

CISD

MIDDLE SCHOOL

2022-2023 Course Catalog



Dear Parents and Learners,

The CISD Middle School Course Planning Guide has been designed to provide our learners and parents with helpful information regarding the courses offered at CISD Middle Schools. Please note that not all courses are offered at all 3 middle schools. Becoming familiar with the course guide will be extremely important in order to make appropriate course selections as you plan for the 2022-2023 school year.

The middle school counselors have an understanding of your learner's abilities and interests and will offer suggestions and advice based on their knowledge. Educators can be a valuable resource during the course selection process, however, it is extremely important your learner makes individual choices for his/her schedule. These are very important decisions in which learners must have input, as schedule changes will be minimal. Middle school courses are the foundation of a learner's secondary experience and, while there are requirements to be fulfilled, courses taken in middle school will not appear on a transcript unless those courses are noted in this guide as receiving high school credit.

We encourage you to review the courses on the following pages with your learner. Coppell ISD desires to offer every course described in the course guide; however, staffing, class load, and funding will determine course availability.

One of the most critical functions performed by a school is the pre-registration of learners. Courses are scheduled and educators are employed for the next school year based upon pre-registration information. For these reasons, very few schedule changes are made. Schedule changes made after the beginning of the school year will be made for balancing class sizes, administrative purposes, or for correcting errors. Please make selections carefully as master schedules are based on course requests.

If you have any questions regarding particular courses and/or the selection process, please contact your learner's counselor.

We look forward to working with you and your learner in preparing for the 2022-2023 school year.

Sincerely,

**Steve Glover
Principal, CMS-East**

**Dr. Greg Axelson
Principal, CMS-North**

**Dr. Sarah Thornton
Principal, CMS-West**

Individualized Learning Administrative Guideline

Course Offerings

Our philosophy is to provide learners with access to flexible course offerings and innovative programs to meet the diverse needs of the learners in the Coppell Independent School District in the information-rich environment of the 21st century. Several course alternatives are offered to assist learners in gaining credit. Learners must obtain prior written approval from their counselor to earn credit for these courses.

- Distance Learning - also known as “correspondence courses” can be taken print based or online, if offered
- Internet Courses - include Texas Virtual School Network (TxVSN) courses or online courses

Transcript/GPA Guidelines

If the Distance Learning or Internet Course will earn a learner a high school credit, the grade earned will appear on the learner’s transcript with the credit earned. Credit earned for these courses will be at a level 2 per [CISD School Board Policy EIC Local](#).

Distance Learning or Internet Course Enrollment Procedures

- Learners must obtain prior written approval from their counselor
- Learners are responsible for enrolling in the course through their chosen institution and for paying any associated fees for the course (unless the provider is TxVSN)
- Learners are responsible for all timelines and course work
- Learners must contact their counselor to set up proctoring of any final exams (2 weeks notice must be given to the counselor)
- All exams must be taken on the campus the learner attends and must be proctored by the counseling department or a campus designee
- It is the learner’s responsibility to pay a \$10 proctoring fee, provide photo ID, and bring all materials needed for exam day (laptop, calculator, tape recorder, blank tapes, etc.)
- Important: Learners who earn course credit through correspondence course for a course associated with a STAAR End-of-Course (EOC) exam are required by state law to take the STAAR End-of-Course exam at the next state determined test date following the date correspondence grades are received by the district. STAAR End-of-Course (EOC) exam requirements must be met in order to receive a high school diploma in Texas. STAAR End-of-Course (EOC) exams include Algebra I, Biology, US History, English I, and English II.

Credit By Exam (CBE): earning credit for a course by demonstrating mastery of course objectives on an exam

For Original Credit

- Credit is earned by the semester; thus, learners must take a separate exam for each semester for a two semester course; Learners taking CBEs for foreign language courses can earn up to 4 years of LOTE credit
- In order to earn credit, learners must score an 80 or above on the exam
- CBE grades will appear on the learner’s transcript with the credit earned and will count toward the learner’s GPA
- Credit earned for these courses will be at level 2 per [CISD School Board Policy EIC Local](#)

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Introduction and Important Information

Courses in Middle School

In CISD all core middle school courses incorporate a high level of rigor. These courses are intentionally designed to prepare learners for Honors courses in high school as part of a rigorous academic experience (leading to Advanced Placement, International Baccalaureate, or dual credit courses). Educators utilize a variety of instructional strategies in order to differentiate for all learners while encouraging critical reading, written communication, and problem solving skills.

Courses Not Listed In this Guide

Please note there are courses available at each CISD Middle School that are not listed in this guide. Participation in those courses may be made by a committee charged with guiding the instruction of a learner as part of an individualized education plan (IEP) or may be made by a specialist based on assessment results. Those courses are not open for general enrollment and are, therefore, not reflected in this guide.

Middle School GT Services

Gifted and Talented classes are offered in mathematics, language and literacy, social studies, and science. **GT students must take at least one GT class to continue as an active GT student** and you may only sign up for GT courses if you have *been* identified as gifted according to CISD selection criteria.

Educators in GT Services

- Teach concept based curriculum
- Teach concepts from a macro perspective
- Teach according established generalizations surrounding concepts
- Focus instruction around essential questions

GT Service Goals:

- Self-Directed Learning
 - Learners regularly engage in independent research on grade specific content.
- Research
 - Learners are specifically taught to do independent research and write in appropriate formats to communicate what they are learning.
 - Development of sophisticated research skills is a hallmark of GT services.
- Thinking
 - (Critical) Learners are taught critical thinking skills through the conceptual thinking, generalizations, and essential questions.
 - (Creative) Learners develop multiple products to reflect creative thinking based on the research and the content of the GT courses.
 - (Analysis and Application) Learners apply knowledge in new and novel situations and analyze all new information in light of principles and generalizations.
- Communication
 - Learners develop communication skills through presentations including multiple forms of media.

- Learners learn authentic forms of communication within each discipline including most current digital forms of communication.
- All forms of independent learning and research culminate in a product that effectively communicates.

How these services meet the needs of gifted learners:

- Open-ended curriculum and instruction
- Depth of coverage of content which may be extended to include some content from the next course in the recommended sequence
- Complexity as connections are made to other content areas
- Authentic assessment with products and performances
- Learner choice to focus on topics of interest through independent research
- Conceptual learning beginning with the big picture and classical questions in each discipline
- Self-directed learning with learner choices in research to promote self-understanding
- Potential to develop sound foundations while also developing specialized competencies within each discipline

CISD CLASS RANKING AND GPA POLICY

- GPA will be calculated for all courses receiving state credit.
- Beginning with the 2010-2011 school year Coppell ISD ranks only the top 10% of the class.
- The first time GPA and class rank are available is in the spring of the junior year after fall grades are posted, usually early February.
- Senior GPA and class rank are updated in June, October (to reflect summer grades and changes in enrollment), and February after semester grades are posted.
- Final class rank of the top 10% of the graduating class will be calculated at the end of the 1st semester of the senior year. However, a learner's GPA continues through the end of their senior year.
- Beginning with the graduating class of 2025, Rank-in-Class GPA will be calculated as follows:
 - Rank-in-Class GPA will be calculated based on the semester grades earned in specific high school credit courses, regardless of the grade in which they are taken.
 - Included courses are English I, English II, English III, Algebra I, Geometry, Algebra II, the first credit of Biology, Chemistry, Physics, World History, U.S. History, U.S. Government, Economics, and the first two years of Languages Other Than English credit.
 - This shall include variants of these core graduation credits such as Advanced Placement, International Baccalaureate, honors, distance learning courses, or credit earned by examination, with or without prior instruction.
 - To confirm if a particular course is used in the calculation of Rank-in-Class GPA, see the § symbol before the course title.
 - The calculation shall include failing grades
- Please see the list of courses currently being taught at CISD high schools at the end of this guide. Those courses may or may not be offered in the future.

SCHEDULE CHANGES

One of the most critical functions performed by a school is the pre-registration of learners. Based upon pre-registration information, courses are scheduled and teachers are employed for the next school year. Schedule changes are made only under the conditions listed below:

- A change is needed as a result of summer school.
- A change is needed to balance classes within the master schedule.
- Any change which, in the judgment of the principal, is in the best interest of the student and/or teacher.
- Learners can request schedule changes before school begins. Although all requests will be taken into consideration, we *cannot guarantee changes*. It will depend on the master schedule. Elective classes quickly reach their maximum numbers. For this reason, it is feasible that learners may receive their 2nd and 3rd elective choices. Every effort is made to accommodate learner choice as much as possible.
- Learners may request pre-registration changes until May 25, 2022. The time to discuss changes is before that date. After school begins, there will be limited schedule changes.

6th Grade Courses

ENGLISH LANGUAGE ARTS

LANGUAGE & LITERACY 6

Building on the skills developed in previous grades, learners will focus their study on the thinking required to make meaning of a variety of genres as well as how to craft effective communication while adjusting for purpose and audience. Learners reflect on their own reading and writing processes throughout the year, to continue growing in their receptive and expressive skills.

