

# TEXAS EDUCATION AGENCY

## 2016 Accountability Summary

COPPELL H S (057922001) - COPPELL ISD

### Accountability Rating

**Met Standard**

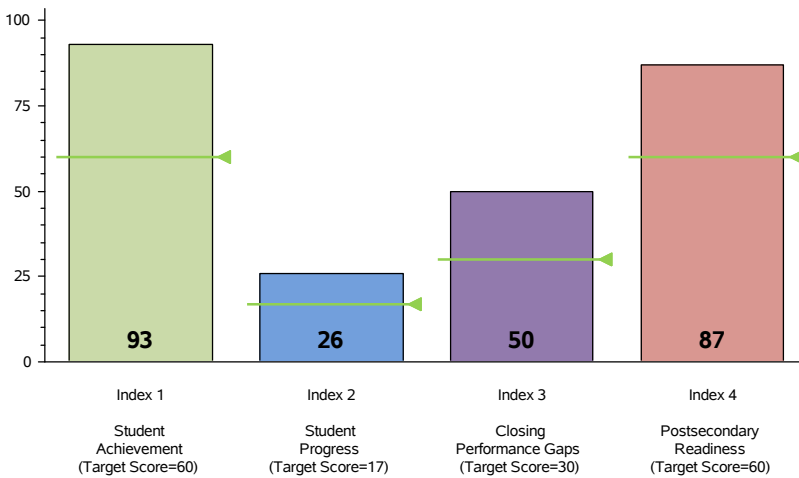
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>DISTINCTION EARNED</b>
Top 25 Percent Student Progress
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	3,251 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	8.3
Percent English Language Learners	1.8
Mobility Rate	5.8

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	3,797	4,103	93
2 - Student Progress	411	1,600	26
3 - Closing Performance Gaps	1,202	2,400	50
4 - Postsecondary Readiness			
STAAR Score	19.3		
Graduation Rate Score	24.4		
Graduation Plan Score	24.1		
Postsecondary Component Score	19.4		87

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	27 out of 32 = 84%
Participation Rates	16 out of 16 = 100%
Graduation Rates	7 out of 8 = 88%
<b>Total</b>	<b>50 out of 56 = 89%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

# TEXAS EDUCATION AGENCY

## 2016 Accountability Summary

NEW TECH H S AT COPPELL (057922003) - COPPELL ISD

### Accountability Rating

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

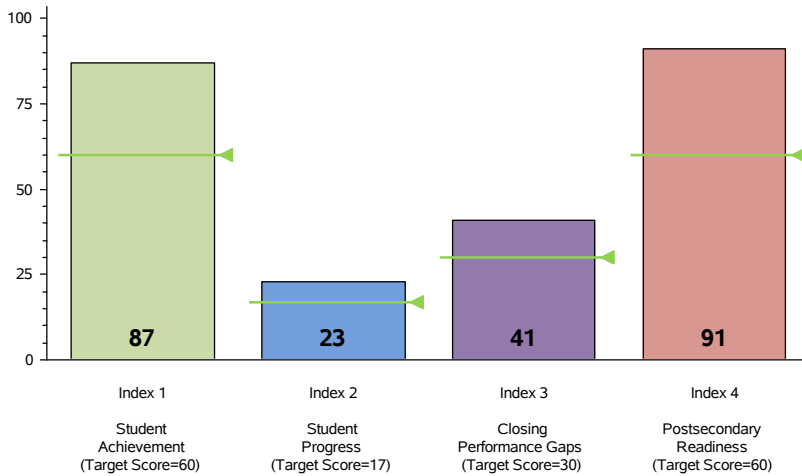
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	359 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	12.8
Percent English Language Learners	0.8
Mobility Rate	2.4

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	363	415	87
2 - Student Progress	135	600	23
3 - Closing Performance Gaps	331	800	41
4 - Postsecondary Readiness			
STAAR Score	17.3		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	23.7		91

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	11 out of 11 = 100%
Participation Rates	7 out of 7 = 100%
Graduation Rates	2 out of 2 = 100%
<b>Total</b>	<b>20 out of 20 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

