

# TEXAS EDUCATION AGENCY

## 2015 Accountability Summary

### COPPELL H S (057922001) - COPPELL ISD

### Accountability Rating

## Met Standard

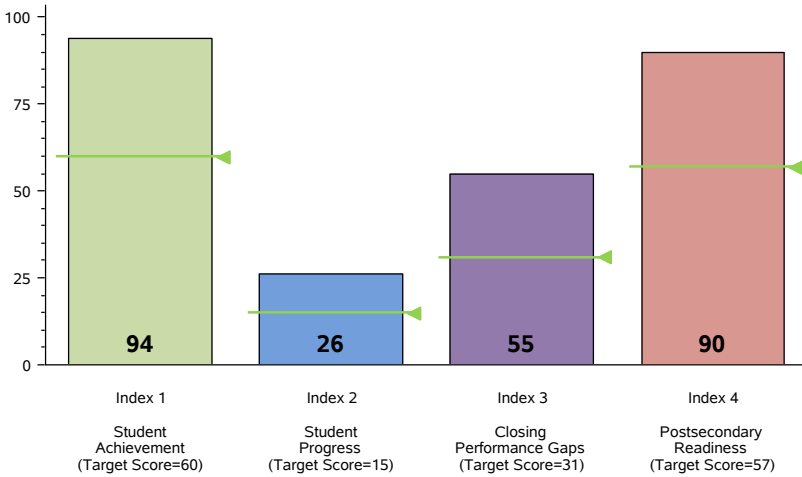
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in Reading/ELA
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>DISTINCTION EARNED</b>
Top 25 Percent Student Progress
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	3,124 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	9.7
Percent English Language Learners	1.8
Mobility Rate	5.3

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	3,503	3,718	94
2 - Student Progress	367	1,400	26
3 - Closing Performance Gaps	1,310	2,400	55
4 - Postsecondary Readiness			
STAAR Score	19.6		
Graduation Rate Score	24.4		
Graduation Plan Score	24.2		
Postsecondary Component Score	21.3		90

### State System Safeguards

#### Number and Percent of Indicators Met

Performance Rates	29 out of 31 = 94%
Participation Rates	17 out of 17 = 100%
Graduation Rates	6 out of 7 = 86%
<b>Total</b>	<b>52 out of 55 = 95%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 NEW TECH H S AT COPPELL (057922003) - COPPELL ISD

**Accountability Rating**

**Met Standard**

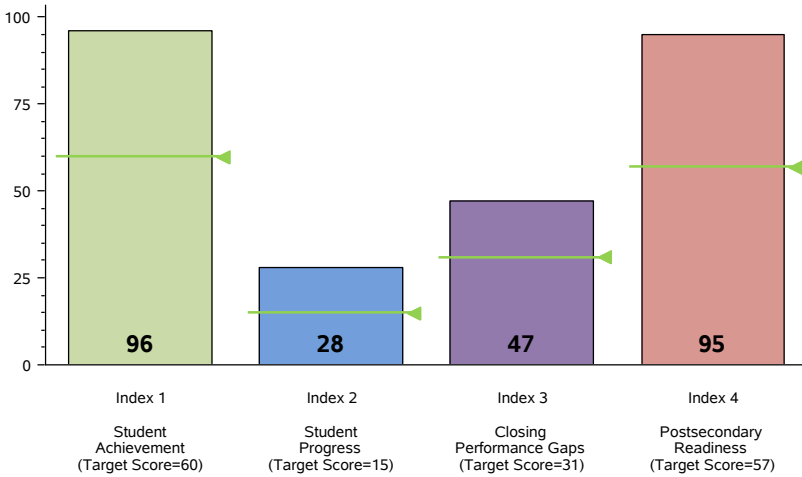
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	404	422	96
2 - Student Progress	112	400	28
3 - Closing Performance Gaps	375	800	47
4 - Postsecondary Readiness			
STAAR Score	19.5		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	25.0		95

**Campus Demographics**

Campus Type	High School
Campus Size	378 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	12.4
Percent English Language Learners	0.0
Mobility Rate	2.3

