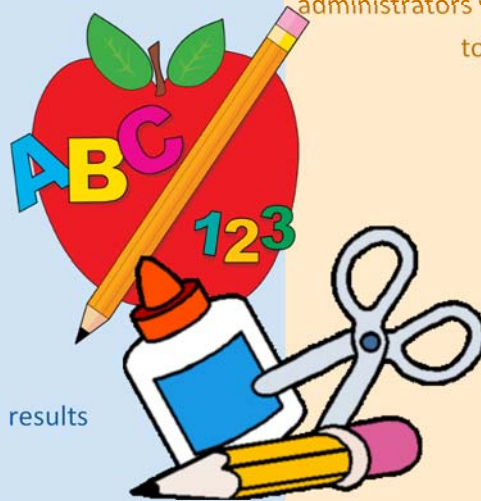
For more information about CLI Engage please use the link below.

<https://cliengage.org/static/>



In compliance with High Quality Pre-Kindergarten Guidelines, at the end of the 2017-18, the following data will be collected and reported to TEA:

- ◆ Demographic data
- ◆ Enrollment in half day PK
- ◆ Sources of funding for PK classrooms
- ◆ Class size
- ◆ Instructional staff to student ratio
- ◆ Type/Name of curriculum
- ◆ Student progress monitoring tool and results
- ◆ Kindergarten readiness data
- ◆ Teacher qualifications
- ◆ Family Engagement Plan (refer to FEP on CISD PK webpage for details) <https://www.coppellisd.com/Page/504>



As a means of internal reflection, and evaluation of current practice, Pre-Kindergarten educators and administrators will complete a thorough self-assessment to include, but not limited to:

- Program Access
- Enrollment Process
- Curriculum
- Instruction
- Learner Progress
- Teacher Qualifications
- Family Engagement
- Overall Program Evaluation

Additionally, PK educators will share feedback from parents as it relates to their overall PK experience. This broad range of data will be utilized as a tool for self-assessment and a means for evaluating overall program success on an annual basis.