# TEXAS EDUCATION AGENCY

## 2016 Accountability Summary

COPPELL MIDDLE EAST (057922042) - COPPELL ISD

### Accountability Rating

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>

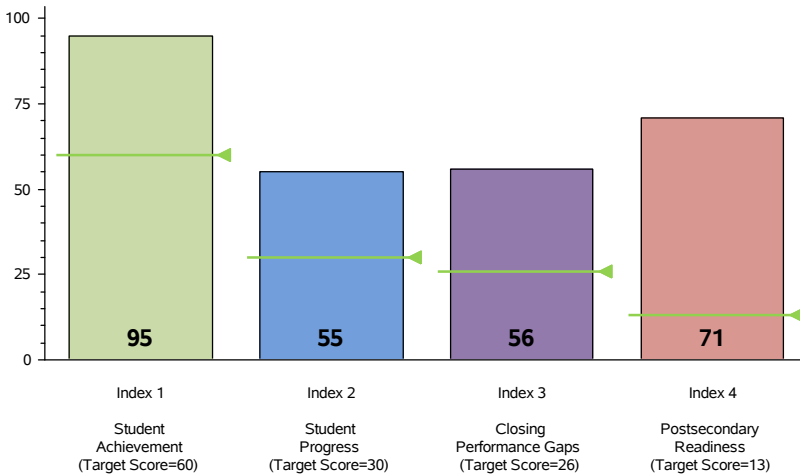
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>DISTINCTION EARNED</b>
Top 25 Percent Student Progress
<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Middle School
Campus Size	979 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	8.9
Percent English Language Learners	4.8
Mobility Rate	4.6

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,675	2,820	95
2 - Student Progress	881	1,600	55
3 - Closing Performance Gaps	1,341	2,400	56
4 - Postsecondary Readiness			
STAAR Score	70.6		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		71

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	29 out of 30 = 97%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>45 out of 46 = 98%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 COPPELL MIDDLE NORTH (057922044) - COPPELL ISD

**Accountability Rating**

**Met Standard**

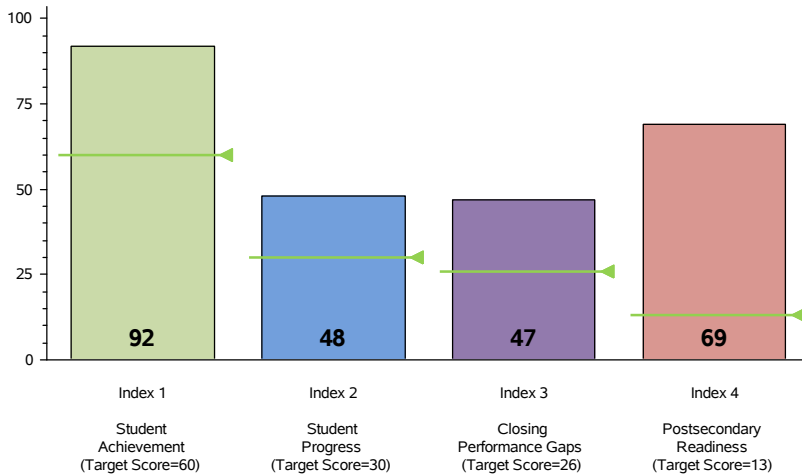
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Middle School
Campus Size	917 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	8.1
Percent English Language Learners	5.6
Mobility Rate	5.5

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,485	2,704	92
2 - Student Progress	774	1,600	48
3 - Closing Performance Gaps	1,137	2,400	47
4 - Postsecondary Readiness			
STAAR Score	69.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		69

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	30 out of 32 = 94%
Participation Rates	18 out of 18 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>48 out of 50 = 96%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 COPPELL MIDDLE WEST (057922043) - COPPELL ISD

**Accountability Rating**

**Met Standard**

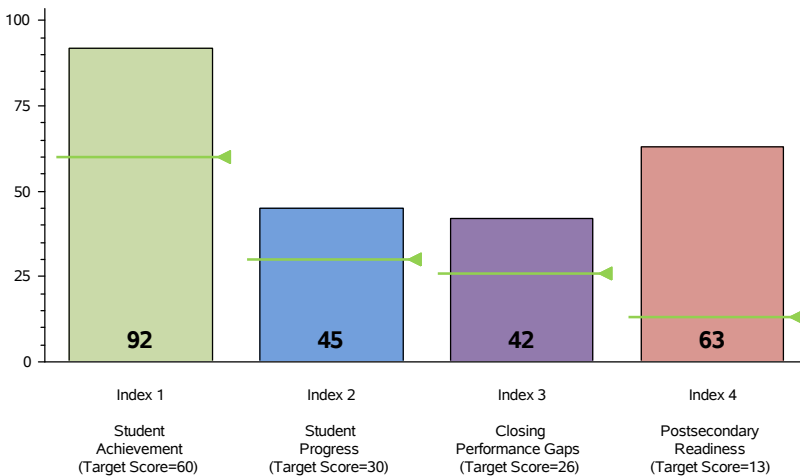
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Middle School
Campus Size	993 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	10.9
Percent English Language Learners	4.2
Mobility Rate	4.6

