

## CMSN Guiding Purpose

### Our Story

They recognized us and they called us exemplary. Sometimes greatness isn't good enough. When you are used to being top of the list all of the time, it is hard to envision that you can do better. When 157 students on an exemplary campus are failing, something is not right. We had to acknowledge that the things in the past, that had brought success, would not prepare our students for their global journey. As a campus we talked, we did research, we sought insight and information from others, we started getting to know our kids, we looked at existing programs and we kept coming up with the same answer. Nothing met the needs of our kids.

So we dreamed. We went back to the drawing board and this time we actually pulled up our sleeves. We got some mud on our faces. We abandoned ideas that no longer met our needs like thinking we needed to be a STEM program, having parameters on technology, bureaucratic minutia, and cautious thinking. We took risks.

We built our own standard. We wanted to see engagement in action; questioning, problem solving, globally connecting, and a rich reflective environment. We wanted to see individual enrichment; e-tools used as a catalyst for individual learning, time to facilitate self directed learning and inquiry, specific learning goals for each learner, and experiential learning. We wanted to see learners empowered; feedback developing the learning process, student voice in learning outcomes, reciprocal learning, and time to facilitate next steps for individual growth.

We found our purpose! Our purpose is to motivate, inspire, and build individual greatness in all learners.

In looking through the lens of the CISD learning framework, the 3E model is the vehicle that is driving transformation on our campus so that our learners are competitive and successful in this ever-changing global society.

### CMSN Campus Pedagogy Framework

**Purpose:** Our purpose is to motivate, inspire, and build individual greatness in all learners.

**Framework:** UbD for Unit Design

**Campus Methodology:** 3E Model customized for individualized learning for all learners through engagement, enrichment, and empowerment.

#### **Engagement:**

- Varied questions are used to allow for critical thinking and problem solving
- Learner work simulates "real world" activities, questions, problems, and may incorporate community partners.
- Learners understand why their learning is needed
- Flipped component (videos, blog posts, polls, online discussion etc.) is used to increase students' active participation and application of learning.
- Work has several possible paths, options, and correct solutions
- Reflection time takes place during class to assess where/when to provide scaffolding for learners.
- opportunities for global connections to take place.

### **Enrichment:**

- Learning experiences are customized for specific objectives in content area standards and demands knowledge of central concepts.
- Appropriate and/or varied eTools are used to provide a catalyst to learning and connection to engagement
- Time is provided to facilitate individualized learning through re-teaching, self-directed learning, or new inquiry.
- Individualized learning address the needs of at-risk, special education, standard level, and gifted and talented learners.
- Purposeful opportunities for greater experiential learning through multiple and varied strategies (e.g. inquiry and/or project based, self-directed, and/or collaborative learning) are part of the 3E unit.
- Formative assessments are used to provide timely feedback to earners and facilitate further instruction

### **Empowerment:**

- Students are provided with a clear explanation of the assessment process
- Students are provided with multiple forms of immediate feedback to assess individual student growth in the learning process.
- Opportunities are given for learners to develop work and choose the direction and depth of their work.
- Learner collaboration is a key component to the work.
- College and career readiness skills are developed through opportunities for global awareness, communication, and/or adaptability.
- Time is given to facilitate next steps for individual student growth by evaluating multiple forms of student data.

In Summary, CMSN ensures that our learners will have control of their future by having a voice in the learning process by creating a learner centered environment that fosters positive relationships and engages our community in the life of our campus. We strive to provide an authentic learning experience to bridge learners' prior understanding to develop new knowledge. We will continue to develop future-ready skills to better prepare our learners for our ever-changing, competitive, and global society. Inquiry-based instruction will continue to be a focus on our campus through the implementation of the 3E's. Educators, learners, and parents will have a better understanding of where each learner is along the continuum of content and skill mastery through the use of varied assessments. It is also our shared belief that all learners can learn. At CMS North, our purpose is to motivate, inspire, and build individual greatness in all learners.