LANGUAGE AND LITERACY 6 GT

Prerequisite: Learners must be identified gifted according to CISD selection criteria.

Building on the skills developed in previous grades, learners will focus their study on the thinking required to make meaning of a variety of genres as well as how to craft effective communication while adjusting for purpose and audience. Learners reflect on their own reading and writing processes throughout the year, to continue growing in their receptive and expressive skills. Pacing in this course will be accelerated as appropriate for learners identified gifted and talented in language arts. Additional depth and complexity will be added in the themes.

READING SUPPORT

Prerequisite: Educator and/or Committee Recommendation

Utilizing the Scholastic READ 180 instructional program, this course is designed for learners who experience difficulty in reading. The class focuses on equipping learners with the skills and strategies necessary to independently comprehend a wide range of texts. Learners divide their time between independent reading, teacher-directed small group sessions, and individualized computer interaction.

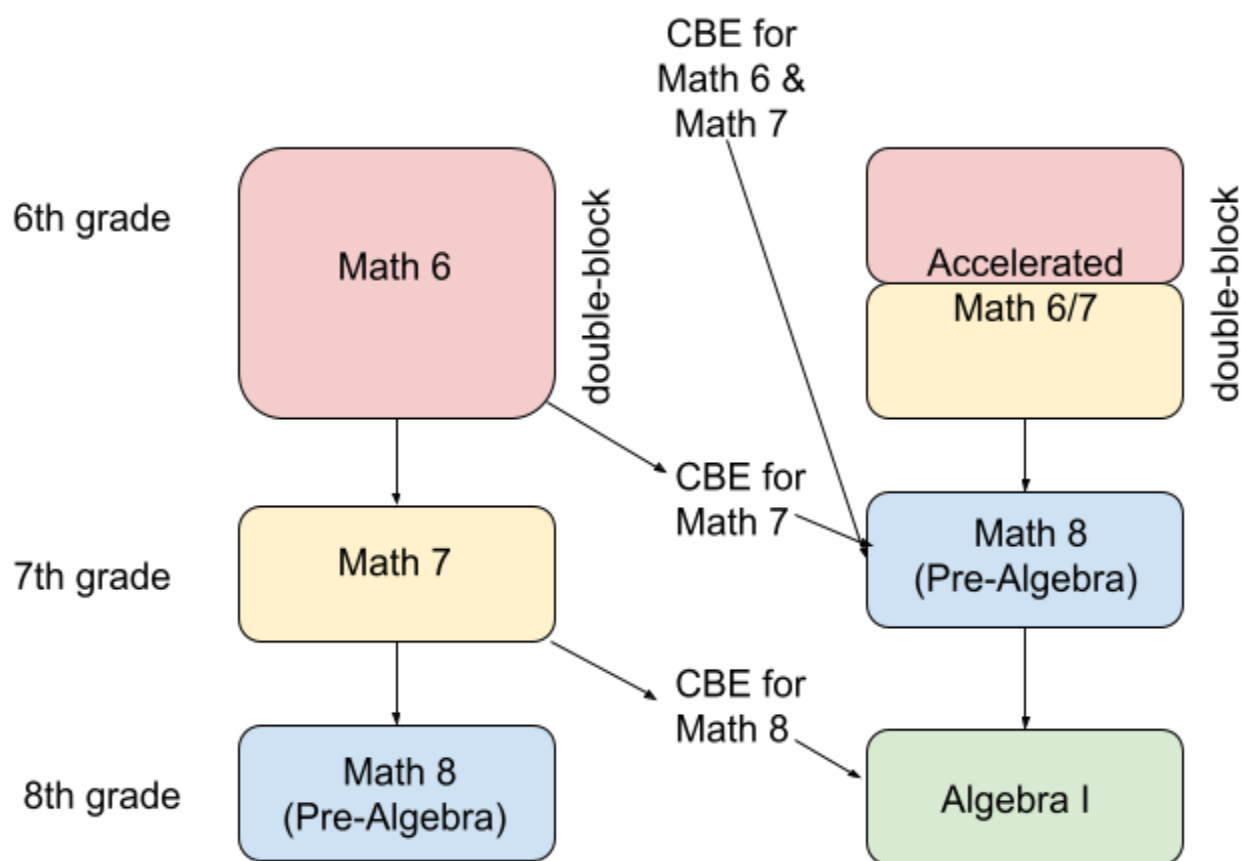
MULTISENSORY LANGUAGE INSTRUCTION (MLI)

Prerequisite: Educator and Committee Recommendation (RTI, 504 or ARD)

The Coppel Dyslexia Program, MLI, uses a structured, sequential, explicit approach to teaching reading, spelling, and writing skills as an intervention for learners identified with dyslexia. Additional components to the program also support comprehension and fluency. The grading for this rigorous course reflects the learner's commitment to engagement, motivation, and attendance, and mastery of content.

MATHEMATICS

5th grade



MATH 6 (double block)

This course promotes process and proficiency to develop problem solving, reasoning, conceptual understanding, procedural fluency, and productive disposition within mathematics. The goal of this course is to have all students make sense of problems and persevere in solving them, to reason abstractly and quantitatively, to construct viable arguments and to use appropriate tools strategically when solving problems as well as to attend to precision. Learners will develop these procedures and understandings by using ratios to describe direct proportional relationships involving number, geometry, measurement, probability and using statistical measures to describe data. *Learners enrolled in this course will take the STAAR Mathematics 6 exam.*

ACCELERATED MATH 6/7 (double block)

Learners will begin to demonstrate independence in their ability to reason analytically at a demanding pace. This is an accelerated course so it is important to note that this course covers all 6th grade standards (TEKS) and all 7th grade standards (TEKS). Learners develop problem solving, reasoning, conceptual understanding, procedural fluency, and productive disposition within mathematics. This course builds an algebraic foundation within the five content strands of mathematics: Number and Operations; Proportionality; Expressions, Equations, and Relationships; Measurement and Data; and Personal Financial Literacy. Learners use concepts, algorithms, and properties of rational numbers to explore mathematical relationships as well as spatial reasoning to model and analyze problems and to solve problems. Learners will use appropriate statistics and representations of data to reason and draw conclusions. *Learners enrolled in this course will take the STAAR Mathematics 7 exam.*

ACCELERATED MATH 6/7 GT (double block)

Prerequisite: Learners must be identified gifted according to CISD selection criteria.

GT learners will begin to demonstrate independence in their ability to reason analytically at a demanding pace. This is an accelerated course so it is important to note that this course covers all 6th grade standards (TEKS) and all 7th grade standards (TEKS). Learners develop problem solving, reasoning, conceptual understanding, procedural fluency, and productive disposition within mathematics. This course builds an algebraic foundation within the five content strands of mathematics: Number and Operations; Proportionality; Expressions, Equations, and Relationships; Measurement and Data; and Personal Financial Literacy. Learners use concepts of proportionality, algebraic thinking, geometric properties and relationships as well as spatial reasoning to model and analyze problems and to solve problems. Learners will use appropriate statistics and representations of data to reason and draw conclusions. *Learners enrolled in this course will take the STAAR Mathematics 7 exam.*

SCIENCE

SCIENCE 6

In grade 6, learners develop scientific ways of learning and thinking including inquiry, safe working practices, collaboration, effective communication of scientific information, research skills, data acquisition and analysis, and information literacy. As scientists, learners use evidence to make predictions and construct testable explanations of natural phenomena. Sixth grade science is interdisciplinary in nature with an emphasis on the study of physical science.

SCIENCE 6 GT

Prerequisite: Learners must be identified gifted according to CISD selection criteria.

GT science engages gifted learners in inquiry, building from the concepts within the 6th grade science curriculum. Learners will study the nature, structure, and processes of science focusing on how one arrives at scientific conclusions. Open-ended laboratory experiences will develop the scientific thinking talents of learners as they engage in self-directed, independent research. The GT science course emphasizes critical and creative thinking as learners explore topics in-depth and appreciate the role science plays in research and innovation. Learners will practice skills of scientific literacy including methods of scientific communication and discourse. Learners will develop advanced level products and performances which reflect complex thinking and innovative applications of ideas and concepts connecting the intellectual heritage of the past to the dynamic culture of the 21st century.

SOCIAL STUDIES

SOCIAL STUDIES 6

In grade 6, learners develop learning, thinking, and research skills that promote understanding of social and environmental influences on human behavior and assist them in making connections between their lives and decisions to the world around them, taking into consideration both past and present. Sixth grade social studies is interdisciplinary with an emphasis on the study of the influence of individuals and groups on historical and contemporary events in selected societies as well as identifying the locations and geographic characteristics of those societies.

SOCIAL STUDIES 6 GT

Prerequisite: Learners must be identified gifted according to CISD selection criteria.

