

Pinkerton Elementary PYP Overview



Learner Profile

<u>Key Concepts</u>	<u>Knowledge</u>	<u>Skills</u>	<u>Attitudes</u>	<u>Action</u>	<u>Effective Teaching Practices</u>	<u>Assessment</u>
<ul style="list-style-type: none"> • Form What is it like? • Function How does it work? • Causation Why is it like it is? • Change How is it changing? • Connection How is it connected to other things? • Perspective What are the points of view? • Responsibility What is our responsibility? • Reflection How do we know? 	<p>Significant, relevant content that we want learners to explore and know about, taking into consideration their prior experience and understanding.</p> <p>Transdisciplinary Themes:</p> <ul style="list-style-type: none"> • Who We Are • Where we are in Place and Time • How We Express Ourselves • How the World Works • How We Organize Ourselves • Sharing the Planet 	<p>Approaches to Learning skills are valuable within the classroom and in life outside school.</p> <p>Social Accepting responsibility Respecting others Cooperating Resolving conflict Group decision making Adopting group roles</p> <p>Communication Listening Speaking Reading Writing Non-verbal</p> <p>Research Formulating Questions Observing/Planning Collecting/Recording data Organizing/Interpreting data Presenting research findings</p> <p>Thinking Acquisition of knowledge Comprehension Application Analysis Synthesis Evaluation Dialectical thought Metacognition</p> <p>Self-Management Gross motor Fine Motor Spatial awareness Organization Time Management Safety Healthy lifestyles Codes of behavior Informed choices</p>	<p>We focus on the development of attitudes that contribute to the well-being of the individual and group.</p> <p>Appreciation Commitment Confidence Cooperation Creativity Curiosity Empathy Enthusiasm Independence Integrity Respect Tolerance</p>	<p>We believe that education must extend beyond the intellectual to include not only social responsible attitudes but also thoughtful and appropriate action.</p> <p>Choose Act Reflect</p> 	<p>Inquiry Constructivism Collaborative Planning</p>  <p>Learners Constructing Meaning</p>	<p>By: Self Peers Teachers</p> <p>Formative Summative Formal Informal Public Criteria</p>

The Written Curriculum

Taught Curriculum

Assessed Curriculum