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,653	2,897	92
2 - Student Progress	717	1,600	45
3 - Closing Performance Gaps	1,012	2,400	42
4 - Postsecondary Readiness			
STAAR Score	62.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		63

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	29 out of 33 = 88%
Participation Rates	18 out of 18 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>47 out of 51 = 92%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

# TEXAS EDUCATION AGENCY

## 2016 Accountability Summary

AUSTIN EL (057922103) - COPPELL ISD

### Accountability Rating

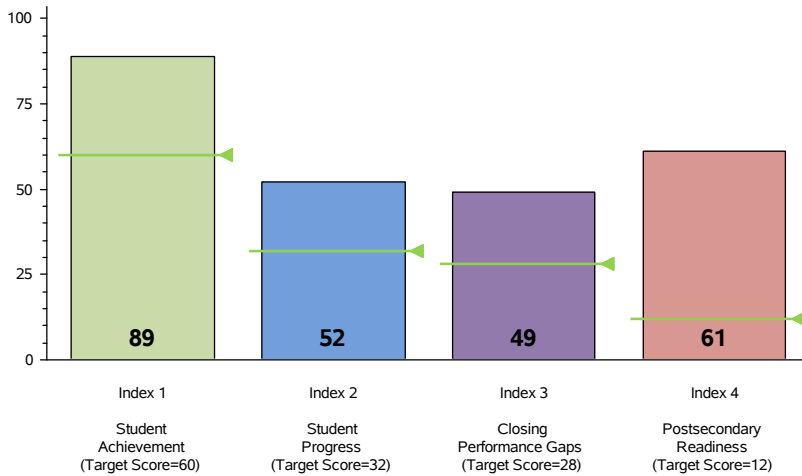
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation

Academic Achievement in ELA/Reading	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Elementary
Campus Size	482 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	11.0
Percent English Language Learners	19.1
Mobility Rate	12.3

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	602	673	89
2 - Student Progress	623	1,200	52
3 - Closing Performance Gaps	887	1,800	49
4 - Postsecondary Readiness			
STAAR Score	60.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		61

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	17 out of 17 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>29 out of 29 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 COTTONWOOD CREEK EL (057922109) - COPPELL ISD

**Accountability Rating**

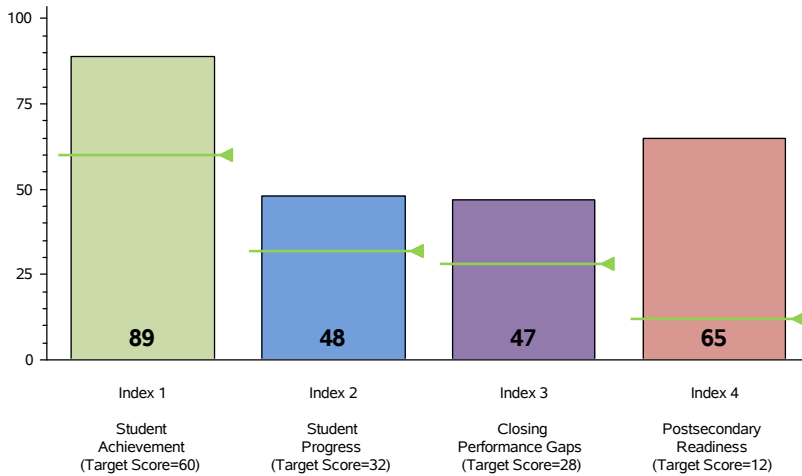
**Met Standard**

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in ELA/Reading	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	540 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	4.1
Percent English Language Learners	14.6
Mobility Rate	8.5

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	676	762	89
2 - Student Progress	581	1,200	48
3 - Closing Performance Gaps	562	1,200	47
4 - Postsecondary Readiness			
STAAR Score	65.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		65

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	14 out of 14 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>22 out of 22 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 DENTON CREEK EL (057922111) - COPPELL ISD

