



COPPELL ISD SOCIAL STUDIES YEAR AT A GLANCE

SOCIAL STUDIES

2ND GRADE

5 UNITS

Program Transfer Goals

- Evaluate information and issues in order to critically appraise historical and contemporary claims and/or decisions.
- Analyze events, patterns, and perspectives in order to make connections to the present and prepare for the future.
- Investigate places and regions and the connections among them.
- Examine the traditions and conflicts of cultures to gain insight into people and their impact on our world.
- Participate actively and effectively as a citizen of a democracy, living as part of a global community, by understanding the impact of economic factors, staying informed, and applying sound decision-making.

PACING

First Grading Period	Second Grading Period		Third Grading Period	Fourth Grading Period
Unit 1 9 weeks	Unit 2 4 weeks	Unit 3 5 weeks	Unit 4 9 weeks	Unit 5 10 weeks

Assurances for a Guaranteed and Viable Curriculum

Adherence to this scope and sequence affords every member of the learning community clarity on the knowledge and skills on which each learner should demonstrate proficiency. In order to deliver a guaranteed and viable curriculum, our team commits to and ensures the following understandings:

Shared Accountability: Responding to the Needs of All Learners

- High levels of learning for all students.
- The district and course formative assessments aligned to the standards for this course support educators and learners in monitoring academic achievement and leveraging interventions.

Shared Understanding: Curriculum Design

- The district curriculum design weaves together the elements of content, skills and assessments in order to adhere to curriculum design at the macro and micro level, ensuring vertical alignment.
- The district curriculum incorporates standards, scope and sequence, enduring understandings, essential questions, performance assessments, and recommended resources.

Interdependence: Curriculum Units

Members of the learning community utilize the curriculum units, plan collaboratively, and reflect on results for continuous improvement.

UNIT 1: GEOGRAPHY

TIMELINE: 8 WEEKS (THIS DOES NOT INCLUDE THE INTRODUCTION WEEK)- FIRST GRADING PERIOD

Unit Summary: Learners will understand how to identify their home, city, state, and country by using information on a map and globe. They will be able to know the differences between landforms, continents, bodies of water, types of communities, weather patterns, and conservation of natural resources.

- **Transfer Goal:** Investigate places and regions and the connections among them.

Learners will know...

- Interprets information on maps and globes
- Identify their home, city, state, country, world
- The differences between the types of communities (Rural, Urban, Suburban)
- Identify major landforms
- List and identify 7 continents and 5 bodies of water
- Describe how weather patterns and seasons affect people's activities
- Explain how to conserve and replenish natural resources

Learners will be skilled at...

- Using Map skills
- Comparing and Contrasting
- Understanding Weather Patterns

UNIT 2: HISTORY & SCIENCE/TECHNOLOGY

TIMELINE: 4 WEEKS - SECOND GRADING PERIOD

Unit Summary: Learners will put events, including the History of Coppell, in sequential order using a timeline. Learners will explain the importance of landmarks, describe how science and technology have changed over time, and state the importance of various holidays our nation celebrates.

- **Transfer Goal:** Evaluate information and issues in order to critically appraise historical and contemporary claims and/or decisions.

Learners will know...

- How to put events in time order on a timeline.
- Certain people and events who have changed the city of Coppell
- The significance of various national landmarks and explain their importance.
- How the improvement of science and technology has impacted people to meet their basic needs.
- What the various holidays that our nation celebrates and the importance of each.

Learners will be skilled at...

- Sequencing
- Chronological order

UNIT 3: CULTURE

TIMELINE: 5 WEEKS - SECOND GRADING PERIOD

Unit Summary: Learners will be able to explain how culture is represented and the purpose behind each celebration.

- **Transfer Goal:** Examine the traditions and conflicts of cultures to gain insight into people and their impact on our world.

Learners will know...

- The cultures within our communities and world
- The purpose of celebrations

Learners will be skilled at...

- Comparing and Contrasting

UNIT 4: GOVERNMENT/CITIZENSHIP

TIMELINE: 9 WEEKS - THIRD GRADING PERIOD

Unit Summary: Learners will identify characteristics of a good citizen and historical figures that portray these characteristics. Learners will identify functions of government and compare roles of the public officials at local, state, and national levels.

- **Transfer Goal:** Participate actively and effectively as a citizen of a democracy, living as part of a global community, by understanding the impact of economic factors, staying informed, and applying sound decision-making.

Learners will know...

- The characteristics of a good citizen
- How historical figures show good citizenship to their community, state, and nation.
- Compare the roles of public officials (mayor, governor, president)

Learners will be skilled at...

- Researching and presenting
- Comparing and contrasting

UNIT 5: ECONOMICS

TIMELINE: 10 WEEKS - FOURTH GRADING PERIOD

Unit Summary: Learners will understand how the importance of having a job, the difference between producing and consuming, and how to make good choices when spending or saving money.

Transfer Goal: Participate actively and effectively as a citizen of a democracy, living as part of a global community, by understanding the impact of economic factors, staying informed, and applying sound decision-making.

Learners will know...

- Income is money earned from the job you do
- It's important to make smart choices with money - knowing when to save and spend

- The role of a producer and a consumer
- Natural resources are not man-made and can be used to be made into other products to sell

Learners will be skilled at...

- The process of making a product