



Future Bond Planning



Future Bond Planning - Determination of Need

	Age
Austin	35
Cottonwood Creek	26
Denton Creek	24
Lakeside	29
Mockingbird	31
Pinkerton	82
Town Center	28
Valley Ranch	26
Wilson	30
New Tech High	40
Victory Place	19
Brock Center	27
Service Center	24
Vonita White Admin	32

Needed within Next 5-Years

- Classroom & Hallway Flooring
- Classroom Furniture Replacements
- Playground Upgrades/Replacements
- Major Finishes (walls, lights, ceilings)
- Administrative Office Renovation
- Drinking Fountain Replacements
- PA/Intercom, Bells & Clocks Replacements
- Fire Alarm Panels and Devices Replacements
- Exterior Door Replacements
- Kitchen Updates
- Roof Replacements
- Restroom Updates
- HVAC Replacements
- Energy Management Controls
- Sound Systems
- Gym Flooring
- Bleachers
- Walking Track Updates

Other Considerations:

- Accessibility
- Safety
- Equity
- Continuation of Allotments
 - Technology, Instruments, Library Books, Vehicles, Furniture. etc.



Future Bond Planning - The Process

- **Planning Team**
 - Board of Trustees
 - District & Campus Administration & Staff
 - Community Members
 - Consultants (provide expertise and data)
- **Gathering Information**
 - Background Information on Instructional Programs
 - New or Expanded Programmatic Needs
 - Demographic Information
 - Existing Facilities Assessments
 - Future Facility Needs
 - Cost Estimations
- **Prioritizing Improvements**
- **Develop a Recommendation**



Future Bond Planning - Specific Purpose Requirements

Senate Bill 30 - 86th Legislature

- **Separate categories of purpose, must be stated in separate propositions.**
- **School districts may include in a single proposition the following:**
 - construction, acquisition and equipment of school buildings;
 - purchase of new school buses; and
 - purchase of necessary sites for school buildings.



Future Bond Planning - Specific Purpose Requirements

Senate Bill 30 - 86th Legislature

- **School districts must have the following purposes stated in a separate proposition:**
 - construction, acquisition or equipment of stadium with 1,000 or more seats;
 - construction, acquisition or equipment of a natatorium;
 - construction, acquisition or equipment of another recreational facility (other than a gym, playground or play area);
 - construction, acquisition or equipment of a performing arts facility;
 - construction, acquisition or equipment of housing for teachers; and
 - acquisition or update of technology equipment (other than equipment for school security or technology infrastructure integral to the construction of a facility).



Future Bond Planning - Specific Purpose Requirements

Senate Bill 30 - 86th Legislature

- The question of whether to approve bonds for sports and recreation, performing arts and teacher housing facilities must be printed on the ballot as a separate ballot proposition regardless of whether the facility is proposed as part of the same building or complex containing traditional classroom facilities.
- Each separate school district bond proposition must state the principal amount of bonds for the portion attributable to the use for sports/recreation, performing arts, teacher housing and traditional classrooms, as applicable.
- House Bill 3 amended section 45.003 to require school districts to include the following statement in bond propositions on the ballot: “THIS IS A PROPERTY TAX INCREASE.”



Bond Committee Members

Committee Make-Up:

- Parents: 20-25
- Students: 5-10
- Staff: 5-10
- Community Members: 5-10
- Business/City Leaders: 3-5

The committee will:

1. Represent the whole district and all schools
2. Represent all current and future students in Coppell ISD
3. All decisions will be made through the filter of the district's core values: Great Teaching, Collective Engagement, Authentic Relationships, and Redefining Success



Bond Committee Members

All committee members will reside inside CISD boundaries or serve CISD as a business leader, elected official, or staff member. Background and experience that are helpful for the CISD Bond Committee include, but are not limited to:

- Experience in capital planning; financial planning; construction; facility management or construction management—preferably in a public education environment.
- Experience serving on committees requiring the ability to build consensus on complex topics.
- Ability to absorb complex data or issues and objectively prioritize a wide array of capital improvement needs while working within a confined budget.
- Growth and innovation mindset for learning environments.
- Effective listening skills and openness for all perspectives.
- Ability to compromise and build consensus.



Bond Committee Process

Committee Selection Process:

- Each Board of Trustee will submit up to five names in prioritized order to the district.
- CISD staff will identify potential committee members as well.
- District and campus staff will identify students to serve on the CISD Bond Committee.
- Applications from community members and parents will be accepted online.
- A committee development tool/rubric will be used to help determine the final committee members.



Bond Committee Considerations

- **Board's Role**
 - **Board's Charge**
 - **Committee Involvement**
- **Facilitating the Committee**
 - **Staff Led**
 - **Architect Led**
 - **Non-architect Facilitator**
- **Bond Oversight Committee**



Tentative Bond Committee Timeline

March 22, 2022 Board member recommendations for Bond Committee membership to Angela Brown

April 22, 2022 Notify Bond Committee members and ask for confirmation

May 6, 2022 Recommended Bond Committee members confirm participation; fill in gaps for any declines

May 13, 2022 Second round of committee selection if needed

May 24, 2022 Final Bond Committee confirmed and reported

August 22, 2022 Committee Charge by Board of Trustees

September 2022 Bond Committee Meeting #1

October 2022 Bond Committee Meeting #2

October 2022 Facilities Tour

November 2022 Bond Committee Meeting #3

December 2022 Bond Committee Meeting #4