



# Space Project

## **OBJECTIVE:**

You are going to create a Smore to share information about your space topic

## **SPECIFICATIONS:**

Please explore at [www.smore.com](http://www.smore.com) before beginning, as well as, **research** your topic. The finished project should contain:

- four pictures/diagrams
- two embedded videos/links (limit length of video to 2-3 min)
- only two – three sentences per textbox

## **DIRECTIONS:**

1. Create an account at [www.smore.com](http://www.smore.com)
2. Use your school username and password (unless you already have an account)
3. You will need to do research to compile information for your project
4. You need to take research notes using the data table provided or create a Google Doc
5. Last page in this document contains possible resources for your topic of study
6. Do not cut and paste information from websites that is considered **plagiarism** and you will not receive credit. **YOU MUST PUT THE INFORMATION IN YOUR OWN WORDS.**
7. **Suggested Timeline:**
  - \* **Tuesday and Wednesday – Research**
  - \* **Thursday and Friday – Create Smore**

Due Date of your Space Project: **Monday, April 15<sup>th</sup> at the beginning of class and be ready to present your project. You will work on this during class from April 9 -12<sup>th</sup>.**

Use the back of this sheet to list facts and information as you research or a Google Doc. You will turn in research on **Monday, April 15<sup>th</sup>.**



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## Web Sites to Use for Research

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Exploring space- how and why

<http://www.planetaryexploration.net/why.html>

<http://www.nasa.gov/exploration/whyweexplore/cmap.html>

<http://www.planetary.org/blogs/guest-blogs/bill-dunford/20130210-the-earth-is-a-planet.html>

<http://www.planetary.org/multimedia/video/bettsclass/betts-class-videos-2013/intro-astronomy-2013-class-2.html>

Timeline

<http://planetquest.jpl.nasa.gov/system/interactable/2/timeline.html>

<http://science.nationalgeographic.com/science/space/space-exploration-timeline/>

Looking for life

<http://www.jpl.nasa.gov/video/index.php?id=614>

<http://planetquest.jpl.nasa.gov/system/interactable/4/index.html>

Gravity

<http://www.teachersdomain.org/resource/ess05.sci.ess.eiu.moonorbit/>

<http://www.qrg.northwestern.edu/projects/vss/docs/space-environment/2-whats-escape-velocity.html>

<http://www.exploratorium.edu/ronh/weight/>

<http://csep10.phys.utk.edu/astr161/lect/history/newtongrav.html>

<http://science.howstuffworks.com/weightlessness1.htm>

Solar System Exploration

<http://solarsystem.nasa.gov/planets/index.cfm>

<http://science.nationalgeographic.com/science/space/solar-system/>

<http://nineplanets.org/>

[http://www.globio.org/glossopedia/article.aspx?art\\_id=36](http://www.globio.org/glossopedia/article.aspx?art_id=36)

[http://solarsystem.nasa.gov/kids/solarsys\\_kids.cfm](http://solarsystem.nasa.gov/kids/solarsys_kids.cfm)

<http://idahoptv.org/dialogue4kids/archive/space.cfm>

3-D Guide to the Galaxy

[http://planetquest.jpl.nasa.gov/system/interactable/9/milky\\_way.html](http://planetquest.jpl.nasa.gov/system/interactable/9/milky_way.html)

The Sun

[http://www.youtube.com/watch?v=hMMqbfQvU6w&feature=player\\_embedded#!](http://www.youtube.com/watch?v=hMMqbfQvU6w&feature=player_embedded#!)

Other information

<http://lsda.jsc.nasa.gov/docs/research/research.cfm>

<http://spaceflight.nasa.gov/living/index.html>