



Student Experience and Reading Academy Update



HB3: College, Career and Military Readiness

Early Childhood Mathematics & Reading Timeline for Coppell ISD

- Virtual meeting - **April 2020**
- Board Presentation - **April 27, 2020**
- Touch Base Virtual Review CCMR and all three plans - **April 2020**
- Plans for Approval - May Board Meeting 2020 - moved to **July 2020**
- Training for Trainers - **Summer 2020**
- Start Reading Academies for Specific Staff - **August/ September 2020**
- Overview and Updates for Staff Expectations for House Bill 3 (Reading, Math and CCMR - College, Career and Military Readiness) - **August 2020**
- Progress for Monitoring and Updates - **Summer 2021**



Superintendent Goals

- **Strategic Design** - Continue to advocate and monitor the Coppell ISD Strategic Design work that serves as the guide for the district.
- **Community Based Accountability System** - Coppell ISD will implement a community based accountability system (CBAS) to ensure all students are future-ready learners that allows our stakeholders to see a more holistic view of learning and operations in CISD.
- **Social Emotional Learning** - We will implement training and strategies aligned to social emotional learning for our students and staff in order to create and sustain a safe, inclusive and responsive environment for all.
- ****** Student Experience** - We will create and implement a district-wide plan to enhance the student experience Pre K through post-graduation.



District Improvement Plan Goals

****** Goal 1: Personal Growth and Experiences:** We as CISD will achieve our full potential by learning at high levels and taking ownership of our learning.

Goal 2: Authentic Contributions: We as CISD will demonstrate personal responsibility and integrity by using our unique passions, gifts, and talents as productive members of the global community.

Goal 3: Well-Being and Mindfulness: We as CISD will learn, engage, and work in a safe, inclusive and responsive environment.

****** Goal 4: Organizational Improvement and Strategic Design:** We as CISD will engage in the continuous improvement process for the betterment of the learning community by utilizing data for planning, evaluation and performance needs.



HB3: CCMR, Early Childhood Mathematics & Reading

Current TEA Industry-Based Certifications (State recognized)

1. Certified Solidworks Associate
2. Microsoft Office Specialist Word
3. Microsoft Office Specialist Excel
4. Microsoft Office Expert Word
5. Microsoft Office Expert Excel
6. Microsoft Technology Associate Cloud Fundamentals
7. Microsoft Technology Associate Database Administration Fundamentals
8. Microsoft Technology Associate Software Development Fundamentals
9. Emergency Medical Technician Basic
10. Certified Pharmacy Technician



HB3: CCMR, Early Childhood Mathematics & Reading

Current TEA Industry-Based Certifications (Non-state recognized)

1. OSHA 10 Hour Healthcare
2. OSHA 10 Hour General Industries
3. American Heart Association CPR/First Aid
4. American Heart Association CPR Instructor

New in 2021-2022 TEA Industry-Based Certifications (State recognized)

1. Certified Medical Assistant
2. Certified Personal Trainer
3. OSHA 30 Hour
4. NCCER Core Curriculum



HB3: CCMR, Early Childhood Mathematics & Reading

Factors Impacting Industry-Based Certifications

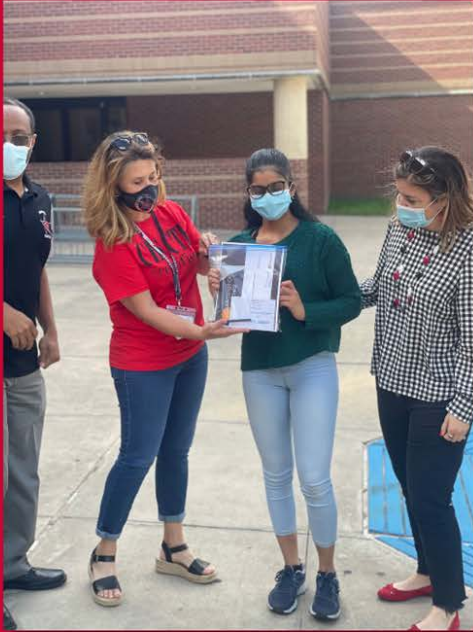
- Certifications moved to remote offerings
- Change of course offerings to match state programs of study

Supporting Actions for Industry-Based Certifications

- Redistribution of certification funding to next calendar year with vendor
- Purchasing of remote devices for certification prep and testing
- Promotion of certification recognition
- Board recognition of multiple certificate earners
- Community partnerships for certificate recognition



