

Boundary Realignment Considerations and Timeline

January 22, 2018

Guiding Principles of Boundary Realignment

Efficient Utilization of Facilities

Maintain Neighborhood Concept as Much as Possible

Minimize Student/Movement Disruption as Much as Possible

Balance Enrollment to be within the Preferred Capacities of Campuses

Other Considerations

Strategic Design Implications

Student Growth Projections (Need latest, most up to date info)

Transportation Efficiency and Cost

Staffing Implications and Cost

Special Programs (e.g. Sped, Dual Language, IB, Choice, etc.)

Middle School Feeder Patterns

Middle School Feeder Patterns as they relate to changes in Elementary Boundaries

Info on Last Boundary Realignment

The last boundary realignment was relatively limited district-wide, but was to primarily accommodate for the opening of Lee Elementary for the 2014-15 school year.

The most significant changes were realigning the most southern district neighborhoods and the southern portion of Valley Ranch to attend the new Lee Elementary school.

There was also some additional minor tweaking to balance enrollment at other elementary campuses.



Distances

It is 3.6 miles from Wilson Elementary (Wilson attendance zone) to the new CMSW via the new Saintsbury Road through Cypress Waters.

It is 2.7 miles from Wilson Elem to CMSE.

It is 1.9 miles from Pinkerton Elem (Pinkerton Attendance zone) the new CMSW via the new Saintsbury Road through Cypress Waters.

It is 2.4 miles from Pinkerton Elem to CMSE via East Beltine Road to Mockingbird.

Timeline for Comprehensive Boundary Realignment Process

October - December - Fall enrollment snapshot analysis – Board of Trustee input regarding various scenarios - Staff begins work with demographer on various comprehensive realignment options

December - January – Conduct Board workshop(s) to review and narrow realignment options

Late January – Early February – Community/Parent forums to present final option(s) preferred by the Board

March (at the latest) – Board adoption of comprehensive realignment

April – May – Inform parents of changes and movement of student files (electronic and physical) between affected campuses. Work closely with Durham in revising bus routes to accommodate boundary changes. Alignment of any staffing implications.