

Coppell Independent School District



KINDERGARTEN

School Year:
Campus Name:
School Address:

Principal:

Student Name:
Student Grade:
Student Id:
Home Room Teacher:

ELPS – English Language Proficiency Standards (ESL/BE students only)					Report Period				
B=Beginner I=Intermediate A=Advanced AH=Advanced High									
Demonstrates linguistic progress in all content areas					1	2	3	4	
Listening									
Speaking									
Reading									
Writing									
Social Skills and Study Habits					Report Period				
4=Always 3=Most of the time 2=Some of the time 1=Seldom									
	1	2	3	4		1	2	3	4
Demonstrates courage to participate					Works and plays cooperatively (Fairness)				
Exhibits organizational and time management skills					Demonstrates integrity by taking responsibility				
Demonstrates respect for self, others and property (trustworthy)					Attends to instruction and stays on task				
Exhibits self-control (Good Citizenship)									
Comments									
1 st Nine Weeks									
2 nd Nine Weeks									
3 rd Nine Weeks									
4 th Nine Weeks									

Attendance		Q1	Q2	Q3	Q4
Days Absent	Excused	0	0	0	0
	Unexcused	0	0	0	0
Days Tardy		0	0	0	0

Grading Codes

MS – Met Standards
 AS – Approaching Standards
 IPS – Insufficient Progress on Standards
 N/A – Not Assessed

Parent Signature

Future Ready	Report Period			
Foundations	1	2	3	4
Uses creative thinking to construct knowledge and develop digital products				
Collaborates using digital tools				
Demonstrates knowledge of technology by using digital tools responsibly				
Language & Literacy	Report Period			
Reading	1	2	3	4
1st 9 weeks: ___ out of 52 Letters ___ out of 26 Sounds 3rd 9 weeks: ___ out of 52 Letters ___ out of 26 Sounds 2nd 9 weeks: ___ out of 52 Letters ___ out of 26 Sounds 4th 9 weeks: ___ out of 52 Letters ___ out of 26 Sounds				
Recognizes features of words spoken or printed				
Understands the sound structures of language				
Uses sounds and spelling patterns to decode written language				
Recognizes high frequency words: 1 st (5) 2 nd (10) 3 rd (20) 4 th (25)				
Comprehends a variety of text drawing on useful strategies as needed				
Reads on target level: 1 st 9wks: ___ 2 nd 9wks: ___ 3 rd 9wks: ___ 4 th 9wks: ___				
Determines the meaning of new words				
Explain features of literacy text (heard or read)				
Explain features of informational texts (heard or read)				
Knows when and how to apply a flexible range of reading strategies				
Writing				
Use elements of the writing process to compose texts (with adult assistance)				
Dictates or writes literary text to tell a story				
Dictate or writes expository text				
Conventions				
Understands and uses correct functions of grammar when speaking and writing				
Writes legibly and uses appropriate capitalization and punctuation				
Use sounds and patterns to approximate spelling				
Mathematics	Report Period			
	1	2	3	4
Collects, sorts and organizes data to create graphs				
Draws conclusions and solves problems involving data				
Recognizes groups of objects				
Reads, writes and represents whole numbers				
Counts forwards and backwards				
Counting by 1's 1 st ___(25) 2 nd ___(50) 3 rd ___(75) 4 th ___(120)				
Counting by 10's 2 nd ___(50) 3 rd ___(100) 4 th ___(120)				
More, less and equal to a number				
Composes and decomposes numbers				
Identifies coins				
Differentiates ways to earn income from money received as gifts				
Lists simple skills needed for jobs				
Distinguishes between wants and needs				
Identifies and describes 2D shapes				
Identifies and describes 3D shapes				
Compares objects by length, capacity and weight				
Models, solves and explains joining problems				

Models, solves and explains separating problems				
Science	Report Period			
	1	2	3	4
Process Skills				
Actively participates in conducting investigations using tools safely				
Observes, collects, records and communicates scientific data				
Makes predictions based on data				
Demonstrates how to use, conserve and dispose of natural resources and materials				
Life Science				
Classifies living organisms and non-living objects				
Understands that living organisms have basic needs				
Identifies the parts and life cycles of plants/animals				
Physical Science				
Observes and records properties of objects, including shape, color and texture				
Describes the location of an object and ways that it can move				
Earth Science				
Compares and describes properties of rocks, soil and water				
Describes patterns in nature (weather, seasons and objects in the sky)				
Social Studies	Report Period			
	1	2	3	4
Social Studies				
Identifies and explains significance of holidays				
Identifies and explains significance of historical figures				
Demonstrates understanding of the concept of chronology				
Understands the concept of location				
Identify physical and human characteristics of location and place				
Explains the difference between wants and needs				
Identifies basic human needs and ways they can be met				
Identifies jobs in the home, school, and community				
Identifies authority figures and the purpose of rules				
Identifies important symbols, customs, and responsibilities that represent American beliefs and principles				
Identifies similarities and differences among people including family customs and traditions				
Describes ways technology has changed how people live				
Art	Report Period			
	1	2	3	4
Perception: Develops and organizes ideas from the environment				
Creative Expression/Performance: Expresses ideas through original artwork				
Historical/Cultural Heritage: Demonstrates understanding of art history/culture as records of human achievement				
Response/Evaluation: Makes informed judgments about personal artworks and the artworks of others				
Social Development: Follows rules, procedures and safe practices while working independently or with others 4=Always 3=Most of the time 2=Some of the time 1=Seldom				
Music	Report Period			
	1	2	3	4
Perception: Describes and analyzes musical sound and demonstrates musical artistry				
Creative Expression/Performance: Performs a varied repertoire of music				
Historical/Cultural Heritage: Relates music to history, society and culture				
Response/Evaluation: Responds to and evaluates music and musical performance				
Social Development: Follows rules, procedures and safe practices while working independently or with others 4=Always 3=Most of the time 2=Some of the time 1=Seldom				
Physical Education	Report Period			
	1	2	3	4
Movement: Demonstrates competency in fundamental movement patterns and develops motor skills				
Physical Activity and Health: Knows that physical activity leads to good health				
Social Development: Follows rules, procedures and safe practices while working independently or with others 4=Always 3=Most of the time 2=Some of the time 1=Seldom				

Conduct: Demonstrates respect and exhibits self-control

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