



## Denton Creek Elementary

### Parent-Teacher-Student Compact (Revised: 10/25/21)

2021-2022

We are sending out our annual Title I Compact, which is a collaborative document that explains how Denton Creek parents, students, and teachers work together for the success of all children. Thank you for being a partner with us and helping your child to reach his or her fullest potential in becoming a lifelong learner. If you would please read and review with your child the pledge that designates the roles we each serve.

**Denton Creek Elementary Pledge:** Denton Creek Elementary is committed to the belief that all students can learn and that parents, teachers, students, and administrators must work together to create a positive support system for each child.

\* Your child will receive high-quality content and instruction that is provided in a supportive, safe, and challenging learning environment which will encourage and enable each student to achieve success while becoming a lifelong learner.

- All subject areas, Reading, Math, Science, Writing, Social Studies, Health, Music, Art, and Physical Education, are based on the Texas Essential Knowledge and Skills. A copy of these can be found at <http://tea.texas.gov/index2.aspx?id=6148>
- DCE educators use best practices that are research based when designing learning. Examples are: Inquiry, Balanced Literacy Strategies, and Sheltered Instruction Strategies.
- DCE educators incorporate technology during instruction as a tool to enhance learning and to demonstrate levels of understanding.
- We will host Family Learning Nights to build strategies you can use at home to help your child.

#### **Communication About Student Learning**

Denton Creek is committed to frequent two-way communication with families about their child's learning. Some of the ways you can expect to receive information would include, but are not limited to:

\***Parent-Teacher Communication/Conferences:** Conferences are typically before or after school. Parents and teachers may also meet during a teacher's conference period.

- Parent Square
- Classroom newsletters
- All conferences must be scheduled in advance.
- To request a conference, simply write a note or email your child's teacher.
- A Fall and Spring Student-Led Conference will be set for all parents and students.

\***Frequent Reports** on your child's progress will be provided to you.

- Progress Reports will be sent home for all 4<sup>th</sup> and 5<sup>th</sup> graders on: 9/15/21, 11/16/21, 2/9/22, 4/26/22
- Report Cards will go home for all students on: 10/15/21, 1/7/22, 3/25/22, and 5/27/22
- District Assessments, such as MAP, mClass, and iStation, throughout the year
- STAAR Reports for 3<sup>rd</sup>-5<sup>th</sup> grade: end of the year
- 4<sup>th</sup> and 5<sup>th</sup> Grade parents can view current grades for their child via the Home Access Center

\***Access to Campus Staff:** you have reasonable access to staff.

- You may contact your teacher by phone after school hours, or via email.

- Please call 214-496-8100 to make an appointment if you wish to see the Principal or Assistant Principal.

**\*Building Partnerships:** There are many opportunities for parents to volunteer and play a role in your child's education. You are welcome as an observer and volunteer in the school.

Please consider joining the staff and fellow parents through some of the following events and programs:

- If you are interested in volunteering in the school, please contact your child's teacher, the DCE office, or the DCE PTO. There are many volunteer opportunities both at the school (committees, special events, school garden, and grade level/classroom activities) and from home.
- ALL volunteers MUST complete an annual Background Check. New Background Checks begin on August 1, 2021 and can be found on the CISD district website <https://www.coppellisd.com/domain/17>
- If you are interested in observing in your child's classroom, please contact the principal to set an appointment.
- PTO Meetings are held monthly and the website is <https://dcespto.membershiptoolkit.com/home>

**Parent Pledge:** As a parent, we are depending on you to:

- Have your child at school each day on time, ready to learn, no later than 7:30am and before the Tardy Bell at 7:40am
- Give your child support and a quiet place to complete homework and help ensure homework is completed
- Encourage your child to read or read to your child 15-20 minutes each day without distractions (TV, computer, electronic games, etc..)
- Emphasize the importance of incorporating "every day" math in your child's life
- Participate in decisions about your child's education by attending parent-teacher conferences
- Be engaged in your child's education by participating in school functions, PTO and campus committees, volunteering, etc...
- Spend time each day with your child talking about school activities and what was learned
- Set expectations for self-discipline, responsibility, and respect for all staff and students at school
- Attend parent workshops and family nights to learn strategies to use at home

**Student Pledge:** As a student, we are confident you will be committed to learning and putting forth your best effort in all areas of school by:

- Arriving at school on time and being prepared to learn
- Completing all school work and homework and turning assignments in on time
- Reading everyday outside of school for at least 15-20 minutes
- Practice math facts for fluency (repetitive practice) using flash cards or online resources
- Making good choices and taking responsibility for your actions
- Showing your Trailblazer pride through the DCE Creed
- Giving maximum effort to your education at all times

The compact letter is reviewed and revised annually by parents, students, and staff. Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting.

We hope you will join us this year to provide the very best education for your son or daughter. Evidence shows that when you are involved and engaged in the education of your child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better, and go on to higher education.

**We thank you for being partners with us in your child's education!**