In grade 6, GT learners develop learning, thinking, and research skills that promote understanding of social and environmental influences on human behavior and assist them in making connections between their lives and decisions to the world around them, taking into consideration both past and present. Sixth grade social studies is interdisciplinary with an emphasis on the study of the influence of individuals and groups on historical and contemporary events in selected societies as well as identifying the locations and geographic characteristics of those societies.

ELECTIVES

Some elective courses have costs and fees associated with them. Please see your counselor or the elective educator if you need assistance with course fees.

§ Honors SPANISH II (available at CMS North)

Grade: 6 Level: 3 Credit: 1

Note: *This course credits a learner with 2 semesters (1 credit) of high school Foreign Language and will count towards high school GPA. Level III GPA Weighting. Upon successful completion, high school credit for Spanish 1 will also be recorded on the transcript. This course is open only to learners who are transitioning to CMS-North who completed the elementary Dual Language Immersion (DLI) Program at Denton Creek Elementary or Wilson Elementary.*

Prerequisite: Successful Completion of Elementary Dual Language Immersion Program

Spanish II is a learner's continued exposure to the language. Learners are expected to perform at the Novice High to Intermediate Low Proficiency level (ACTFL Proficiency Guidelines). The course builds upon the language skills of the learner. The content of the course, while addressing the same basic curriculum as Spanish II, will be instructed with additional emphasis on the development of critical-thinking skills to strengthen oral proficiency. Communication skills (reading, writing, speaking, and listening) become more refined at this level. This course will be taught in the target language and will include an additional grammar and vocabulary component throughout the year.

WELLNESS / PHYSICAL EDUCATION 6

Physical education for 6th grade learners focuses on organized games and skill development for competitive sports such as volleyball, basketball, softball, football and soccer. The course also includes a fitness component designed to improve learners' overall muscular development, flexibility, and cardiovascular conditioning. Coordinated School Health components included are: Social Wellness, Nutrition, Personal Wellness, and Physical Wellness. *PE Uniforms are required and can be ordered through the PTO.*

CREATIVE WRITING & READING STUDIO (available at CMS North)

Learners will be immersed in various fictional styles such as prose, poetry, and drama through self-selected and guided reading choices. While in this studio setting, learners will discover their own writing style while crafting their own original texts. An emphasis will be placed on exploring genre-specific design features, imitating published authors' works, and incorporating effective stylistic choices.

ART A

While exploring artists, art styles, and time periods, learners will draw, paint, sculpt, use printmaking techniques, and be introduced to graphic art. They will use a variety of media throughout the year, learn artistic techniques, and use their imagination & creativity. Developing a working knowledge of the elements & principles of art are important to the students' understanding and knowledge of art. Learners will also have regular sketchbook assignments that will reinforce the classroom art activities. *There is a \$50 fee for consumable art materials for this class. This course does not earn high school credit.*

BAND 6

Prerequisite: Director Interview

The Cadet Band members learn how to play a wind, brass, or percussion instrument and be a part of the Band Program. Learners will read music and produce a characteristic tone on a wind instrument. Also, through structured group and related activities, learners develop the skill of self-discipline which helps to enhance other academic classes. Wind instruments include: flute, oboe, bassoon, clarinet, saxophone, cornet (trumpet), French horn, trombone, euphonium (baritone), and tuba. Percussion

instruments include snare drum, timpani (kettle drums) and all of the melodic keyboard instruments. *It is strongly recommended that learners choosing percussion and/or oboe have at least 2 years of piano before starting cadet band.*

CHOIR 6

Choir is a performance class, open to all 6th grade learners who enjoy singing and performing. A focus will be on learning proper vocal technique and music reading skills. The choir will perform a variety of musical and cultural styles for concerts, contests and festivals (such as UIL Solo and Sandy Lake). Opportunities exist for leadership through the selection of choir officers. Boys should sign up for Tenor/Bass Choir and girls should sign up for Girls' Choir. *Learners will be required to rent or buy a concert uniform.*

THEATRE A

Theatre is an introductory course designed for the middle school learner to experience the basic elements of drama. Beginning acting techniques will be explored along with the basic skills needed when performing for an audience. The learner will have many opportunities to perform for their peers. Units of study include but are not limited to: Creative Dramatics, theatre games, pantomime, improvisation, monologs, puppetry, mask creation, characterization, Reader's Theatre, Characterization Studies, and many more.

7th Grade Courses

ENGLISH LANGUAGE ARTS

LANGUAGE & LITERACY 7

Building on the skills developed in 6th grade, this course engages learners in becoming skilled readers and writers. In both reading and writing, learners will develop an understanding of the interactions among a writer's purposes, audience expectations, as well as the way conventions contribute to effectiveness in writing. Learners will reflect on their own reading and writing processes throughout the year in order to continue to hone their receptive and expressive skills.

LANGUAGE & LITERACY 7 GT

Prerequisite: Learners must be identified and gifted according to CISD selection criteria.

Building on the skills developed in 6th grade, this course engages learners in becoming skilled readers and writers. In both reading and writing, learners will develop an understanding of the interactions among a writer's purposes, audience expectations, as well as the way conventions contribute to effectiveness in writing. Learners will reflect on their own reading and writing processes throughout the year in order to continue to hone their receptive and expressive skills. Pacing in this course will be accelerated and depth and complexity around studied themes will be added as appropriate for learners identified gifted and talented.

READING SUPPORT

Prerequisite: Educator and/or Committee Recommendation

Utilizing the Scholastic READ 180 instructional program, this course is designed for learners who experience difficulty in reading. The class focuses on equipping learners with the skills and strategies necessary to independently comprehend a wide range of texts. Learners divide their time between independent reading, teacher-directed small group sessions, and individualized computer interaction.

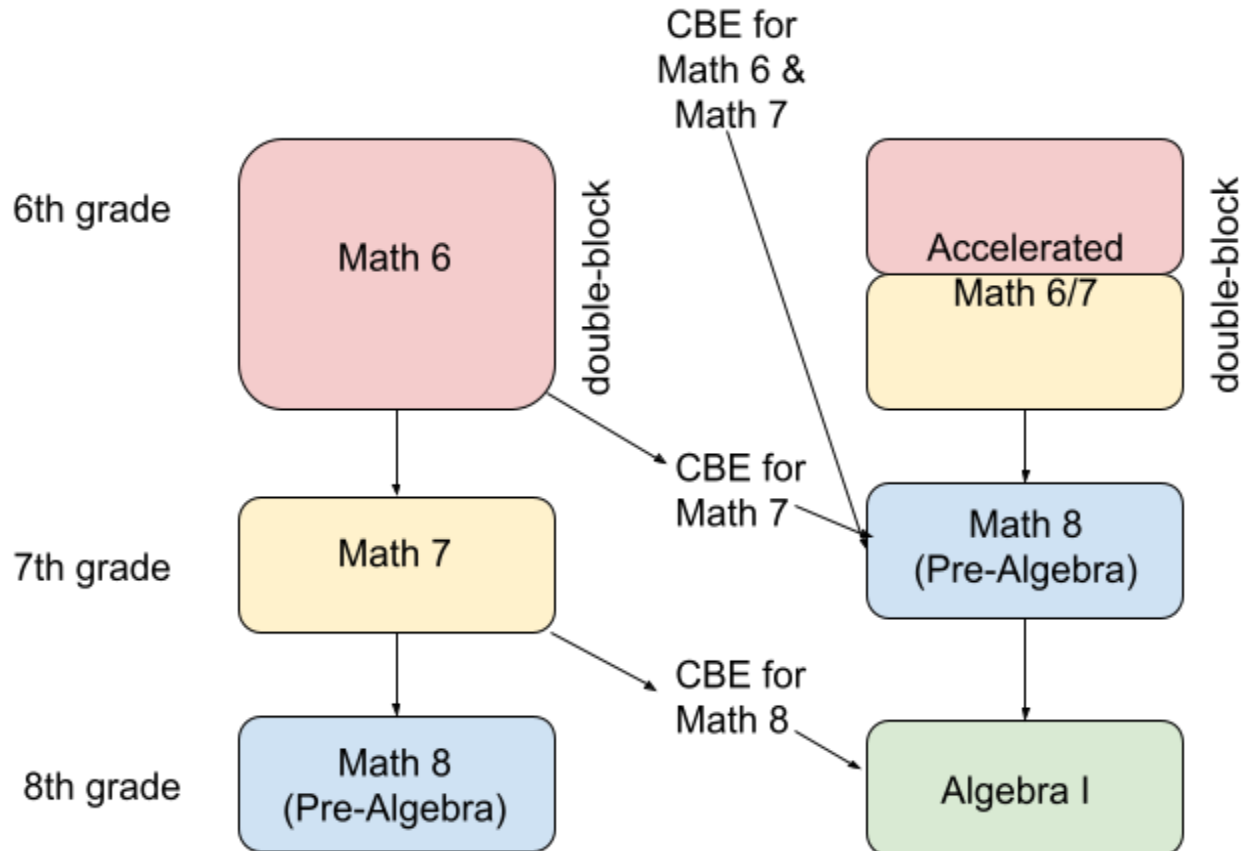
MULTISENSORY LANGUAGE INSTRUCTION (MLI)

Prerequisite: Educator and Committee Recommendation (RTI, 504 or ARD)

The Coppel Dyslexia Program, MLI, uses a structured, sequential, explicit approach to teaching reading, spelling, and writing skills as an intervention for learners identified with dyslexia. Additional components to the program also support comprehension and fluency. The grading for this rigorous course reflects the learner's commitment to engagement, motivation, and attendance, and mastery of content.

