

### SBRC 9 Weeks Rubric Matrix

**Core Subject Area: Music**

**Grade Level: 4<sup>th</sup> Grade**

<b>Standard</b>	<b>1<sup>st</sup> Nine Weeks</b>	<b>2<sup>nd</sup> Nine Weeks</b>	<b>3<sup>rd</sup> Nine Weeks</b>	<b>4<sup>th</sup> Nine Weeks</b>
Perception – Describes and analyzes musical sound and demonstrates musical artistry.	Distinguish children’s and adult male and female voices.  Categorize instruments by family and instruments of various cultures.	Use standard terminology in explaining music, music notation, musical instruments and voices and musical performances.	Identify music forms presented aurally, such as AB, ABA and rondo.	All.
Creative Expression/Performance – Performs a varied repertoire of music.	Sing or play a classroom instrument independently and in a group.  Sing songs from diverse cultures and styles or play such songs on a musical instrument.	Read and write music notation, using a system (letters, numbers, and syllables).  Incorporate basic rhythmic patterns in simple meter in a musical composition.  Identify musical symbols and terms referring to dynamics and tempo.	Create rhythmic and melodic phrases.  Create simple accompaniments.	All.
Historical/Cultural Heritage – relates music to history, to society, and to culture.	Perform music representative of America and Texas heritage.  Perform music and movement from diverse cultures.	Identify connections between music and other fine arts.	Identify aurally-presented excerpts of music representing diverse genres, styles, periods, and cultures.	All.
Response/Evaluation – responds to and evaluates music and musical performance.	Practice concert etiquette and actively involved listening during a live performance.	Apply basic criteria in evaluating musical performances and compositions and be able to justify, using musical terminology, personal preferences for specific music works and styles.	All.	All.

Social Development -	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.
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