**Accountability Rating**

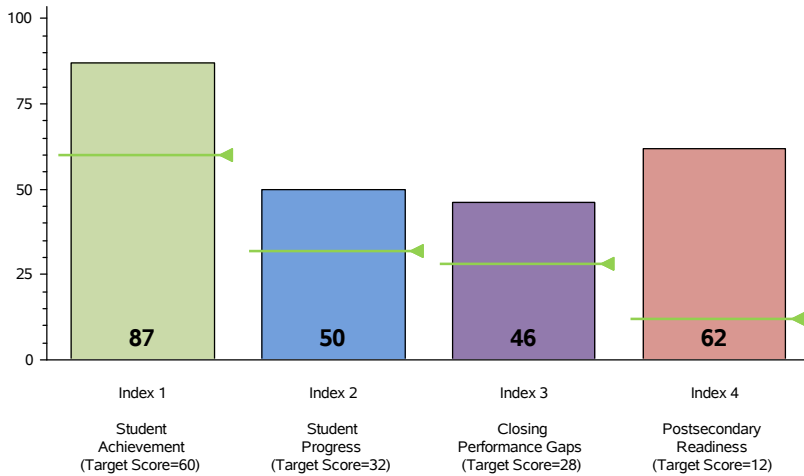
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	559 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	13.6
Percent English Language Learners	27.2
Mobility Rate	5.2

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	622	716	87
2 - Student Progress	500	1,000	50
3 - Closing Performance Gaps	1,014	2,200	46
4 - Postsecondary Readiness			
STAAR Score	61.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		62

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	18 out of 19 = 95%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>30 out of 31 = 97%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>



# TEXAS EDUCATION AGENCY

## 2016 Accountability Summary

### LAKESIDE EL (057922107) - COPPELL ISD

### Accountability Rating

**Met Standard**

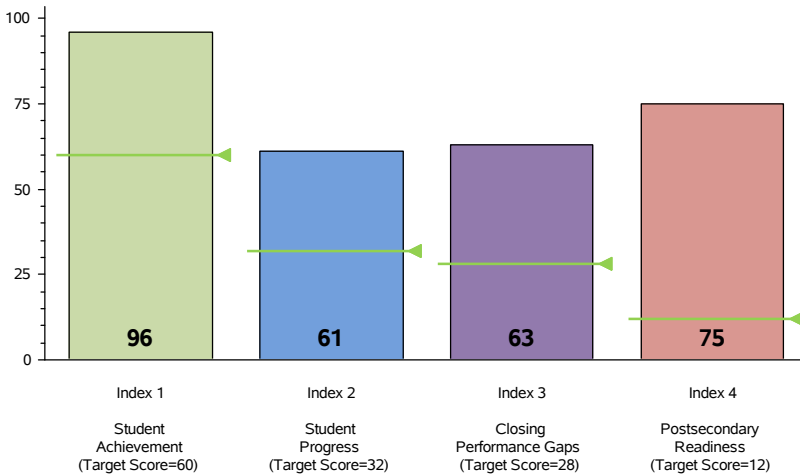
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Elementary
Campus Size	490 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	1.6
Percent English Language Learners	7.1
Mobility Rate	1.8

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	721	754	96
2 - Student Progress	608	1,000	61
3 - Closing Performance Gaps	1,003	1,600	63
4 - Postsecondary Readiness			
STAAR Score	75.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		75

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 14 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>22 out of 22 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 RICHARD J LEE EL (057922112) - COPPELL ISD

**Accountability Rating**

**Met Standard**

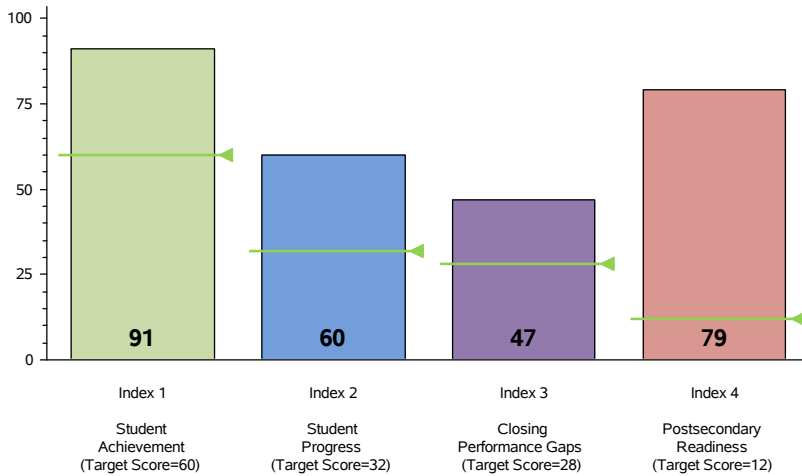
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in ELA/Reading
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress
<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness
<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	665 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	6.2
Percent English Language Learners	24.4
Mobility Rate	17.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	748	818	91
2 - Student Progress	596	1,000	60
3 - Closing Performance Gaps	374	800	47
4 - Postsecondary Readiness			
STAAR Score	79.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		79