MATHEMATICS

5th grade



MATH 7

This course continues the study of mathematics that builds an algebraic foundation within the five content strands of mathematics: Number Sense and Operations; Proportionality; Expressions, Equations, and Relationships; Measurement and Data; and Personal Financial Literacy. Learners use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Learners continue to develop problem solving, reasoning, conceptual understanding, procedural fluency, and productive disposition within mathematics. Learners will use concepts of proportionality, algebraic thinking, geometric properties and relationships as well as spatial reasoning to model and analyze problems and to solve problems. Learners will use appropriate statistics and representations of data to reason and draw conclusions. Some learners may have their 7th grade math course blocked with a math-support class depending on learner needs. *Learners enrolled in this course will take the STAAR Mathematics 7 exam.*

MATH 8 (Pre-Algebra)

Prerequisite for 7th graders: Accelerated Math 6/7

This course continues the study of mathematics that builds an algebraic foundation within the five content strands of mathematics: Number Sense and Operations; Proportionality; Expressions, Equations, and Relationships; Measurement and Data; and Personal Financial Literacy. The primary focal areas in this course are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. The development of the

rational number system (fractions and decimals), the use of multiple variables to solve mathematical problems, and the Cartesian coordinate system as a tool to describe linear relationships are emphasized. This course also assists learners in developing analytic skills such as problem solving, estimation, and mathematical reasoning. *Learners enrolled in this course will take the STAAR Mathematics 8 exam.*

MATH 8 GT (Pre-Algebra)

Prerequisite for 7th graders: Accelerated Math 6/7 and Learners must be identified gifted according to CISD selection criteria.

This course continues the study of mathematics that builds an algebraic foundation within the five content strands of mathematics: Number Sense and Operations; Proportionality; Expressions, Equations, and Relationships; Measurement and Data; and Personal Financial Literacy. The primary focal areas in this course are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. The development of the rational number system (fractions and decimals), the use of multiple variables to solve mathematical problems, and the Cartesian coordinate system as a tool to describe linear relationships are emphasized. This course also assists learners in developing analytic skills such as problem solving, estimation, and mathematical reasoning. *Learners enrolled in this course will take the STAAR Mathematics 8 exam.*

MATH SUPPORT (Available at CMS East & CMS North)

Prerequisite: Educator and/or Committee Recommendation

The class focuses on building learners' confidence and competence in mathematics. Designed to complement Math 7 or Math 8, learners in this class receive additional support and time to build mathematical understanding.

SCIENCE

SCIENCE 7

Science 7 is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. Through scientific investigation and reasoning, learners develop an understanding of the structures, functions and processes of living things and the interactions of organisms with their environments. Other areas of study include matter and energy, force and motion, and earth and space science. The course is designed to help learners improve their ability to collect, analyze and synthesize data into understandable models and to convey their understanding in a variety of formats.

SCIENCE 7 GT

Prerequisite: Learners must be identified gifted according to CISD selection criteria.

GT science engages gifted learners in inquiry, building from the concepts within the 7th grade science curriculum. Learners will study the nature, structure, and processes of science focusing on how one arrives at scientific conclusions. Open-ended laboratory experiences will develop the scientific thinking talents of learners as they engage in self-directed, independent research. The GT science course emphasizes critical and creative thinking as learners explore topics in depth and appreciate the role science plays in research and innovation. Learners will practice skills of scientific literacy including methods of scientific communication and discourse. Learners will develop advanced level products and performances which reflect complex thinking and innovative applications of ideas and concepts connecting the intellectual heritage of the past to the dynamic culture of the 21st century.

SOCIAL STUDIES

TEXAS HISTORY 7

This course is designed to provide learners an opportunity to obtain a more in-depth study of Texas history. Emphasis is placed on developing knowledge, skills, and attitudes that will enable learners to research projects, analyze materials, and draw conclusions based on academic reasoning. Course content includes studies of the history and development of the state from early times through the present.

TEXAS HISTORY 7 GT

Prerequisite: Learners must be identified and gifted according to CISD selection criteria.

This course is designed to provide learners an opportunity to obtain a more in-depth study of Texas history. Emphasis is placed on developing knowledge, skills, and attitudes that will enable learners to research projects, analyze materials, and draw conclusions based on academic reasoning. Course content includes studies of the history and development of the state from early times through the present.

7th Grade iExplore

House Bill 18, passed by the Texas Legislature during the 2013-2014 school year, requires school districts to provide instruction to learners in grades seven or eight in preparing for high school, college, and career.

Coppell ISD's iExplore course is designed to meet the requirements of HB18 by providing seventh grade learners the opportunity to explore their personal passions, complete career interest inventories, and research colleges of their choice. iExplore emphasizes information literacy, professional communication, with a variety of audiences, and personal advocacy at school and home.

Additionally, learners are guided in the use of Major Clarity, a district-purchased tool for 6th-12th graders, which supports the objectives of iExplore and has increased functionality in high school. Upon the completion of the course, learners will be prepared to declare their endorsement before entering high school (as required by HB5), and will be informed of the courses offered at the middle school level for high school credit which may impact learners' 8th grade course selections and subsequent 4 year plans.

Beginning the 2017-2018 school year, participation in iExplore became part of our state accountability system.

Note: This course is required for all 7th grade learners.

iEXPLORE (Investigating Careers)

Required for ALL 7th graders

The goal of this course is to create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. An exploration of personal interests and passions, career inventories, and college research will be completed through the online program, Naviance. Learning outcomes for this course include information literacy with technology, professional communication with a variety of audiences, and personal advocacy at school and at home.

The learners research labor market information, learn job-seeking skills, and create documents required for employment. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for learners to further their education and succeed in current or emerging professions.

ELECTIVES

Some elective courses have costs and fees associated with them. Please see your counselor or the elective educator if you need assistance with course fees.

MATH SCIENCE INVESTIGATIONS– 7th(available at CMS West)

The Math and Science Investigations course engages learners in problem solving in the areas of engineering, forensic science and emerging media. Through inquiry and project based learning, learners will hypothesize, acquire and analyze data, and formulate conclusions. Learners, as investigators, will experience science as the application of mathematics and mathematics as a vehicle for making meaning within scientific investigations

HONORS SPANISH III / IEXPLORE SPANISH (available at CMS North)

Note: This course credits a learner with 2 semesters (1 credit) of high school Foreign Language and will count towards high school GPA. Level III GPA Weighting. This course is open only to learners at CMS-North who completed the elementary Dual Language Immersion (DLI) Program at Denton Creek Elementary or Wilson Elementary and Honors Spanish II as 6th Graders at CMS North. Learners completing this course will also have fulfilled the district's iExplore requirement.

The content of the course, while addressing the same basic curriculum as Spanish III, will be instructed with additional emphasis on the development of critical-thinking skills to strengthen oral proficiency. Learners are expected to perform at the Intermediate Low to Intermediate Mid Proficiency level or higher (ACTFL Proficiency Guidelines). Core tenants of the iExplore course, including an exploration of personal interests and passions, career inventories, and college research will be embedded in this Spanish III course. Learning outcomes will include information literacy, professional communication with a variety of audiences, and personal advocacy at school, at home, and abroad. This is an excellent course for learners desiring an in depth study of Spanish and a strong foundation for the next level of Spanish. This course will be taught in the target language.

CREATIVE WRITING & READING STUDIO (available at CMS North)

Learners will be immersed in various fictional styles such as prose, poetry, and drama through self-selected and guided reading choices. While in this studio setting, learners will discover their own writing style while crafting their own original texts. An emphasis will be on exploring genre-specific design features, imitating published authors' works, and incorporating effective stylistic choices.

MEDIA A

Learners explore the foundations of media, broadcasting and communications. Learners will learn to create film segments, operate equipment to capture the scene and edit to a final product, while producing regular broadcast for our campus. Learners will create interactive projects as outlined on the syllabus and a digital media portfolio. *This course does not earn high school credit.*

YEARBOOK

This course is designed for learners to explore publishing. Learners should demonstrate reliability, character, enthusiasm to work, and journalism skills. A current average of 85 or above in all classes and a 90 or above in English Language Arts & Reading is required. Learners will produce the school yearbook and other print and digital publications. *This course does not earn high school credit.*

BUILDING YOUNG LEADERS 7/8 (Available at CMS East)

Building Young Leaders is a character building course centered around providing tools for our students to grow into the role of leadership. We will focus on character traits such as: integrity, mental toughness, time management, commitment and personal responsibility and how to implement these in their quest to become better people and leaders. The course is a fun with engaging curriculum which includes implementing service projects, community and school improvement and studying social issues. We will provide the tools necessary for our young leaders to overcome obstacles that may prevent them from reaching their full potential throughout their school, work and personal lives.

