

Review Timeline & Process

District recommendations for new boundary alignment

Review

Updated plans from the November board workshop

Share

Recommendations from staff

Consider

Add'l info from staff (program recommendations, transfer process, etc.)





Timeline & Process

- May 2018 Board workshop to discuss process and review timeline
- July and August 2018 Individual meetings with Board members to seek general input
- Sept. 21 Oct. 12, 2018 Electronic questionnaire
- October 16, 2018 1st Board Workshop with demographic modeling
- November 12, 2018 2nd Board Workshop with tweaks to demographic models
- **December 10, 2018** − 3rd Board Workshop to refine/narrow models
- December 17, 2018 Share district recommendations and recap of Dec 10 workshop
- **January 10, 2019** Present new boundary realignment model at Community Forum at CHS 9 Auditorium 6:30 pm
- January 16, 2019 Facebook Live 6:30pm
- February 25, 2019 Board considers and adopts final proposal
- **March through May 2019** Inform parents of changes. Revise bus routes to accommodate boundary changes; welcome activities at campuses.



Staff Boundary Recommendations for Elementary Schools & Middle Schools

Sid Grant, Associate Superintendent



District Education Programming Plans

Dr. Angie Applegate, Assistant Superintendent for Curriculum and Instruction

GRANDFATHER CLAUSE

A **grandfather clause** is an exemption that allows persons or entities to continue with activities or operations that were approved before the implementation of new rules, regulations or policies. In these situations, **grandfather clauses** may only be granted for a set period of time.

Kristen Streeter, Assistant Superintendent for Administrative Services

- January 10, 2019 Present new boundary realignment model at Community Forum at CHS 9 Auditorium
- January 16, 2019 Facebook Live 6:30pm



www.coppellisd.com/realignment