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	10 out of 10 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>16 out of 16 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 MOCKINGBIRD EL (057922105) - COPPELL ISD

**Accountability Rating**

**Met Standard**

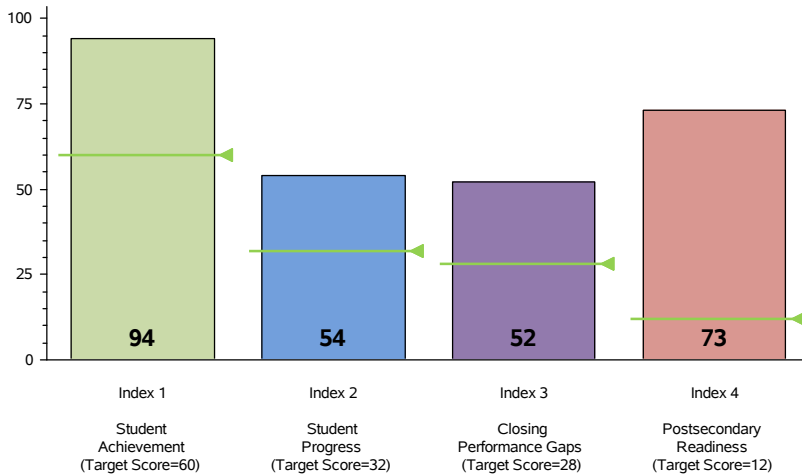
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in ELA/Reading
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness
<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	540 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	7.0
Percent English Language Learners	10.9
Mobility Rate	5.1

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	713	761	94
2 - Student Progress	430	800	54
3 - Closing Performance Gaps	831	1,600	52
4 - Postsecondary Readiness			
STAAR Score	72.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		73

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>20 out of 20 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

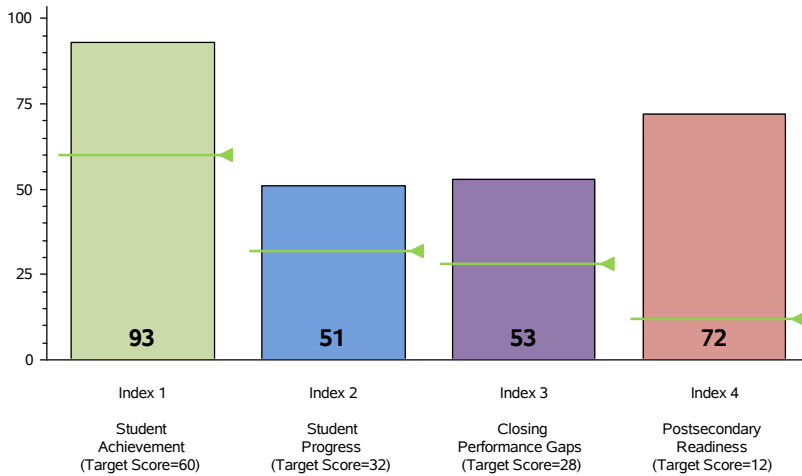
**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 PINKERTON EL (057922101) - COPPELL ISD

**Accountability Rating**

**Met Standard**

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	456	490	93
2 - Student Progress	404	800	51
3 - Closing Performance Gaps	640	1,200	53
4 - Postsecondary Readiness			
STAAR Score	72.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		72

**Distinction Designation**



Academic Achievement in ELA/Reading	<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

**Campus Demographics**

Campus Type	Elementary
Campus Size	370 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	1.4
Percent English Language Learners	5.4
Mobility Rate	7.2

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	10 out of 10 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>18 out of 18 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 TOWN CENTER EL (057922108) - COPPELL ISD

