

**Standards Based Report Card Rubric: Kindergarten Social Studies 2019-2020**

Standard Description	Assessment of Mastery		
	<u>Met Standard (MS)</u>	<u>Approaching Standard (AS)</u>	<u>Insufficient Progress toward the Standard (IPS)</u>
<b>1st Grading Period</b>			
<i>Identifies purposes for rules and how authority figures enforce rules</i>	Can identify all 3 purposes for having rules (order, security, and safety). / Can explain how authority figures enforce rules in all 3 environments (home, school, and community).	Can identify 1 to 2 purposes for having rules. / Can explain how authority figures enforce rules in 1 to 2 environments.	Unable to identify purposes for having rules. / Unable to explain how authority figures enforce rules in the home, school, and community.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Can sometimes gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
<i>Sequences and categorizes information</i>	Can consistently sequence and categorize information.	Can sequence or categorize information.	Unable to sequence and categorize information.

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	<u>Met Standard (MS)</u>	<u>Approaching Standard (AS)</u>	<u>Insufficient Progress toward the Standard (IPS)</u>
<b>2nd Grading Period</b>			
<i>Identifies the significance of patriotic holidays</i>	Can identify the significance of Constitution Day, Presidents' Day, Veterans Day, and Independence Day.	Can identify the significance of 2-3 patriotic holidays.	Can identify the significance of 1 patriotic holiday.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Can sometimes gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
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<b>3rd Grading Period</b>			
<i>Identifies similarities and differences among people such as kinship and religion</i>	Can identify 3 or more ways people are similar and different (kinship, religion, laws, music, clothing, food).	Can identify 1 or 2 ways people are similar and different.	Unable to identify ways people are similar and different.
<i>Describes ways technology can help with tasks and can meet one's needs</i>	Can describe 3 or more ways technology can help with tasks and can meet one's needs (different communication technologies, different transportation technologies, different work technologies).	Can describe 1 to 2 ways technology can help with tasks and can meet one's needs.	Unable to describe ways technology can help with tasks and can meet one's needs.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Can sometimes gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
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<b>4th Grading Period</b>			
<i>Understands the concept of location</i>	Can identify and find 3-4 places on the school campus independently (gym, bathroom, classroom, office, etc.) using proper location vocabulary (near, next to, beside, left, right, after, around).	Can identify and find 1-2 places on the school campus independently using proper location vocabulary.	Unable to identify or find places on the school campus independently using proper location vocabulary.
<i>Explains how basic human needs and wants can be met</i>	Can explain how basic needs and wants can be met in all 3 ways: self-producing, purchasing, and trading.	Can explain how basic needs and wants can be met in 2 of the 3 ways.	Can explain how basic needs and wants can be met in 1 of the 3 ways.
<i>Gathers information from oral and visual sources</i>	Can consistently gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Can sometimes gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.	Unable to gather information about a topic using a variety of oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance.
<i>Sequences and categorizes information</i>	Can consistently sequence and categorize information.	Can sequence or categorize information.	Unable to sequence and categorize information.