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	8 out of 8 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	2 out of 2 = 100%
<b>Total</b>	<b>14 out of 14 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 COPPELL MIDDLE EAST (057922042) - COPPELL ISD

**Accountability Rating**

**Met Standard**

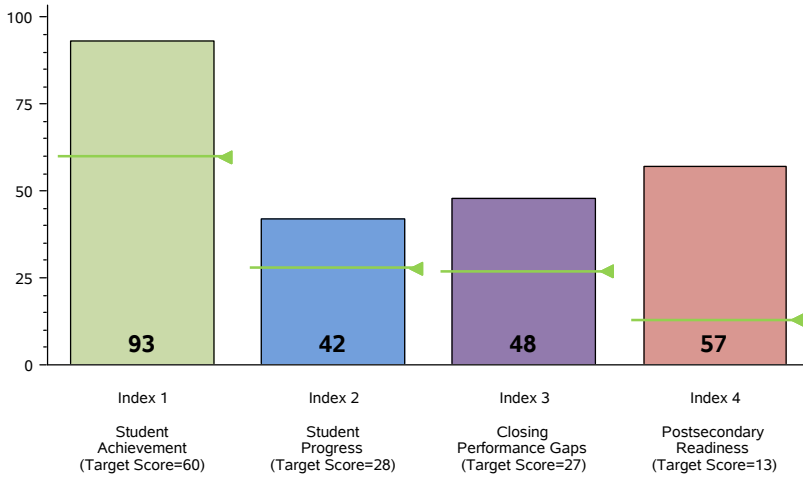
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Middle School
Campus Size	905 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	8.6
Percent English Language Learners	4.2
Mobility Rate	5.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,747	1,872	93
2 - Student Progress	675	1,600	42
3 - Closing Performance Gaps	861	1,800	48
4 - Postsecondary Readiness			
STAAR Score	56.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		57

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	24 out of 25 = 96%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>36 out of 37 = 97%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 COPPELL MIDDLE NORTH (057922044) - COPPELL ISD

**Accountability Rating**

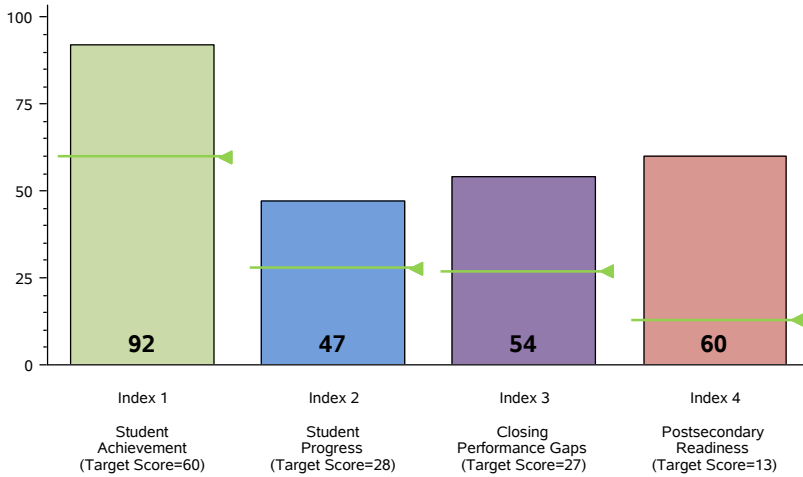
**Met Standard**

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in Reading/ELA	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Middle School
Campus Size	909 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	7.7
Percent English Language Learners	4.0
Mobility Rate	4.9

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,806	1,953	92
2 - Student Progress	662	1,400	47
3 - Closing Performance Gaps	1,087	2,000	54
4 - Postsecondary Readiness			
STAAR Score	59.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		60

**State System Safeguards**

Number and Percent of Indicators Met	
Performance Rates	23 out of 23 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>35 out of 35 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 COPPELL MIDDLE WEST (057922043) - COPPELL ISD