**Accountability Rating**

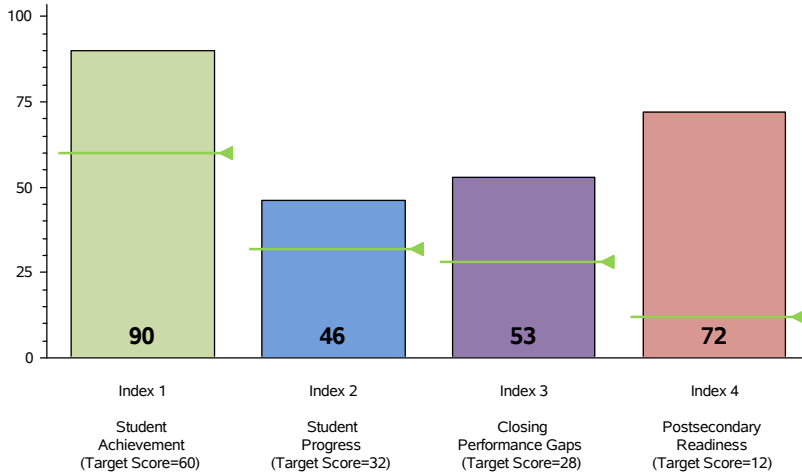
**Met Standard**

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in ELA/Reading	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	505 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	9.9
Percent English Language Learners	13.9
Mobility Rate	8.8

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	656	731	90
2 - Student Progress	557	1,200	46
3 - Closing Performance Gaps	852	1,600	53
4 - Postsecondary Readiness			
STAAR Score	72.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		72

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	16 out of 16 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>26 out of 26 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 VALLEY RANCH EL (057922110) - COPPELL ISD

**Accountability Rating**

**Met Standard**

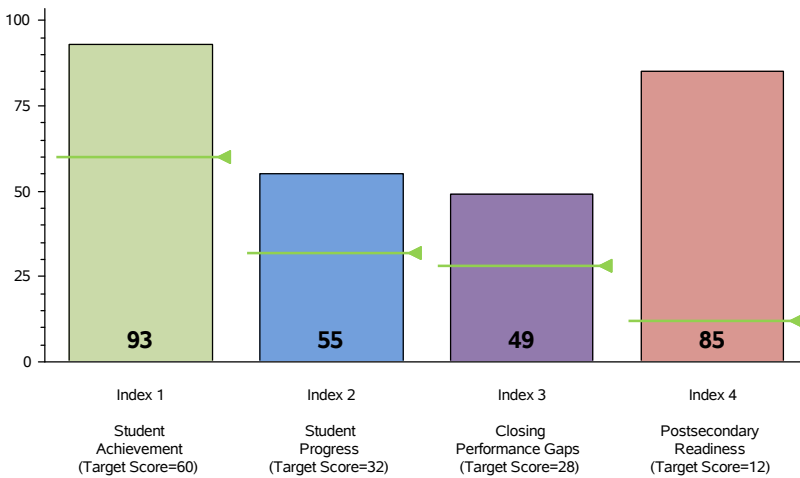
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	680	734	93
2 - Student Progress	437	800	55
3 - Closing Performance Gaps	486	1,000	49
4 - Postsecondary Readiness			
STAAR Score	84.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		85

**Campus Demographics**

Campus Type	Elementary
Campus Size	655 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	4.4
Percent English Language Learners	33.1
Mobility Rate	16.7

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>20 out of 20 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 WILSON EL (057922106) - COPPELL ISD

**Accountability Rating**

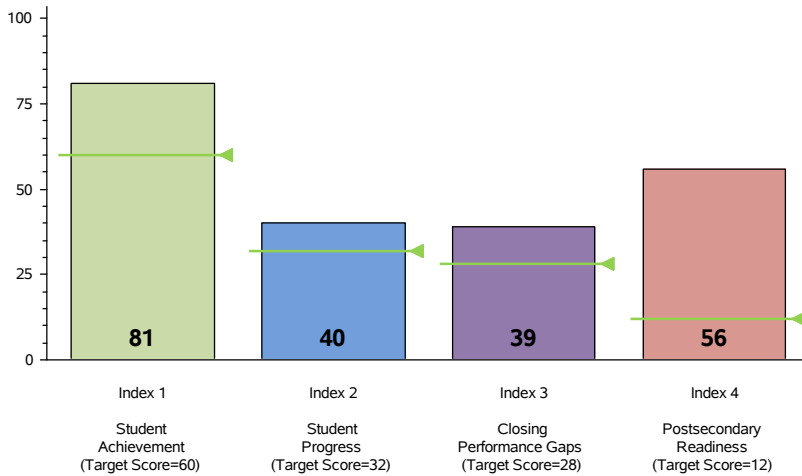
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	544 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	26.1
Percent English Language Learners	29.4
Mobility Rate	5.2

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	572	709	81
2 - Student Progress	474	1,200	40
3 - Closing Performance Gaps	933	2,400	39
4 - Postsecondary Readiness			
STAAR Score	56.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		56

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	15 out of 20 = 75%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>29 out of 34 = 85%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>