HB3: CCMR, Early Childhood Mathematics & Reading



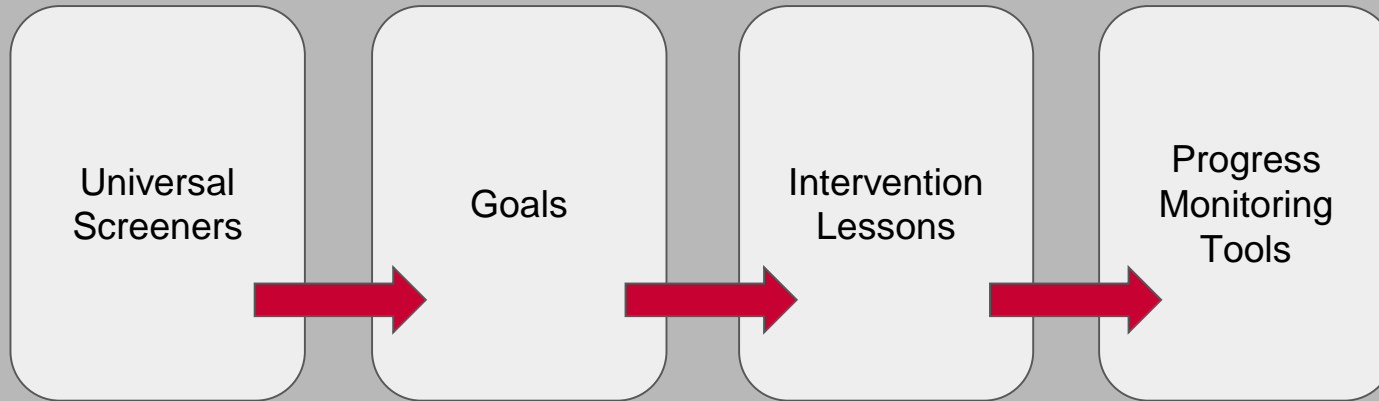
**MICROSOFT
CERTIFICATION**





HB3: CCMR, Early Childhood Mathematics & Reading

Mathematics



- English & Spanish
- In-person & Remote format



HB3: CCMR, Early Childhood Mathematics & Reading

Mathematics

Voice of the Educator:

"Our in-house RtI system allows for the perfect marriage between reliability and teacher autonomy. The supports in place take the guesswork out of progress monitoring. As an educator, I feel confident using these tools because I know they are developmentally appropriate and were created with my learners' best interests at heart." - Kelly Clay, 1st Grade Educator at Wilson Elementary



HB3: CCMR, Early Childhood Mathematics & Reading

Mathematics

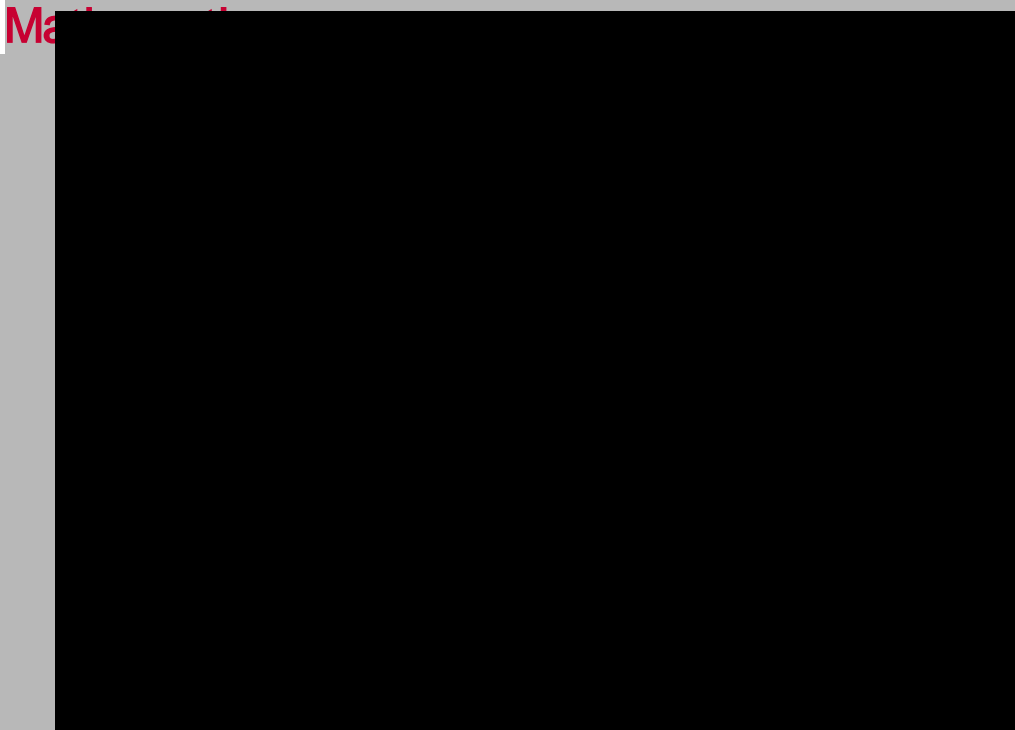
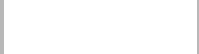
Voice of the Administrator:

"As a CISD administrator in Coppell ISD, I am blown away with the Mathematics RtI system and tools that are right at my fingertips as I lead RtI meetings during our Collaborative Team Time. From SMART goals that are aligned to the TEKS to progress monitoring Tools, each part of our Math RtI system is not just impacting student growth but allows educators to truly be intentional on how to close gaps for our learners." - Jordan Muse, Assistant Principal at Wilson Elementary



HB3: CCMR, Early Childhood Mathematics & Reading

Voice of the Instructional Coach:



Math



HB3: CCMR, Early Childhood Mathematics & Reading

Reading

Voice of the Educator:

“The Reading Academy reignited my passion for teaching reading. I left each day excited to implement the new activities that I learned!”

-Calli Oswald, 1st Grade Educator at MKB



HB3: CCMR, Early Childhood Mathematics & Reading

Reading

Voice of the Instructional Coach:

“As an educator who has always taught upper grades, it was eye opening to see the science behind developing early pre-reading and reading skills. Every single session was a valuable learning experience.”

-Samira Khan, Instructional Coach at Lee Elementary



HB3: CCMR, Early Childhood Mathematics & Reading

Reading

Voice of the Cohort Leader:

“As an Instructional Coach, getting this explicit training and all the resources that came with it has equipped me to better support my emergent reading teachers and their practice.”

-Sabrina Khan, Instructional Coach at Austin Elementary



HB3: CCMR, Early Childhood Mathematics & Reading

Reading

Voice of the Cohort Leader:

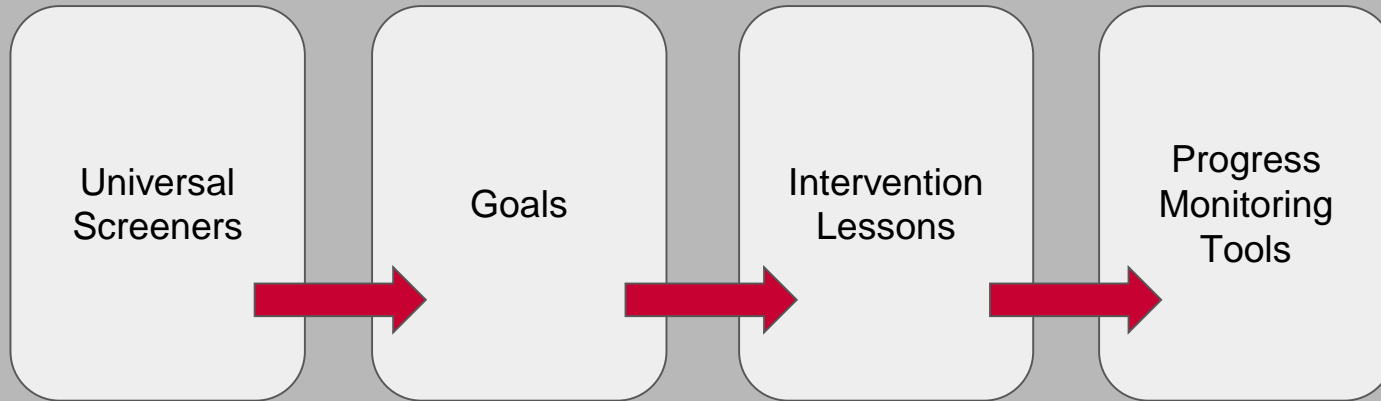
“During our recent recertification training, our team had opportunities to collaborate with cohort leaders from across the state. Compared to other districts our CISD approach to Reading Academies is clearly most effective. Providing educators with substitutes so they have designated time to complete the course as a literacy community has resulted in higher, positive educator engagement with close to 100% of participants successfully completing the demanding 60-hour course. Educators are eager to implement what they have learned aligning targeted interventions based on mClass data. ”

-Maureen Salmon, Instructional Coach at Lakeside Elementary



HB3: CCMR, Early Childhood Mathematics & Reading

Reading



- Modeled after Math
- Training and Implementation 2021-22



HB3: CCMR, Early Childhood Mathematics & Reading

	Anticipated Cost	Actual Cost
Trainers	\$84,00	\$20,000
Trainer Prep Days	\$8,000	\$1,087
Subs	\$95,000	\$80,395
Additional Costs	\$13,000	\$0
TOTAL	\$200,000	\$101,482



HB3 Resources

- [Law](#)
- [TEA To the Administrator Addressed](#)