

Coppell Independent School District



ELPS – English Language Proficiency Standards (ESL/BE students only)					Report Period					
B=Beginner I=Intermediate A=Advanced AH=Advanced High										
Demonstrates linguistic progress in all content areas					1	2	3	4		
Listening										
Speaking										
Reading										
Writing										
Social Skills and Study Habits					Report Period					
4=Always 3=Most of the time 2=Some of the time 1=Seldom										
	1	2	3	4		1	2	3	4	
Demonstrates courage to participate									Works and plays cooperatively (Fairness)	
Exhibits organizational and time management skills									Demonstrates integrity by taking responsibility	
Demonstrates respect for self, others and property (trustworthy)									Attends to instruction and stays on task	
Exhibits self-control (Good Citizenship)										
Comments										
1 st Nine Weeks										
2 nd Nine Weeks										
3 rd Nine Weeks										
4 th Nine Weeks										

School Year:
Campus Name:
School Address:

Principal:

Student Name:
Student Grade:
Student Id:
Home Room Teacher:

Attendance		Q1	Q2	Q3	Q4
Days Absent	Excused	0	0	0	0
	Unexcused	0	0	0	0
Days Tardy		0	0	0	0

Grading Codes

- MS – Met Standards
- AS – Approaching Standards
- IPS – Insufficient Progress on Standards
- N/A – Not Assessed

Parent Signature

Future Ready	Report Period			
Foundations	1	2	3	4
Uses creative thinking to construct knowledge and develop digital products				
Collaborates using digital tools				
Acquires and evaluates digital content				
Demonstrates knowledge of technology by using digital tools responsibly				
Use comprehension skills to analyze how various forms of media impact meaning				
Listens attentively to others and speaks clearly using conventions of language				
Can locate a range of relevant sources, evaluate and present ideas and information				
Language & Literacy	Report Period			
Reading	1	2	3	4
Recognize features of words spoken or printed				
Understands the sound structures of language				
Uses sounds & spelling patterns to decode written language				
Recognizes high frequency words: 1 st (30) 2 nd (50) 3 rd (75) 4 th (100)				
Comprehends a variety of text drawing on useful strategies as needed				
Reads grade level text with fluency and comprehension				
Reads on target level: 1 st 9wks: 2 nd 9wks: 3 rd 9wks: 4 th 9wks:				
Determines the meaning of new words then uses them when reading and writing				
Explain and make connections to literary text				
Explain and make connections to informational text				
Reads independently for sustained periods				
Knows when and how to apply a flexible range of reading strategies				
Writing				
Uses elements of the writing process to compose text				
Writes literary texts to express feelings and ideas				
Writes expository texts to communicate ideas				
Conventions				
Understands and uses correct functions of grammar when speaking and writing				
Writes legibly and uses appropriate capitalization and punctuation				
Uses sounds, spelling patterns, and high frequency words to approximate correct spelling				
Mathematics	Report Period			
	1	2	3	4
Collects, sorts and organizes data to create graphs				
Draws conclusions and solves problems involving data				
Recognizes structured arrangements				
Counts forwards and backwards				
Counts objects by 2's, 5's, and 10's				
Composes and decomposes numbers in multiple ways				
Represents numbers in multiple ways				
Compares whole numbers with and without symbols				
Orders numbers on a number line				
Defines and identifies income				
Distinguishes between spending, saving and giving				
Identifies coins and their values				
Counts a collection of coins				
Composes 10 with and without objects				
Develops addition and subtraction strategies				
Applies addition and subtraction strategies				

Uses objects and models to solve problems with unknowns				
Generates and solves addition and subtraction problems				
Shows understanding of 2D figures				
Shows understanding of 3D figures				
Partitions 2D figures into equal parts				
Uses tools to measure length				
Tells time				
Science	Report Period			
Process Skills	1	2	3	4
Actively participates in planning and conducting investigations using tools safely				
Observes, collects, measures and records scientific data				
Makes predictions, justifies, explains and draws conclusions based on data				
Science (continued)	Report Period			
Life Science				
Gathers evidence to show that plants depend on their environment to meet their basic needs				
Identifies and compares parts of plants				
Compares changes that occur within life cycles of animals and compares the young to their parents				
Identify characteristics of animals that relate to what they eat, where they live, and how they move.				
Physical Science				
Classifies objects by observing their different properties				
Demonstrates ways in which forces cause objects to move				
Earth Science				
Identifies and describes natural resources and explains how they can be used				
Observes and records changes in weather and movement of objects in the sky				
Social Studies	Report Period			
History, Government and Citizenship	1	2	3	4
Describes the significance of historical figures, holidays and patriotic symbols				
Identifies and describes the roles of authority figures in the home, school, community, state and nation and identifies characteristics of a good citizen and the need for rules and laws				
Uses vocabulary related to time & chronology and describes how technology affects life past and present				
Geography				
Demonstrates understanding of characteristics of maps & globes and describes how human characteristics are affected by geographic locations				
Economics				
Describes the value of work, the role of goods and services in meeting needs and wants, and identifies the role of markets in the exchange of goods and services				
Art	Report Period			
	1	2	3	4
Perception: Develops and organizes ideas from the environment				
Creative Expression/Performance: Expresses ideas through original artwork				
Historical/Cultural Heritage: Demonstrates understanding of art history/culture as records of human achievement				
Response/Evaluation: Makes informed judgments about personal artworks and the artworks of others				
Social Development: Follows rules, procedures and safe practices while working independently or with others 4=Always 3=Most of the time 2=Some of the time 1=Seldom				
Music	Report Period			
Perception: Describes and analyzes musical sound and demonstrates musical artistry				
Creative Expression/Performance: Performs a varied repertoire; reads and writes music notation				

Historical/Cultural Heritage: Relates music to history, society and culture				
Response/Evaluation: Responds to and evaluates music and musical performance				
Social Development: Follows rules, procedures and safe practices while working independently or with others 4=Always 3=Most of the time 2=Some of the time 1=Seldom				
Physical Education	Report Period			
Movement: Demonstrates competency in fundamental movement patterns and develops motor skills				
Physical Activity and Health: Knows that physical activity leads to good health and understands associated safety practices				
Social Development: Follows rules, procedures, and safety practices while working independently or with others in physical activity settings				
Conduct: Demonstrates respect and exhibits self-control				
4=Always 3=Most of the time 2=Some of the time 1=Seldom				