

Standards Based Report Card Rubric: 1st Grade Social Studies 2019-2020

Standard Description	Assessment of Mastery		
	<u>Met Standard (MS)</u>	<u>Approaching Standard (AS)</u>	<u>Insufficient Progress toward the Standard (IPS)</u>
1st Grading Period			
<i>Explains the purpose for rules and laws</i>	Can explain the 3 purposes of rules and laws in the home, school, and community (establish order, provide security, and manage conflict).	Can explain 1 to 2 purposes for rules and laws in the home, school, and community.	Unable to explain the purpose of rules and laws in the home, school, and community.
<i>Identifies the characteristics of good citizenship</i>	Can identify 3 characteristics of a good citizen (truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting).	Can identify 2 characteristics of a good citizen.	Unable to identify a characteristic of a good citizen or can only identify 1 characteristic.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Can gather some information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
<i>Sequences and categorizes information</i>	Can consistently sequence and categorize information.	Can sequence or categorize information.	Unable to sequence and categorize information.

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	<u>Met Standard (MS)</u>	<u>Approaching Standard (AS)</u>	<u>Insufficient Progress toward the Standard (IPS)</u>
2nd Grading Period			
<i>Describes the significance of customs, holidays, and patriotic symbols</i>	Can explain why 3 to 4 patriotic symbols (United States flag, the Texas flag, the Liberty Bell, the Statue of Liberty, and the Alamo) are important. / Can describe the origins of 3 customs, holidays, and celebrations of the community, state, and nation (Constitution Day, Independence Day and Veterans Day).	Can explain why 1 to 2 patriotic symbols are important. / Can describe the origins of 1 to 2 customs, holidays, and celebrations of the community, state, and nation.	Unable to explain why patriotic symbols are important. / Unable to describe the origins of customs, holidays, and celebrations of the community, state, and nation.
<i>Identifies the characteristics of good citizenship</i>	Can identify 3 characteristics of a good citizen (truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting).	Can identify 2 characteristics of a good citizen.	Unable to identify a characteristic of a good citizen or can only identify 1 characteristic.
<i>Explains the importance of beliefs, languages, and traditions of families/ communities</i>	Can explain the importance of beliefs, language, and traditions of families and communities.	Can explain the importance of a belief, language, or tradition of families and communities.	Unable to explain the importance of beliefs, language, and traditions of families and communities.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Can gather some information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
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3rd Grading Period			
<i>Compares the lives of historical figures</i>	Can compare the role of 3 to 4 historical figures (Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King Jr.) in the state and nation.	Can compare the role of 2 historical figures in the state and nation.	Unable to compare the role of historical figures in the state and nation.
<i>Describes how technology affects families</i>	Can describe 3 or more ways technology can help with tasks and meet one's needs (different communication technologies, different transportation technologies, different work technologies).	Can identify the use of a technology, but unable to describe how technology affects the ways families live.	Unable to describe how technology has affected the ways families live.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Can gather some information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
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4th Grading Period			
<i>Demonstrates understanding of maps and globes and describes how human characteristics are affected by geographic location</i>	Can locate 3 places of significance on a map and a globe (their community, Texas, and the United States). / Can identify and describe how geographic location influences the human characteristics of place such as shelter, clothing, food, and activities.	Can locate 1 to 2 places of significance on a map and a globe. / Can identify things you would need to meet basic needs, but not describe how geographic locations can influence/ change how basic needs are met such as: shelter, clothing, food, and activities.	Unable to locate places of significance on a map and a globe. / Unable to identify and describe a basic need or how they could change based on where you are on the map.
<i>Identifies ways people exchange goods and services and describes how jobs contribute to the production of goods and services</i>	Can identify 3 ways people exchange goods and services (buying, selling, bartering). / Can describe how various jobs contribute to the production of both goods and services.	Can identify 1 to 2 ways people exchange goods and services. / Can describe how a job contributes to the production of a good or a service.	Unable to identify ways people exchange goods and services. / Unable to describe how various jobs contribute to the production of goods and services.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Can gather some information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
<i>Sequences and categorizes information</i>	Can consistently sequence and categorize information.	Can sequence or categorize information.	Unable to sequence and categorize information.