

### SBRC 9 Weeks Rubric Matrix

**Core Subject Area:**

**ART**

**Grade Level: FIRST**

<b>Standard</b>	<b>1<sup>st</sup> Nine Weeks</b>	<b>2<sup>nd</sup> Nine Weeks</b>	<b>3<sup>rd</sup> Nine Weeks</b>	<b>4<sup>th</sup> Nine Weeks</b>
Perception: Develops and organizes ideas from the environment.	Identify similarities, differences, and variations among subjects using the senses.	Identify line, form, texture, and color in nature or human-made environment.	Explore emphasis in nature and the human-made environment.	The student develops and organizes ideas from the environment.
Creative Expression/Performance: Expresses ideas through original artworks.	Invent images that combine a variety of colors, forms, and lines.	Place forms in orderly arrangement to create designs.	Increase manipulative skills, using a variety of materials to produce original artwork.	The student expresses ideas through original artwork, using a variety of media with appropriate skill.
Historical/ Cultural Heritage: Demonstrates understanding of art history/culture as records of human achievement.	Identify simple ideas expressed in artworks through different media.	Select artwork that shows families and groups.	Identify the use of art in everyday life.	The student demonstrates an understanding of art history and culture as records of human achievement.
Response/Evaluation: Makes informed judgments about personal artwork and the artwork of others.	Express ideas about personal artwork.	Identify simple ideas about artwork of peers.	Identify simple ideas about artwork of other artists and exhibitions.	The student makes informed judgments about personal artwork, portfolios and the works of others.
Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.