



# 85TH LEGISLATIVE AGENDA

Working Document\*

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## SCHOOL FUNDING

Support legislations to repair and stabilize the state's broken school finance system and provide adequate and equitable funding for all public schools. Every child deserves access to an exemplary public education and the state must fulfill its financial and constitutional obligation to make this a reality for all Texas schoolchildren.

## VOUCHERS

Oppose any state vouchers, tax credits, taxpayer savings grants, tuition reimbursements or additional programs that promote diversions of tax payer dollars outside of the state regulated public schooling system.

## ASSESSMENT

Support efforts to reduce the time and emphasis placed on high-stakes testing in Texas public schools. Oppose the use of state standardized test scores as the primary measure of student achievement, educator effectiveness, or school performance. Support the use of nationally Norm Reference Tests (NRTs) that provide useful diagnostic data to gauge student learning instead of high stakes tests such as STAAR.

## LOCAL CONTROL

Maintain or enhance the use of the Districts of Innovation to promote local control of school districts. Support legislation relating to the rollback tax so a school district can be locally accountable to taxpayers by having the ability to modify taxes within a voter approved tax range.

## ACCOUNTABILITY

Support efforts to establish a comprehensive accountability system that looks beyond high-stakes and multiple-choice exams to meaningful assessments that have value for students, parents, and teachers. Districts should be accountable to the local community and to the measures it deems important in promoting college and career readiness. Oppose A-F campus and district ratings.

\*Coppell ISD's legislative agenda will be a "working document" throughout the 85th Legislative Session. The agenda (listed above) outlines the District's plan to begin advocacy for the 85th Legislative Session. However, initiatives may change or be added as the legislative process unfolds.