

## Middle School Registration FAQs

### General Registration Questions:

Honors level courses are heterogeneously grouped. These courses are designed to prepare learners for the most rigorous course offerings at Coppell High School or New Tech High @ Coppell. Educators in the core areas are equipped to differentiate for learners who require reteach.

Courses designated GT are homogeneously grouped for learners who have been identified Gifted and Talented in that content area. The pace of these courses is faster than in Honors Level courses. Depth and complexity will be added to the concepts as appropriate. There is no separate curriculum for the GT learners. The standards are the same.

**CISD GPA Policy (EIC Local) for Courses that Count in High School GPA is outlined below:**

Grades	Level IV	Level III	Level II	Level I
97–100	6.0	5.5	5.0	4.0
94–96	5.8	5.3	4.8	3.8
90–93	5.6	5.1	4.6	3.6
87–89	5.4	4.9	4.4	3.4
84–86	5.2	4.7	4.2	3.2
80–83	5.0	4.5	4.0	3.0
77–79	4.8	4.3	3.8	2.8
74–76	4.6	4.1	3.6	2.6
71–73	4.4	3.9	3.4	2.4
70	4.2	3.7	3.2	2.2

### Please note the following about GPA:

- Middle school courses do not count in GPA
- There is no additional GPA advantage for Gifted Courses
- High School course credits offered at CISD middle schools are weighted according to CISD GPA policy EIC local which can be found [here](#).

## **Mathematics:**

### **Recommended Sequence of Courses for Appropriate Placement**

For learners with strong mathematics skills, the suggested sequence for mathematics is Honors Accelerated Math 6/7, Honors Math 8 (Pre-Algebra), and Honors Algebra I. If a learner intends to take a mathematics CBE in middle school, we are suggesting learners take the Math 8 CBE after completion of Accelerated Math 6/7..

### **Correspondence Courses**

Should a family consider enrolling their learner in a correspondence course for completion of Algebra I, please note the following:

- 1) Successful **completion** of Math 8 is a **prerequisite** per the Texas Education Agency for enrollment in Algebra I.
- 2) The family needs to obtain **prior** written approval from the campus counselor prior to enrollment in the course.
- 3) Enrollment in a correspondence course will count as a level II GPA weighting in the learner's high school GPA per EIC local.
- 4) The learner will need to sit for the Algebra End of Course Exam (EOC) at the next available state designated window upon completion of the course.

### **Credit by Exam**

Should a learner elect to take the Algebra I Credit By Exam (CBE), that learner will also be required to take the EOC for Algebra I at the next available state designated window. The Algebra I CBE score will be recorded on the learner's transcript as a Level II course.