



Community-Based Accountability System (CBAS)

Dr. Angie Brooks Applegate

Assistant Superintendent of Curriculum and Instruction

Dr. Deana Dynis

Executive Director of Teaching and Learning

Dr. Greg Axelson

Chief Operation Operator



Foundation of CISD CBAS



WE VALUE
COLLECTIVE
ENGAGEMENT
THAT POSITIVELY
IMPACTS
THE LIVES
OF OUR
CHILDREN
AND OUR
WORLD.



WE VALUE
GREAT
TEACHING
BECAUSE WE
BELIEVE
IT IS KEY TO
DEEP
LEARNING.



WE VALUE
AUTHENTIC
RELATIONSHIPS.
WHEN WE
INVEST
IN EACH
OTHER
WE LEARN
AND FLOURISH.



WE VALUE
EACH
INDIVIDUAL'S
CONTRIBUTION
BECAUSE
SUCCESS
CAN BE
DIFFERENT
FOR EVERYONE.



Superintendent Goal

Goal 2: Community Based Accountability System (Redefining Success)

Coppell ISD will implement a community-based accountability systems (CBAS) to ensure all students are future-ready learners that allows our stakeholders to see a more holistic view of learning in CISD.



TPAC Pillars

Texas Public Accountability
Consortium





Pillar: Student Learning and Progress

Purpose: Ensure academic and social emotional success for all students

Key Questions:

- In what ways are we prioritizing individual and learner growth? (Qualitative Data)
- In what ways are we ensuring high levels of student academic success? (Quantitative Data)





Pillar: Student Learning and Progress

In what ways are we prioritizing individual and learner growth?

- PLC
- Goal Setting
- Interventions and Enrichment
- CTE offerings
- Digital Learning
- Teacher Retention
- Hiring Practices
- CISD Distance Learning

In what ways are we ensuring high levels of student academic success?

- **STAAR Progress Measure
- NWEA MAP Growth
- Istation
- Panorama - Goal Setting (learner feedback)
- Bulb
- New Tech Rubrics
- SAT/ACT/IB/AP
- TELPAS
- Turning Point Data
- Usage Data Resources



Pillar: Professional Learning and Quality Staff

Purpose: Ensure the district has quality teachers and staff that are equipped with the knowledge and skills necessary to support the organization and all learners academically and social emotionally.

Key Question:

- To what degree are we providing professional learning that reflects the core values of our district?





Pillar: Professional Learning and Quality Staff

To what degree are we providing professional learning that reflects the core values of our district?

- Content Learning Academies
- Social Emotional Learning Conferences
- Summer Conferences
- Digital Learning Training
- Professional Learning Digital Library - Schoology
- CISD Distance Learning Professional Learning
- Data for Attendance - Sched
- Mentoring Training - Learning Walks



Pillar: Safety and Well-Being

Purpose: Ensure learners are educated in an optimal environment that is safe, secure, and conducive to learning. This includes both physical safety as well as the social emotional needs of each learner.

Key Questions:

- In what ways are we supporting the social and emotional well-being of our learners?
- In what ways are we investing in the well-being of our staff?





Pillar: Safety and Well-Being

In what ways are we supporting the social and emotional well-being of our learners?

- Panorama Survey Data
- Check-ins, Class Meetings
- Safety and Security Procedures (see district website)
- Staffing for Intervention Services
- Staffing for LEP
- 2019-2020 SEL Summer Conference - Restorative Practices, Elementary Classroom Circles (check with Brooke for additional areas)
- Student Recognition
- Transition Programs - Work Force
- Internships

In what ways are we investing in the well-being of our staff?

- Panorama Survey Data
- Feb SEL PL Day
- Summer Social Emotional Learning
- Benefits - Counseling Services
- Sick Pool
- Sick Bank
- Ethics Trainings
- Sexual Harassment Trainings
- Unconscious Bias Training
- Staff Recognition
- Staff Growth - Training (PL, Leadership Opportunities)
- Social Emotional Advisory Council



Current Planning and Future Work...



- Superintendent's Letter
- Panorama Survey - Open
- PTO Presidents Meeting in October
- CBAS update - November Board Meeting
- Magazine Article - November
- 2 TPAC Meetings - this fall
- Cohort of TPAC (Grapevine-Colleyville, Prosper, Sunnyvale, and Gunter)
- Lunch Byte - in December
- Elementary/MS Learner Voice Process, Advisory Groups
- Principals, Assistant Principals, Counselors
- Shared Data Collection in the Spring