

Standards Based Report Card Rubric: 2nd Grade Social Studies 2019-2020

Standard Description	Assessment of Mastery		
	<u>Met Standard (MS)</u>	<u>Approaching Standard (AS)</u>	<u>Insufficient Progress toward the Standard (IPS)</u>
1st Grading Period			
<i>Identifies the functions of government and the characteristics of good citizenship</i>	Can identify 3 functions of governments (establishing order, providing security, and managing conflict). / Can identify 5 to 6 characteristics of a good citizen (truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting).	Can identify 2 functions of governments. / Can identify 3 to 4 characteristics of a good citizen.	Can identify 1 function of governments. / Unable to identify a characteristic of a good citizen or can only identify 2 characteristics.
<i>Identifies how American symbols, customs, and celebrations contribute to our national identity and compares ethnic and/ or cultural celebrations</i>	Can identify 2 symbols, customs, and celebrations that reflect American love of individualism, inventiveness, and freedom.	Can identify 1 symbol, custom, and celebration that reflect American love of individualism, inventiveness, and freedom.	Unable to identify symbols, customs, and celebrations that reflect American love of individualism, inventiveness, and freedom.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.	Can sometimes gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.
<i>Interprets information by sequencing, categorizing, identifying main idea, predicting, comparing, and contrasting</i>	Can consistently interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting.	Can sometimes interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing/contrasting.	Unable to interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing/contrasting.

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2nd Grading Period			
<i>Explains the significance of celebrations and describes how people and events have shaped the local community</i>	Can explain the significance of 3 - 4 community, state, and national celebrations (Veterans Day, Memorial Day, Independence Day, Thanksgiving). / Can describe 3 ways people and/or events have influenced local community history.	Can explain the significance of 1 - 2 community, state, and national celebrations. / Can describe 1 to 2 ways people and/or events have influenced local community history.	Unable to explain the significance of community, state, and national celebrations. / Unable to describe ways people and/or events have influenced local community history.
<i>Identifies how American symbols, customs, and celebrations contribute to our national identity and compares ethnic and/ or cultural celebrations</i>	Can identify 4 symbols, customs, and celebrations that reflect American love of individualism, inventiveness, and freedom. / Can compare 3 ethnic and/ or cultural celebrations.	Can identify 3 symbols, customs, and celebrations that reflect American love of individualism, inventiveness, and freedom. / Can compare 2 ethnic and/ or cultural celebrations.	Can identify 1 to 2 symbols, customs, and celebrations that reflect American love of individualism, inventiveness, and freedom. / Unable to compare ethnic and/ or cultural celebrations.
<i>Describes how science and technology affect communication, transportation, and recreation</i>	Can describe how science and technology has affected 3 areas (communication, transportation, and recreation).	Can describe how science and technology has affected 2 of the 3 areas.	Can describe how science and technology has affected 1 area.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.	Can sometimes gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.
<i>Interprets information by sequencing, categorizing, identifying main idea, predicting, comparing, and contrasting</i>	Can consistently interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting.	Can sometimes interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing/contrasting.	Unable to interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing/contrasting.

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3rd Grading Period			
<i>Uses maps and globes to locate places in the community, state, country, and world</i>	Can create a map that includes a title, cardinal directions, and legend and answer two questions about their map. / Can identify the 7 continents (North America, South America, Europe, Asia, Africa, Australia, Antarctica) and 4 oceans (Atlantic, Pacific, Indian, Arctic) on a map and globe. / Can locate the local community, Texas, U.S., Austin, Washington, D.C., Canada, and Mexico on a map and globe.	Can create a map that includes 2 of the map elements and can answer one question about their map. / Can identify 4-6 continents and 2 oceans on a map or globe. / Can locate 5 of the specified places on a map and globe.	Unable to create a map with basic map elements and answer questions about their map. / Can identify 3 or fewer continents and only 1 ocean on a map or globe. / Can locate 4 or less of the specified places on a map and globe.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.	Can sometimes gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.
<i>Interprets information by sequencing, categorizing, identifying main idea, predicting, comparing, and contrasting</i>	Can consistently interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting.	Can sometimes interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing/contrasting.	Unable to interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing/contrasting.

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4th Grading Period			
<i>Understands the value of work and the roles of producers and consumers in the production of goods and services</i>	Can explain the choices people make about earning, spending, and saving money (All 3). / Can identify ways in which people are both producers and consumers. / Can trace the development of a product from a natural resource to a finished product independently.	Can explain the choices people can make about earning, spending, and saving money (2 of the 3). / Can identify ways in which people are producers or consumers. / Can trace the development of a product from a natural resource to a finished product with teacher assistance.	Can explain the choices people can make about earning, spending, and saving money (1 of the 3). / Unable to identify ways in which people are both producers and consumers. / Unable to trace the development of a product from a natural resource to a finished product.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.	Can sometimes gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, maps, and artifacts.
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