

Standards Based Report Card Rubric: 3rd Grade Social Studies 2019-2020

Standard Description	Assessment of Mastery		
	<u>Met Standard (MS)</u>	<u>Approaching Standard (AS)</u>	<u>Insufficient Progress toward the Standard (IPS)</u>
1st Grading Period			
<i>Understands common characteristics of communities, past and present</i>	Can identify 3 reasons people establish communities (need for security and laws, religious freedom, and material well-being). / Can compare 4-5 ways people's needs are met by their community and other communities (government, education, communication, transportation, and recreation).	Can identify 1 to 2 reasons people establish communities./ Can compare 2-3 ways people's needs are met by their community and other communities.	Unable to identify 3 reasons people establish communities. / Can compare 0 to 1 way people's needs are met by their community and other communities.
<i>Compares ethnic and/ or cultural celebrations of the local community and other communities</i>	Can compare 2 cultural celebrations in the local community with a cultural celebration in another community.	Can compare 1 cultural celebration in the local community with a cultural celebration in another community.	Unable to compare cultural celebrations in the local community with a cultural celebration in another community.
<i>Gathers information from a variety of resources</i>	Can consistently gather information, including historical and current events and geographic data, about the community using a variety of resources.	Can sometimes gather information, including historical and current events and geographic data, about the community using a variety of resources.	Unable to gather information, including historical and current events and geographic data, about the community using a variety of resources.
<i>Interprets information by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting</i>	Can consistently interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.	Can sometimes interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.	Unable to interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.
<i>Interprets and creates visuals, including, graphs, charts, tables, timelines, illustrations, and maps</i>	Can consistently interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps.	Can sometimes interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps.	Unable to interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps.

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	<u>Met Standard (MS)</u>	<u>Approaching Standard (AS)</u>	<u>Insufficient Progress toward the Standard (IPS)</u>
2nd Grading Period			
<i>Identifies and compares ways humans adapt to or modify the physical environment</i>	Can identify and compare 3-4 ways people in different communities adapt to or modify the physical environment where they live. (Adapt - clothing, shelter, use of technologies; Modify - building dams, logging, mining, irrigation, desertification, deforestation).	Can identify and compare 2 ways people in different communities adapt to or modify the physical environment OR the learner can only identify, but not compare ways people adapt to or modify the physical environment.	Can identify and compare 0-1 ways people in different communities adapt to or modify the physical environment where they live.
<i>Demonstrates an understanding of map skills</i>	Can identify, create, and interpret maps using 4-5 of the map elements (title, compass rose, legend, scale, and grid system).	Can identify, create, and interpret maps using 2-3 of the map elements.	Can identify, create, and interpret maps using 1 of the map elements.
<i>Describes the basic structure and function of various levels of government</i>	Can describe how the local, state, and national government is organized and the function of each.	Can describe how 2 of the 3 levels of governments are organized and the function of each.	Can describe how 1 level of government is organized and its function.
<i>Understands important ideas in historical documents at various levels of government</i>	Can identify the purpose of all 3 historical documents: Declaration of Independence, Constitution, and Bill of Rights.	Can identify the purpose of 2 historical documents.	Can identify the purpose of 1 historical document.
<i>Identifies the characteristics of good citizenship</i>	Can identify 6 characteristics of a good citizen (truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting).	Can identify 5 characteristics of a good citizen.	Can identify 4 or less characteristics of good citizenship.
<i>Gathers information from a variety of resources</i>	Can consistently gather information, including historical and current events and geographic data, about the community using a variety of resources.	Can sometimes gather information, including historical and current events and geographic data, about the community using a variety of resources.	Unable to gather information, including historical and current events and geographic data, about the community using a variety of resources.

<p><i>Interprets information by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting</i></p>	<p>Can consistently interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.</p>	<p>Can sometimes interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.</p>	<p>Unable to interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.</p>
<p><i>Interprets and creates visuals, including graphs, charts, tables, timelines, illustrations, and maps</i></p>	<p>Can consistently interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps.</p>	<p>Can sometimes interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps</p>	<p>Unable to interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps.</p>

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3rd Grading Period			
<i>Creates a simple budget</i>	Can create a simple budget that shows both saving and spending.	Can create a simple budget that shows either saving or spending.	Unable to create a simple budget that shows either saving or spending.
<i>Explains how supply and demand affect price</i>	Can explain how supply and demand affect prices. (Supply and Demand: Learners explain that if the availability of resources increases, then the price will usually decrease. If the demand for the product increases, then the price increases. Learners explain that if the availability of resources decreases, then the price will usually increase. If the demand for the product decreases, then the price decreases.)	Can explain either how supply or demand affect prices, but not both.	Unable to explain how supply and demand affect prices.
<i>Gathers information from a variety of resources</i>	Can consistently gather information, including historical and current events and geographic data, about the community using a variety of resources.	Can sometimes gather information, including historical and current events and geographic data, about the community using a variety of resources.	Unable to gather information, including historical and current events and geographic data, about the community using a variety of resources.
<i>Interprets information by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting</i>	Can consistently interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.	Can sometimes interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.	Unable to interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.
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4th Grading Period			
<i>Describes how individuals, events, and ideas have influenced communities, past and present</i>	Can identify and describe how individuals, events, and ideas have helped create and shape communities.	Can either identify or describe how individuals, events, and ideas have helped create and shape communities.	Unable to identify and describe how individuals, events, and ideas have helped create and shape communities.
<i>Describes the impact of scientific and technological innovations on various communities</i>	Can describe the impact of 3 scientific breakthroughs and new technology on various communities (computers, pasteurization, and medical vaccines).	Can describe the impact of 1 to 2 scientific breakthroughs and new technology on various communities.	Unable to describe the impact of scientific breakthroughs and new technology on various communities.
<i>Gathers information from a variety of resources</i>	Can consistently gather information, including historical and current events and geographic data, about the community using a variety of resources.	Can sometimes gather information, including historical and current events and geographic data, about the community using a variety of resources.	Unable to gather information, including historical and current events and geographic data, about the community using a variety of resources.
<i>Interprets information by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting</i>	Can consistently interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.	Can sometimes interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.	Unable to interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect, comparing, and contrasting.
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