**Accountability Rating**

**Met Standard**

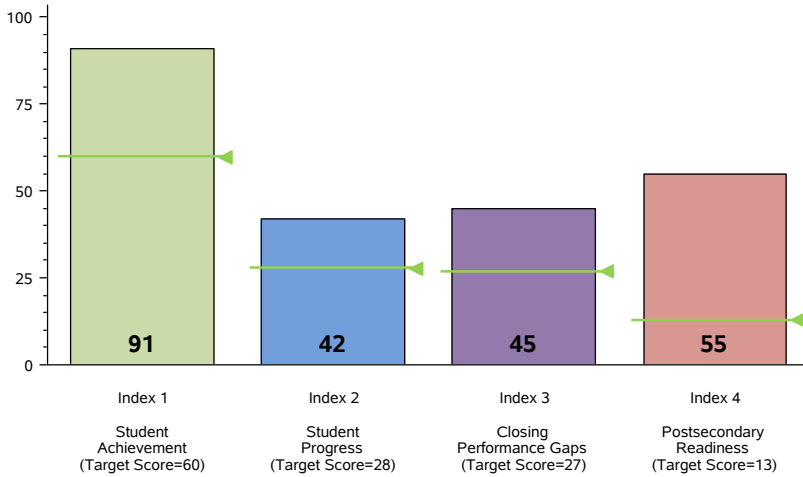
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



<b>Academic Achievement in Reading/ELA</b> NO DISTINCTION EARNED
<b>Academic Achievement in Mathematics</b> NO DISTINCTION EARNED
<b>Academic Achievement in Science</b> NO DISTINCTION EARNED
<b>Academic Achievement in Social Studies</b> DISTINCTION EARNED
<b>Top 25 Percent Student Progress</b> NO DISTINCTION EARNED
<b>Top 25 Percent Closing Performance Gaps</b> NO DISTINCTION EARNED
<b>Postsecondary Readiness</b> NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Middle School
Campus Size	979 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	11.8
Percent English Language Learners	3.8
Mobility Rate	5.7

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,923	2,111	91
2 - Student Progress	675	1,600	42
3 - Closing Performance Gaps	890	2,000	45
4 - Postsecondary Readiness			
STAAR Score	54.6		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		55

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	24 out of 26 = 92%
Participation Rates	11 out of 11 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>35 out of 37 = 95%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 AUSTIN EL (057922103) - COPPELL ISD

**Accountability Rating**

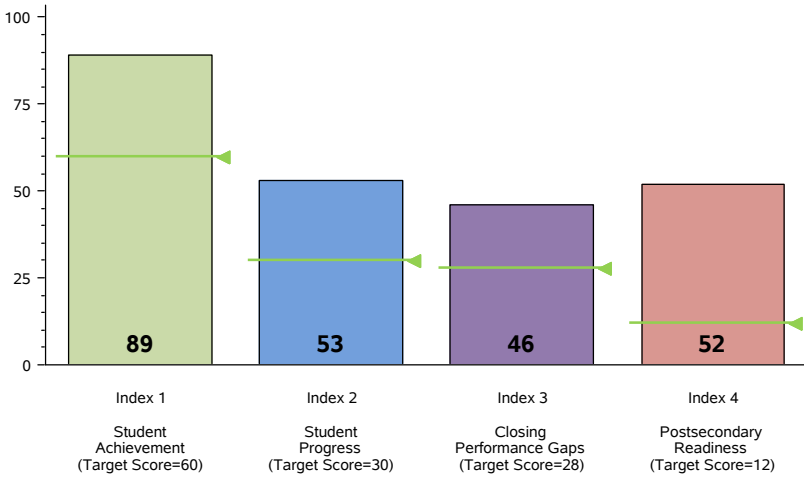
**Met Standard**

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in Reading/ELA <b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics <b>NOT ELIGIBLE</b>
Academic Achievement in Science <b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies <b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress <b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps <b>NO DISTINCTION EARNED</b>
Postsecondary Readiness <b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	497 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	15.3
Percent English Language Learners	13.9
Mobility Rate	12.7

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	420	471	89
2 - Student Progress	525	1,000	53
3 - Closing Performance Gaps	650	1,400	46
4 - Postsecondary Readiness			
STAAR Score	51.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		52

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>18 out of 18 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 COTTONWOOD CREEK EL (057922109) - COPPELL ISD

