

Coppell Independent School District



ELPS – English Language Proficiency Standards (ESL/BE students only)					Report Period				
B=Beginner I=Intermediate A=Advanced AH=Advanced High					1	2	3	4	
Demonstrates linguistic progress in all content areas									
Listening									
Speaking									
Reading									
Writing									
SOCIAL SKILLS and STUDY HABITS					Report Period				
4=Always 3=Most of the time 2=Some of the time 1=Seldom					1	2	3	4	
	1	2	3	4		1	2	3	4
Demonstrates courage to participate					Works and plays cooperatively (Fairness)				
Exhibits organizational and time management skills					Demonstrates integrity by taking responsibility				
Demonstrates respect for self, others and property (trustworthy)					Attends to instruction and stays on task				
Exhibits self-control (Good Citizenship)									
COMMENTS									
1 st 9 Weeks									
2 nd 9 Weeks									
3 rd 9 Weeks									
4 th 9 Weeks									

School Year:
Campus Name:
School Address:

Principal:

Student Name:
Student Grade:
Student Id:
Home Room Teacher:

Attendance		Q1	Q2	Q3	Q4
Days Absent	Excused	0	0	0	0
	Unexcused	0	0	0	0
Days Tardy		0	0	0	0

Grading Codes

- MS – Met Standards
- AS – Approaching Standards
- IPS – Insufficient Progress on Standards
- N/A –Not Assessed

Parent Signature _____

Technology	Report Period			
Foundations	1	2	3	4
Uses creative thinking to construct knowledge and develop digital products				
Collaborates using digital tools				
Acquires and evaluates digital content				
Demonstrates knowledge of technology by using digital tools responsibly				
Use comprehension skills to analyze how various forms of media impact meaning				
Listens attentively to others and speaks clearly using conventions of language				
Can locate a range of relevant sources, evaluate and present ideas and information				
Language & Literacy	Report Period			
Reading	1	2	3	4
Uses sounds & spelling patterns to decode written language				
High Frequency Words: 1 st (150) 2 nd (200) 3 rd (250) 4 th (300)				
Comprehends a variety of text drawing on useful strategies as needed				
Reads grade level text with fluency and comprehension				
Reads fluently on target level: 1 st 9 wks: 2 nd 9 wks: 3 rd 9 wks: 4 th 9 wks:				
Determines the meaning of new words then uses them when reading and writing				
Analyzes and makes inferences about varied literary text and uses text evidence to support				
Analyzes and makes inferences about varied informational text and uses text evidence to support				
Reads independently for sustained periods of time and demonstrates understanding				
Knows when and how to apply a flexible range of reading strategies				
Writing				
Uses elements of the writing process to compose text				
Writes literary texts to express feelings and ideas				
Writes expository texts to communicate ideas				
Writes persuasive texts to influence the attitudes of a specific audience				
Conventions				
Understands and uses correct functions of grammar when speaking and writing				
Writes legibly and uses appropriate capitalization and punctuation				
Uses sounds, spelling patterns, and high frequency words to approximate correct spelling				
Mathematics	Report Period			
	1	2	3	4
Collects, sorts and organizes data to create graphs				
Draws conclusions and solves problems involving data				
Composes and decomposes numbers				
Represents numbers in multiple forms				
Uses number lines				
Determines odd or even				
Compares and orders whole numbers with and without symbols				
Recalls addition and subtraction facts				
Uses multiple strategies to add numbers				
Uses multiple strategies to subtract numbers				
Represents, solves and generates word problems				
Identifies saving and spending				
Gives examples of borrowing and lending				
Differentiates producers and consumers				
Counts a collection of coins				
Models, creates and describes contextual multiplication and division situations				
Understands and uses attributes of 2D figures				
Understands and uses attributes of 3D figures				
Partitions objects into equal parts				
Identifies and counts fractional parts				
Uses measurement to solve problems				
Determines distance on a number line				
Measures area of a rectangle in multiple ways				

Reads and writes time to the minute				
Science	Report Period			
Process Skills	1	2	3	4
Actively participates in planning and conducting investigations using tools safely				
Observes, collects and records scientific data				
Communicates predictions and justifies explanations using data collected during investigations.				
Life Science				
Communicates the interdependent relationship among living things and between living things and the environment.				
Observes and explains the way the physical characteristics and behaviors of plants and animals help them meet their basic needs.				
Investigates and records the stages in the life cycle of an insect				
Earth Science				
Classifies natural resources (including rocks and sources of fresh and salt water) using observable properties.				
Collects and communicates daily weather data using appropriate measurements and vocabulary.				
Physical Science				
Investigates, records, and describes the effect of sound, light and thermal energy on an object.				
Classifies matter based on properties and demonstrates that things can be done to change physical properties				
Social Studies	Report Period			
Geography/Science, Technology and Society	1	2	3	4
Uses geographic tools to interpret information				
Demonstrates an understanding of locations and characteristics of places, including landforms and bodies of water				
Identify and explain the relationship between people and their environment				
History and Citizenship				
Identifies characteristics of good citizenship and American patriotism				
Identify and explain the significance of ___ Historical figures ___ Landmarks ___ Celebrations				
Government				
Identifies the functions of and services provided by local, state and federal government				
Economics				
Explains the U.S. free enterprise system (consumers, producers, goods and services)				
Culture				
Understands the significance of works of art in different cultures and ethnic and cultural celebrations				
Art	Report Period			
	1	2	3	4
Perception: Develops and organizes ideas from the environment				
Creative Expression/Performance: Expresses ideas through original artwork				
Historical/Cultural Heritage: Demonstrates understanding of art history/culture as records of human achievement				
Response/Evaluation: Makes informed judgments about personal artworks and the artworks of others				
Social Development: Follows rules, procedures and safe practices while working independently or with others 4=Always 3=Most of the time 2=Some of the time 1=Seldom				
Music	Report Period			
	1	2	3	4
Perception: Describes and analyzes musical sound and demonstrates musical artistry				
Creative Expression/Performance: Performs a varied repertoire; reads and writes music notation				
Historical/Cultural Heritage: Relates music to history, society and culture				
Response/Evaluation: Responds to and evaluates music and musical performance				
Social Development: Follows rules and participates in large group, small group and individual music activities 4=Always 3=Most of the time 2=Some of the time 1=Seldom				

Physical Education	Report Period			
Movement: Demonstrates competency in fundamental movement patterns and develops motor skills				
Physical Activity and Health: Knows that physical activity leads to good health and understands associated safety practices				
Social Development: Follows rules, procedures and safe practices while working independently or with others in physical activity settings				
Conduct: Demonstrates respect and exhibits self-control				