



Legislative Priorities



COPPELL ISD

LEGISLATIVE PRIORITIES

Coppell ISD will use CISD's Core Values of Great Teaching, Redefining Success, Authentic Relationships, and Collective Engagement as a filter to guide input to the Texas Legislature.

WE VALUE COLLECTIVE ENGAGEMENT THAT POSITIVELY IMPACTS THE LIVES OF OUR CHILDREN AND OUR WORLD.

WE VALUE GREAT TEACHING BECAUSE WE BELIEVE IT IS KEY TO DEEP LEARNING.

WE VALUE EACH INDIVIDUAL'S CONTRIBUTION BECAUSE SUCCESS CAN BE DIFFERENT FOR EVERYONE.

WE VALUE AUTHENTIC RELATIONSHIPS. WHEN WE INVEST IN EACH OTHER WE LEARN AND FLOURISH.

1. School Funding
2. Local Control and Accountability and Flexibility in Curriculum and Instruction Delivery
3. Social and Emotional Learning, Educating the Whole Child and Redefining Success

SCHOOL FUNDING

With the State of Texas facing a likely financial hardship, Coppell ISD believes public education funding must remain a priority.

- The Texas Legislature should continue to fund HB 3 at the level committed to in the 2019 legislative session.
- If the State of Texas needs to cut funding in education due to the economic downturn, cut programs and unfunded mandates.
 - Suggestions - Cut reading academies; postpone Teacher Incentive Allotment; fund full day pre-K students at 100% of the basic allotment; delay tax rate compression; fully fund the basic allotment; increase flexibility on spending requirements for special populations.
- The state also should fund based on enrollment instead of attendance rates.
- With finite allocations for K-12 public education, the Texas Legislature should establish a moratorium on new charter districts and additional charter campuses. Charter schools are a bad investment, they cost more per student and on the whole perform worse than their ISD counterparts.

LOCAL CONTROL AND ACCOUNTABILITY AND FLEXIBILITY IN CURRICULUM AND INSTRUCTION DELIVERY

Coppell ISD believes our community should have local control.

- Coppell ISD also supports a comprehensive, community-based accountability system.
- Coppell ISD believes high-stakes, multiple choice tests should not be the primary measure of student achievement, educator effectiveness, or school and district performance.
- Coppell ISD believes school districts should have the flexibility to develop and deliver curriculum and instruction face to face or virtually based on specific needs.



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Coppell ISD's Legislative Agenda does not preclude the district from taking a position on potential legislation or other issues that affect the district.

These may include limiting charter school expansions, unfunded mandates, prohibitions on school district advocacy in the legislature and more.



SOCIAL AND EMOTIONAL LEARNING, EDUCATING THE WHOLE CHILD AND REDEFINING SUCCESS

Coppell ISD believes in educating the whole child and in redefining success through meeting the social and emotional needs of all students.

- Coppell ISD supports legislation and funding enhancing equitable social and emotional support services for students and staff, such as coping management skills, trauma-informed training, intervention support, de-escalation strategies and restorative practices which would improve safety, security, and overall mental health.
- Coppell ISD will work with the Texas Legislature to elevate CISD's Core Value of Redefining Success to have a meaningful impact on our students beyond their PK-12 school career, so that public college admissions and other standards rely less on grades and class ranks and include other more meaningful assessments.
- Coppell ISD supports training and funding for culturally responsive teaching, equity in learning and inclusivity for all.
- The Coppell ISD Board of Trustees embraces the diversity of our students and families and the rich language and cultural assets they bring to our district and strongly supports and encourages the participation of all parents/guardians and families in our schools.

