



Community-Based Accountability System



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Current Communication - CISD Magazine Article - Spring 2021

Accountable to Our Community

Via **CBAS**
COMMUNITY BASED ACCOUNTABILITY SYSTEM

CISD believes in a Community Based Accountability System (CBAS) to measure growth and identify opportunities for improvement. CBAS matters, because it means our community, which includes our staff, our students and their families, our businesses, and our community members share in the development and analysis of the system that holds the district accountable. The CBAS system is from our community and for our community.

Currently, CISD is focusing on three CBAS pillars — Student Learning and Progress, Professional Learning and Quality Staff, and Safety and Well-Being.

STUDENT LEARNING AND PROGRESS
Key questions being asked under this pillar are:

- ▶ In what ways are we prioritizing individual and learner growth?
- ▶ In what ways are we ensuring high levels of student academic success?

CISD uses a variety of assessment tools to measure student learning and progress, including NWEA Map testing, iStation reading assessments, Dreambox math assessments, STAAR testing, participation in fine arts and extracurricular activities, and more.

PROFESSIONAL LEARNING AND QUALITY STAFF
To what degree are we providing professional learning that reflects the core values of our district?

CISD educators and staff are committed to continuous improvement and to being the best in their field. The district measures the success of this pillar in its professional learning opportunities, professional learning communities on campuses, sharing staff expertise in district, state and national conferences, and more.

SAFETY AND WELL-BEING
Key questions being asked under this pillar are:

- ▶ In what ways are we supporting the social and emotional well-being of our learners?
- ▶ In what ways are we investing in the well-being of our staff?

Measuring the success in this pillar includes Panorama survey data from students and staff, daily check-ins with learners, sharing social and emotional learning tips with staff and more.



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Current Communication - Coppell Gazette - Summer 2021

Coppell ISD says STAAR test scores don't tell the whole story. . .

[*Link to article*](#)

“We believe STAAR tests do not give a holistic picture of Coppell ISD, our students, our schools or any schools in Texas. Everyone must remember that it is one data point on one day,” Brooks Applegate said. “Therefore, the state’s standardized tests do not paint the full picture of learning and growth within our schools. CISD believes in a comprehensive Community Based Accountability System, in which STAAR is one of many data assessment points. These numbers do tell us that learning did occur, that our children are resilient and that our teachers are committed to providing excellent education in the most extraordinary circumstances.”



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Current Planning and Next Steps

Communications Team and Curriculum Team

- Gathering Feedback
- Interviews and Video Connection
- Website Presence - Dashboard
- Publishing - Digital Pamphlet

