

Coppell Independent School District



ELPS – English Language Proficiency Standards (ESL/BE students only)					Report Period					
B=Beginner I=Intermediate A=Advanced AH=Advanced High										
Demonstrates linguistic progress in all content areas					1	2	3	4		
Listening										
Speaking										
Reading										
Writing										
Social Skills and Study Habits					Report Period					
4=Always 3=Most of the time 2=Some of the time 1=Seldom										
	1	2	3	4		1	2	3	4	
Demonstrates courage to participate										Works and plays cooperatively (Fairness)
Exhibits organizational and time management skills										Demonstrates integrity by taking responsibility
Demonstrates respect for self, others and property (trustworthy)										Attends to instruction and stays on task
Exhibits self-control (Good Citizenship)										
COMMENTS										
1 st 9 Weeks										
2 nd 9 Weeks										
3 rd 9 Weeks										
4 th 9 Weeks										

School Year:
Campus Name:
School Address:

Principal:

Student Name:
Student Grade:
Student Id:
Home Room Teacher:

Attendance	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Days Tardy	0	0	0	0

Grading Codes

- MS – Met Standards
- AS – Approaching Standards
- IPS – Insufficient Progress on Standards
- N/A –Not Assessed

Parent Signature _____

Future Ready	Report Period			
Foundations	1	2	3	4
Uses creative thinking to construct knowledge and develop digital products				
Collaborates using digital tools				
Acquires and evaluates digital content				
Demonstrates knowledge of technology by using digital tools responsibly				
Use comprehension skills to analyze how various forms of media impact meaning				
Listens attentively to others and speaks clearly using conventions of language				
Can locate a range of relevant sources, evaluate and present ideas and information				
Language & Literacy	Report Period			
Reading	1	2	3	4
Uses sounds & spelling patterns to decode written language				
Comprehends a variety of text drawing on useful strategies as needed				
Reads grade level text with fluency and comprehension				
Determines the meaning of unfamiliar words then uses them when reading and writing				
Analyzes and makes inferences about varied literary text and uses text evidence to support				
Analyzes and makes inferences about varied informational text and uses text evidence to support				
Reads independently for sustained periods of time and demonstrates understanding				
Knows when and how to apply a flexible range of reading strategies				
Writing				
Uses elements of the writing process to compose text				
Writes literary texts to express feelings and ideas				
Writes about personal experiences				
Writes expository texts to communicate ideas and information				
Writes persuasive texts to influence the attitudes of a specific audience				
Conventions				
Understands and uses correct functions of grammar when speaking and writing				
Writes legibly and uses appropriate capitalization and punctuation				
Uses sounds, spelling patterns, and high frequency words to spell correctly				
Mathematics	Report Period			
Math	1	2	3	4
Collects, sorts and organizes data to create graphs				
Draws conclusions and solves problems involving data				
Represents numbers in multiple ways				
Uses a number line to describe and round numbers				
Compares and orders numbers using symbols				
Solves addition and subtraction problems using multiple methods				
Solves problems involving time				
Determines the value of a collection of coins and bills				
Explains human capital and income				
Describes availability and scarcity of resources				
Explains financial decisions				
Represents and solves multiplication problems				
Represents and solves division problems				
Recalls multiplication and division facts				
Represents relationships in a table				
Represents and solves 2-digit multiplication problems				
Determines perimeter				
Determines area				
Classifies and describes 2D and 3D figures using attributes				
Solves problems involving fractions				
Decomposes congruent figures into equal parts				
Represents and explains fractions				
Compares two fractions				
Represents and explains equivalent fractions				
Uses measurement to solve problems				

Science	Report Period			
Science Processes	1	2	3	4
Actively contributes in planning and conducting investigations using tools safely				
Observes, collects and records scientific data in charts, tables or graphs				
Draws reasonable explanations and communicates valid conclusions based on data				
Life Science				
Describes the physical characteristics of environments and explains how they support organisms within an ecosystem				
Identifies the flow of energy in a food chain and predicts how changes in a food chain affect an ecosystem				
Communicates how structures and functions allow plants and animals to survive in a particular environment				
Physical Science				
Measures, describes and classifies matter based on physical properties				
Explores and explains how a mixture is created				
Explores and identifies different forms of energy (mechanical, light, sound, thermal)				
Records evidence of contact forces (pushing) and forces at a distance (magnetism, gravity)				
Earth Science				
Measures, records and compares weather changes				
Constructs models that demonstrate relative position and characteristics of the objects in the solar system				
Investigates and records different types of soils and how they are formed				
Uses models to investigate the causes and effects of rapid changes in Earth's surface				
Social Studies	Report Period			
Geography	1	2	3	4
Demonstrates an understanding of map skills				
Identifies and explains how humans adapt to variations in the physical environment				
Citizenship				
Identifies and explains characteristics of good citizenship as exemplified by historic figures and contemporary people and their impact on communities				
Identifies and explains the impact of individual and group decisions on communities				
Culture				
Explains the ethnic and/or cultural celebrations of the United States and other nations				
Compares and analyzes the role of heroes in shaping the culture of communities, the state and the nation.				
Science, Technology and Society				
Identify and explain how individuals have created or invented new technology that has affected life in various communities				
History				
Identifies common characteristics of communities and describe how individual events and ideas have influenced the history of various communities				
Uses technology to create written and visual material to express ideas				
Understands concepts of time and chronology				
Government				
Explains the importance of the ideas in historical documents in building the structure of our government.				
Describes the basic structure and functions of various levels of government				
Economics				
Identifies ways of earning, spending, saving and donating money as well as creating a simple budget				
Explains a free enterprise system and how businesses operate within the system				
Art	Report Period			
	1	2	3	4
Perception: Develops and organizes ideas from the environment				
Creative Expression/Performance: Expresses ideas through original artwork				
Historical/Cultural Heritage: Demonstrates understanding of art history/culture as records of human achievement				
Response/Evaluation: Makes informed judgments about personal artworks and the artworks of others				
Social Development: Follows rules, procedures and safe practices while working independently or with others 4=Always 3=Most of the time 2=Some of the time 1=Seldom				

Music				
Perception: Describes and analyzes musical sound and demonstrates musical artistry Creative Expression/Performance: Performs a varied repertoire; reads and writes music notation Historical/Cultural Heritage: Relates music to history, society and culture Response/Evaluation: Responds to and evaluates music and musical performance				
Social Development: Follows rules and participates in large group, small group and individual music activities 4=Always 3=Most of the time 2=Some of the time 1=Seldom				
Physical Education	Report Period			
Movement: Demonstrates competency in fundamental movement patterns and develops motor skills Physical Activity and Health: Knows that physical activity leads to good health and understands associated safety practices Social Development: Follows rules, procedures and safe practices while working independently or with others in physical activity settings				
Conduct: Demonstrates respect and exhibits self-control				