

Principles of Education and Training	CHS9
Human Growth and Development	CHS
*Instructional Practices	CHS
*Practicum in Education and Training	CHS



***Advanced Courses**

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Educational Aide I	Texas Educator Certification Program	Teacher Education	Bilingual and Multilingual Education	Instruction and Learning
	Educational Instructional Technology	Education, General (or specific subject area)		Educational Leadership and Administration, General
	Counselor, Professional	Special Education		
	Athletic Trainer	Health and Physical Education/Fitness	Social and Philosophical Foundations of Education	
Additional industry based certification information is available from the TEA CTE website.				
For more information on postsecondary options for this program of study, visit TXCTE.org.				

OCCUPATIONS	MEDIAN WAGE	ANNUAL OPENINGS	%GROWTH
Adult Basic and Secondary Education and Literacy Teachers and Instructors	\$48,069	862	17%
Middle School Teachers, Except Special and Career/Technical Education	\$54,510	6,407	15%
Career and Technical Education Teachers, Secondary School	\$56,360	719	9%
Special Education Teachers, Secondary School	\$56,720	980	18%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES	
Exploration Activities: Family, Career and Community Leaders of America (FCCLA); National Technical Honors Society (NTHS)	Work Based Learning Activities: Obtain Industry based certification, intern as a teaching assistant or tutor; serve as a camp counselor

The Teaching and Training program of study prepares students for careers related to teaching, instruction, and creation of instructional and enrichment materials. The program of study introduces CTE concentrators to a wide variety of student groups and their corresponding needs. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals.

The Education and Training Career Cluster® focuses on planning, managing, and providing education and training services and related learning support services. All parts of courses are designed to introduce learners to the various careers available within the Education and Training career cluster.



Successful completion of the Teaching and Training program of study will fulfill requirements of the Public Service Endorsement.

Approved Statewide Program of Study - July 2021



COURSE INFORMATION

Principles of Education and Training

7500Y (7500 A and B)

Grade: 9 **Level: 2** **Credits: 1 (+.5 Professional Communications Credit)**
Prerequisite: None

CTSO Membership opportunity: FCCLA- Family Career & Community Leaders- \$25 Dues

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

Human Growth and Development

7502Y (7502 A and B)

Grade: 10-12 **Level: 2** **Credit: 1**
Prerequisite: None
Recommended Prerequisite: Principles of Education and Training or Principles of Health Science

CTSO Membership opportunity: FCCLA- Family Career & Community Leaders- \$25 Dues

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

Instructional Practices

7501Y (7501 A and B)

Grades: 11-12 **Level: 2** **Credits: 2 (This is a DOUBLE BLOCKED COURSE- 2 periods)**
Prerequisite: Human Growth and Development
Recommended Prerequisite: Principles of Education and Training

Certification Possibility & Required Fees: AHA- BLS: CPR / First Aid (\$10)
CTSO Membership opportunity: FCCLA- Family Career & Community Leaders- \$25 Dues
Must be able to provide transportation for off campus experiences

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. **(This course is also offered through Dallas College Dual Credit Option: Child Development Associate Training I- CDEC 1417)**

Practicum in Education and Training

7503Y (7503 A and B)

Grades: 12 **Level: 3** **Credits: 2 (This is a DOUBLE BLOCKED COURSE- 2 periods)**
PROGRAM QUALIFICATION FORM & PATHWAY TEAM APPROVAL REQUIRED FOR ALL SENIOR LEVEL / PRACTICUM COURSES
Prerequisite: Instructional Practices

Certification Possibility & Required Fees: OSHA 10-Hour General Industry (\$25)
CTSO Membership opportunity: FCCLA- Family Career & Community Leaders- \$25 Dues
Must be able to provide your own transportation for off campus Practicum Experiences.

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary, middle school, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.

There is no level-down option for this course.

(This course is also offered through Dallas College Dual Credit Option: Child Development Associate Training II- CDEC 2422)

Coppell ISD offers career and technical education programs in Business, Marketing, Arts, AV Tech & Communications, Engineering, Computer Science and Health Science. Admission to these programs is based on grade level and prerequisites met.

It is the policy of Coppell ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Coppell ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Coppell ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, at 200 S. Denton Tap Rd.; Coppell, Texas 75019, 214-496-6000, and/or the Section 504 Coordinator, at 268 Southwestern Blvd; Coppell, Texas 75019, 214-496-6938.

El Distrito Escolar Independiente (Independent School District, ISD) de Coppell ofrece programas de educación técnica o profesional en las áreas de comercio, mercadeo, artes, tecnología y comunicación audiovisual, ingeniería, informática y ciencias de la salud. La admisión a estos programas se basa en el nivel de estudios y el cumplimiento de los requisitos.

Es política del ISD de Coppell no discriminar en sus programas vocacionales, servicios o actividades en función de la raza, color, origen nacional, sexo o discapacidad, tal como lo exigen el Título VI de la Ley de Derechos Civiles de 1964, enmendada, el Título IX de las Enmiendas Educativas de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973, enmendada.

Es política del ISD de Copell no discriminar en sus prácticas laborales en función de la raza, color, origen nacional, sexo, edad o discapacidad, tal como lo exigen el Título VI de la Ley de Derechos Civiles de 1964, enmendada, el Título IX de las Enmiendas Educativas de 1972, la Ley de Discriminación por Edad de 1975, enmendada, y la Sección 504 de la Ley de Rehabilitación de 1973, enmendada.

El ISD de Coppell tomará medidas para garantizar que la falta de conocimientos del idioma inglés no sea un impedimento en la admisión y la participación en todos los programas educativos y vocacionales

Para obtener información sobre sus derechos o procedimientos de quejas, contacte al Coordinador del Título IX, ubicado en 200 S. Denton Tap Rd.; Coppell, Texas 75019, a través del teléfono 214-496-6000; o a la Coordinadora de la Sección 504, ubicada en 268 Southwestern Blvd; Coppell, Texas 75019, a través del teléfono 214-496-6938.