

Coppell ISD Overview: Minimum Expectations for Grading Practices (Elementary) 2018-2019

Name of Reporting Category	Percentage of Average	Coppell ISD <i>Minimum Expectation of Grades in Category</i>
<p>Performance Tasks A performance task is any learning activity or assessment that asks students to perform and/or demonstrate their knowledge, understanding and proficiency. Performance tasks yield a tangible product and/or performance that serves as evidence of learning.</p>	45%	7
<p>Summative Assessments Summative assessments are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period—typically at the end of a project, unit, course, semester, program, or school year.</p>	55%	3

******Reassessment practice: Educators are required to provide the opportunity for reassessment with test grades in the Summative Assessment category for learners who score below a 70. Campus intervention practices occur prior to reassessment, and the learner is responsible for attending designated re-teaching, tutoring or campus designed interventions. Anyone who scores below an 80 on a test within the Summative Assessment category, has the opportunity to reassess for a score up to 80%, no higher.***

******Performance Tasks and Summative Assessments should not include homework-based assignments.***

******You do not need to reassess other assignments up to 80%; however, you need to give opportunities for learners to show evidence of learning, as zeros should only be an option after all other campus-based strategies have been exhausted. It is required that parent notification occurs and the understanding that reassessment is always a best practice for learning.***

Coppell ISD Overview: Minimum Expectations for Grading Practices (Secondary) 2018-2019

Name of Reporting Category	Percentage of Average	Coppell ISD <i>Minimum</i> Expectation of Grades in Category
<p>Scaffolding Work Scaffolding grades may be recorded for small tasks or activities, completion of chunked steps of a larger assignment, active participation in and contribution to collaborative activities, peer ratings, daily or weekly checks for understanding or completion, exit tickets, certain lab or project reporting elements.</p>	15%	3
<p>Performance Tasks A performance task is any learning activity or assessment that asks students to perform and/or demonstrate their knowledge, understanding and proficiency. Performance tasks yield a tangible product and/or performance that serves as evidence of learning.</p>	40%	5
<p>Summative Assessments Summative assessments are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period—typically at the end of a project, unit, course, semester, program, or school year.</p>	45%	2

******Reassessment practice: Educators are required to provide the opportunity for reassessment with test grades in the Summative Assessment category for learners who score below a 70. Campus intervention practices occur prior to reassessment, and the learner is responsible for attending designated re-teaching, tutoring or campus designed interventions. Anyone who scores below an 80 on a test within the Summative Assessment category, has the opportunity to reassess for a score up to 80%, no higher.***

******Scaffolding Work, Performance Tasks and Summative Assessments should not include homework-based assignments.***

******You do not need to reassess other assignments up to 80%; however, you need to give opportunities for learners to show evidence of learning, as zeros should only be an option after all other campus-based strategies have been exhausted. It is required that parent notification occurs and the understanding that reassessment is always a best practice for learning.***

*New Tech High categorizes reporting categories in alignment with the New Tech Network learning outcomes.