

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Music

Grade Level: 3rd Grade

Standard	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Perception: Develops and organizes ideas from the environment	Student is able to identify musical form.	Student identifies musical form, and categorizes a variety of musical sounds.	Student identifies musical form, categorizes a variety of musical sounds, and uses music terminology in explaining sound.	Student identifies musical form, categorizes a variety of musical sounds, and uses music terminology in explaining sound.
Creative Expression/Performance: Performs a varied repertoire; reads and writes music notation	Student sings or plays independently or in groups.	Student sings or plays independently or in groups; student reads and writes music notation.	Student sings or plays independently or in groups; student reads and writes music notation; student identifies music symbols.	Student sings or plays independently or in groups; student reads and writes music notation; student identifies music symbols; student creates melodic and rhythmic phrases.
Historical/Cultural Heritage: Relates music to history, to society, and to culture	Student identifies aurally-presented excerpts of music representing diverse genres, styles, periods, and cultures.	Performs songs and musical games from diverse cultures.	Describes relationships between music and other subjects.	Student identifies aurally-presented excerpts of music representing diverse genres, styles, periods, and cultures; performs songs and musical games from diverse cultures; describes relationships between music and other subjects.
Response/Evaluation: Responds to and evaluates music and musical performances	Student defines basic criteria for evaluating musical performances, and exhibits audience etiquette during live performances.	Student defines basic criteria for evaluating musical performances, and exhibits audience etiquette during live performances.	Student defines basic criteria for evaluating musical performances, and exhibits audience etiquette during live performances.	Student defines basic criteria for evaluating musical performances, and exhibits audience etiquette during live performances.
Social Development:	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.