



Community Based Accountability System



Superintendent Goal

Goal 2: Community Based Accountability System **Redefining Success**

Coppell ISD will implement a community based accountability system (CBAS) to ensure all students are future-ready allows our stakeholders to see a more holistic view of learning in CISD.



**WE VALUE
EACH
INDIVIDUAL'S
CONTRIBUTION
BECAUSE
SUCCESS
CAN BE
DIFFERENT
FOR EVERYONE.**



CBAS Planning and Collaboration

Progress Since November Board Presentation in Fall 2020

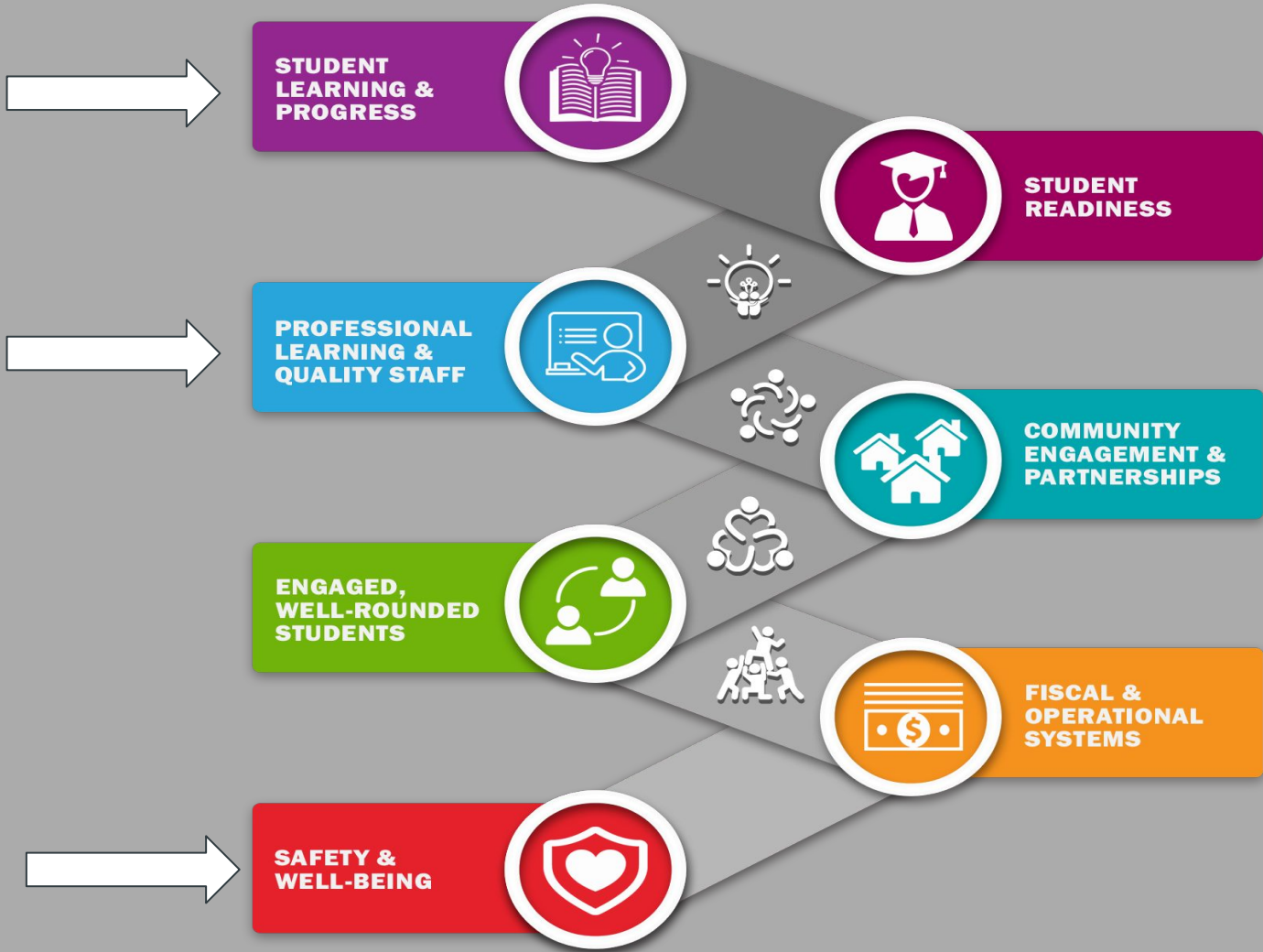
Feedback and Collective Understanding of the Work

- Cohort of TPAC (Grapevine-Colleyville, Prosper, Sunnyvale, and Gunter)
- [CBAS Website for District](#)
- [Elementary/Middle School Learner Voice Presentation](#)- Lorie Squalls, Cooper Hilton
- High School Learner Voice Process - Tied to Visioning Work - SWOT Protocol (strengths, weaknesses, opportunities, threats) Dr. Deana Dynis and Dr. Greg Axelson
- Principals, Assistant Principals, Counselors, Curriculum Team - Feedback from groups (3 Focus Pillars) - Dr. Angie Brooks Applegate
- Conference - TASA txedfest
- Shared Data Collection and Building Communication Plan - Release August 2021



TPAC Pillars

Texas Public
Accountability Consortium



**STUDENT
LEARNING &
PROGRESS**



**STUDENT
READINESS**



**PROFESSIONAL
LEARNING &
QUALITY STAFF**



**COMMUNITY
ENGAGEMENT &
PARTNERSHIPS**



**ENGAGED,
WELL-ROUNDED
STUDENTS**



**FISCAL &
OPERATIONAL
SYSTEMS**



**SAFETY &
WELL-BEING**





Pillar: Student Learning and Progress

Purpose: Ensure academic and social emotional success for all students

Key Questions:

- In what ways are we prioritizing individual and learner growth? (Qualitative Data)
- In what ways are we ensuring high levels of student academic success? (Quantitative Data)



Pillar: Student Learning and Progress

Broken Down to 4 Categories - for Reporting Areas

1. Professional Learning Community (PLC) cycle
2. Assessment: How do we assess as a district, what tools do we use and why?
3. Specialized Supports in Learning and Data collection
4. Panorama Student Success Platform - Engagement and Experience in Learning





Pillar: Professional Learning and Quality Staff

Purpose: Ensure the district has quality teachers and staff that are equipped with the knowledge and skills necessary to support the organization and all learners academically and social emotionally.

Key Question:

- To what degree are we providing professional learning that reflects the core values of our district?





Pillar: Professional Learning and Quality Staff

Broken Down to 5 Categories - for Reporting Areas

1. Required Training - Flex Hours and Focus Areas
2. Social Emotional Learning Focus for Staff and Training
3. Asynchronous, customization of learning for Staff
4. CISD Staff Showcasing Knowledge through Presentations - state and national conferences
5. Growth Mindset - Utilization of Bulb Digital Portfolios - Evidence of Growth on Goals





Pillar: Safety and Well-Being

Purpose: Ensure learners are educated in an optimal environment that is safe, secure, and conducive to learning. This includes both physical safety as well as the social emotional needs of each learner.

Key Questions:

- In what ways are we supporting the social and emotional well-being of our learners?
- In what ways are we investing in the well-being of our staff?





Pillar: Safety and Well-Being

Broken Down to 3 Categories - for Reporting Areas

1. Learner Well-Being - Authentic Relationships, Connections to Others
2. Staff Well-Being
3. Structures or Processes in Place - supporting SEL

