Session 1 (Morning)

CBL: Empowering Learners to Change Their World
Challenge Based Learning is a collaborative learning experience in which our educators and learners work together to learn about compelling issues, propose solutions to real problems, and take action. Through big ideas, essential questions, and guiding activities, this approach asks learners to reflect on their learning and the impact of their actions concluding with publishing their solutions to a worldwide audience. *Presented by Lee Elementary.*

"Excellent, Watson!", CISD cried. Elementary and Secondary Solutions to Personalized Learning
"You can do what I cannot do. I can do what you cannot do. Together, we can do great things" (Mother Teresa). CISD, IBM and Apple partnered together to do great things for individualized learning. Together, these organizations designed the future of education through Element and Enlight. Come hear how these three are impacting the future of education. *Presented by Curriculum & Instruction, IBM and Apple.*

The Schoolwide Enrichment Model: A Transformative Journey Toward Passion-Based Learning
Our guiding principle at Austin Elementary states, "We will unlock the passion and cultivate the uniqueness inherent in every learner." Participants in this workshop will learn how we utilize the Schoolwide Enrichment Model to make that statement come to life. Through strength-based, learner driven experiences, the Schoolwide Enrichment Model gives every learner at Austin Elementary the opportunity to participate in learning experiences which encourage them to identify their own unique passions and develop the skills and talents they need to pursue those passions. Along the way, our learners are developing relationships with community experts, parent volunteers, and other adults who share those very same passions! Come learn how our SEM journey has transformed the way we learn and teach at Austin Elementary! *Presented by Austin Elementary.*

Growing Educator Capacity through Learning Walks
Participants will learn how to increase job-embedded professional development, teacher collaboration, and building teacher capacity through learning walks across the campus. Time will be spent discussing focused conversations and reflection forms/discussion post-walks. *Presented by Mockingbird Elementary.*

Technology, Infrastructure and Best Practices
Topics include technology department overview, staffing and support, systems and applications, infrastructure, wireless, distribution process and maintenance. *Presented by the Technology Department.*

Session 2 (Morning)

UBD / Project Based Learning at the Elementary Level
The participants will be provided the key elements of UBD /PBL, lesson design planning forms will be shared, resources outlined and UBD / PBL projects presented. *Presented by Valley Ranch Elementary.*

Forum to Discuss Top Technology Challenges Facing the Participating School Districts
Each district has a unique approach to solving their challenging technology issues and concerns. Come share your challenges and successes. Learn from your colleagues about best practices and remove persistent obstacles. *Presented by the Technology Department.*

Let's Get Vertical
Richard J Lee Elementary is organized into five vertical K-5 houses. Learn about how a vertical schedule can enhance multi-age flexible grouping, vertical collaboration, and assist your educators with intervention and acceleration of instruction. *Presented by Lee Elementary.*

Growing Genius One Hour at a Time: Genius Hour at Cottonwood Creek
An overview of Genius Hour...including the history, our journey, and the research supporting it will be provided for the participants. Cottonwood Creek educators and learners will share their thoughts and ideas on Genius Hour. In addition, the learners will share their passions and provide opportunities for the participants to see "first hand" the positive impact Genius Hour has had on them. Time will be allotted for Q&A and group discussion. Visitors will leave the workshop with ideas on how to implement Genius Hour at their campus. *Presented by Cottonwood Creek Elementary.*

<u>Session 1</u> (Afternoon)

Getting to understand the "T" in STEM
Get ready to focus on the "T" (Technology) in STEM learning! Join us for an exciting look at how digital learning is a part of our campus every day learning environment from Kindergarten up to Fifth grade. See examples of how technology is seamlessly integrated through the use of blended and flipped learning and how our learners are becoming empowered to take ownership of their learning as they have differentiated experiences and use their own digital portfolios to showcase learning. *Presented by Town Center Elementary.*

Making Learning Happen with Understanding by Design and STEM
Be ready to dive into STEM and see how the campus is using Understanding by Design as a template for lesson design! Units will be shared highlighting the engineering design process, essential questions, enduring understandings, formative assessments and blended and flipped learning opportunities within the units. See examples of how our educator teams plan together to help support all of their learners with inquiry based instruction and differentiated learning experiences. *Presented by Town Center Elementary.*

PLC Extended Planning Overview
Do you feel like there is not enough time in the school day to allow teachers time for collaboration and focused conversations about data, student achievement, and lesson design? Come see how Pinkerton Elementary uses an extended planning schedule to allow teachers 90 minutes during the school day to collaborate with each other and other campus personnel. *Presented by Pinkerton Elementary.*

Incorporating Service Learning and Internship Programs into School Culture
New Tech High @ Coppell incorporates internship opportunities and service learning into its graduation requirements for learners. All learners annually participate in a Community Partner program where 12th grade learners research, present, and vote on a Community Partner for the school to contribute to during the school year. Learners also meet volunteer service hour requirements and participate in job shadowing programs to expose them to options for future community engagement and career choices. *Presented by New Tech High @Coppell.*

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Two-Way Dual Language: A Roadmap to success for both Native English and Native Spanish Speakers
One-way? Two-Way? Simultaneous literacy? What all must be taken into consideration when implementing a successful two-way dual language model? In this session, participants will hear from two elementary principals with a great deal of experience in the implementation and maintenance of a Two-Way Dual language model. Additionally, participants will be afforded the opportunity to listen to the perspectives of both parents and classroom educators. This group of passionate educators will take you through their journey of implementation, speak to lessons learned throughout the process, and address plans for sustaining success as the program grows. *Presented by Wilson Elementary and Denton Creek Elementary.*

<u>Session 2</u> (Afternoon)

Creating a Blueprint for STEM education
Come join us to take a closer look at how STEM has made an impact on learning at our elementary campus! See firsthand how each year the campus has come together with an aligned STEM focus on learning. Some items being shared will include: professional learning and planning, lesson design, instructional strategies, growth mindset and communication tools. See examples of how one can begin building and sustaining a culture of STEM for their campus. *Presented by Town Center Elementary.*

International Baccalaureate Primary Years Program Overview
What is an IB World School and what sets it apart from other elementary programs? What is involved in the authorization process? What benefits do learners have from attending an IB World School? *Presented by Pinkerton Elementary.*

Using Data to Drive your PLC
We talk a lot about data-driven instruction. We all do. We look at state assessment scores, we throw out ideas, and we even put kids in intervention classes. But how do we really start to USE our data to work for us? In this workshop you will learn strategies and quick tips for taking your PLC to the next level in all areas of the PLC process. *Presented by Coppell Middle School North.*

The New Tech Model and PBL
New Tech High @ Coppell is in its 9th year as a New Tech Network school. Several factors distinguish the school as an innovative model for education including the use of Project Based Learning (PBL), the use of 1-to-1 MacBook Airs, and systems for a positive, family-like school culture. Facilitators will outline the key aspects of the New Tech Model and creating meaningful, relevant content through PBL. *Presented by New Tech High @Coppell.*

Great Expectations
Does your campus suffer from a negative climate among staff members? Are your discipline referrals through the roof? Do you see a need to improve educator pedagogy and practice? In this session, participants will hear from two veteran principals who have turned around their schools to become a Great Expectations Model schools. This model improves learner behavior and engagement. Educators establish a set of beliefs and practices that permeate the school and ensure both academic and emotional learner growth. *Presented by Wilson Elementary and Victory Place @Coppell.*