ART A

Note: *This is for learners who did not take Art in 6th grade.*

While exploring artists, art styles, and time periods, learners will draw, paint, sculpt, use printmaking techniques, and be introduced to graphic art. They will use a variety of media throughout the year, learn artistic techniques, and use their imagination & creativity. Developing a working knowledge of the elements & principles of art are important to the student's understanding and knowledge of art. Learners will also have regular sketchbook assignments that will reinforce the classroom art activities. *There is a \$50 fee for consumable art materials for this class. This course does not earn high school credit.*

ART B

Prerequisite: Art A

The curriculum for this level will use the information received from the previous year to expand upon the skills the learners have started to acquire. Learners in this class will recall historical art information, and enhance their skills in drawing, painting, pastels, charcoal, printmaking, digital art, ceramics, sculpture, and researching art. They will also have regular sketchbook assignments that will reinforce the classroom art activities. *There is a \$50 fee for consumable art materials for this class. This course does not earn high school credit.*

INTRODUCTION TO 3-D ART

Prerequisite: None - however, previous Art experience strongly recommended

This introduction to 3-D art is designed for learners to experiment with materials and the processes that go into creating 3-dimensional artworks, and promotes self-expression and creativity. Learners will use a wide variety of media, creating projects that are primarily 3-dimensional. This class will cover all of the hand building methods to make various forms of pottery. Learners may make clocks, containers, decorative pieces, and/or abstract sculpture. Learners may also help in the process of firing the clay, from loading to unloading the kiln and may be introduced to wheel-thrown pottery. The basic history of ceramic ware will be explored. *There is a fee of \$50.00 for consumable materials for this class. This course does not earn high school credit.*

SYMPHONIC BAND

Prerequisite: Audition

The goal of the Symphonic Band is to challenge learners and provide them an opportunity to strengthen technical skills on their instruments. This is accomplished through disciplined rehearsals, sectionals and participation in music festivals/competitions. Learners must maintain academic eligibility in order to take full advantage of all band activities. Auditions for the symphonic/honor band are held at the conclusion of the previous year. Learners signing up for this class are expected to attend all required band activities.

HONOR WINDS BAND

Prerequisite: Audition

The primary goal of the Honor Band is to prepare learners to enter the high school band program while continuing to strengthen musical and technical skills. This is accomplished through disciplined rehearsals, sectionals and participation in music festivals/competitions. Learners must maintain academic eligibility in order to take full advantage of all band activities. Auditions for the symphonic/honor band are held at the conclusion of the previous year. Learners signing up for this class are expected to attend all required band activities.

TREBLE CHOIR

Treble Choir is a performance class open to all seventh and eighth grade girls who enjoy singing. Learners will develop the basic skills of proper singing with emphasis placed on solid musicianship. Performances throughout the year include school concerts, contests, festivals, and U.I.L. competition. These may include trips to surrounding districts and amusement parks. Opportunities for greater involvement as a soloist and in groups are available through Solo & Ensemble Contests, as well as Region Honor Choirs.

BOYS CHOIR

Boys Choir is a performance class open to all boys in grades 6, 7, and 8 who enjoy singing. Learners will develop the basic skills of proper singing with emphasis placed on solid musicianship. Performances throughout the year include school concerts, contests, and festivals. These may include trips to surrounding districts and amusement parks. Opportunities for greater involvement as a soloist and in groups are available through Solo & Ensemble Contests, as well as Region Honor Choirs.

SELECT CHOIR

Prerequisite: Audition

Select Choir is a performance class made up of auditioned seventh and eighth grade girls who enjoy singing at a more advanced level. Learners will continue to develop the techniques of proper singing, with emphasis placed on advanced musicianship. Performances throughout the year include school concerts, contests, festivals, U.I.L. competition, and community events. Opportunities for greater involvement as a soloist and in groups are available through Solo & Ensemble Contests, as well as Region Honor Choirs.

THEATRE A (Theatre 1st time taken)

Theatre is an introductory course designed for the middle school learner to experience the basic elements of drama. Beginning acting techniques will be explored along with the basic skills needed when performing for the public. The learner will have an opportunity to perform in a one-act play.

THEATRE B

Theatre B involves a more in-depth study of Theatre. Dramatic structure, acting techniques, and technical elements will be covered in greater depth in both production and scene studies. Other units of study will include Shakespearean Comedy and Theatre History. Theatre B learners will produce at least one play as well as several performance pieces. Theatre B focuses on improving performance and technical skills. Learners, who have previously taken Theatre B, are not eligible to take this course.

OUTDOOR ADVENTURES 7/8 (Available at CMS East)

Outdoor Adventures is a fun and exciting co-ed course. Learners are taught life-long skills by using an integrated curriculum of science, math, writing, critical thinking skills, and computer technology. The focus is on outdoor activities such as: Hunter Education, Fishing, Archery, Boater Education, Orienteering, Survival Skills, First Aid/CPR, Trip Planning, Tackle Crafts, Hiking, Backpacking, Camping, Outdoor Cooking, Conservation/Environmental Issues and certifications through the Texas Parks & Wildlife Department (TPWD).

WELLNESS / PHYSICAL EDUCATION 7

Physical education for 7th and 8th grade learners focuses on lifetime sports and individual games. Learners will participate in activities to reinforce interest in lifetime sports such as table tennis, badminton, tennis, and bowling. The course also includes a fitness component designed to improve learners' overall muscular development, flexibility, and cardiovascular conditioning. Coordinated School Health components included are: Social Wellness, Nutrition, Personal Wellness, and Physical Wellness. *PE Uniforms are required and can be ordered through the PTO.*

ATHLETICS

Athletics is an extracurricular activity that is made up of highly competitive sports. Athletics can take the place of a P.E. credit and is offered to 7th and 8th graders. The programs are governed by the rules and regulations of the University Interscholastic League. Athletics includes volleyball, football, basketball, *wrestling, tennis, cross country and track and field. Learners must try out for at least 1 sport per semester and must be prepared to try out against other individuals for their designated sport. Learners not competing on a team will participate in off season activities, including fitness conditioning, weight training and drills to improve strength, speed, endurance and agility. *A uniform is required and may be purchased from the coaches. A physical must be turned in to the coaches before the first day of practices begin. *Pending board approval*

GARDENING (available for 7th graders at CMS North and West)

In this interdisciplinary course, learners will have the opportunity to select a research project based on their personal interests related to environmental factors and the school environment. Learners will assist in the planting, cultivation and harvesting of crops for school lunch consumption, while practicing sustainable living concepts such as composting. Learners will research flora native to Texas and apply that knowledge to further enhance the aesthetic and eco-friendly principles at the core of the campus.

STUDY SKILLS (Available at CMS East and CMS West)

The Independent Study Skills class is designed to give learners the opportunity to develop and strengthen good study habits and learn strategies for managing mood, behavior, and emotions through various instructional methods and approaches. The facilitator of the course will combine some structured activities to support course objectives with opportunities for the learners to work independently on assignments presented in their general education (core) classes.

8th Grade Courses

ENGLISH LANGUAGE ARTS

LANGUAGE & LITERACY 8

Building on the skills developed in previous grades, learners will focus their study on the thinking required to make meaning of a variety of genres as well as how to craft effective communication while adjusting for purpose and audience. In both reading and writing, learners will develop an understanding of the interactions among a writer's purposes, audience expectations, as well as the way conventions contribute to effectiveness in writing. Learners reflect on their own reading and writing processes throughout the year, to continue growing in their receptive and expressive skills.

LANGUAGE & LITERACY 8 GT

Prerequisite: Learners must be identified gifted according to CISD selection criteria.

Building on the skills developed in previous grades, learners will focus their study on the thinking required to make meaning of a variety of genres as well as how to craft effective communication while adjusting for purpose and audience. In both reading and writing, learners will develop an understanding of the interactions among a writer's purposes, audience expectations, as well as the way conventions contribute to effectiveness in writing. Learners reflect on their own reading and writing processes throughout the year, to continue growing in their receptive and expressive skills. Pacing in this course will be accelerated and depth and complexity around studied themes will be added as appropriate for learners identified gifted and talented.

READING SUPPORT

Prerequisite: Educator and/or Committee Recommendation

Utilizing the Scholastic READ 180 instructional program, this course is designed for learners who experience difficulty in reading. The class focuses on equipping learners with the skills and strategies necessary to independently comprehend a wide range of texts. Learners divide their time between independent reading, teacher-directed small group sessions, and individualized computer interaction.

MULTISENSORY LANGUAGE INSTRUCTION (MLI)

Prerequisite: Educator and Committee Recommendation (RTI, 504 or ARD)

The Coppel Dyslexia Program, MLI, uses a structured, sequential, explicit approach to teaching reading, spelling, and writing skills as an intervention for learners identified with dyslexia. Additional components to the program also support comprehension and fluency. The grading for this rigorous course reflects the learner's commitment to engagement, motivation, and attendance, and mastery of content.

