

We Value SHOW NOTES

Redefining Success with Emily Fischetti



Emily's Story

EMILY FISCHETTI



Junior
Coppell High School

CHS Junior Emily Fischetti considers being dyslexic as her superpower. "Being dyslexic only means that I learn differently," she says. As an elementary and middle school student, Emily had excellent grades and studied hard to please her teachers and family. She says she didn't realize the pressure she was putting on herself to be perfect until she was diagnosed with dyslexia, ADHD, anxiety and depression. Once this happened, Emily says the pressure to be perfect eased.

She defines success as making someone's day better. "If I can make someone smile, make their day better and be known for being kind, then that is being successful in my book," Emily says.

A member of the CHS softball team who plays first base, Emily plans to continue to play softball in college while studying to become a special education teacher. She says her special teachers, including Cooper, Erika Chavez at CHS9 and Pamela Yazbeck at CMS West have inspired her to become a special education teacher.

"That's my dream to go to college with a scholarship to become a special education teacher," Emily says. "Our dyslexia teachers and special education teachers and many more educators who serve students with learning differences do not get the credit they deserve, and they should."



Ask Yourself

Where have you seen or experienced one of our Core Values in Coppell ISD?

What are some of the things you would like to see when it comes to these values?

You can email us your thoughts at input@coppellisd.com

Dyslexia in CISD

About 350 CISD students are identified as dyslexic and receive support services from the district. According to the International Dyslexia Association, dyslexia is a neurological condition caused by a different wiring of the brain. There is no cure for dyslexia and individuals with this condition must learn coping strategies. Research indicates that dyslexia has no relationship to intelligence. Individuals with dyslexia are neither more nor less intelligent than the general population. Some say the way individuals with dyslexia think can actually be an asset in achieving success. Learn more at <https://dyslexiaida.org/>.



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EACH
INDIVIDUAL'S
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