**Accountability Rating**

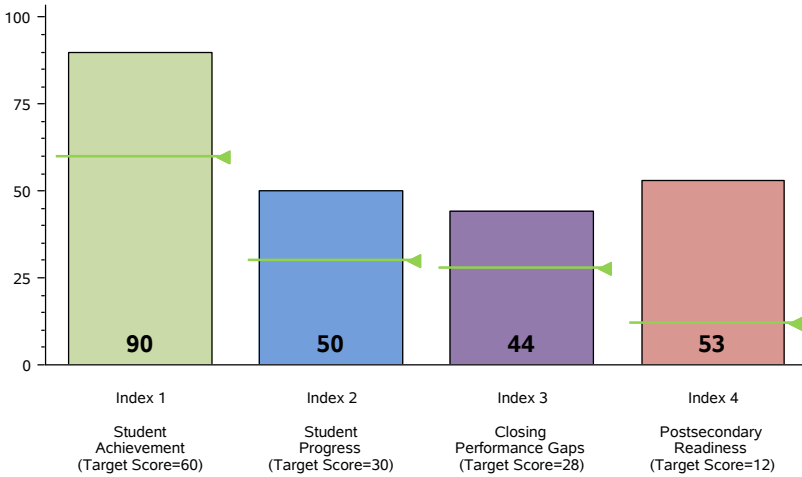
**Met Standard**

<b>Met Standards on</b>	<b>Did Not Meet Standards on</b>
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in Reading/ELA	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NOT ELIGIBLE</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	538 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	3.0
Percent English Language Learners	16.4
Mobility Rate	7.9

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	384	428	90
2 - Student Progress	399	800	50
3 - Closing Performance Gaps	352	800	44
4 - Postsecondary Readiness			
STAAR Score	52.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		53

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	10 out of 10 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>14 out of 14 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 DENTON CREEK EL (057922111) - COPPELL ISD

**Accountability Rating**

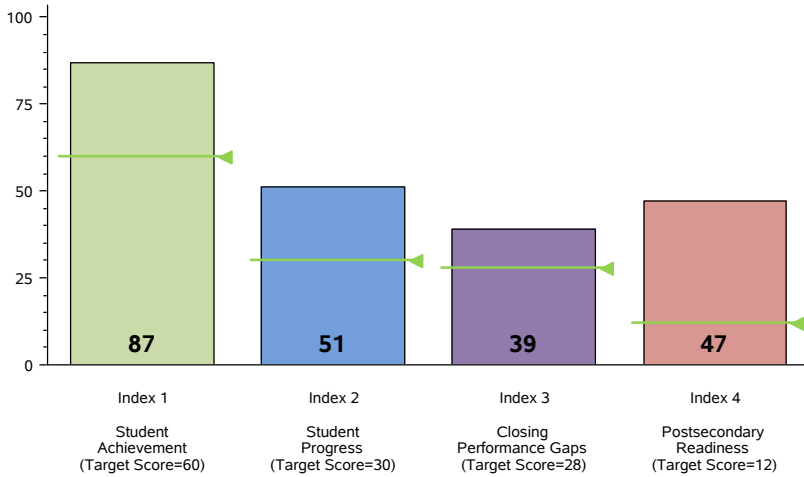
**Met Standard**

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in Reading/ELA	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NOT ELIGIBLE</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	591 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	15.1
Percent English Language Learners	25.7
Mobility Rate	8.8

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	416	479	87
2 - Student Progress	513	1,000	51
3 - Closing Performance Gaps	625	1,600	39
4 - Postsecondary Readiness			
STAAR Score	46.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		47

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	12 out of 13 = 92%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>18 out of 19 = 95%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>