MATHEMATICS

MATH 8 (Pre-Algebra)

This course continues the study of mathematics that builds an algebraic foundation within the five content strands of mathematics: Number Sense and Operations; Proportionality; Expressions, Equations, and Relationships; Measurement and Data; and Personal Financial Literacy. The primary focal areas in this course are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. The development of the rational number system (fractions and decimals), the use of multiple variables to solve mathematical problems, and the Cartesian coordinate system as a tool to describe linear relationships are emphasized. This course also assists learners in developing analytic skills such as problem solving, estimation, and mathematical reasoning. *Learners enrolled in this course will take the STAAR Mathematics 8 exam.*

MATH SUPPORT (Available at CMS East & CMS North)

Prerequisite: Educator and/or Committee Recommendation

The class focuses on building learners' confidence and competence in mathematics. Designed to complement Math 7 or Math 8, learners in this class receive additional support and time to build mathematical understanding.

§ HONORS ALGEBRA I

Note: *This course credits a student with 2 semesters (1 credit) of high school mathematics. The semester grades received in this course will be included in the learner's high school GPA and transcript. Level III GPA Weighting*

Prerequisite: Math 8 (Pre-Algebra) or Math 8 Credit-by-Exam for Acceleration (CBE)

Learners enrolled in this course will experience active, high-level learning through which they develop the skills, habits of mind, and concepts needed to succeed in college. Learners will study concepts such as variables, constants, expressions, and equations and will establish a connection between symbolic language and real world applications. Learners will analyze situations verbally, numerically, graphically, and symbolically. Major topics include: the real number system, algebraic properties, functions and graphs, linear equations and inequalities (including systems), polynomials and factoring and an introduction to quadratic equations. Learners will also use a variety of representations, tools, and technology to model mathematical situations and solve meaningful problems. *Learners enrolled in this course will take the STAAR Algebra I End of Course (EOC) Exam.*

§HONORS ALGEBRA I GT

Note: *This course credits a student with 2 semesters (1 credit) of high school mathematics. The semester grades received in this course will be included in the learner's high school GPA and transcript. Level III GPA Weighting*

Prerequisite: Math 8 (Pre-Algebra) or Math 8 Credit-by-Exam for Acceleration (CBE) and learners must be identified gifted according to CISD selection criteria

GT mathematics engages gifted learners in the major concepts of number sense, problem solving, and mathematical analysis. Learners will develop mathematical thinking and reasoning skills including making conjectures and developing sound deductive arguments as a basis for developing new insights and promoting further study of mathematics. Learners in GT mathematics will explore new concepts and skills in the context of solving problems. The advanced content of GT mathematics will allow learners to grapple with open-ended questions and challenges that encourage learners to develop alternative and creative solutions to problems. Learners will develop advanced level products and performances which reflect complex thinking and innovative applications of ideas and concepts connecting the intellectual heritage of the past to the dynamic culture of the 21st century. *Learners enrolled in this course will take the STAAR Algebra I End of Course (EOC) Exam.*

§HONORS GEOMETRY

Note: *This course credits a student with 2 semesters (1 credit) of high school mathematics. The semester grades received in this course will be included in the learner's high school GPA and transcript. Level III GPA Weighting*

Prerequisite: Algebra I or Algebra I Credit by Exam (CBE)

This course is designed to prepare learners for advanced studies in high school. Learners will study the concepts of geometric relationships in a plane and in Cartesian space. Learners will gain a sophisticated understanding of area, volume, rate of change, and accumulation of area. Deductive logic is emphasized in developing a system of thought, which uses algebraic reasoning to describe geometric and trigonometric properties. The course also allows learners to acquire an appreciation for the history of geometry as an influence in Western thought. *Learners enrolled in this course will take the STAAR Grade 8 Mathematics exam.*

SCIENCE

SCIENCE 8

The Science 8 course is interdisciplinary in nature; however, much of the content focus is on earth and space science. Through scientific investigation and reasoning, learners develop an understanding of cycles within earth systems; the role of natural events in altering earth systems; changes in the earth's features over time; interactions within solar, weather and ocean systems; and the structure and dynamics of space systems. Other areas of study include matter and energy; force and motion; and organisms and the environment. Throughout the course, student scientists become familiar with different modes of scientific inquiry. The course is designed to help learners improve their ability to collect, analyze and synthesize data into understandable models and frameworks and to convey their understandings in a variety of formats, including narrative, numeric and graphic.

SCIENCE 8 GT

Prerequisite: Learners must be identified gifted according to CISD selection criteria

GT science engages gifted learners in inquiry, building from the concepts within the 8th grade science curriculum. Learners will study the nature, structure, and processes of science focusing on how one arrives at scientific conclusions. Open-ended laboratory experiences will develop the scientific thinking talents of learners as they engage in self-directed, independent research. The GT science course emphasizes critical and creative thinking as learners explore topics in-depth and appreciate the role science plays in research and innovation. Learners will practice skills of scientific literacy including methods of scientific communication and discourse. Learners will develop advanced level products and performances which reflect complex thinking and innovative applications of ideas and concepts connecting the intellectual heritage of the past to the dynamic culture of the 21st century.

SOCIAL STUDIES

U. S. HISTORY 8

This class provides an in-depth study of U.S. history from the early colonial period through Reconstruction. The program is designed to provide information, develop critical reading skills, and focus on the writing skills needed to perform satisfactorily on the social science advanced placement examinations. Learners will be expected to gather data, analyze materials, and draw conclusions from both primary and secondary sources for use in completing document-based and free-response questions.

U. S. HISTORY 8 GT

Prerequisite: Learners must be identified gifted according to CISD selection criteria.

This class provides an in-depth study of U.S. history from the early colonial period through Reconstruction. The program is designed to provide information, develop critical reading skills, and focus on the writing skills needed to perform satisfactorily on the social science advanced placement examinations. GT Learners will be expected to gather data, analyze materials, and draw conclusions from both primary and secondary sources for use in completing document-based and free-response questions.

ELECTIVES

Some elective courses have costs and fees associated with them. Please see your counselor or the elective educator if you need assistance with course fees.

STEM EXPLORATION – 8th

The STEM course engages learners in problem-solving in the areas of engineering, computer programming, technology and health science. Through an inquiry approach, learners will hypothesize, acquire and analyze data, and formulate conclusions. Learners will employ engineering-design thinking to create technological devices to address a need.

CODING

Learners will develop their computational thinking skills in this fast-paced and application-based course. Learners will formulate problems in a way that allows computers and other assistive technologies to help solve them. Learners will organize, analyze, and represent data using models and simulations, and then automate solutions. Learners will iterate to identify the most efficient solution possible and then generalize and transfer their acquired problem-solving skills to a wide variety of problems. Learners will develop increased confidence and persistence in solving complex problems, and will hone their communication skills as they work with individuals and teams.

CREATIVE WRITING & READING STUDIO (available at CMS North)

Learners will be immersed in various fictional styles such as prose, poetry, and drama through self-selected and guided reading choices. While in this studio setting, learners will discover their own writing style while crafting their own original texts. An emphasis will be on exploring genre-specific design features, imitating published authors' works, and incorporating effective stylistic choices.

§ HONORS SPANISH I

Grade: 8 Level: 3 Credit: 1

Prerequisite: None

Note: *This course credits a learner with 2 semesters (1 credit) of high school Foreign Language and will count towards high school GPA. Level III GPA Weighting*

Spanish 1 is an introductory course that will give learners the conversational skills needed to communicate at a novice level in Spanish in today's multicultural world. The course is centered on six thematic units, which connect language and culture to the world around us. Learners will grow in their language abilities through reading, writing, listening, speaking and cultural activities. Learners are expected to perform at the Novice Mid to Novice High Proficiency level by the end of the course (ACTFL Proficiency Guidelines).

HONORS SPANISH IV Culture and Linguistics (CMS North)

Grade: 8 Level: 3 Credit: 1

Note: *This course credits a learner with 2 semesters (1 credit) of high school Foreign Language and will count towards high school GPA. Level III GPA Weighting This course is open only to learners who are at CMS-North who completed the elementary Dual Language Immersion (DLI) Program at Denton Creek Elementary or Wilson Elementary and Honors Spanish III/iExplore as 7th Graders at CMS North.*

Prerequisite: Spanish III / iExplore

This course is a continuation of learners' study of Spanish language and culture and is taught entirely in Spanish. Learners in Honors Spanish IV Culture and Linguistics should reach the Intermediate Mid to Intermediate High Proficiency level by the end of the course. Learners are encouraged to continue to AP Spanish Language and Culture in 9th Grade. This is a high school level course for which students can earn graduation credits.

