

Coppell ISD Minimum Expectations for Grading Practices 2022–2023

Name of Reporting Category	Percentage of Average	Coppell ISD <i>Minimum</i> Expectation of Grades in Content Category
<p>Performance Tasks A performance task is any learning activity or assessment that asks students to perform and/or demonstrate their knowledge, understanding and proficiency. Performance tasks yield a tangible product and/or performance that serves as evidence of learning. These could also include small tasks or activities, completion of chunked steps of a larger assignment, active participation in and contribution to collaborative activities, daily or weekly checks for understanding or completion, exit tickets, and certain lab or project reporting elements.</p>	55%	<p>Elementary: 3</p> <hr style="width: 50%; margin: auto;"/> <p>Secondary: 4</p>
<p>Summative Assessments Summative assessments are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period—typically at the end of a project, unit, course, semester, program, or school year.</p>	45%	2

***[**DLI Grading Practices Elementary - Linked here**](#)

*****New Tech High** categorizes reporting categories in alignment with the New Tech Network learning outcomes.

*****Pre-K, Kindergarten, 1st, 2nd and 3rd Grade** - standards-based grading practices and rubrics

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*****Academic integrity will be enforced at all times.** Learners shall not engage in cheating or copying the work of another person, plagiarism, deception, sabotage, or facilitation to assist another person in any of these practices. Unauthorized communication between students before, during, or after an assignment or an examination has been assigned or administered is prohibited. Any unauthorized use, access, removal, stealing, taking, making an image, or using or storing an image of content-related material shall also be considered academic dishonesty. (See CISD Student Code of Conduct 2021-2022)

*****Reassessment practice:** Educators are required to provide the opportunity for reassessment with test grades in the Summative Assessment category for learners who score below a 70 during the marking period. Campus intervention practices occur prior to reassessment, and the learner is responsible for attending designated re-teaching, tutoring or campus designed interventions. Anyone who scores below a 70 on a test within the Summative Assessment category, has the opportunity to reassess for a score up to 70%, no higher.

*****Educators do not need to reassess other assignments up to 70%; however, they need to give opportunities for learners to show evidence of learning, as **zeros should only be an option after all other campus-based strategies have been exhausted.** It is **required that parent notification occurs.** Please know that reassessment is always a best practice for learning.**

***** No semester exams or spring final exams will be given 6th-12th grade.** Educators will have a summative assessment that will be part of their 2nd and 4th nine week grades designed to comprehensively measure overall growth. These will be given near the end of the 2nd and 4th nine weeks, and the reassessment practice does not apply to these summative assessments.

*****Course Grade Point Average (GPA) Weighting**
All course GPA weightings will remain as published in the campus course guides.