**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 LAKESIDE EL (057922107) - COPPELL ISD

**Accountability Rating**

**Met Standard**

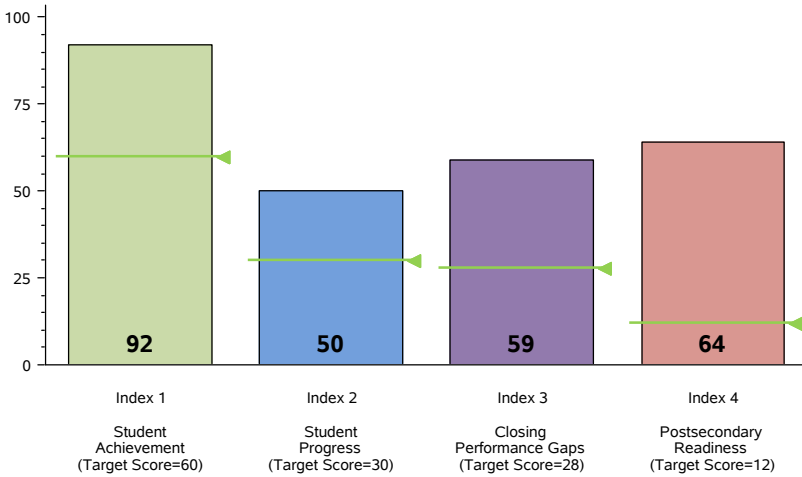
<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NOT ELIGIBLE
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	500 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	1.8
Percent English Language Learners	6.4
Mobility Rate	4.5

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	432	469	92
2 - Student Progress	301	600	50
3 - Closing Performance Gaps	821	1,400	59
4 - Postsecondary Readiness			
STAAR Score	63.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		64

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	10 out of 10 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>14 out of 14 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 RICHARD J LEE EL (057922112) - COPPELL ISD

**Accountability Rating**

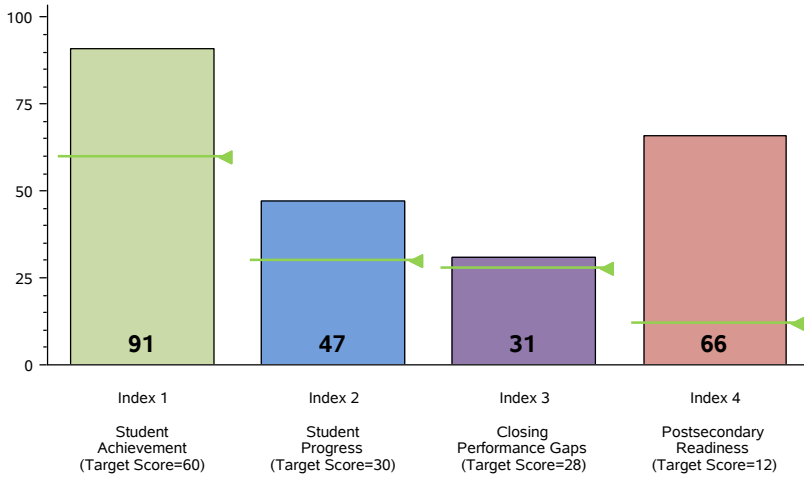
**Met Standard**

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in Reading/ELA <b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics <b>NOT ELIGIBLE</b>
Academic Achievement in Science <b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies <b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress <b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps <b>NO DISTINCTION EARNED</b>
Postsecondary Readiness <b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	539 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	10.6
Percent English Language Learners	21.7
Mobility Rate **	N/A

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	368	405	91
2 - Student Progress	188	400	47
3 - Closing Performance Gaps	122	400	31
4 - Postsecondary Readiness			
STAAR Score	66.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		66

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	7 out of 7 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>11 out of 11 = 100%</b>

\*\* District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
**MOCKINGBIRD EL (057922105) - COPPELL ISD**

