

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Music

Grade Level: Kindergarten

Standard	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Perception: Describes and analyzes musical sound and demonstrates musical artistry.	Identify difference between singing and speaking voice.	Identify the timbre of adult voices.	Identify the timbre of instruments.	Identify the difference between timbres of voices and instruments.
Creative Expression/ Performance: Performs a varied repertoire of music.	Sing in a group.	Sing and play instruments in a group.	Sing and play instruments independently or in a group.	Sing and play instruments independently or in a group.
Historical/Cultural Heritage: Relates music to history, to society, and to culture.	Sing songs and play games from different cultures.	Sing songs and play games from different cultures	Sing songs and play games from different cultures. Identify relationships between music and other subjects.	Sing songs and play games from different cultures. Identify relationships between music and other subjects.
Response/Evaluation: Responds to and evaluates music and musical performance.	Aurally identify steady beat, and higher/lower in music.	Aurally identify and demonstrate steady beat, and higher/lower in music.	Aurally identify and demonstrate steady beat, and higher/lower in music. Aurally identify louder/softer, faster/slower, and same/different in music.	Aurally identify and demonstrate steady beat, higher/lower, louder/softer, faster/slower, and same/different in music.
Social Development:	Follows rules, procedures and safe practices while working independently or with others.	Follows rules, procedures and safe practices while working independently or with others.	Follows rules, procedures and safe practices while working independently or with others.	Follows rules, procedures and safe practices while working independently or with others.