

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Music

Grade Level: 2nd

Standard	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Perception: Describes and analyzes musical sound and demonstrates musical artistry.	Identify instruments, use music terminology, and identify music forms.	Identify instruments, use music terminology, and identify music forms with increasing complexity.	Identify instruments, use music terminology, and identify music forms with increasing complexity.	Identify instruments, use music terminology, and identify music forms with increasing complexity.
Creative Expression/Performance: Performs a varied repertoire of music.	Sing and play classroom instruments independently and in groups using songs from diverse cultures and styles.	Sing and play classroom instruments independently and in groups using songs from diverse cultures and styles with increasing complexity.	Sing and play classroom instruments independently and in groups using songs from diverse cultures and styles with increasing complexity.	Sing and play classroom instruments independently and in groups using songs from diverse cultures and styles with increasing complexity.
Creative Expression/Performance: Reads and writes music notation.	Read and write simple melodic and rhythmic music notation.	Read and write simple melodic and rhythmic music notation with increasing difficulty.	Read and write simple melodic and rhythmic music notation with increasing difficulty.	Read and write simple melodic and rhythmic music notation with increasing difficulty.
Historical/Cultural Heritage: Relates music to history, to society, and to culture.	Identify music from various periods of history and culture and identify relationships between music and other subjects.	Identify music from various periods of history and culture and identify relationships between music and other subjects.	Identify music from various periods of history and culture and identify relationships between music and other subjects.	Identify music from various periods of history and culture and identify relationships between music and other subjects.
Response/Evaluation: Responds to and evaluates music and musical performance.	Distinguish between beat/rhythm, higher/lower, louder/softer, faster/slower, and same/different. Show appropriate audience behavior during performances.	Distinguish between beat/rhythm, higher/lower, louder/softer, faster/slower, and same/different. Show appropriate audience behavior during performances.	Distinguish between beat/rhythm, higher/lower, louder/softer, faster/slower, and same/different. Show appropriate audience behavior during performances.	Distinguish between beat/rhythm, higher/lower, louder/softer, faster/slower, and same/different. Show appropriate audience behavior during performances.
Social Development:	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.