**Accountability Rating**

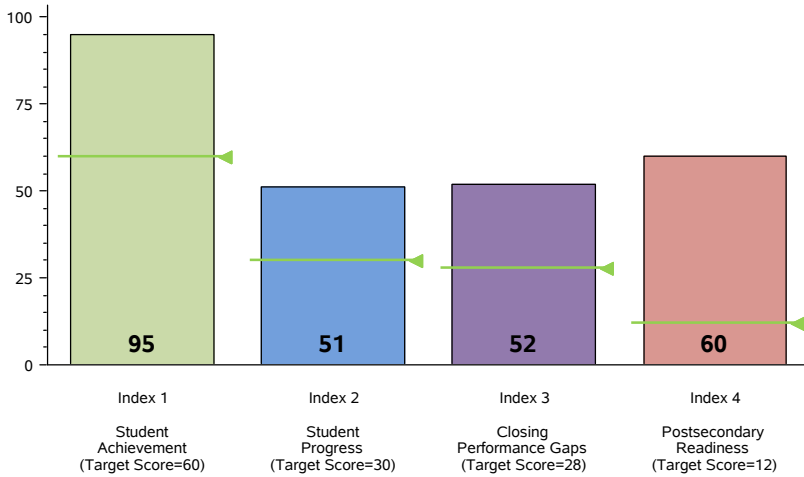
**Met Standard**

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in Reading/ELA	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NOT ELIGIBLE</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	557 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	6.6
Percent English Language Learners	8.1
Mobility Rate	6.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	483	511	95
2 - Student Progress	303	600	51
3 - Closing Performance Gaps	623	1,200	52
4 - Postsecondary Readiness			
STAAR Score	60.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		60

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	9 out of 9 = 100%
Participation Rates	3 out of 3 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>12 out of 12 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
**PINKERTON EL (057922101) - COPPELL ISD**

**Accountability Rating**

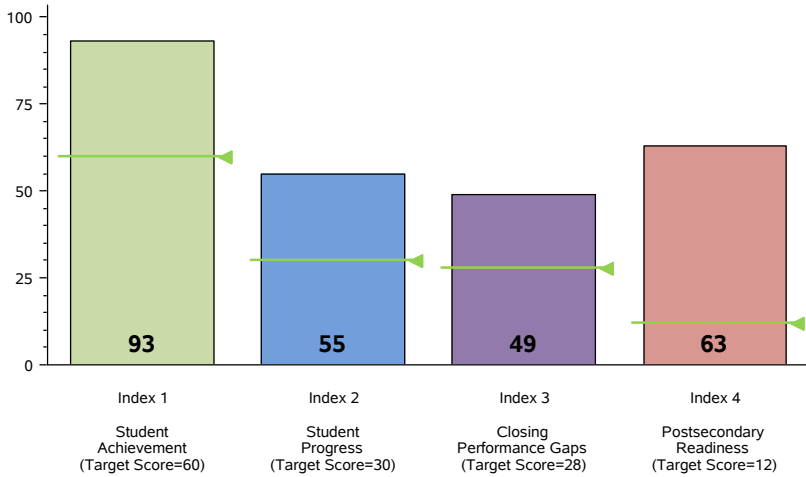
**Met Standard**

<b>Met Standards on</b>	<b>Did Not Meet Standards on</b>
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NOT ELIGIBLE
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	321 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	2.2
Percent English Language Learners	5.3
Mobility Rate	7.4

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	253	273	93
2 - Student Progress	330	600	55
3 - Closing Performance Gaps	394	800	49
4 - Postsecondary Readiness			
STAAR Score	62.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		63

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	6 out of 6 = 100%
Participation Rates	3 out of 3 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>9 out of 9 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 TOWN CENTER EL (057922108) - COPPELL ISD

**Accountability Rating**

**Met Standard**

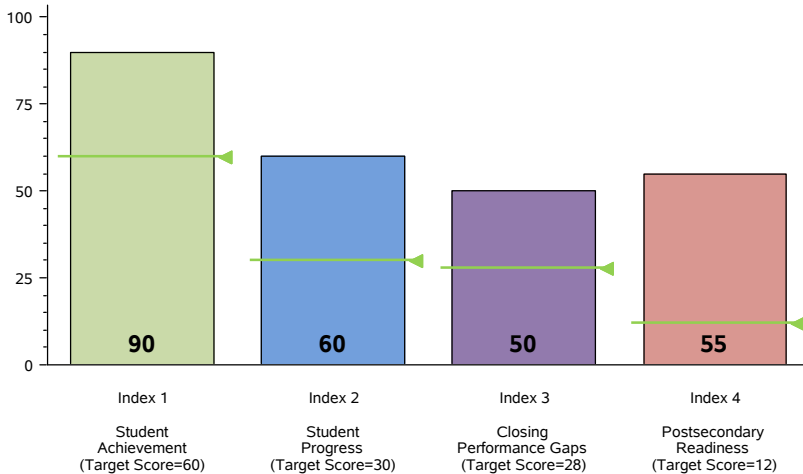
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NOT ELIGIBLE
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	508 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	9.1
Percent English Language Learners	14.0
Mobility Rate	8.4

