

Boundary Realignment Considerations and Timeline

May 14, 2018

Why Do We Need to Realign Attendance Boundaries

Student growth in southern portion of the school district

Balance enrollment as much as possible at elementary campuses

Reestablish elementary neighborhood schools as much as possible

Align middle school campus enrollments

Opening new elementary school in Valley Ranch

Guiding Principles of Boundary Realignment

Efficient Utilization of Facilities

Transportation

Programs

Maintain Neighborhood Concept as Much as Possible at Elementary

Minimize Student/Movement Disruption as Much as Possible (Long-term)

Balance Enrollment to be within the “Preferred Capacities” of Campuses

Other Considerations

Strategic Design Implications

Student Growth Projections (Need latest, most up to date info)

Transportation Efficiency and Cost

Staffing Implications and Cost

Special Programs (e.g. Sped, Dual Language, IB, Choice, etc.)

Middle School Feeder Patterns

Middle School Feeder Patterns as they relate to changes in Elementary Boundaries

Info on Last Boundary Realignment

The last boundary realignment was relatively limited district-wide, but was to primarily accommodate for the opening of Lee Elementary for the 2014-15 school year.

The most significant changes were realigning the most southern district neighborhoods and the southern portion of Valley Ranch to attend the new Lee Elementary school.

There was also some additional minor tweaking to balance enrollment at other elementary campuses.

Timeline for Comprehensive Boundary Realignment Process

May 2018 – Board workshop to discuss process and review timeline

July and August 2018 – Individual meetings with Board members to seek general input

September 2018 – Enrollment snapshot to demographer; seek community general input via electronic questionnaire

October 2018 – Start building models with demographer; Fall demographic update presentation to Board

November 2018 – Board Workshop to review models

December 2018 – Refine and narrow models

January 2019 – Present narrowed one or two models to community via forums

February 2019 – Board considers and adopts final proposal

March through May 2019 - Inform parents of changes and movement of student files (electronic and physical) between affected campuses. Work closely with Durham in revising bus routes to accommodate boundary changes. Alignment of any staffing implications.