BUILDING YOUNG LEADERS 7/8(Available at CMS East)

Building Young Leaders is a character building course centered around providing tools for our students to grow into the role of leadership. We will focus on character traits such as: integrity, mental toughness, time management, commitment and personal responsibility and how to implement these in their quest to become better people and leaders. The course is fun with engaging curriculum which includes implementing service projects, community and school improvement and studying social issues. We will provide the tools necessary for our young leaders to overcome obstacles that may prevent them from reaching their full potential throughout their school, work and personal lives.

GARDENING (Available at all 3 middle school campuses for 8th graders)

In this interdisciplinary course, learners will have the opportunity to select a research project based on their personal interests related to environmental factors and the school environment. Learners will assist in the planting, cultivation and harvesting of crops for school lunch consumption, while practicing sustainable living concepts such as composting. Learners will research flora native to Texas and apply that knowledge to further enhance the aesthetic and eco-friendly principles at the core of the campus.

MEDIA A

Learners explore the foundations of media, broadcasting and communications. Learners will learn to create film segments, operate equipment to capture the scene and edit to a final product, while producing regular broadcast for our campus. Learners will create interactive projects as outlined on the syllabus and a digital media portfolio. *This course does not earn high school credit.*

MEDIA B (Available at CMS North)

Prerequisite: Media A

Learners further explore the foundations of media, broadcasting and communications. Learners will learn to create film segments, operate equipment to capture the scene and edit to a final product, while producing regular broadcast for our campus. Learners will create interactive projects as outlined on the syllabus and a digital media portfolio. *This course does not earn high school credit.*

BROADCASTING (Available at CMS East)

Prerequisite: Media A

Students learn the basis of broadcast journalism, including behind the scenes video production, video editing, and on-air reporting. Learners will develop the skills needed to interview individuals live for new stories, put together new packages through video format, and use the Tricaster and other equipment for daily broadcast production. Learners will help to produce the daily news broadcast for Bronco TV, which includes daily announcements, sports news, and other special interest segments. They will create a digital portfolio utilizing Bulb to display their final broadcast segments created throughout the year.

YEARBOOK

This course is designed for learners to explore publishing. Learners should demonstrate reliability, character, enthusiasm to work and journalism skills. Learners will produce the school yearbook and other print and digital publications. *This course does not earn high school credit.*

ART A

Note: This is for students who did not take Art in 6th or 7th grade.

While exploring artists, art styles, and time periods, learners will draw, paint, sculpt, use printmaking techniques, and be introduced to graphic art. They will use a variety of media throughout the year, learn artistic techniques, and use their imagination & creativity. Developing a working knowledge of the elements & principles of art are important to the student's understanding and knowledge of art. Learners will also have regular sketchbook assignments that will reinforce the classroom art activities. *There is a \$50 fee for consumable art materials for this class. This course does not earn high school credit.*

ART B

Prerequisite: Art A

The curriculum for this level will use the information received from the previous year to expand upon the skills the learners have started to acquire. Learners in this class will recall historical art information, and enhance their skills in drawing, painting, pastels, charcoal, printmaking, digital art, ceramics, sculpture, and researching art. They will also have regular sketchbook assignments that will reinforce the classroom art activities. *There is a \$50 fee for consumable art materials for this class. This course does not earn high school credit.*

INTRODUCTION TO 3-D ART

Prerequisite: None - however, previous Art experience strongly recommended

This introduction to 3-dimensional art is designed for learners to experiment with materials and the processes that go into creating 3-dimensional artworks, and promotes self-expression and creativity. Learners will use a wide variety of media, creating projects that are primarily 3-dimensional. This class will cover all of the hand building methods to make various forms of pottery. Learners may make clocks, containers, decorative pieces, and/or abstract sculpture. Learners may also help in the process of firing the clay, from loading to unloading the kiln and may be introduced to wheel-thrown pottery. The basic history of ceramic ware will be explored. *There is a fee of \$50.00 for consumable materials for this class. This course does not earn high school credit.*

§ HONORS ART 1

Note: *This course credits a student with 2 semesters (1 credit) of high school fine arts. Level III GPA Weighting*

Prerequisite: Art B

Art I is an introductory studio course providing learners with experience in a variety of media. This course provides learners with a foundation in drawing, 2-D and 3-D design, painting, printmaking, and ceramics. Critical analysis, historical and cultural references, and personal expression are an ongoing part of this course. Learners will complete a sketchbook assignment each week for homework. *The purchase of an art kit is required (minimum \$60.00).*

SYMPHONIC BAND

Prerequisite: Audition

The primary goal of the Symphonic Band is to challenge second and third year learners and provide them an opportunity to strengthen technical skills on their instruments. This is accomplished through disciplined rehearsals, sectionals and participation in music festivals/competitions. Learners must maintain academic eligibility in order to take full advantage of all band activities. Auditions for the symphonic/honor band are held at the conclusion of the previous year. Learners signing up for this class are expected to attend all required band activities.

HONOR WINDS BAND

Prerequisite: Audition

The primary goal of the Honor Band is to prepare learners to enter the high school band program while continuing to strengthen musical and technical skills. This is accomplished through disciplined rehearsals, sectionals and participation in music festivals/competitions. Learners must maintain academic eligibility in order to take full advantage of all band activities. Auditions for the symphonic/honor band are held at the conclusion of the previous year. Learners signing up for this class are expected to attend all required band activities.

TREBLE CHOIR

Treble Choir is a performance class open to all seventh and eighth grade girls who enjoy singing. Learners will develop the basic skill of proper singing with emphasis placed on solid musicianship. Performances throughout the year include school concerts, contests, festivals, and U.I.L. competition. These may include trips to surrounding districts and amusement parks. Opportunities for greater involvement as a soloist and in groups are available through Solo & Ensemble Contests, as well as Region Honor Choirs.

BOYS CHOIR

Boys Choir is a performance class open to all boys in grades 6, 7, and 8 who enjoy singing. Learners will develop the basic skill of proper singing with emphasis placed on solid musicianship. Performances throughout the year include school concerts,

contests, and festivals. These may include trips to surrounding districts and amusement parks. Opportunities for greater involvement as a soloist and in groups are available through Solo & Ensemble Contests, as well as Region Honor Choirs.

SELECT CHOIR

Prerequisite: Audition

Select Choir is a performance class made up of auditioned seventh and eighth grade girls who enjoy singing at a more advanced level. Learners will continue to learn the techniques of proper singing, with emphasis placed on advanced musicianship. Performances throughout the year include school concerts, contests, festivals, U.I.L. competition, and community events. Opportunities for greater involvement as a soloist and in groups are available through Solo & Ensemble Contests, as well as Region Honor Choirs.

THEATRE A

Theatre is an introductory course designed for the middle school student to experience the basic elements of drama. Beginning acting techniques will be explored along with the basic skills needed when performing for the public. The learner will have an opportunity to perform in a one-act play.

THEATRE B

Theatre B involves a more in-depth study of Theatre. Dramatic structure, acting techniques, and technical elements will be covered in greater depth in both production and scene studies. Other units of study will include Shakespearean Comedy and Theatre History. Learners will produce at least one play as well as several performance pieces. Theatre B focuses on improving performance and technical skills. *Learners, who have previously taken Theater B, are not eligible to take this course.*

THEATRE C

Prerequisite: Director Approval

This performance class for eighth graders is designed for the “serious actor.” Units of study include: Theatre History, Musical Theatre, Shakespeare, Advanced Puppetry, Stage Productions, and various action skills and styles. Throughout the year, learners will have the opportunity to participate in full length plays and special events.

OUTDOOR ADVENTURES 7/8(Available at CMS East)

Outdoor Adventures is a fun and exciting co-ed course. Learners are taught life-long skills by using an integrated curriculum of science, math, writing, critical thinking skills, and computer technology. The focus is on outdoor activities such as: Hunter Education, Fishing, Archery, Boater Education, Orienteering, Survival Skills, First Aid/CPR, Trip Planning, Tackle Crafts, Hiking, Backpacking, Camping, Outdoor Cooking, Conservation/Environmental Issues and certifications through the Texas Parks & Wildlife Department (TPWD). Outdoor Adventures is a fun and exciting co-ed course.