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	401	444	90
2 - Student Progress	357	600	60
3 - Closing Performance Gaps	603	1,200	50
4 - Postsecondary Readiness			
STAAR Score	55.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		55

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>18 out of 18 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 VALLEY RANCH EL (057922110) - COPPELL ISD

**Accountability Rating**

**Met Standard**

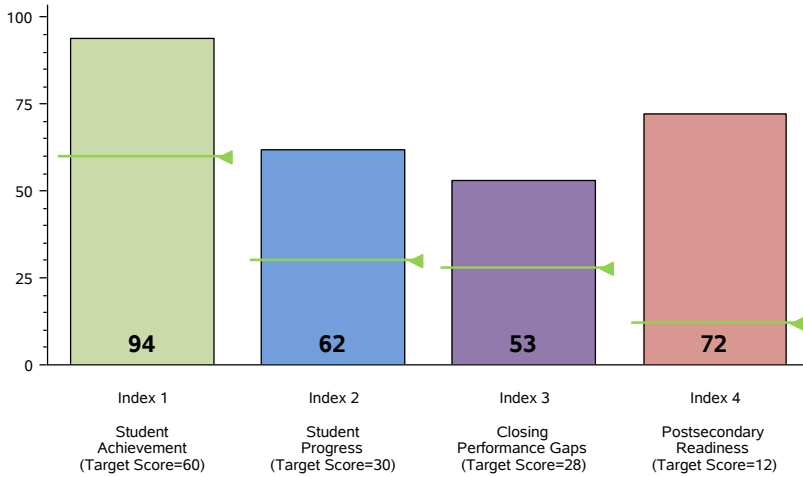
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in Reading/ELA	<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NOT ELIGIBLE</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress	<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	638 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	6.6
Percent English Language Learners	31.7
Mobility Rate	8.6

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	407	433	94
2 - Student Progress	372	600	62
3 - Closing Performance Gaps	420	800	53
4 - Postsecondary Readiness			
STAAR Score	71.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		72

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	8 out of 8 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>12 out of 12 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

**TEXAS EDUCATION AGENCY**  
**2015 Accountability Summary**  
 WILSON EL (057922106) - COPPELL ISD

**Accountability Rating**

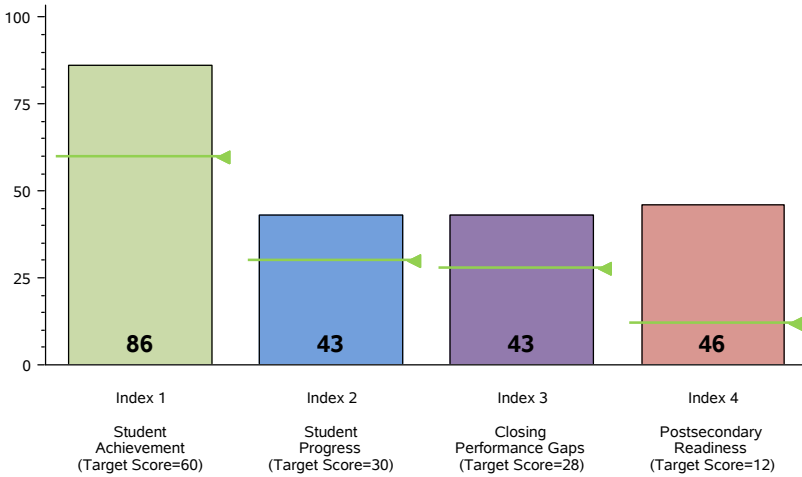
**Met Standard**

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	553 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	28.0
Percent English Language Learners	26.6
Mobility Rate	7.9

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	365	426	86
2 - Student Progress	434	1,000	43
3 - Closing Performance Gaps	681	1,600	43
4 - Postsecondary Readiness			
STAAR Score	46.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		46

**State System Safeguards**

**Number and Percent of Indicators Met**

Performance Rates	11 out of 11 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>17 out of 17 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>