



2021-2022 Budget Process



Budget Process

Fall/Winter Pre-Work:

- Identifying opportunities to increase revenue and decrease expenditures based upon preliminary projected near and future budgets.
- Gathering community, employee and Board input.
- Investigating opportunities.

Spring/Summer Work:

- Campus/department budget allotments
- District level line items: transportation, custodial, substitutes
- Salary projections - multiple throughout summer
- Refine assumptions:
 - enrollment/ADA
 - taxable property values
- Adjust to new legislation



Budget Challenges

Assumptions:

- Enrollment/Average Daily Attendance estimates
 - Demographic information
 - Unanticipated new students
 - Additions due to open enrollment
 - Retentions if virtual courses allowed

- Property value growth
 - Drives M&O tax rate compression
 - Provides additional funding to the district via taxpayer approved “golden pennies”
 - Impacts Formula Transition Grant funding



State & Federal Funding

Potential Legislation from 87th session

- Reduction in Fast Growth Allotment - **\$2.7 million loss in revenue**
- CTE (Career & Tech) funding weights (HB1525)
- Virtual Instruction (HB1468) (SB27)
- Formula Transition Grant - temporary funding
- Require use of fund balance (HB3445)

Federal Stimulus Funding

- Short-term funding
- Must be used for specific purposes
- Supplant current funding?



Revenue & Expenditure work

- **Revenue opportunities**
 - Expansion of open enrollment program
 - Virtual courses
 - Rebate program for virtual vendor payments
 - I ❤️ CISD campaign

- **Expenditure opportunities**
 - \$500,000 in campus and district department budgets
 - \$500,000 in covid related expenditures
 - One-time project funding for the 2020-2021 school year
 - Staffing efficiencies
 - New custodial contract (in negotiations)
 - Transportation efficiencies



2020-2021 Adopted Budget

Revenues: \$154,306,357

Expenditures: \$161,545,804

Deficit: \$ (7,239,447)






Factors that contributed to the deficit:

- Slowing enrollment growth
- Implementation of full-day PreK (PreK students are funded at 50% of K-12)
- Increased compensation for teachers, veteran teachers, staff
- Opening of CHS9 (FY2019) and Canyon Ranch (FY2020)
- Increase in full-time employees
- Required transition to new vendor for transportation due to closure of Dallas County Schools



Changes since 2020-21 Budget Adoption

Including Impact of Covid pandemic

	BUDGETED	PROJECTED YEAR END [^]
Average Daily Attendance	12,805	12,710
Hold Harmless ADA	n/a	12,961
Property Value Growth	\$13.2 B	\$13.6 B
Property Tax Revenue	\$139.2M	 \$142.5M
Other Local Sources	\$1.65M	 \$1.02M
State Sources (incl TRS On Behalf)	\$12.56M	 \$12.50M
Federal SHARS	\$0.95M	 \$0.92M
Total	\$154.34M	 \$156.94M
Estimated Net Variance	Revenue	+ \$2.6M






Changes since 2020-21 Budget Adoption

	BUDGETED	PROJECTED YEAR END^
6100 - Payroll	\$103.5M	↓ \$101.8M
6200 - Contracted Svcs	\$15.8M	↓ \$14.3M
6200 - Recapture	\$33.9M	↑ \$36.4M
6300 - Supplies	\$6.0M	↓ \$5.4M
6400 - Other Operating	\$2.5M	↓ \$2.0M
Total	\$161.6M	↓ \$159.8M
Estimated Net Variance	Expenditures	- \$ 1.8M

^Projected year end results based on actual performance through March 2021 and prior year trends



Changes since 2020-21 Budget Adoption

		PROJECTED YEAR END [^]	
Estimated Net Variance	Increase in Revenue		+ \$2.6M
Estimated Net Variance	Decrease in Expenditures		- \$ 1.8M
Total estimated year end variance to budget as of March 2021			\$4.4M

[^]Projected year end results based on actual performance through March 2021 and prior year trends



2021-2022 Budget Calendar

Future meetings:

May 10: Budget Workshop - First presentation of proposed budget, 5:30 pm

June 7: Budget Workshop - Second presentation of proposed budget, 5:30 pm

July 26: Board meeting - 6:00 pm

August 2: Budget Workshop - Final presentation of proposed budget, 5:30 pm

August 23: Public Hearing/Budget and Tax Rate - 5:30 pm; Budget adoption