WELLNESS / PHYSICAL EDUCATION 8

Physical Education for 7th and 8th grader learners is a fitness course based on an understanding of the physiological factors involved in exercise that incorporate muscular strength and endurance, flexibility, and cardiovascular endurance. Learners will actively participate to reinforce knowledge for lifetime fitness. This course broadens the appreciation of and the ability to participate in lifetime sports. Selections may include the following sports or a combination of sports: tennis, weight lifting, aerobics, table tennis, badminton, and recreational games. *PE Uniforms are required and can be ordered through the PTO.*

ATHLETICS

Athletics is an extracurricular activity that is made up of highly competitive sports. Athletics can take the place of a P.E. credit and is offered to 7th and 8th graders. The programs are governed by the rules and regulations of the University Interscholastic League. Athletics includes volleyball, football, basketball, *wrestling, tennis, cross country and track and field. Learners must try out for at least 1 sport per semester and must be prepared to try out against other individuals for their designated sport. Learners not competing on a team will participate in off season activities, including fitness conditioning, weight training and drills to improve strength, speed, endurance and agility. *A uniform is required and may be purchased from the coaches. A physical must be turned in to the coaches before the first day of practices begin. *Pending board approval*

STUDENT ASSISTANT

Prerequisite: Administration approval required

Students assist with daily routines in the main office, peer assistant, special needs areas, technology assistance, or the library. The Office Assistant's responsibilities may include collecting attendance, filing, delivering mail and other items to teachers and learners. Library Aides assist the Librarian by checking materials in/out using the circulation desk computer and shelving materials in the library. Helping learners with special needs is also an option available to 8th grade learners. *Learner leaders are selected based upon their reliability, honesty, character, and enthusiasm to work.*

STUDY SKILLS (Available at CMS East and CMS West)

The Independent Study Skills class is designed to give learners the opportunity to develop and strengthen good study habits and learn strategies for managing mood, behavior, and emotions through various instructional methods and approaches. The facilitator of the course will combine some structured activities to support course objectives with opportunities for the learners to work independently on assignments presented in their general education (core) classes.

APPENDIX

Current CISD High School Courses

Courses with ® are the courses which will comprise a learner's Rank In Class GPA as outlined in [CISD School Board Policy EIC Local](#).

English Language Arts

- § English I
- § English II
- § English III
- English IV

- § Honors English I
- § GT/Honors English I
- § Honors English II
- § GT/Honors English II

- § AP English III
- AP English IV

- § IB English I
- IB English II

- § English I For ESL
- § English II For ESL

- ENGL 1301: Composition I Dual Credit
- ENGL 1302: Composition II Dual Credit
- ENGL 2322: British Literature Dual Credit
- ENGL 2323: British Literature Dual Credit
- ENGL 2327: American Literature Dual Credit
- ENGL 2328: American Literature Dual Credit

Social Studies

- World Geography Studies
- § World History Studies
- § US History Studies Since Reconstruction
- § Government
- § Economics/Free Enterprise

- Honors World Geography Studies
- § Honors World History Studies

- AP Human Geography
- § AP World History Studies
- § AP United States History
- § AP US Government
- AP Comparative Government
- § AP Macroeconomics
- AP Microeconomics
- AP European History
- AP Psychology

- § IB History of the Americas I
- IB History of the Americas II

- § IB Economics I
- IB Economics II
- IB Psychology
- IB Environmental Systems and Societies

- § HIST 1301: History of US to 1877 Dual Credit
- § HIST 1302: History of US to 1877 Dual Credit
- § GOVT 2305: American Government I Dual Credit
- GOVT 2306: American Government II Dual Credit
- § ECON 2301: Principles of Macro-Economics Dual Credit
- ECON 2302: Principles of Micro-Economics Dual Credit
- CUST 2370: Cultural Studies Dual Credit
- PSYC 2301: Introduction to Psychology Dual Credit
- SOCI 1301: Introduction to Sociology Dual Credit
- PHIL 1301: Introduction to Philosophy Dual Credit
- PHIL 2306: Ethics Dual Credit

Science

- § Biology
- § Chemistry
- § Conceptual Physics

- § Honors Biology
- § GT/Honors Biology
- § Honors Chemistry
- § GT/Honors Chemistry
- § Honors Conceptual Physics

- AP Biology
- AP Chemistry
- § AP Physics I
- AP Physics II
- AP Physics B
- AP Physics C
- AP Environmental Science

- § IB Chemistry I
- IB Chemistry II
- § IB Physics I
- IB Physics II
- IB Biology I
- IB Biology II
- IB Environmental Systems and Societies

- Anatomy & Physiology
- Aquatic Science
- Earth and Space Science
- Astronomy
- Environmental Systems
- Forensic Science
- Medical Microbiology
- Pathophysiology

- BIOL 1406: Biology for Science Majors I w/lab Dual Credit

- BIOL 1407: Biology for Science Majors II w/lab Dual Credit
OR
- BIOL 1408: Biology for non-Science Majors I w/lab Dual Credit
- BIOL 1409: Biology for non-Science Majors II w/lab Dual Credit
- BIOL 1332 Principles of Nutrition Dual Credit
- CHEM 1405: Introductory Chemistry I w/lab Dual Credit
- CHEM 1407: Introductory Chemistry II w/lab Dual Credit
- CHEM 1411: General Chemistry I w/lab Dual Credit
- CHEM 1412: General Chemistry II w/lab Dual Credit
- PHYS 1401: Introductory General Physics I w/lab Dual Credit
- PHYS 1402: Introductory General Physics II w/lab Dual Credit
- PHYS 2425: University Physics I Dual Credit
- PHYS 2426: University Physics II Dual Credit
- GEOL 1403: Physical Geology Dual Credit
- GEOL 1404: Historical Geology Dual Credit

Mathematics

- § Algebra I
- § GT Algebra I
- § Geometry
- § Algebra II
- Pre-Calculus: Preparation for Calculus
- Honors Pre-calculus: Preparation for Calculus
- Math Models w/Applications
- Advanced Quantitative Reasoning (formerly Foundations for College Mathematics)
- Statistics & Risk Management (formerly Business Statistics)

- § Honors Algebra I
- § Honors Geometry
- § GT/Honors Geometry
- § Honors Algebra II
- § GT/Honors Algebra II

- AP Statistics
- AP Calculus AB
- AP Calculus BC
- AP Computer Science

- IB Mathematical Studies
- IB Math I
- IB Math II
- IB Advanced Math I
- IB Advanced Math II

- MATH 1414: College Algebra Dual Credit
- MATH 1316: Plane Trigonometry Dual Credit
- MATH 2412: Pre-Calculus Dual Credit
- MATH 2513: Calculus I Dual Credit
- MATH 2342: Introductory Statistics Dual Credit
- MATH 1350: Teaching Math in Elementary & Middle School I Dual Credit
- MATH 1425: Business Calculus Dual Credit

Languages Other Than English

- § Spanish I

- § Spanish II
- Spanish III
- Spanish IV

- § Honors Spanish I
- § Honors Spanish II
- Honors Spanish III
- Honors Adv Spanish Conversation & Grammar

- § Honors French I
- § Honors French II
- Honors French III

- § Honors Chinese I
- § Honors Chinese II
- Honors Chinese III

- § American Sign Language I
- § American Sign Language II
- American Sign Language III

- AP Spanish Language
- AP Spanish Literature
- AP French Language
- AP French Literature
- AP Chinese Language and Culture

- § IB Spanish AB Initio I (would only be included in RIC if taken as the first LOTE credit)
- § IB Spanish AB Initio II (would only be included in RIC if taken as the second LOTE credit)
- IB Spanish I
- IB Spanish II
- IB Advanced Spanish I
- IB Advanced Spanish II
- § IB French AB Initio I (would only be included in RIC if taken as the first LOTE credit)
- § IB French AB Initio II (would only be included in RIC if taken as the second LOTE credit)
- IB French

- § SPAN 1411: Beginning Spanish I Dual Credit
- § SPAN 1412: Beginning Spanish II Dual Credit
- SPAN 2311: Intermediate Spanish I Dual Credit
- SPAN 2312: Intermediate Spanish II Dual Credit

- § GERM 1411: Beginning German I Dual Credit
- § GERM 1412: Beginning German II Dual Credit
- GERM 1413: Beginning German III Dual Credit

- § FREN 1411: Beginning French I Dual Credit
- § FREN 1412: Beginning French II Dual Credit
- FREN 2311: Intermediate French I Dual Credit
- FREN 2312: Intermediate French II Dual Credit

- § SGNL 1301: Beginning American Sign Language I Dual Credit
- § SGNL 1302: Beginning Sign Language II Dual Credit
- SGNL 1201: Intermediate Sign Language Dual Credit

- § CHIN 1411: Beginning Chinese I Dual Credit
- § CHIN 1411: Beginning Chinese II Dual Credit
- CHIN 1411: Intermediate Chinese I Dual Credit

- § JAPN 1411: Beginning Japanese I Dual Credit
- § JAPN 1412: Beginning Japanese II Dual Credit
- JAPN 2311: Intermediate Japanese I Dual Credit

EQUAL OPPORTUNITY POLICY STATEMENTS

1. All Coppell Independent School District career and technical education (CTE) program opportunities will be offered without regard to race, color, national origin, sex, or disability as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.
2. CISD also does not discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.
3. Requirements for compliance by the state's public school regulatory agency, the Texas Education Agency (TEA), are found in the document, Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Sex, and Handicap in Vocational Education Programs. A link to the full text can be found at the CTE PAR Monitoring webpage, which is located on the Program Monitoring and Interventions (PMI) website at: <http://www.tea.state.tx.us/pmi>.

**Inquiries regarding any of these policies should be directed to the
Superintendent's Office (214-496-6000).**

DISCLAIMER

CISD course offerings for the 2022-2023 school year are subject to appropriate funding, educator availability, and/or class size.