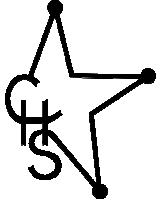


ON HOLD



ACTION PLAN

TACTIC NUMBER: 8

PLAN NUMBER: 1

TACTIC: *Establish a climate that values student input in the decision-making process*

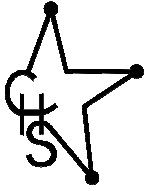
SPECIFIC RESULT: *Establish a diverse student action agency consisting of representatives of clubs, athletics, grade levels, organizations and any other interested individuals.*

#	<i>ACTION STEP</i> (Number each one)	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Identify leaders which will consist of a sponsor(s), founders and officers.				
2	Communicate with the students, administration and community via e-mail, lunch fliers, parent newsletter, posters, announcements, Sidekick, Coppell Gazette, Citizens Advocate, KCBY, PTSO meetings and other forms of media.				
3	Establish meetings with the students and administration on a monthly basis				
4	Provide student feedback to administrative requests, concerns, ideas and suggestions.				

Responsible:

(Shaded areas for administration use in implementation phase)

ON HOLD



COST-BENEFIT ANALYSIS

TACTIC NUMBER: 8

PLAN NUMBER: 1

TACTIC: *Establish a climate that values student input in the decision-making process*

SPECIFIC RESULT: *Establish a diverse student action agency consisting of representatives of clubs, athletics, grade levels, organizations and any other interested individuals.*

COSTS

BENEFITS

Tangible: #1

Intangible:

1. additional work and responsibility for sponsor(s) and students

Tangible: #2

1. \$ 1,000 (PTSO, CHS, donations, or membership fee)

Intangible:

1. additional work and responsibility for sponsor(s) and students

Tangible: #3

Intangible:

1. additional work and responsibility for sponsor(s), students and administration

Tangible: #4

Intangible:

1. additional work and responsibility for sponsor (s), and administration

Tangible: #1

Intangible:

1. improved and increased communication between staff and students
2. improve students responsibility and ownership
3. additional opportunities for student involvement and leadership roles

Tangible: #2

Intangible:

1. more involved students
2. greater student awareness of activities @ CHS
3. positive exposure
4. exposure to professional environments and authentic audiences

Tangible: #3

Intangible:

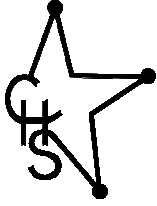
1. improved rapport between students and administration
2. development of interpersonal relationships between student and staff
3. transfer of skills from classroom to real world

Tangible: #4

Intangible:

1. accomplishes mission and strategy (tactic): more effective communication and collaboration with the decision-making process

ON HOLD



ACTION PLAN

TACTIC NUMBER: 8

PLAN NUMBER: 2

TACTIC: *Establish a climate that values student input in the decision-making process.*

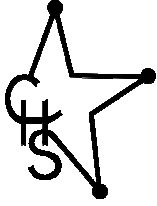
SPECIFIC RESULT *Solicit input from students from a variety of ways.*

#	<i>ACTION STEP</i> (Number each one)	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Solicit ideas, concerns, suggestions, and opinions during public forums and regular meetings.				
2	Conduct survey via SurveyMonkey.com or other organized survey media.				
3	Provide open suggestion boxes.				
4	Send/receive input via e-mails or student newsletters				
5	Set up a specific email address to receive input from the students to be monitored by the Action Agency and its sponsor. Responses will be automated unless “response requested” is indicated.				

Responsible:

(Shaded areas for administration use in implementation phase)

ON HOLD



COST-BENEFIT ANALYSIS

TACTIC NUMBER 8

PLAN NUMBER: 2

TACTIC: *Establish a climate that values student input in the decision-making process*

SPECIFIC RESULT: *Solicit input from students from a variety of ways*

COSTS

BENEFITS

Action Steps #1-4

Tangible:

Intangible:

1. additional work and responsibility for students

Action Steps #1-4

Tangible:

Intangible:

1. improved and increased communication amongst students
2. improve student responsibility and ownership
3. additional opportunities for student involvement
4. greater student awareness of issues, concerns, and activities @ CHS
5. development of interpersonal relationships amongst students